

Introduction to Computer Organization

**with x86-64 Assembly Language
& GNU/Linux**

Robert G. Plantz

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with x86-64 Assembly Language & GNU/Linux

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December 2013

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Preface

This book introduces the concepts of how computer hardware works from a programmer's point of view. A programmer's job is to design a sequence of instructions that will cause the hardware to perform operations that solve a problem. This book looks at these instructions by exploring how C/C++ language constructs are implemented at the instruction set architecture level.

The specific architecture presented in this book is the x86-64 that has evolved over the years from the Intel 8086 processor. The GNU programming environment is used, and the operating system kernel is Linux.

The basic guidelines I followed in creating this book are:

- One should avoid writing in assembly language except when absolutely necessary.
- Learning is easier if it builds upon concepts you already know.
- “Real world” hardware and software make a more interesting platform for learning theoretical concepts.
- The tools used for teaching should be inexpensive and readily available.

It may seem strange that I would recommend against assembly language programming in a book largely devoted to the subject. Well, C was introduced in 1978 specifically for low-level programming. C code is much easier to write and to maintain than assembly language. C compilers have evolved to a point where they produce better machine code than all but the best assembly language programmers can. In addition, the hardware technology has increased such that there is seldom any significant advantage in writing the most efficient machine code. In short, it is hardly ever worth the effort to write in assembly language.

You might well ask why you should study assembly language, given that I think you should avoid writing in it. I believe very strongly that the best programmers have a good understanding of how computer hardware works. I think this principle holds in most fields: the best drivers understand how automobiles work; the best musicians understand how their instrument works; etc.

So this is *not* a book on how to write programs in assembly language. Most of the programs you will be asked to write will be in assembly language, but they are very simple programs intended to illustrate the concepts. I believe that this book will help you to become a better programmer in any programming language, even if you never write another line of assembly language.

Two issues arise immediately when studying assembly language:

- I/O interaction with a user through even the keyboard and screen is a very complex problem, well beyond the programming expertise of a beginner.
- There is an almost endless variety of instructions that can be used.

There are several ways to deal with these problems in a textbook. Some books use a simple operating system for I/O, e.g., MS-DOS. Others provide libraries of I/O functions that are specific for the examples in the book. Several textbooks deal with the instruction set issue by presenting a simplified “idealized” architecture with a small number of instructions that is intended to illustrate the concepts.

In keeping with the “real world” criterion of this book, it deals with these two issues by:

1. showing you how to call the I/O functions already available in the C Standard Library, and
2. presenting only a small subset of the available instructions.

This has the additional advantage of not requiring additional software to be installed. In general, all the programming discussed in the book can be done on any of the common Linux distributions that has been set up for software development with few or no changes.

Readers who wish to write assembly language programs that do not use the C runtime environment should read Sections 8.6 (page 201) and 15.6 (page 387).

If you do decide to write more complex programs in assembly language there are several other excellent books on that topic; see the Bibliography on page 539. And, of course, you would want the manufacturer’s programming manuals; see for example [2] – [6] and [14] – [18]. The goal here is to provide you with an introductory “look under the hood” of a high-level language at the hardware that lies below.

This book also provides an introduction to computer hardware architecture. The view is from a programmer’s eye. Other excellent books provide implementation details. You need to understand many of the implementation details, e.g., pipelining, caches, in order to write highly optimized programs. This book provides the introduction that prepares you for learning about more advanced architectural concepts.

This is not the place to argue about operating systems. I could rationalize my choice of GNU/Linux, but I could also rationalize using others. Therefore, I will simply state that I believe that GNU/Linux provides an excellent environment for studying programming in an academic setting. One of the more important features of the GNU programming environment with respect to the goals of this book is the close integration of C/C++ and assembly language. In addition, I like GNU/Linux.

I wish to comment on my use of “GNU/Linux” instead of the simpler “Linux.” Much has been written about these names. A good source of the various arguments can be found at www.wikipedia.org. The two main points are that (a) Linux is only the kernel, and (b) all general-purpose distributions rely on many GNU components for the remaining systems software. Although “Linux” has become essentially a synonym for “GNU/Linux,” this book could not exist without the GNU components, e.g., the assembler (as), the link editor (ld), the make program, etc. Therefore, I wish to acknowledge the importance of the GNU project by using the full “GNU/Linux” name.

In some ways, the x86-64 instruction set architecture is not the best choice for studying computer architecture. It maintains backwards compatibility and is thus somewhat more complicated at the instruction set level. However, it is by far the most widely deployed architecture on the desktop and one of the least expensive way to set up a system where these concepts can be studied.

Assembly language is my favorite subject in computer science, but I have taught the subject to enough students to know that, realistically, it probably will not be the same for you. However, please keep your eye on the long term. I am confident that material presented in this book will help you to become a better programmer, and if you do enjoy assembly language, you will have a good introduction to a more advanced study of it.

Assumed Background

You should have taken an introductory class in programming, preferably in C, C++, or Java. The high-level language used in this book is C, however all the C programming is simple. I am confident that the C programming examples in Chapters 2 and 3 will provide sufficient C programming concepts to make the rest of the book very usable, regardless of the language you learned in your introductory class.

I believe that more experienced programmers who wish to write for the x86-64 architecture can also benefit from reading this book. In principle, these programmers can learn everything they need to know from reading the appropriate manuals. However, I have found that it is usually helpful to have an overview of a new architecture before tackling the manuals. This book should provide that overview. In this sense, I believe that this book can provide a good “introduction” to using the manuals.

Additional Resources

I maintain additional resources related to this book, including an errata, on my website, bob.cs.sonoma.edu. I welcome your feedback (plantz@sonoma.edu), especially any errors or confusing writing that you see in the book. I use such feedback, mostly from students, to constantly improve the book.

Learning from this Book

This book is intended for a one-semester, four unit course. Our course format at Sonoma State University consists of three hours of lecture and a two - three hour supervised lab session per week. Many of the exercises in each chapter provide good in-lab exercises for supervised labs.

Solutions to almost all the chapter exercises are provided in Appendix E. Students should attempt to solve an exercise *before* looking at the answer for hints. But I think it helps the learning process if a student can see a solution while attempting his or her own solution.

If you have an electronic copy of this book, do *not* copy and paste code. Think about it — typing in the code forces you to read every single character. Yes, it is very tedious, but you will learn much more this way. I’m assuming here that your goal is to learn the material, not simply to get the example programs to work. They are rather silly programs, so just getting them to work is not of much use.

Development Environment

Most developers use an Integrated Development Environment (IDE), which hides the process of building a program from source code. In this book we use the component programs individually so that you can see what is taking place.

The examples in this book were compiled or assembled on a computer running Ubuntu 12.04. The development programs used were:

- gcc version 4.7.0
- as version 2.22

In most cases compilation was done with no optimization (`-O0`) because the goal is to study concepts, not create the most efficient code.

The examples should work in any x86_64 GNU development environment with `gcc` and `as` (`binutils`) installed. However, the machine code generated by the compiler may differ depending on its specific configuration and version. You will begin looking at compiler-generated assembly language in Chapter 7. What you see in your environment may differ from the examples in this book, but the differences should be consistent as you continue through the rest of the book.

You should also keep in mind that the programs used for development may have bugs. Yes, nobody is perfect. For example, when I upgraded my Ubuntu system from 9.04 to 9.10, the GNU assembler was upgraded from 2.19 to 2.20. The newer version had a bug that caused the line numbering in a particular listing file to start from 0 instead of 1. (It affected the C source code in Listing 7.6 on page 160; the numbers have been corrected in this listing.) Fortunately, this bug did not affect the quality of the final program, but it could cause some confusion to the programmer.

Organization of the Book

Data storage formats are covered in Chapters 2 and 3. Chapter 2 introduces the binary and hexadecimal number systems and presents the ASCII code for storing character data. Decimal integers, both signed and unsigned, are discussed in Chapter 3 along with the code used to store them. We use C programs to explore the concepts in Chapter 3. The C examples also provide an introduction to programming in C for those who have not used it yet. This introduction to C will be sufficient for the rest of the book.

Chapters 4 and 5 get down to the actual hardware level. Chapter 4 introduces the mathematics and electronic circuits used to build computers. There is a section on basic electronic circuit elements for those who are new to electronics. Then Chapter 5 moves on to some of the more common logic circuits used in computers. It ends with a discussion of memory implementations. If the book is being used for a software-only course, the instructor could consider skipping over these two chapters.

Chapter 6 introduces the central processing unit (CPU) and its relationship to memory and I/O. There is a description of how to use the `gdb` debugger to view the registers in the CPU. The basic set of registers used by programmers in the x86-64 architecture is given in this chapter.

Assembly language programming is introduced in Chapter 7. The topic is introduced by showing how to create a file containing the assembly language generated by the `gcc` compiler from C code. The basic assembly language template for a function is introduced, both for 64-bit and 32-bit mode. There is an overall sketch of how assemblers and linkers work.

In Chapter 8 we see how automatic variables are allocated on the stack, how values are assigned to them, and how functions are called. Argument passing, both in registers and on the stack, is discussed. The chapter shows how to call the `write`, `read`, `printf`, and `scanf` C Standard Library functions for user I/O. There is also a section on writing standalone programs that do not use the C environment and use the `syscall` instruction for direct operating system I/O.

Chapter 9 gives an introduction to machine code. There is a discussion of the REX codes used in 64-bit mode. Two instructions, `mov` and `add`, are used as examples.

Program control flow, specifically repetition and binary decision, are covered in Chapter 10. Conditional jumps are discussed in this chapter.

Chapter 11 discusses how to write your own functions and use the arguments passed to it. Both the 64-bit and 32-bit function interface techniques are described.

Bit-level logical and shift operations are covered in Chapter 12. The multiplication and division instructions are also discussed.

Arrays and structs are discussed in Chapter 13. This chapter includes a discussion of how simple C++ objects are implemented at both the C and the assembly language level.

Until this point in the book we have been using integers. In Chapter 14 we introduce formats for storing fractional values, including some IEEE 754 formats. In 64-bit mode the gcc compiler uses SSE2 instructions for floating point, but x87 instructions are used in 32-bit mode. The chapter gives an introduction to both instruction sets.

Exceptions and interrupts are discussed in Chapter 15. Chapter 16 is an introduction to hardware level I/O. Since most students will never do I/O at this level, this is another chapter that could be skipped.

A summary of the instructions used in this book is provided in Appendix A.5. At this point, there is only a list of the instructions. Eventually, there will be a description of each of them.

Appendix B is a highly simplified discussion of the fundamental concepts of the make facility.

Appendix C provides a very brief tutorial on using gdb for assembly language programs.

Appendix D gives a very brief introduction to the gcc syntax for embedding assembly language in a C function.

Almost all the solutions to the chapter exercises are provided in Appendix E. These can be useful for students who wish to use the exercises for self study; if you find yourself getting stuck on a problem, peek at the solution for some hints. Instructors are encouraged to discuss these solutions with their students. There is much to be learned from looking at another person's solution and thinking about how you might do it better.

The Bibliography lists a small fraction of the many books I have consulted when learning this material. I urge you to look at this list of books. I believe that you will want at least some of them in your reference library.

Suggested Usage

- Our course at Sonoma State University covers each chapter approximately in the book's order. The programming exercises in Chapters 2 and 3 get the students used to using the lab right from the beginning of the course. Hardware simulators are used in the lab for Chapters 4 and 5.
- A pure assembly language course could easily omit Chapters 4 and 5.
- In a curriculum where binary numbers are covered in another course Chapters 2 and 3 could be skimmed. I recommend covering the C coding examples in Chapters 2 and 3 for students who have not programmed in the language. This would provide an introduction to C that should be adequate for the rest of the book.
- Experienced programmers who are using this book to learn x86-64 assembly language on their own should be able to skim the first five chapters. I believe that the remaining chapters would provide a good "primer" for reading the appropriate manuals.

Production of the Book

I used $\text{\LaTeX}2_{\epsilon}$ to typeset and draw the figures for this book. The fonts are DejaVu (dejavu-fonts.org).

Acknowledgements

I would like to thank the many students who have taken assembly language from me. They have asked many questions that caused me to think about the subject and how I can better explain it. They are the main reason I have written this book.

Three students deserve special thanks, David Tran, Zack Gold, and Jim O'Hara. They used this book in a class taught by Mike Lyle at Santa Rosa Junior College, David in Fall 2010, Zack in Fall 2011, and Jim in Fall 2013. All three caught many of my typos and errors and gave me many helpful suggestions for clarifying my writing. I am very grateful for their careful reading of the book and the time they spent providing me with comments. It is definitely a better book as a result of their diligence.

I wish to thank Richard Gordon, Lynn Stauffer, Allan B. Cruse, Michael Lyle, Suzanne Rivoire, and Tia Watts for their thorough proofreading and critique of the previous versions of this book. By teaching from this book they have caught many of my errors and provided many excellent suggestions for clarifying the presentation.

I appreciate the work of those who volunteer their time to develop and maintain the software I used to create this book: GNU, Linux, $\text{\LaTeX}2_{\epsilon}$, etc.

In addition, I would like to thank my partner, João Barretto, for encouraging me to write this book and putting up with my many hours spent at my computer.

Finally, I am sure there are typos and errors left in this book, even with all the feedback I have received from students and colleagues and my efforts to correct what they found. But I hope it is in good enough shape that you will find reading the book relatively comfortable and that it will provide you some insight into how computers are organized.

Chapter 1

Introduction

Unlike most assembly language books, this one does not emphasize writing programs in assembly language. Higher-level languages, e.g., C, C++, Java, are much better for that. You should avoid writing in assembly language whenever possible.

You may wonder why you should study assembly language at all. The usual reasons given are:

1. *Assembly language is more efficient.* This does not always hold. Modern compilers are excellent at optimizing the machine code that is generated. Only a very good assembly language programmer can do better, and only in some situations. Assembly language programming is very tedious, even for the best programmers. Hence, it is very expensive. The possible gains in efficiency are seldom worth the added expense.
2. *There are situations where it must be used.* This is more difficult to evaluate. How do you know whether assembly language is required or not?

Both these reasons presuppose that you know the assembly language equivalent of the translation that your compiler does. Otherwise, you would have no way of deciding whether you can write a more efficient program in assembly language, and you would not know the machine level limitations of your higher-level language. So this book begins with the fundamental high-level language concepts and “looks under the hood” to see how they are implemented at the assembly language level.

There is a more important reason for reading this book. The interface to the hardware from a programmer’s view is the *instruction set architecture* (ISA). This book is a description of the ISA of the x86 architecture as it is used by the C/C++ programming languages. Higher-level languages tend to hide the ISA from the programmer, but good programmers need to understand it. This understanding is bound to make you a better programmer, even if you never write a single assembly language statement after reading this book.

Some of you will enjoy assembly language programming and wish to carry on. If your interests take you into systems programming, e.g., writing parts of an operating system, writing a compiler, or even designing another higher-level language, an understanding of assembly language is required. There are many challenging opportunities in programming embedded systems, and much of the work in this area demands at least an understanding of the ISA. This book serves as an introduction to assembly language programming and prepares you to move on to the intermediate and advanced levels.

In his book *The Design and Evolution of C++* [32] Bjarne Stroustrup nicely lists the purposes of a programming language:

- a tool for instructing machines
- a means of communicating between programmers
- a vehicle for expressing high-level designs
- a notation for algorithms
- a way of expressing relationships between concepts
- a tool for experimentation
- a means of controlling computerized devices.

It is assumed that you have had at least an introduction to programming that covered the first five items on the list. This book focuses on the first item — instructing machines — by studying assembly language programming of a 64-bit x86 architecture computer. We will use C as an example higher-level language and study how it instructs the computer at the assembly language level. Since there is a one-to-one correspondence between assembly language and machine language, this amounts to a study of how C is used to instruct a machine (computer).

You have already learned that a compiler (or interpreter) translates a program written in a higher-level language into machine language, which the computer can execute. But what does this mean? For example, you might wonder:

- How is an integer stored in memory?
- How is a computer instructed to implement an if-else construct?
- What happens when one function calls another function?
- How does the computer know how to return to the statement following the function call statement?
- How is a computer instructed to display a simple character string — for example, “Hello, world” — on the screen?

It is the goal of this book to answer these and many other questions. The specific higher-level programming language concepts that are addressed in this book include:

General concept	C/C++ implementation
Program organization	Functions, variables, literals
Allocation of variables for storage of primitive data types — integers, characters	int, char
Program flow control constructs — loops, two-way decision	while and for; if-else
Simple arithmetic and logical operations	+, -, *, /, %, &, |
Boolean operators	!, &&, ||
Data organization constructs — arrays, records, objects	Arrays, structs, classes (C++ only)
Passing data to/from named procedures	Function parameter lists; return values
Object operations	Invoking a member function (C++ only)

This book assumes that you are familiar with these programming concepts in C, C++, and/or Java.

1.1 Computer Subsystems

We begin with a very brief overview of computer hardware. The presentation here is intended to provide you with a rough context of how things fit together. In subsequent chapters we will delve into more details of the hardware and how it is controlled by software.

We can think of computer hardware as consisting of three separate subsystems as shown in Fig. 1.1.

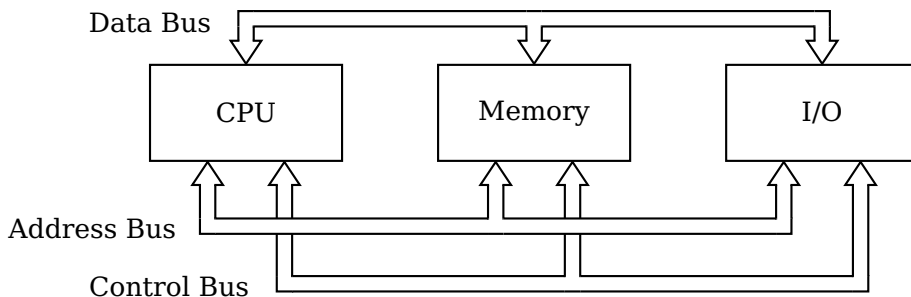


Figure 1.1: Subsystems of a computer. The CPU, Memory, and I/O subsystems communicate with one another via the three buses.

Central Processing Unit (CPU) controls most of the activities of the computer, performs the arithmetic and logical operations, and contains a small amount of very fast memory.

Memory provides storage for the instructions for the CPU and the data they manipulate.

Input/Output (I/O) communicates with the outside world and with mass storage devices (e.g., disks).

When you create a new program, you use an editor program to write your new program in a high-level language, for example, C, C++, or Java. The editor program sees the source code for your new program as data, which is typically stored in a file on the disk. Then you use a compiler program to translate the high-level language statements into machine instructions that are stored in a disk file. Just as with the editor program, the compiler program sees both your source code and the resulting machine code as data.

When it comes time to execute the program, the instructions are read from the machine code disk file into memory. At this point, the program is a sequence of instructions stored in memory. Most programs include some constant data that are also stored in memory. The CPU executes the program by fetching each instruction from memory and executing it. The data are also fetched as needed by the program.

This computer model — both the program instructions and data are stored in a memory unit that is separate from the processing unit — is referred to as the *von Neumann architecture*. It was described in 1945 by John von Neumann [35], although other computer science pioneers of the day were working with the same concepts. This is in contrast to a fixed-program computer, e.g., a calculator. A compiler illustrates one of the benefits of the von Neumann architecture. It is a program that treats the source file as data, which it translates into an executable binary file that is also treated as data. But the executable binary file can also be run as a program.

A downside of the von Neumann architecture is that a program can be written to view itself as data, thus enabling a self-modifying program. GNU/Linux, like most modern, general purpose operating systems, prohibits applications from modifying themselves.

Most programs also access I/O devices, and each access must also be programmed. I/O devices vary widely. Some are meant to interact with humans, for example, a keyboard, a mouse, a screen. Others are meant for machine readable I/O. For example, a program can store a file on a disk or read a file from a network. These devices all have very different behavior, and their timing characteristics differ drastically from one another. Since I/O device programming is difficult, and every program makes use of them, the software to handle I/O devices is included in the operating system. GNU/Linux provides a rich set of functions that an applications programmer can use to perform I/O actions, and we will call upon these services of GNU/Linux to perform our I/O operations. Before tackling I/O programming, you need to gain a thorough understanding of how the CPU executes programs and interacts with memory.

The goal of this book is study how programs are executed by the computer. We will focus on how the program and data are stored in memory and how the CPU executes instructions. We leave I/O programming to more advanced books.

1.2 How the Subsystems Interact

The subsystems in Figure 1.1 communicate with one another via buses. You can think of a *bus* as a communication pathway with a protocol specifying exactly how the pathway is used. The buses shown here are logical groupings of the signals that must pass between the three subsystems. A given bus implementation may not have physically separate paths for each of the three types of signals. For example, the PCI bus standard uses the same physical pathway for the address and the data, but at different times. Control signals indicate whether there is an address or data on the lines at any given time.

A program consists of a sequence of instructions that is stored in memory. When the CPU is ready to execute the next instruction in the program, the location of that instruction in memory is placed on the *address bus*. The CPU also places a “read” signal on the *control bus*. The memory subsystem responds by placing the instruction on the *data bus*, where the CPU can then read it. If the CPU is instructed to read data from memory, the same sequence of events takes place.

If the CPU is instructed to store data in memory, it places the data on the data bus, places the location in memory where the data is to be stored on the address bus, and places a “write” signal on the control bus. The memory subsystem responds by copying the data on the data bus into the specified memory location.

If an instruction calls for reading or writing data from memory or to memory, the next instruction in the program sequence cannot be read from memory over the same bus until the current instruction has completed the data transfer. This conflict has given rise to another stored-program architecture. In the *Harvard architecture* the program and data are stored in different memories, each with its own bus connected to the CPU. This makes it possible for the CPU to access both program instructions and data simultaneously. The issues should become clearer to you in Chapter 6.

In modern computers the bus connecting the CPU to external memory modules cannot keep up with the execution speed of the CPU. The slowdown of the bus is called the **von Neumann bottleneck**. Almost all modern CPU chips include some cache memory, which is connected to the other CPU components with much faster internal buses. The cache memory closest to the CPU commonly has a Harvard architecture configuration to achieve higher throughput of data processing.

CPU interaction with I/O devices is essentially the same as with memory. If the CPU is

instructed to read a piece of data from an input device, the particular device is specified on the address bus and a “read” signal is placed on the control bus. The device responds by placing the data item on the data bus. And the CPU can send data to an output device by placing the data item on the data bus, specifying the device on the address bus, and placing a “write” signal on the control bus. Since the timing of various I/O devices varies drastically from CPU and memory timing, special programming techniques must be used. Chapter 16 provides an introduction to I/O programming techniques.

These few paragraphs are intended to provide you a very general overall view of how computer hardware works. The rest of the book will explore many of these concepts in more depth. Most of the discussion is at the ISA level, but we will also take a peek at the hardware implementation. In Chapter 4 we will even look at some transistor circuits. The goal of the book is to provide you with an introduction to computer architecture as seen from a software point of view.

Chapter 2

Data Storage Formats

In this chapter, we begin exploring how data is encoded for storage in memory and write some programs in C to explore these concepts. One way to look at a modern computer is that it is made up of:

- Billions of two-state switches. Each of the switches is always in one state or the other, and it stays in that state until the control unit changes its state or the power is turned off.
- A control unit that can:
 - Detect the state of each switch.
 - Change the state of that switch and/or other switches.

There is also provision for communicating with the world outside the computer — input and output.

2.1 Bits and Groups of Bits

Since nearly everything that takes place in a computer, from the instructions that make up a program to the data these instructions act upon, depends upon two-state switches, we need a good notation to use when talking about the states of the switches. It is clearly very cumbersome to say something like,

“The first switch is on, the second one is also on,
but the third is off, while the fourth is on.”

We need a more concise notation, which leads us to use numbers. When dealing with numbers, you are most familiar with the decimal system, which is based on ten, and thus uses ten digits.

Decimal digits: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9

Two number systems are useful when talking about the states of switches — the binary system, which is based on two,

Binary digits: 0, 1

and the hexadecimal system, which is based on sixteen.

Hexadecimal digits: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, a, b, c, d, e, f

A less commonly used number system is octal, which is based on eight.

Octal digits: 0, 1, 2, 3, 4, 5, 6, 7

“Binary digit” is commonly shortened to “bit.” It is common to bypass the fact that a bit represents the state of a switch, and simply call the switches “bits.” Using bits (binary digits), we can greatly simplify the previous statement about switches as 1101, which you can think of as representing “on, on, off, on.” It does not matter whether we use 1 to represent “on” and 0 as “off,” or 0 as “on” and 1 as “off.” We simply need to be consistent. You will see that this will occur naturally; it will not be an issue.

Hexadecimal is commonly used as a shorthand notation to specify bit patterns. Since there are sixteen hexadecimal digits, each one can be used to specify uniquely a group of four bits. Table 2.1 shows the correspondence between each possible group of four bits and one hexadecimal digit. Thus, the above English statement specifying the state of four switches can be written with a single hexadecimal digit, d.

Four binary digits (bits)	One hexadecimal digit
0000	0
0001	1
0010	2
0011	3
0100	4
0101	5
0110	6
0111	7
1000	8
1001	9
1010	a
1011	b
1100	c
1101	d
1110	e
1111	f

Table 2.1: Hexadecimal representation of four bits.

When it is not clear from the context, we will indicate the base of a number in this text with a subscript. For example, 100_{10} is written in decimal, 100_{16} is written in hexadecimal, and 100_2 is written in binary.

Hexadecimal digits are especially convenient when we need to specify the state of a group of, say, 16 or 32 switches. In place of each group of four bits, we can write one hexadecimal digit. For example,

$$0110\ 1100\ 0010\ 1010_2 = 6c2a_{16} \quad (2.1)$$

and

$$0000\ 0001\ 0010\ 0011\ 1010\ 1011\ 1100\ 1101_2 = 0123\ abcd_{16} \quad (2.2)$$

A single bit has limited usefulness when we want to store data. We usually need to use a group of bits to store a data item. This grouping of bits is so common that most modern computers only allow a program to access bits in groups of eight. Each of these groups is called a *byte*.

byte: A contiguous group of bits, usually eight.

Historically, the number of bits in a byte has varied depending on the hardware and the operating system. For example, the CDC 6000 series of scientific mainframe computers used a six-bit byte. Nearly everyone uses “byte” to mean eight bits today.

Another important reason to learn hexadecimal is that the programming language may not allow you to specify a value in binary. Prefixing a number with `0x` (zero, lower-case ex) in C/C++ means that the number is expressed in hexadecimal. There is no C/C++ syntax for writing a number in binary. The syntax for specifying bit patterns in C/C++ is shown in Table 2.2. (The 32-bit pattern for the decimal value 123 will become clear after you read Sections 2.2 and 2.3.) Although the GNU assembler, `as`, includes a notation for specifying bit patterns in binary, it is usually more convenient to use the C/C++ notation.

	Prefix	Example	32-bit pattern (binary)
Decimal:	none	123	0000 0000 0000 0000 0000 0000 0111 1011
Hexadecimal:	<code>0x</code>	<code>0x123</code>	0000 0000 0000 0000 0000 0001 0010 0011
Octal:	<code>0</code>	<code>0123</code>	00 000 000 000 000 000 000 001 010 011

Table 2.2: C/C++ syntax for specifying literal numbers. Octal bits grouped by three for readability.

2.2 Mathematical Equivalence of Binary and Decimal

We have seen in the previous section that binary digits are the natural way to show the states of switches within the computer and that hexadecimal is a convenient way to show the states of up to four switches with only one character. Now we explore some of the mathematical properties of the *binary number system* and show that it is numerically equivalent to the more familiar decimal (base 10) number system. Showing the mathematical equivalence of the hexadecimal and decimal number systems is left as exercises at the end of this chapter.

We will consider only integers at this point. The mathematical presentation here does, of course, generalize to fractional values. Simply continue the exponents of the radix, r , on to negative values, i.e., $n-1, n-2, \dots, 1, 0, -1, -2, \dots$. This will be covered in detail in Chapter 14.

By convention, we use a *positional notation* when writing numbers. For example, in the decimal number system, the integer 123 is taken to mean

$$1 \times 100 + 2 \times 10 + 3 \times 1 \tag{2.3}$$

or

$$1 \times 10^2 + 2 \times 10^1 + 3 \times 10^0 \tag{2.4}$$

The right-most digit (3 in Equation 2.4) is the *least significant digit* because it “counts” the least in the total value of this number. The left-most digit (1 in this example) is the *most significant digit* because it “counts” the most in the total value of this number.

The *base* or *radix* of the decimal number system is ten. There are ten symbols for representing the digits: 0, 1, \dots , 9. Moving a digit one place to the left increases its value by a factor of ten, and moving it one place to the right decreases its value by a factor of ten. The positional notation generalizes to any radix, r :

$$d_{n-1} \times r^{n-1} + d_{n-2} \times r^{n-2} + \dots + d_1 \times r^1 + d_0 \times r^0 \tag{2.5}$$

where there are n digits in the number and each $d_i = 0, 1, \dots, r-1$. The radix in the binary number system is 2, so there are only two symbols for representing the digits: $d_i = 0, 1$. We can specialize Equation 2.5 for the binary number system as

$$d_{n-1} \times 2^{n-1} + d_{n-2} \times 2^{n-2} + \dots + d_1 \times 2^1 + d_0 \times 2^0 \quad (2.6)$$

where there are n digits in the number and each $d_i = 0, 1$.

For example, the eight-digit binary number 1010 0101 is interpreted as

$$1 \times 2^7 + 0 \times 2^6 + 1 \times 2^5 + 0 \times 2^4 + 0 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0 \quad (2.7)$$

If we evaluate this expression in decimal, we get

$$128 + 0 + 32 + 0 + 0 + 4 + 1 + 1 = 165_{10} \quad (2.8)$$

This example illustrates the method for converting a number from the binary number system to the decimal number system. It is stated in Algorithm 2.1.

Algorithm 2.1: Convert binary to unsigned decimal.

input : An integer expressed in binary.

output : Decimal expression of the integer.

- 1 Compute the value of each power of 2 in Equation 2.6 in decimal.
 - 2 Multiply each power of two by its corresponding d_i .
 - 3 Sum the terms in Equation 2.6.
-

Be careful to distinguish the binary number system from writing the state of a bit in binary. Each switch in the computer can be represented by a bit (binary digit), but the entity that it represents may not even be a number, much less a number in the binary number system. For example, the bit pattern 0011 0010 represents the character "2" in the ASCII code for characters. But in the binary number system $0011\ 0010_2 = 50_{10}$.

See Exercises 2-8 and 2-9 for converting hexadecimal to decimal.

2.3 Unsigned Decimal to Binary Conversion

In Section 2.2 (page 8), we covered conversion of a binary number to decimal. In this section we will learn how to convert an unsigned decimal integer to binary. Unsigned numbers have no sign. Signed numbers can be either positive or negative. Say we wish to convert a unsigned decimal integer, N , to binary. We set it equal to the expression in Equation 2.6, giving us:

$$N = d_{n-1} \times 2^{n-1} + d_{n-2} \times 2^{n-2} + \dots + d_1 \times 2^1 + d_0 \times 2^0 \quad (2.9)$$

where $d_i = 0$ or 1. Dividing both sides by 2,

$$(N/2) + \frac{r_0}{2} = d_{n-1} \times 2^{n-2} + d_{n-2} \times 2^{n-3} + \dots + d_1 \times 2^0 + d_0 \times 2^{-1} \quad (2.10)$$

where $/$ is the div operator and the remainder, r_0 , is 0 or 1. Since $(N/2)$ is an integer and all the terms except the 2^{-1} term on the right-hand side of Equation 2.10 are integers, we can see that $d_0 = r_0$. Subtracting $r_0/2$ from both sides gives,

$$(N/2) = d_{n-1} \times 2^{n-2} + d_{n-2} \times 2^{n-3} + \dots + d_1 \times 2^0 \quad (2.11)$$

Dividing both sides of Equation 2.11 by two:

$$(N/4) + \frac{r_1}{2} = d_{n-1} \times 2^{n-3} + d_{n-2} \times 2^{n-4} + \dots + d_1 \times 2^{-1} \quad (2.12)$$

From Equation 2.12 we see that $d_1 = r_1$. It follows that the binary representation of a number can be produced from right (low-order bit) to left (high-order bit) by applying the algorithm shown in Algorithm 2.2.

Algorithm 2.2: Convert unsigned decimal to binary.

input : An integer expressed in decimal.

output : Binary expression of the integer, one bit at a time, right-to-left.

```

1 quotient ← theInteger;
2 while quotient ≠ 0 do
3   | nextBit ← quotient % 2;
4   | quotient ← quotient / 2;
```

Example 2-a

Convert 123_{10} to binary.

Solution:

$$123 \div 2 = 61 + 1/2 \Rightarrow d_0 = 1$$

$$61 \div 2 = 30 + 1/2 \Rightarrow d_1 = 1$$

$$30 \div 2 = 15 + 0/2 \Rightarrow d_2 = 0$$

$$15 \div 2 = 7 + 1/2 \Rightarrow d_3 = 1$$

$$7 \div 2 = 3 + 1/2 \Rightarrow d_4 = 1$$

$$3 \div 2 = 1 + 1/2 \Rightarrow d_5 = 1$$

$$1 \div 2 = 0 + 1/2 \Rightarrow d_6 = 1$$

$$0 \div 2 = 0 + 0/2 \Rightarrow d_7 = 0$$

So

$$123_{10} = d_7 d_6 d_5 d_4 d_3 d_2 d_1 d_0$$

$$= 01111011_2$$

$$= 7b_{16}$$

□

There are times in some programs when it is more natural to specify a bit pattern rather than a decimal number. We have seen that it is possible to easily convert between the number bases, so you could convert the bit pattern to a decimal value, then use that. It is usually much easier to think of the bits in groups of four, then convert the pattern to hexadecimal.

For example, if your algorithm required the use of zeros alternating with ones:

0101 0101 0101 0101 0101 0101 0101 0101

this can be converted to the decimal value

1431655765

or the hexadecimal value (shown here in C/C++ syntax)

0x55555555

Once you have memorized Table 2.1, it is clearly much easier to work with hexadecimal for bit patterns.

The discussion in these two sections has dealt only with unsigned integers. The representation of signed integers depends upon some architectural features of the CPU and will be discussed in Chapter 3 when we discuss computer arithmetic.

2.4 Memory — A Place to Store Data (and Other Things)

We now have the language necessary to begin discussing the major components of a computer. We start with the memory.

You can think of memory as a (very long) array of bytes. Each byte has a particular location (or address) within this array. That is, you could think of

```
memory[123]
```

as specifying the 124th byte in memory. (Don't forget that array indexing starts with 0.) We generally do not use array notation and simply use the index number, calling it the *address* or *location* of the byte.

address (or location): Identifies a specific byte in memory.

The address of a particular byte never changes. That is, the 957th byte from the beginning of memory will always remain the 957th byte. However, the state of each of the bits — either 0 or 1 — in any given byte can be changed.

Computer scientists typically express the address of each byte in memory in hexadecimal. So we would say that the 957th byte is at address 0x3bc.

From the discussion of hexadecimal in Section 2.1 (page 6) we can see that the first sixteen bytes in memory have the addresses 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, a, b, c, d, e, and f. Using the notation

```
address: contents (bit-pattern-at-the-address)
```

we show the (possible) contents (the state of the bits) of each of the first sixteen bytes of memory in Figure 2.1.

Address	Contents	Address	Contents
00000000:	0110 1010	00000008:	1111 0000
00000001:	1111 0000	00000009:	0000 0010
00000002:	0101 1110	0000000a:	0011 0011
00000003:	0000 0000	0000000b:	0011 1100
00000004:	1111 1111	0000000c:	1100 0011
00000005:	0101 0001	0000000d:	0011 1100
00000006:	1100 1111	0000000e:	0101 0101
00000007:	0001 1000	0000000f:	1010 1010

Figure 2.1: Possible contents of the first sixteen bytes of memory; addresses shown in hexadecimal, contents shown in binary. Note that the addresses are shown as 32-bit values. (*The contents shown here are arbitrary.*)

The state of each bit is indicated by a binary digit (bit) and is arbitrary in Figure 2.1. The bits have been grouped by four for readability. The grouping of the memory bits also shows that we can use two hexadecimal digits to indicate the state of the bits in each byte, as shown in Figure 2.2. For example, the contents of memory location 0000000b are 3c. That means the eight bits that make up the twelfth byte in memory are set to the bit pattern 0011 1100.

Once a bit (switch) in memory is set to either zero or one, it stays in that state until the control unit actively changes it or the power is turned off. There is an exception. Computers also contain memory in which the bits are permanently set. Such memory is called *Read Only Memory* or *ROM*.

Address	Contents	Address	Contents
00000000:	6a	00000008:	f0
00000001:	f0	00000009:	02
00000002:	5e	0000000a:	33
00000003:	00	0000000b:	3c
00000004:	ff	0000000c:	c3
00000005:	51	0000000d:	3c
00000006:	cf	0000000e:	55
00000007:	18	0000000f:	aa

Figure 2.2: Repeat of Figure 2.1 with contents shown in hex. *Two* hexadecimal characters are required to specify *one* byte.

Read Only Memory (ROM) : Each bit is permanently set to either zero or one. The control unit can read the state of each bit but cannot change it.

You have probably heard the term “RAM” used for memory that can be changed by the control unit. RAM stands for Random Access Memory. The terminology used here is inconsistent. “Random access” means that it takes the same amount of time to access any byte in the memory. This is in contrast to memory that is sequentially accessible, e.g., tape. The length of time it takes to access a byte on tape depends upon the physical location of the byte with respect to the current tape position.

Random Access Memory (RAM) : The control unit can read the state of each bit and can change it.

A bit can be used to store data. For example, we could use a single bit to indicate whether a student passes a course or not. We might use 0 for “not passed” and 1 for “passed.” A single bit allows only two possible values of a data item. We cannot for example, use a single bit to store a course letter grade — A, B, C, D, or F.

How many bits would we need to store a letter grade? Consider all possible combinations of two bits:

```
00
01
10
11
```

Since there are only four possible bit combinations, we cannot represent all five letter grades with only two bits. Let’s add another bit and look at all possible bit combinations:

```
000
001
010
011
100
101
110
111
```

There are eight possible bit patterns, which is more than sufficient to store any one of the five letter grades. For example, we may choose to use the code

Letter Grade	Bit Pattern
A	000
B	001
C	010
D	011
F	100

This example illustrates two issues that a programmer must consider when storing data in memory in addition to its location(s):

How many bits are required to store the data? In order to answer this we need to know how many different values are allowed for the particular data item. Study the two examples above — two bits and three bits — and you can see that adding a bit doubles the number of possible values. Also, notice that we might not use all the possible bit patterns.

What is the code for storing the data? Most of the data we deal with in everyday life is not expressed in terms of zeros and ones. In order to store it in computer memory, the programmer must decide upon a code of zeros and ones to use. In the above (three bit) example we used 000 to represent a letter grade of A, 001 to represent B, etc.

Thus, in the grade example, a programmer may choose to store the letter grade at byte number `bffffed0` in memory. If the grade is “A”, the programmer would set the bit pattern at location `bffffed0` to `0016`. If the grade is “C”, the programmer would set the bit pattern at location `bffffed0` to `0216`. In this example, one of the jobs of an assembly language programmer would be to determine how to set the bit pattern at byte number `bffffed0` to the appropriate bit pattern.

High-level languages use *data types* to determine the number of bits and the storage code. For example, in C you may choose to store the letter grades in the above example in a char variable and use the characters ‘A’, ‘B’, . . . , ‘F’ to indicate the grade. In Section 2.7 you will learn that the compiler would use the following storage formats:

Letter Grade	Bit Pattern
A	0100 0001
B	0100 0010
C	0100 0011
D	0100 0100
F	0100 0101

And programming languages, even assembly language, allow programmers to create symbolic names for memory addresses. The compiler (or assembler) determines the correspondence between the programmer’s symbolic name and the numerical address. The programmer can refer to the address by simply using the symbolic name.

2.5 Using C Programs to Explore Data Formats

Before writing any programs, I urge you to read Appendix B on writing Makefiles, even if you are familiar with them. Many of the problems I have helped students solve are due to errors in their Makefile. And many of the Makefile errors go undetected due to the default behavior of the make program.

We will use the C programming language to illustrate these concepts because it takes care of the memory allocation problem, yet still allows us to get reasonably close to

the hardware. You probably learned to program in the higher-level, object-oriented paradigm using either C++ or Java. C does not support the object-oriented paradigm.

C is a *procedural programming* language. The program is divided into functions. Since there are no classes in C, there is no such thing as a member function. The programmer focuses on the algorithms used in each function, and all data items are explicitly passed to the functions.

We can see how this works by exploring the C Standard Library functions, `printf` and `scanf`, which are used to write to the screen and read from the keyboard. We will develop a program in C using `printf` and `scanf` to illustrate the concepts discussed in the previous sections. The header file required by either of these functions is:

```
#include <stdio.h>
```

which includes the prototype statements for the `printf` and `scanf` functions:

```
int printf(const char *format, ...);
int scanf(const char *format, ...);
```

`printf` is used to display text on the screen. The first argument, `format`, controls the text display. At its simplest, `format` is simply an explicit text string in double quotes.¹ For example,

```
printf("Hello, world.\n");
```

would display

```
Hello, world.
```

If there are additional arguments, the format string must specify how each of these arguments is to be converted for display. This is accomplished by inserting a conversion code within the format string at the point where the argument value is to be displayed. Each conversion code is introduced by the '%' character. For example, Listing 2.1 shows how to display both an `int` variable and a `float` variable.

```
1 /*
2  * intAndFloat.c
3  * Using printf to display an integer and a float.
4  * Bob Plantz - 4 June 2009
5  */
6 #include <stdio.h>
7
8 int main(void)
9 {
10     int anInt = 19088743;
11     float aFloat = 19088.743;
12
13     printf("The integer is %i and the float is %f\n", anInt, aFloat);
14
15     return 0;
16 }
```

Listing 2.1: Using `printf` to display numbers.

Compiling and running the program in Listing 2.1 on my computer gave (user input is **boldface**):

¹The text string is a null-terminated array of characters as described in Section 2.7 (page 21). This is not the C++ string class.

```

bob$ gcc -Wall -o intAndFloat intAndFloat.c
bob$ ./intAndFloat
The integer is 19088743 and the float is 19088.742188
bob$

```

Yes, the float really is that far off. This will be explained in Chapter 14.

This is not a book about how to use the GNU development environment, so I usually do not show the compile command. I am showing it here to help get you started. You should use the `man gcc` command to learn about the command line options.

Some common conversion codes are `d` or `i` for integer, `f` for float, and `x` for hexadecimal. The conversion codes may include other characters to specify properties like the field width of the display, whether the value is left or right justified within the field, etc. We will not cover the details here. You should read `man` page 3 for `printf` to learn more.

`scanf` is used to read from the keyboard. The format string typically includes only conversion codes that specify how to convert each value as it is entered from the keyboard and stored in the following arguments. Since the values will be stored in variables, it is necessary to pass the address of the variable to `scanf`. For example, we can store keyboard-entered values in `x` (an `int` variable) and `y` (a `float` variable) thusly

```
scanf("%i %f", &x, &y);
```

The use of `printf` and `scanf` are illustrated in the C program in Listing 2.2, which will allow us to explore the mathematical equivalence of the decimal and hexadecimal number systems.

```

1 /*
2  * echoDecHex.c
3  * Asks user to enter a number in decimal and one
4  * in hexadecimal then echoes both in both bases
5  * Bob Plantz - 4 June 2009
6  */
7
8 #include <stdio.h>
9
10 int main(void)
11 {
12     int x;
13     unsigned int y;
14
15     while(1)
16     {
17         printf("Enter a decimal integer (0 to quit): ");
18         scanf("%i", &x);
19         if (x == 0) break;
20
21         printf("Enter a bit pattern in hexadecimal (0 to quit): ");
22         scanf("%x", &y);
23         if (y == 0) break;
24
25         printf("%i is stored as %#010x, and\n", x, x);
26         printf("%#010x represents the decimal integer %i\n\n", y, y);
27     }
28

```

```
29     printf("End of program.\n");
30
31     return 0;
32 }
```

Listing 2.2: C program showing the mathematical equivalence of the decimal and hexadecimal number systems.

Here is an example run of this program (user input is **boldface**):

```
bob$ ./echoDecHex
Enter a decimal integer: 123
Enter a bit pattern in hexadecimal: 7b
123 is stored as 0x0000007b, and
0x0000007b represents the decimal integer 123

Enter a decimal integer: 0
End of program.
bob$
```

Let us walk through the program in Listing 2.2.

- The program declares two ints, `x` and `y`.
- The user is prompted to enter an integer in decimal, and the user's response is read from the keyboard and stored in the memory allocated for `x`. The conversion code text string passed to `scanf`, `"%i"`, causes `scanf` to interpret the user's keystrokes as representing a decimal integer. Note that the address of `x`, `&x`, must be passed to `scanf` so that it can store the integer at the memory location named `x`.
- The program next prompts the user to enter a bit pattern in hexadecimal. In this case the conversion code text string passed to `scanf` is `"%x"`, which causes `scanf` to interpret the user's keystrokes as representing hexadecimal digits. Note that the address of `y`, `&y`, must be passed to `scanf` so that it can store the integer at the memory location named `y`.
- Now let us examine the two `printf` function calls that display the results. The `"%i"` conversion code is straightforward. The value of the corresponding variable is displayed in decimal at that point in the text string.
- The `"%#010x"` conversion factor is more interesting. (If you are at a computer read section 3 of the man page for `printf` as you follow through this description.) The basic conversion is specified by the `"x"` character; it causes the value to be displayed in hexadecimal. The `"#"` character causes an "alternate form" to be used for the display, which is the C syntax for hexadecimal numbers; that is, the value is prefaced by `0x` when it is displayed. The `'0'` character immediately after the `'#'` character causes `'0'` to be used as the fill character. The number `"10"` causes the display to occupy at least ten characters (the field width).
- Look carefully at the output from this program above. The bit patterns used to store the data input by the user, shown in hexadecimal, show that the unsigned ints are stored in the binary number system (see Section 2.2, page 8 and Section 2.3, page 9). That is, 123_{10} is stored as $0000007b_{16}$.

The program in Listing 2.2 demonstrates a very important concept — hexadecimal is used as a human convenience for stating bit patterns. A number is not inherently

binary, decimal, or hexadecimal. A particular value can be expressed in a precisely equivalent way in each of these three number bases. For that matter, it can be expressed equivalently in any number base.

2.6 Examining Memory With gdb

Now that we have started writing programs, you need to learn how to use the GNU debugger, `gdb`. It may seem premature at this point. The programs are so simple, they hardly require debugging. Well, it is better to learn how to use the debugger on a simple example than on a complicated program that does not work. In other words, tackle one problem at a time.

There is a better reason for learning how to use `gdb` now. You will find that it is a very valuable tool for learning the material in this book, even when you write bug-free programs.

`gdb` has a large number of commands, but the following are the ones that will be used in this section:

- `li lineNumber` — lists ten lines of the source code, centered at the specified line number.
- `break sourceFilename:lineNumber` — sets a breakpoint at the specified line in the source file. Control will return to `gdb` when the line number is encountered.
- `run` — begins execution of a program that has been loaded under control of `gdb`.
- `cont` — continues execution of a program that has been running.
- `print expression` — evaluate expression and display its value.
- `printf "format", var1, var2, ...` — displays the values of the vars, using the format specified in the `format` string.²
- `x/nfs memoryAddress` — displays (examine) `n` values in memory in format `f` of size `s` starting at `memoryAddress`.

We will use the program in Listing 2.1 to see how `gdb` can be used to explore the concepts in more depth. Here is a screen shot of how I compiled the program then used `gdb` to control the execution of the program and observe the memory contents. My typing is **boldface** and the session is annotated in *italics*. Note that you will probably see different addresses if you replicate this example on your own (Exercise 2-27).

```
bob$ gcc -g -Wall -o intAndFloat intAndFloat.c
```

The "-g" option is required. It tells the compiler to include debugger information in the executable program.

```
bob$ gdb ./intAndFloat
```

```
GNU gdb (Ubuntu/Linaro 7.4-2012.04-0ubuntu2) 7.4-2012.04
```

```
Copyright (C) 2012 Free Software Foundation, Inc.
```

```
License GPLv3+: GNU GPL version 3 or later <http://gnu.org/licenses/gpl.htm
```

```
This is free software: you are free to change and redistribute it.
```

```
There is NO WARRANTY, to the extent permitted by law. Type "show copying"
```

²Follows the same pattern as the C Standard Library `printf`.

and "show warranty" for details.

This GDB was configured as "x86_64-linux-gnu".

For bug reporting instructions, please see:

<<http://bugs.launchpad.net/gdb-linaro/>>...

Reading symbols from /home/bob/my_book_working/progs/chap02/intAndFloat...d

(gdb) **li**

```

1 /*
2  * intAndFloat.c
3  * Using printf to display an integer and a float.
4  * Bob Plantz - 4 Jun 2009
5  */
6 #include <stdio.h>
7
8 int main(void)
9 {
10     int anInt = 19088743;
(gdb)
11     float aFloat = 19088.743;
12
13     printf("The integer is %i and the float is %f\n", anInt, aFloat);
14
15     return 0;
16 }
(gdb)

```

The li command lists ten lines of source code. The display ends with the (gdb) prompt. Pushing the return key will repeat the previous command, and li is smart enough to display the next (up to) ten lines.

(gdb) **br 13**

Breakpoint 1 at 0x40050b: file intAndFloat.c, line 13.

I set a breakpoint at line 13. When the program is executing, if it ever gets to this statement, execution will pause before the statement is executed, and control will return to gdb.

(gdb) **run**

Starting program: /home/bob/intAndFloat

Breakpoint 1, main () at intAndFloat.c:13

```

13     printf("The integer is %i and the float is %f\n", anInt, aFloat);

```

The run command causes the program to start execution from the beginning. When it reaches our breakpoint, control returns to gdb.

(gdb) **print anInt**

\$1 = 19088743

(gdb) **print aFloat**

\$2 = 19088.7422

The print command displays the value currently stored in the named variable. There is a round off error in the float value. As mentioned above, this will be explained in Chapter 14.


```
(gdb) printf "anInt = %i and aFloat = %f\n", anInt, aFloat
anInt = 19088743 and aFloat = 19088.742188
(gdb) printf "anInt = %#010x and aFloat = %#010x\n", anInt, aFloat
and in hex, anInt = 0x01234567 and aFloat = 0x00004a90
```

The printf command can be used to format the displayed values. The formatting string is essentially the same as for the printf function in the C Standard Library.

Take a moment and convert the hexadecimal values to decimal. The value of anInt is correct, but the value of aFloat is 19088₁₀. The reason for this odd behavior is that the x formatting character in the printf function first converts the value to an int, then displays that int in hexadecimal. In C/C++, conversion from float to int truncates the fractional part.

Fortunately, gdb provides another command for examining the contents of memory directly — that is, the actual bit patterns. In order to use this command, we need to determine the actual memory addresses where the anInt and aFloat variables are stored.

```
(gdb) print &anInt
$3 = (int *) 0x7fffffff058
(gdb) print &aFloat
$4 = (float *) 0x7fffffff05c
```

The address-of operator (&) can be used to print the address of a variable. Notice that the addresses are very large. The system is in 64-bit mode, which uses 64-bit addresses. (gdb does not display leading zeros.)

```
(gdb) help x
Examine memory: x/FMT ADDRESS.
ADDRESS is an expression for the memory address to examine.
FMT is a repeat count followed by a format letter and a size letter.
Format letters are o(octal), x(hex), d(decimal), u(unsigned decimal),
t(binary), f(float), a(address), i(instruction), c(char) and s(string).
Size letters are b(byte), h(halfword), w(word), g(giant, 8 bytes).
The specified number of objects of the specified size are printed
according to the format.
```

Defaults for format and size letters are those previously used. Default count is 1. Default address is following last thing printed with this command or "print".

The x command is used to examine memory. Its help message is very brief, but it tells you everything you need to know.

```
(gdb) x/ldw 0x7fffffff058
0x7fffffff058: 19088743
(gdb) x/lfw 0x7fffffff05c
0x7fffffff05c: 19088.7422
```

The x command can be used to display the values in their stored data type.

```
(gdb) x/lxw 0x7fffffff058
0x7fffffff058: 0x01234567
(gdb) x/4xb 0x7fffffff058
0x7fffffff058: 0x67 0x45 0x23 0x01
```

The display of the `anInt` variable in hexadecimal, which is located at memory address `0x7fffffff058`, also looks good. However, when displaying these same four bytes as separate values, the least significant byte appears first in memory.

Notice that in the multiple byte display, the first byte (the one that contains `0x67`) is located at the address shown on the left of the row. The next byte in the row is at the subsequent address (`0x7fffffff059`). So this row displays each of the bytes stored at the four memory addresses `0x7fffffff058`, `0x7fffffff059`, `0x7fffffff05a`, and `0x7fffffff05b`.

```
(gdb) x/1fw 0x7fffffff05c
0x7fffffff05c:    19088.7422
(gdb) x/1xw 0x7fffffff05c
0x7fffffff05c:    0x4695217c
(gdb) x/4xb 0x7fffffff05c
0x7fffffff05c:    0x7c    0x21    0x95    0x46
```

The display of the `aFloat` variable in hexadecimal simply looks wrong. This is due to the storage format of floats, which is very different from ints. It will be explained in Chapter 14.

The byte by byte display of the `aFloat` variable in hexadecimal also shows that it is stored in little endian order.

```
(gdb) cont
Continuing.
The integer is 19088743 and the float is 19088.742188
[Inferior 1 (process 3221) exited normally]
(gdb) q
bob$
```

Finally, I continue to the end of the program. Notice that `gdb` is still running and I have to quit the `gdb` program.

This example illustrates a property of the x86 processors. Data is stored in memory with the least significant byte in the lowest-numbered address. This is called *little endian* storage. Look again at the display of the four bytes beginning at `0x7fffffff058` above. We can rearrange this display to show the bit patterns at each of the four locations:

```
7fffffff058: 67
7fffffff059: 45
7fffffff05a: 23
7fffffff05b: 01
```

Yet when we look at the entire 32-bit value in hexadecimal the bytes seem to be arranged in the proper order:

```
7fffffff058: 01234567
```

When we examine memory one byte at a time, each byte is displayed in numerically ascending addresses. At first glance, the value appears to be stored backwards.

We should note here that many processors, e.g., the PowerPC architecture, use *big endian* storage. As the name suggests, the most significant (“biggest”) byte is stored in the first (lowest-numbered) memory address. If we ran the program above on a big endian computer, we would see (assuming the variable is located at the same address):

```
(gdb) x/1xw 0x7fffffff058
0x7fffffff058:    0x01234567
(gdb) x/4xb 0x7fffffff058           [BIG ENDIAN COMPUTER, NOT OURS!]
0x7fffffff058:    0x01    0x23    0x45    0x67
```

Generally, you do not need to worry about endianness in a program. It becomes a concern when data is stored as one data type, then accessed as another.

2.7 ASCII Character Code

Almost all programs perform a great deal of text string manipulation. Text strings are made up of groups of characters. The first program you wrote was probably a “Hello world” program. If you wrote it in C, you used a statement like:

```
printf("Hello world\n");
```

and in C++:

```
cout << "Hello world\n";
```

When translating either of these statements into machine code, the compiler must do two things:

- store each of the characters in a location in memory where the control unit can access them, and
- generate the machine instructions to write the characters on the screen.

We start by considering how a single character is stored in memory. There are many codes for representing characters, but the most common one is the American Standard Code for Information Interchange — *ASCII* (pronounced “ask’ e”). It uses seven bits to represent each character. Table 2.3 shows the bit patterns for each character in hexadecimal.

It is not the sort of table that you would memorize. However, you should become familiar with some of its general characteristics. In particular, notice that the numerical characters, ‘0’ ... ‘9’, are in a contiguous sequence in the code, 0x30 ... 0x39. The same is true of the lower case alphabetic characters, ‘a’ ... ‘z’, and of the upper case characters, ‘A’ ... ‘Z’. Notice that the lower case alphabetic characters are numerically higher than the upper case.

The codes in the left-hand column of Table 2.3 (00 through 1f) define *control characters*. The ASCII code was developed in the 1960s for transmitting data from a sender to a receiver. If you read some of names of the control characters, you can imagine how they could be used to control the “dialog” between the sender and receiver. They are generated on a keyboard by holding the control key down while pressing an alphabetic key. For example, `ctrl-d` generates an EOT (End of Transmission) character.

ASCII codes are usually stored in the rightmost seven bits of an eight-bit byte. The eighth bit (the highest-order bit) is called the parity bit. It can be used for error detection in the following way. The sender and receiver would agree ahead of time whether to use even parity or odd parity. Even parity means that an even number of ones is always transmitted in each characters; odd means that an odd number of ones is transmitted. Before transmitting a character in the ASCII code, the sender would adjust the eighth bit such that the total number of ones matched the even or odd agreement. When the code was received, the receiver would count the ones in each eight-bit byte. If the sum did not match the agreement, the receiver knew that one of the bits in the byte

bit pat.	char	bit pat.	char	bit pat.	char	bit pat.	char
00	NUL (Null)	20	(Space)	40	@	60	'
01	SOH (Start of Hdng)	21	!	41	A	61	a
02	STX (Start of Text)	22	"	42	B	62	b
03	ETX (End of Text)	23	#	43	C	63	c
04	EOT (End of Transmit)	24	\$	44	D	64	d
05	ENQ (Enquiry)	25	%	45	E	65	e
06	ACK (Acknowledge)	26	&	46	F	66	f
07	BEL (Bell)	27	'	47	G	67	g
08	BS (Backspace)	28	(	48	H	68	h
09	HT (Horizontal Tab)	29	)	49	I	69	i
0a	LF (Line Feed)	2a	*	4a	J	6a	j
0b	VT (Vertical Tab)	2b	+	4b	K	6b	k
0c	FF (Form Feed)	2c	,	4c	L	6c	l
0d	CR (Carriage Return)	2d	-	4d	M	6d	m
0e	S0 (Shift Out)	2e	.	4e	N	6e	n
0f	SI (Shift In)	2f	/	4f	O	6f	o
10	DLE (Data-Link Escape)	30	0	50	P	70	p
11	DC1 (Device Control 1)	31	1	51	Q	71	q
12	DC2 (Device Control 2)	32	2	52	R	72	r
13	DC3 (Device Control 3)	33	3	53	S	73	s
14	DC4 (Device Control 4)	34	4	54	T	74	t
15	NAK (Negative ACK)	35	5	55	U	75	u
16	SYN (Synchronous idle)	36	6	56	V	76	v
17	ETB (End of Trans. Block)	37	7	57	W	77	w
18	CAN (Cancel)	38	8	58	X	78	x
19	EM (End of Medium)	39	9	59	Y	79	y
1a	SUB (Substitute)	3a	:	5a	Z	7a	z
1b	ESC (Escape)	3b	;	5b	[	7b	{
1c	FS (File Separator)	3c	<	5c	\	7c	|
1d	GS (Group Separator)	3d	=	5d	]	7d	}
1e	RS (Record Separator)	3e	>	5e	^	7e	~
1f	US (Unit Separator)	3f	?	5f	_	7f	DEL (Delete)

Table 2.3: ASCII code for representing characters. The bit patterns (bit pat.) are shown in hexadecimal.

had been received incorrectly. Of course, if two bits had been incorrectly received, the error would pass undetected, but the chances of this double error are remarkably small. Modern communication systems are much more reliable, and parity is seldom used when sending individual bytes.

In some environments the high-order bit is used to provide a code for special characters. A little thought will show you that even all eight bits will not support all languages, e.g., Greek, Russian, Chinese. The Unicode character coding has recently been adopted to support documents that use other characters. Java uses Unicode, and C libraries that support Unicode are also available.

A computer system that uses an ASCII video system (most modern computers) can be programmed to send a byte to the screen. The video system interprets the bit pattern as an ASCII code (from Table 2.3) and displays the corresponding character on the screen.

Getting back to the text string, “Hello world\n”, the compiler would store this as a constant char array. There must be a way to specify the length of the array. In a *C-style string* this is accomplished by using the sentinel character NUL at the end of the string. So the compiler must allocate thirteen bytes for this string. An example of how this string is stored in memory is shown in Figure 2.3. Notice that C uses the LF character as a single newline character even though the C syntax requires that the programmer write two characters — ‘\n’. The area of memory shown includes the three bytes immediately following the text string.

Address	Contents
4004a1:	48
4004a2:	65
4004a3:	6c
4004a4:	6c
4004a5:	6f
4004a6:	20
4004a7:	77
4004a8:	6f
4004a9:	72
4004aa:	6c
4004ab:	64
4004ac:	0a
4004ad:	00
4004ae:	25
4004af:	73
4004b0:	00

Figure 2.3: A text string stored in memory by a C compiler, including three “garbage” bytes after the string. Values are shown in hexadecimal. A different compilation will likely place the string in a different memory location.

In Pascal the length of the string is specified by the first byte in the string. It is taken to be an 8-bit unsigned integer. So C-style strings are typically processed by sentinel-controlled loops, and count-controlled string processing loops are more common in Pascal. The C++ string class has additional features, but the actual text string is stored as a C-style text string within the C++ string instance.

2.8 write and read Functions

In Section 2.5 (page 13) we used the `printf` and `scanf` functions to convert between C data types and single characters written on the screen or read from the keyboard. In this section, we introduce the two *system call* functions `write` and `read`. We will use the `write` function to send bytes to the screen and the `read` function to get bytes from the keyboard.

When these low-level functions are used, it is the programmer’s responsibility to convert between the individual characters and the C/C++ data type storage formats. Although this clearly requires more programming effort, we will use them instead of `printf` and `scanf` in order to better illustrate data storage formats.

The C program in Listing 2.3 shows how to display the character ‘A’ on the screen. This program allocates one byte of memory as a `char` variable and names it “`aLetter`.”

This byte is initialized to the bit pattern 41_{16} ('A' from Table 2.3). The write function is invoked to display the character on the screen. The arguments to write are:

1. `STDOUT_FILENO` is defined in the system header file, `unistd.h`.³ It is the GNU/Linux file descriptor for standard out (usually the screen). GNU/Linux sees all devices as files. When a program is started the operating system opens a path to standard out and assigns it as file descriptor number 1.
2. `&aLetter` is a memory address. The sequence of one-byte bit patterns starting at this address will be sent to standard out.
3. 1 (one) is the number of bytes that will be sent (to standard out) as a result of this call to write.

The program returns a 0 to the operating system.

```

1 /*
2  * oneChar.c
3  * Writes a single character on the screen.
4  * Bob Plantz - 4 June 2009
5  */
6
7 #include <unistd.h>
8
9 int main(void)
10 {
11     char aLetter = 'A';
12     write(STDOUT_FILENO, &aLetter, 1); // STDOUT_FILENO is
13                                         // defined in unistd.h
14     return 0;
15 }
```

Listing 2.3: Displaying a single character using C.

Now let's consider a program that echoes each character entered from the keyboard. We will allocate a single `char` variable, read one character into the variable, and then echo the character for the user with a message. The program will repeat this sequence one character at a time until the user hits the return key. The program is shown in Listing 2.4.

```

1 /*
2  * echoChar1.c
3  * Echoes a character entered by the user.
4  * Bob Plantz - 4 June 2009
5  */
6
7 #include <unistd.h>
8
9 int main(void)
10 {
11     char aLetter;
12
13     write(STDOUT_FILENO, "Enter one character: ", 21); // prompt user
```

³It is generally better to use symbolic names instead of plain numbers. The names provide implicit documentation, and the value may be redefined in some future version.

```

14     read(STDIN_FILENO, &aLetter, 1);           // one character
15     write(STDOUT_FILENO, "You entered: ", 13); // message
16     write(STDOUT_FILENO, &aLetter, 1);
17
18     return 0;
19 }

```

Listing 2.4: Echoing characters entered from the keyboard.

A run of this program gave:

```

bob$ ./echoChar1
Enter one character:  a
You entered:  abob$
bob$

```

which probably looks like the program is not working correctly to you.

Look more carefully at the program behavior. It illustrates some important issues when using the read function. First, how many keys did the user hit? There were actually two keystrokes, the “a” key and the return key. In fact, the program waits until the user hits the return key. The user could have used the delete key to change the character before hitting the return key.

This shows that keyboard input is *line buffered*. Even though the application program is requesting only one character, the operating system does not honor this request until the user hits the return key, thus entering the entire line. Since the line is buffered, the user can edit the line before entering it.

Next, the program correctly echoes the first key hit then terminates. Upon program termination the shell prompt, `bob$`, is displayed. But the return character is still in the input buffer, and the shell program reads it. The result is the same as if the user had simply pressed the return key in response to the shell prompt.

Here is another run where I entered three characters before hitting the return key:

```

bob$ ./echoChar1
Enter one character:  abc You entered:  abob$ bc
bc 1.06.95
Copyright 1991-1994, 1997, 1998, 2000, 2004, 2006 Free Software Foundat
Inc. This is free software with ABSOLUTELY NO WARRANTY. For details
type 'warranty'.

```

Again, the program correctly echoes the first character, but the two characters `bc` remain in the input line buffer. When `echoChar1` terminates the shell program reads the remaining characters from the line buffer and interprets them as a command. In this case, `bc` is a program, so the shell executes that program.

An important point of the program in Listing 2.4 is to illustrate the simplistic behavior of the write and read functions. They work at a very low level. It is your responsibility to design your program to interpret each byte that is written to the screen or read from the keyboard.

2.9 Exercises

2-1 (§2.1) Express the following bit patterns in hexadecimal.

- | | |
|------------------------|------------------------|
| a) 0100 0101 0110 0111 | c) 1111 1110 1101 1100 |
| b) 1000 1001 1010 1011 | d) 0000 0010 0101 0000 |

2-2 (§2.1) Express the following bit patterns in binary.

- | | |
|---------|---------|
| a) 83af | c) aaaa |
| b) 9001 | d) 5555 |

2-3 (§2.1) How many bits are represented by each of the following?

- | | |
|----------------------|---------------------------|
| a) ffffffff | d) 1111 ₁₆ |
| b) 7fff58b7def0 | e) 00000000 ₂ |
| c) 1111 ₂ | f) 00000000 ₁₆ |

2-4 (§2.1) How many hexadecimal digits are required to represent each of the following?

- | | |
|--------------------|----------------|
| a) eight bits | d) ten bits |
| b) thirty-two bits | e) twenty bits |
| c) sixty-four bits | f) seven bits |

2-5 (§2.2) Referring to Equation 2.5, what are the values of r , n and each d_i for the decimal number 29458254? The hexadecimal number 29458254?

2-6 (§2.2) Convert the following 8-bit numbers to decimal by hand:

- | | |
|-------------|-------------|
| a) 10101010 | e) 10000000 |
| b) 01010101 | f) 01100011 |
| c) 11110000 | g) 01111011 |
| d) 00001111 | h) 11111111 |

2-7 (§2.2) Convert the following 16-bit numbers to decimal by hand:

- | | |
|---------------------|---------------------|
| a) 1010101111001101 | e) 1000000000000000 |
| b) 0001001000110100 | f) 0000010000000000 |
| c) 1111111011011100 | g) 1111111111111111 |
| d) 0000011111010000 | h) 0011000000111001 |

2-8 (§2.2) In Section 2.2 we developed an algorithm for converting from binary to decimal. Develop a similar algorithm for converting from hexadecimal to decimal. Use your new algorithm to convert the following 8-bit numbers to decimal by hand:

- | | |
|-------|-------|
| a) a0 | e) 64 |
| b) 50 | f) 0c |
| c) ff | g) 11 |
| d) 89 | h) c8 |

2-9 (§2.2) In Section 2.2 we developed an algorithm for converting from binary to decimal. Develop a similar algorithm for converting from hexadecimal to decimal. Use your new algorithm to convert the following 16-bit numbers to decimal by hand:

- | | |
|---------|---------|
| a) a000 | e) 8888 |
| b) ffff | f) 0190 |
| c) 0400 | g) abcd |
| d) 1111 | h) 5555 |

2-10 (§2.3) Convert the following unsigned, decimal integers to 8-bit hexadecimal representation.

- | | |
|--------|--------|
| a) 100 | e) 255 |
| b) 123 | f) 16 |
| c) 10 | g) 32 |
| d) 88 | h) 128 |

2-11 (§2.3) Convert the following unsigned, decimal integers to 16-bit hexadecimal representation.

- | | |
|----------|----------|
| a) 1024 | e) 256 |
| b) 1000 | f) 65535 |
| c) 32768 | g) 2005 |
| d) 32767 | h) 43981 |

2-12 (§2.3) Invent a code that would allow us to store letter grades with plus or minus. That is, the grades A, A-, B+, B, B-, . . . , D, D-, F. How many bits are required for your code?

2-13 (§2.3) We have shown how to write only the first sixteen addresses in hexadecimal in Figure 2.1. How would you write the address of the seventeenth byte (byte number sixteen) in hexadecimal? Hint: If we started with zero in the decimal number system we would use a '9' to represent the tenth item. How would you represent the eleventh item in the decimal system?

2-14 (§2.3) Redo the table in Figure 2.2 such that it shows the memory contents in decimal.

- 2-15** (§2.3) Redo the table in Figure 2.2 such that it shows each of the sixteen bytes containing its byte number. That is, byte number 0 contains zero, number 1 contains one, etc. Show the contents in binary.
- 2-16** (§2.3) Redo the table in Figure 2.2 such that it shows each of the sixteen bytes containing its byte number. That is, byte number 0 contains zero, number 1 contains one, etc. Show the contents in hexadecimal.
- 2-17** (§2.4) You want to allocate an area in memory for storing any number between 0 and 4,000,000,000. This memory area will start at location `0x2fffef96`. Give the addresses of each byte of memory that will be required.
- 2-18** (§2.4) You want to allocate an area in memory for storing an array of 30 bytes. The first byte will have the value `0x00` stored in it, the second `0x01`, the third `0x02`, etc. This memory area will start at location `0x001000`. Show what this area of memory looks like.
- 2-19** (§2.4) In Section 2.4 we invented a binary code for representing letter grades. Referring to that code, express each of the grades as an 8-bit unsigned decimal integer.
- 2-20** (§2.5) Enter the program in Listing 2.2 and check your answers for Exercise 2-6. Note that `printf` and `scanf` do not have a conversion for binary. Check the answers in hexadecimal.
- 2-21** (§2.5) Enter the program in Listing 2.2 and check your answers for Exercise 2-7. Note that `printf` and `scanf` do not have a conversion for binary. Check the answers in hexadecimal.
- 2-22** (§2.5) Enter the program in Listing 2.2 and check your answers for Exercise 2-8.
- 2-23** (§2.5) Enter the program in Listing 2.2 and check your answers for Exercise 2-9.
- 2-24** (§2.5) Enter the program in Listing 2.2 and check your answers for Exercise 2-10.
- 2-25** (§2.5) Enter the program in Listing 2.2 and check your answers for Exercise 2-11.
- 2-26** (§2.5) Modify the program in Listing 2.2 so that it also displays the addresses of the `x` and `y` variables. Note that addresses are typically displayed in hexadecimal. How many bytes does the compiler allocate for each of the `ints`?
- 2-27** (§2.6) Enter the program in Listing 2.1. Follow through the program with `gdb` as in the example in Section 2.6. Using the numbers you get, explain where the variables `anInt` and `aFloat` are stored in memory and what is stored in each location.
- 2-28** (§2.7) Write a program in C that creates a display similar to Figure 2.3. Hints: use a `char*` variable to process the string one character at a time; use `%08x` to format the display of the address.
- 2-29** (§2.6) Enter the program in Listing 2.4. Explain why there seems to be an extra prompt in the program. Set breakpoints at both the `read` statement and at the following `write` statement. Examine the contents of the `aLetter` variable before the `read` and after it. Notice that the behavior of `gdb` seems very strange when dealing with the `read` statement. Explain the behavior. Hint: Both `gdb` and the program you are debugging use the same keyboard for input.

2-30 (§2.8) Modify the program in Listing 2.4 so that it prompts the user to enter an entire line, reads the line, then echoes the entire line. Read only one byte at a time from the keyboard.

2-31 (§2.8) This is similar to Exercise 2-30 except that when the newline character is read from the keyboard (and stored in memory), the program replaces the newline character with a NUL character. The program has now read a line from the keyboard and stored it as a C-style text string. If your algorithm is correct, you will be able to read the text string using the read low-level function and display it with the `printf` library function thusly (assuming the variable where the string is stored is named `theString`),

```
printf("%s\n", theString);
```

and have only one newline. Notice that this program discards the newline generated when the user hits the return key. This is the same behavior you would see if you used

```
scanf("%s", theString);
```

in C, or

```
cin >> theString;
```

in C++ to read the input text from the keyboard.

2-32 (§2.8) Write a C program that prompts the user to enter a line of text on the keyboard then echoes the entire line. The program should continue echoing each line until the user responds to the prompt by not entering any text and hitting the return key. Your program should have two functions, `writeStr` and `readLn`, in addition to the `main` function. The text string itself should be stored in a char array in `main`. Both functions should operate on NUL-terminated text strings.

- `writeStr` takes one argument, a pointer to the string to be displayed and it returns the number of characters actually displayed. It uses the `write` system call function to write characters to the screen.
- `readLn` takes two arguments, one that points to the char array where the characters are to be stored and one that specifies the maximum number of characters to store in the char array. Additional keystrokes entered by the user should be read from the OS input buffer and discarded. `readLn` should return the number of characters actually stored in the char array. `readLn` should not store the newline character (`'\n'`). It uses the `read` system call function to read characters from the keyboard.

Chapter 3

Computer Arithmetic

We next turn our attention to a code for storing decimal integers. Since all storage in a computer is by means of on/off switches, we cannot simply store integers as decimal digits. Exercises 3-1 and 3-2 should convince you that it will take some thought to come up with a good code that uses simple on/off switches to represent decimal numbers.

Another very important issue when talking about computer arithmetic was pointed out in Section 2.3 (page 9). Namely, the programmer must decide how many bits will be used for storing the numbers before performing any arithmetic operations. This raises the possibility that some results will not fit into the allocated number of bits. As you will see in Section 9.2 (page 214), the computer hardware provides for this possibility with the Carry Flag (CF) and Overflow Flag (OF) in the `rflags` register located in the CPU. Depending on what you intend the bit patterns to represent, either the Carry Flag or the Overflow Flag (not both) will indicate the correctness of the result. However, most high level languages, including C and C++, do not check the CF and OF after performing arithmetic operations.

3.1 Addition and Subtraction

Computers perform addition in the binary number system.¹ The operation is really quite easy to understand if you recall all the details of performing addition in the decimal number system by hand. Since most people perform addition on a calculator these days, let us review all the steps required when doing it by hand. Consider two two-digit numbers, $x = 67$ and $y = 79$. Adding these by hand on paper would look something like:

$$\begin{array}{r} 1 \ 1 \quad \leftarrow \text{carries} \\ 67 \quad \leftarrow x \\ + 79 \quad \leftarrow y \\ \hline 46 \quad \leftarrow \text{sum} \end{array}$$

We start by working from the right, adding the two decimal digits in the ones place. $7 + 9$ exceeds 10 by 6. We show this by placing a 6 in the ones place in the sum and carrying a 1 to the tens place. Next we add the three decimal digits in the tens place, 1 (the carry into the tens place from the ones place) + 6 + 7. The sum of these three digits exceeds 10 by 4, which we show by placing a 4 in the tens place in the sum and recording the fact that there is an ultimate carry of one. Recall that we had decided to use only two

¹Most computer architectures provide arithmetic operations in other number systems, but these are somewhat specialized. We will not consider them in this book.

digits, so there is no hundreds place. Using the notation of Equation 2.5 (page 8), we describe addition of two decimal integers in Algorithm 3.1.

Algorithm 3.1: Add fixed-width decimal integers.

given: N , number of digits.
 Starting in the ones place:

```

1 for  $i=0$  to  $(N-1)$  do
2    $\text{sum}_i \leftarrow (x_i + y_i) \% 10$ ;           // mod operation
3    $\text{carry} \leftarrow (x_i + y_i) / 10$ ;       // div operation
4    $i \leftarrow i + 1$ ;
```

Notice that:

- Algorithm 3.1 works because we use a positional notation when writing numbers — a digit one place to the left counts ten times more.
- Carry from the current position one place to the left is always 0 or 1.
- The reason we use 10 in the / and % operations is that there are exactly ten digits in the decimal number system : 0, 1, 2, ..., 9.
- Since we are working in an N -digit system, we must restrict our result to N digits. The final carry (0 or 1) must be stated in addition to the N -digit result.

By changing “10” to “2” we get Algorithm 3.2 for addition in the binary number system. The only difference is that a digit one place to the left counts two times more.

Algorithm 3.2: Add fixed-width binary integers.

given: N , number of bits.
 Starting in the ones place:

```

1 for  $i=0$  to  $(N-1)$  do
2    $\text{sum}_i \leftarrow (x_i + y_i) \% 2$ ;           // mod operation
3    $\text{carry} \leftarrow (x_i + y_i) / 2$ ;       // div operation
4    $i \leftarrow i + 1$ ;
```

Example 3-a

Compute the sum of $x = 10101011$ and $y = 11001101$.

Solution:

0	0001	111	← carries
	1010	1011	← x
+	0100	1101	← y
	1111	1000	← sum

This is how the algorithm was applied.

ones place:

$$\text{sum}_0 = (1 + 1) \% 2 = 0$$

$$\text{carry} = (1 + 1) / 2 = 1$$

twos place:

$$\text{sum}_1 = (1 + 1 + 0) \% 2 = 0$$

$$\text{carry} = (1 + 1 + 0) / 2 = 1$$

fours place:

$$\text{sum}_2 = (1 + 0 + 1) \% 2 = 0$$

$$\text{carry} = (1 + 0 + 1) / 2 = 1$$

eights place:

$$\text{sum}_3 = (1 + 1 + 1) \% 2 = 1$$

$$\text{carry} = (1 + 1 + 1) / 2 = 1$$

sixteens place:

$$\text{sum}_4 = (1 + 0 + 0) \% 2 = 1$$

$$\text{carry} = (1 + 0 + 0) / 2 = 0$$

thirty-twos place:

$$\text{sum}_5 = (0 + 1 + 0) \% 2 = 1$$

$$\text{carry} = (0 + 1 + 0) / 2 = 0$$

sixty-fours place:

$$\text{sum}_6 = (0 + 0 + 0) \% 2 = 0$$

$$\text{carry} = (0 + 0 + 0) / 2 = 0$$

one hundred twenty-eights place:

$$\text{sum}_7 = (0 + 1 + 0) \% 2 = 1$$

$$\text{carry} = (0 + 1 + 0) / 2 = 0$$

In this eight-bit example the result is 1111 1000, and there is no carry beyond the eight bits. The lack of carry is recorded in the rflags register by setting the CF bit to zero. □

It should not surprise you that this algorithm also works for hexadecimal. In fact, it works for any radix, as shown in Algorithm 3.3.

Algorithm 3.3: Add fixed-width integers in any radix.

given : N, number of digits.

Starting in the ones place:

1 **for** $i=0$ **to** $(N-1)$ **do**

2 $\text{sum}_i \leftarrow (x_i + y_i) \% \text{radix};$ // mod operation

3 $\text{carry} \leftarrow (x_i + y_i) / \text{radix};$ // div operation

4 $i \leftarrow i + 1;$

For hexadecimal:

- A digit one place to the left counts sixteen times more.
- We use 16 in the / and % operations because there are sixteen digits in the hexadecimal number system: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, a, b, c, d, e, f.

Addition in hexadecimal brings up a notational issue. For example,

$$d + 9 = ?? \quad \text{Oops, how do we write this?}$$

Although it is certainly possible to perform all the computations using hexadecimal notation, most people find it a little awkward. After you have memorized Table 3.1 it is much easier to :

- convert the (hexadecimal) digit to its equivalent decimal value

- apply our algorithm
- convert the results back to hexadecimal

Actually, we did this when applying the algorithm to binary addition. Since the conversion of binary digits to decimal digits is trivial, you probably did not think about it. But the conversion of hexadecimal digits to decimal is not as trivial. To see how it works, first recall that the conversion from hexadecimal to binary is straightforward. (You should have memorized Table 2.1 by now.) So we will consider conversion from binary to decimal.

As mentioned above, the relative position of each bit has significance. The rightmost bit represents the ones place, the next one to the left the fours place, then the eights place, etc. In other words, each bit represents 2^n , where $n = 0, 1, 2, 3, \dots$ and we start from the right. So the binary number 1011 represents:

$$1 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 1 \times 2^0 \quad (3.1)$$

This is easily converted to decimal by simply working out the arithmetic in decimal:

$$\begin{aligned} 1 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 1 \times 2^0 &= 8 + 0 + 2 + 1 \\ &= 11 \end{aligned} \quad (3.2)$$

From Table 2.1 on page 7 we see that $1011_2 = b_{16}$, and we conclude that $b_{16} = 11_{10}$. We can add a “decimal” column to the table, giving Table 3.1.

Four binary digits (bits)	One hexadecimal digit	Decimal equivalent
0000	0	0
0001	1	1
0010	2	2
0011	3	3
0100	4	4
0101	5	5
0110	6	6
0111	7	7
1000	8	8
1001	9	9
1010	a	10
1011	b	11
1100	c	12
1101	d	13
1110	e	14
1111	f	15

Table 3.1: Correspondence between binary, hexadecimal, and unsigned decimal values for the hexadecimal digits.

Example 3-b

Compute the sum of $x = 0xabcd$ and $y = 0x6089$.

Solution:

$$\begin{array}{r}
 1 \quad 011 \quad \leftarrow \text{carries} \\
 \quad abcd \quad \leftarrow x \\
 + \quad 6089 \quad \leftarrow y \\
 \hline
 \quad 0c56 \quad \leftarrow \text{sum}
 \end{array}$$

Now we can see how Algorithm 3.3 with $\text{radix} = 16$ was applied in order to add the hexadecimal numbers, $abcd$ and 6089 . Having memorized Table 3.1, we will convert between hexadecimal and decimal “in our heads.”

ones place:

$$\text{sum}_0 = (d + 9) \% 16 = 6$$

$$\text{carry} = (d + 9) / 16 = 1$$

sixteens place:

$$\text{sum}_1 = (1 + c + 8) \% 16 = 5$$

$$\text{carry} = (1 + c + 8) / 16 = 1$$

two hundred fifty-sixes place:

$$\text{sum}_2 = (1 + b + 0) \% 16 = c$$

$$\text{carry} = (1 + b + 0) / 16 = 0$$

four thousand ninety-sixes place:

$$\text{sum}_3 = (0 + a + 6) \% 16 = 0$$

$$\text{carry} = (0 + a + 6) / 16 = 1$$

This four-digit example has an ultimate carry of 1, which is recorded in the `rflags` register by setting the `CF` to one. The arithmetic was performed by first converting each digit to decimal. It is then a simple matter to convert each decimal value back to hexadecimal (see Table 3.1) to express the final answer in hexadecimal. □

Let us now turn to the subtraction operation. As you recall from subtraction in the decimal number system, you must sometimes *borrow* from the next higher-order digit in the minuend. This is shown in Algorithm 3.4.

Algorithm 3.4: Subtract fixed-width integers in any radix.

given: N , number of bits.
Starting in the ones place, subtract Y from X :

```

1 for  $i=0$  to  $(N-1)$  do
2   if  $y_i \leq x_i$  then
3     difference $_i \leftarrow x_i - y_i$ ;
4     borrow  $\leftarrow 0$ ;
5   else
6      $j \leftarrow i + 1$ ;
7     while  $x_j = 0$  do
8        $j \leftarrow j + 1$ ;
9     for  $j$  to  $i$  do
10       $x_j \leftarrow x_j - 1$ ;
11       $j \leftarrow j - 1$ ;
12       $x_j \leftarrow x_j + \text{radix}$ ;
13    $i \leftarrow i + 1$ ;
```

This algorithm is not as complicated as it first looks.

Example 3-c

Subtract $y = 10101011$ from $x = 11001101$.

Solution:

0	0100	010	\leftarrow borrows
	1100	1101	\leftarrow x
-	1010	1011	\leftarrow y
	0010	0010	\leftarrow difference

The bits have been grouped to improve readability. A 1 in the borrow row indicates that 1 was borrowed from the minuend in that place, which becomes 2 in the next place to the right. A 0 indicates that no borrow was required. This is how the algorithm was applied.

ones place:

$$\text{difference}_0 = 1 - 1 = 0$$

twos place:

Borrow from the fours place in the minuend.

The borrow becomes 2 in the twos place.

$$\text{difference}_1 = 2 - 1 = 1$$

fours place:

Since we borrowed 1 from here, the minuend has a 0 left.

$$\text{difference}_2 = 0 - 0 = 0$$

eights place:

$$\text{difference}_3 = 1 - 1 = 0$$

sixteens place:

$$\text{difference}_4 = 0 - 0 = 0$$

thirty-twos place:

Borrow from the sixty-fours place in the minuend.

The borrow becomes 2 in the thirty-twos place.

$$\text{difference}_5 = 2 - 1 = 1$$

sixty-fours place:

Since we borrowed 1 from here, the minuend has a 0 left.

$$\text{difference}_6 = 0 - 0 = 0$$

one hundred twenty-eights place:

$$\text{difference}_7 = 1 - 1 = 0$$

□

This, of course, also works for hexadecimal, but remember that a digit one place to the left counts sixteen times more. For example, consider $x = 0x6089$ and $y = 0xab5d$:

$$\begin{array}{r} 1 \ 101 \quad \leftarrow \text{borrows} \\ \quad 6089 \quad \leftarrow x \\ - \quad ab5d \quad \leftarrow y \\ \hline \quad b52c \quad \leftarrow \text{difference} \end{array}$$

Notice in this second example that we had to borrow from “beyond the width” of the two values. That is, the two values are each sixteen bits wide, and the result must also be sixteen bits. Whether there is borrow “from outside” to the high-order digit is recorded in the CF of the rflags register whenever a subtract operation is performed:

- no borrow from outside \rightarrow CF = 0
- borrow from outside \rightarrow CF = 1

Another way to state this is for unsigned numbers:

- if the subtrahend is equal to or less than the minuend the CF is set to zero
- if the subtrahend is larger than the minuend the CF bit is set to one

3.2 Arithmetic Errors — Unsigned Integers

The binary number system was introduced in Section 2.2 (page 8). You undoubtedly realize by now that it probably is a good system for storing unsigned integers. Don’t forget that it does not matter whether we think of the integers as being in decimal, hexadecimal, or binary since they are mathematically equivalent. If we are going to store integers this way, we need to consider the arithmetic properties of addition and subtraction in the binary number system. Since a computer performs arithmetic in binary (see footnote 1 on page 30), we might ask whether addition yields arithmetically correct results when representing decimal numbers in the binary number system. We will use four-bit values to simplify the discussion. Consider addition of the two numbers:

$$\begin{array}{r} 0100_2 \\ + 0010_2 \\ \hline 0110_2 \end{array} = \begin{array}{r} 0 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 + 0 \times 2^0 \\ = 0 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 0 \times 2^0 \\ = 0 \times 2^3 + 1 \times 2^2 + 1 \times 2^1 + 0 \times 2^0 \end{array} = \begin{array}{r} 4_{10} \\ + 2_{10} \\ \hline 6_{10} \end{array}$$

and CF = 0.

So far, the binary number system looks reasonable. Let’s try two larger four-bit numbers:

$$\begin{array}{rcl} 0100_2 & = & 0 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 + 0 \times 2^0 = 4_{10} \\ + 1110_2 & = & 1 \times 2^3 + 1 \times 2^2 + 1 \times 2^1 + 0 \times 2^0 = +14_{10} \\ \hline 0010_2 & = & 0 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 0 \times 2^0 = \frac{2_{10}}{2} \end{array}$$

and CF = 1. The result, 2, is arithmetically incorrect. The problem here is that the addition has produced carry beyond the fourth bit. Since this is not taken into account in the result, the answer is wrong.

Now consider subtraction of the two numbers:

$$\begin{array}{rcl} 0100_2 & = & 0 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 + 0 \times 2^0 = 4_{10} \\ - 1110_2 & = & 1 \times 2^3 + 1 \times 2^2 + 1 \times 2^1 + 0 \times 2^0 = -14_{10} \\ \hline 0110_2 & = & 0 \times 2^3 + 1 \times 2^2 + 1 \times 2^1 + 0 \times 2^0 = \frac{6_{10}}{6} \end{array}$$

and CF = 1.

The result, 6, is arithmetically incorrect. The problem in this case is that the subtraction has had to borrow from beyond the fourth bit. Since this is not taken into account in the result, the answer is wrong.

From the discussion in Section 3.1 (page 30) you should be able to convince yourself that these four-bit arithmetic examples generalize to any size arithmetic performed by the computer. After adding two numbers, the Carry Flag will always be set to zero if there is no ultimate carry, or it will be set to one if there is ultimate carry. Subtraction will set the Carry Flag to zero if no borrow from the “outside” is required, or one if borrow is required. These examples illustrate the principle:

- When adding or subtracting two unsigned integers, the result is arithmetically correct if and only if the Carry Flag (CF) is set to zero.

It is important to realize that the CF and OF bits in the rflags register are always set to the appropriate value, 0 or 1, each time an addition or subtraction is performed by the CPU. In particular, the CPU will not ignore the CF when there is no carry, it will actively set the CF to zero.

3.3 Arithmetic Errors — Signed Integers

When representing signed decimal integers we have to use one bit for the sign. We might be tempted to simply use the highest-order bit for this purpose. Let us say that 0 means + and 1 means -. We will try adding (+2) and (-2):

$$\begin{array}{rcl} 0010_2 & = & (+2)_{10} \\ + 1010_2 & = & +(-2)_{10} \\ \hline 1100_2 & = & (-4)_{10} \end{array}$$

The result, -4, is arithmetically incorrect. We should note here that the problem is the way in which the computer does addition — it performs binary addition on the bit patterns that in themselves have no inherent meaning. There are computers that use this particular code for storing signed decimal integers. They have a special “signed add” instruction. By the way, notice that such computers have both a +0 and a -0!

Most computers, including the x86, use another code for representing signed decimal integers — the *two’s complement* code. To see how this code works, we start with an example using the decimal number system.

Say that you have a cassette player and wish to represent both positive and negative positions on the tape. It would make sense to somehow fast-forward the tape to its center and call that point “zero.” Most cassette players have a four decimal digit counter

that represents tape position. The counter, of course, does not give actual tape position, but a “coded” representation of the tape position. Since we wish to call the center of the tape “zero,” we push the counter reset button to set it to 0000.

Now, moving the tape forward — the positive direction — will cause the counter to increment. And moving the tape backward — the negative direction — will cause the counter to decrement. In particular, if we start at zero and move to “+1” the “code” on the tape counter will show 0001. On the other hand, if we start at zero and move to “-1” the “code” on the tape counter will show 9999.

Using our tape code system to perform the arithmetic in the previous example — (+2) + (-2):

1. Move the tape to (+2); the counter shows 0002.
2. Add (-2) by decrementing the tape counter by two.

The counter shows 0000, which is 0 according to our code.

Next we will perform the same arithmetic starting with (-2), then adding (+2):

1. Move the tape to (-2); the counter shows 9998.
2. Add (+2) by incrementing the tape counter by two.

The counter shows 0000, but there is a carry. ($9998 + 2 = 0000$ with carry = 1.) If we ignore the carry, the answer is correct. This example illustrates the principle:

- When adding two signed integers in the two’s complement notation, carry is irrelevant.

The two’s complement code uses this pattern for representing signed decimal integers in bit patterns. The correspondence between signed decimal (two’s complement), hexadecimal, and binary for four-bit values is shown in Table 3.2.

Four binary digits (bits)	One hexadecimal digit	Decimal equivalent
1000	8	-8
1001	9	-7
1010	a	-6
1011	b	-5
1100	c	-4
1101	d	-3
1110	e	-2
1111	f	-1
0000	0	0
0001	1	1
0010	2	2
0011	3	3
0100	4	4
0101	5	5
0110	6	6
0111	7	7

Table 3.2: Four-bit signed integers, two’s complement notation.

We make the following observations about Table 3.2:

- The high-order bit of each positive number is 0.

- The high-order bit of each negative number is 1.
- However, changing the sign of (negating) a number is more complicated than simply changing the high-order bit.
- The code allows for one more negative number than positive numbers.
- The range of integers, x , that can be represented in this code (with four bits) is

$$-8_{10} \leq x \leq +7_{10} \quad (3.3)$$

or

$$-2^{(4-1)} \leq x \leq +(2^{(4-1)} - 1) \quad (3.4)$$

The last observation can be generalized for n bits to:

$$-2^{(n-1)} \leq x \leq +(2^{(n-1)} - 1) \quad (3.5)$$

In the two's complement code, the negative of any integer, x , is defined as

$$x + (-x) = 2^n \quad (3.6)$$

Notice that 2^n written in binary is "1" followed by n zeros. That is, it requires $n+1$ bits to represent. Another way of saying this is, "in the n -bit two's complement code adding a number to its negative produces n zeros and carry."

We now derive a method for computing the negative of a number in the two's complement code. Solving Equation 3.6 for $-x$, we get:

$$-x = 2^n - x \quad (3.7)$$

For example, if we wish to compute -1 in binary (in the two's complement code) in 8 bits, we perform the arithmetic:

$$-1_{10} = 10000000_2 - 00000001_2 = 11111111_2 \quad (3.8)$$

or in hexadecimal:

$$-1_{16} = 100_{16} - 01_{16} = ff_{16} \quad (3.9)$$

This subtraction is error prone, so let's perform a few algebraic manipulations on Equation 3.7, which defines the negation operation. First, we subtract one from both sides:

$$-x - 1 = 2^n - x - 1 \quad (3.10)$$

Rearranging a little:

$$\begin{aligned} -x - 1 &= 2^n - 1 - x \\ &= (2^n - 1) - x \end{aligned} \quad (3.11)$$

Now, consider the quantity $(2^n - 1)$. Since 2^n is written in binary as one (1) followed by n zeros, $(2^n - 1)$ is written as n ones. For example, for $n = 8$:

$$2^8 - 1 = 11111111_2 \quad (3.12)$$

Thus, we can express the right-hand side of Equation 3.11 as

$$2^n - 1 - x = 111 \dots 111_2 - x \quad (3.13)$$

where $111 \dots 111_2$ designates n ones.

You can see how easy the subtraction on the right-hand side of Equation 3.13 is if we consider the previous example of computing -1 in binary in eight bits. Let $x = 1$, giving:

$$11111111_2 - 00000001_2 = 11111110_2 \quad (3.14)$$

or in hexadecimal:

$$f_{16} - 01_{16} = fe_{16} \quad (3.15)$$

Another (simpler) way to look at this is

$$2^n - 1 - x = \text{“flip all the bits in } x\text{”} \quad (3.16)$$

The value of the right-hand side of Equation 3.16 is called the *reduced radix complement* of x . Since the radix is two, it is common to call this the *one’s complement* of x . From Equation 3.11 we see that this computation — the reduced radix complement of x — gives

$$-x - 1 = \text{the reduced radix complement of } x \quad (3.17)$$

Now we can easily compute $-x$ by adding one to both sides of Equation 3.17:

$$\begin{aligned} -x - 1 + 1 &= (\text{the reduced radix complement of } x) + 1 \\ &= -x \end{aligned} \quad (3.18)$$

This leads us to Algorithm 3.5 for negating any integer stored in the two’s complement, n -bit code.

Algorithm 3.5: Negate a number in binary (compute 2’s complement).

We use x' to denote the complement of x .

- 1 $x \leftarrow x'$;
 - 2 $x \leftarrow x + 1$;
-

This process — computing the one’s complement, then adding one — is called computing the two’s complement.

Be Careful!

- “In two’s complement” describes the storage code.
- “Taking the two’s complement” is an active computation. If the value the computation is applied to an integer stored in the two’s complement notation, this computation is mathematically equivalent to negating the number.

Combining Algorithm 3.5 with observations about Table 3.2 above, we can easily compute the decimal equivalent of any integer stored in the two’s complement notation by applying Algorithm 3.6.

Algorithm 3.6: Signed binary-to-decimal conversion.

- 1 **if** the high-order bit is zero **then**
 - 2 compute the decimal equivalent of the number;
 - 3 **else**
 - 4 take the two’s complement (negate the number);
 - 5 compute the decimal equivalent of this result;
 - 6 place a minus sign in front of the decimal equivalent;
-

Example 3-d

The 16-bit integer 5678_{16} is stored in two's complement notation. Convert it to a signed, decimal integer.

Solution:

Since the high-order bit is zero, we simply compute the decimal equivalent:

$$\begin{aligned} 5678_{16} &= 5 \times 4096 + 6 \times 256 + 7 \times 16 + 8 \times 1 \\ &= 20480 + 1536 + 112 + 8 \\ &= +22136_{10} \end{aligned}$$

□

Example 3-e

The 16-bit integer 8765_{16} is stored in two's complement notation. Convert it to a signed, decimal integer.

Solution:

Since the high-order bit is one, we first negate the number in the two's complement format.

$$\begin{aligned} \text{Take the one's complement} &\Rightarrow 789a_{16} \\ \text{Add one} &\Rightarrow 789b_{16} \end{aligned}$$

Compute the decimal equivalent.

$$\begin{aligned} 789b_{16} &= 7 \times 4096 + 8 \times 256 + 9 \times 16 + 11 \times 1 \\ &= 28672 + 2048 + 144 + 11 \\ &= +30875_{10} \end{aligned}$$

Place a minus sign in front of the number (since we negated it in the two's complement domain).

$$8765_{16} = -30875_{10}$$

□

Algorithm 3.7 shows how to convert a signed decimal number to two's complement binary.

Algorithm 3.7: Signed decimal-to-binary conversion.

- 1 **if** *the number is positive* **then**
- 2 | simply convert it to binary;
- 3 **else**
- 4 | negate the number;
- 5 | convert the result to binary;
- 6 | compute the two's complement of result in the binary domain;

Example 3-f

Convert the signed, decimal integer +31693 to a 16-bit integer in two's complement notation. Give the answer in hexadecimal.

Solution:

Since this is a positive number, we simply convert it. The answer is to be given in hexadecimal, so we will repetitively divide by 16 to get the answer.

$$31693 \div 16 = 1980 \text{ with remainder } 13$$

$$1980 \div 16 = 123 \text{ with remainder } 12$$

$$123 \div 16 = 7 \text{ with remainder } 11$$

$$7 \div 16 = 0 \text{ with remainder } 7$$

So the answer is

$$31693_{10} = 7bcd_{16}$$

□

Example 3-g

Convert the signed, decimal integer -250 to a 16-bit integer in two's complement notation. Give the answer in hexadecimal.

Solution:

Since this is a negative number, we first negate it, giving +250. Then we convert this value. The answer is to be given in hexadecimal, so we will repetitively divide by 16 to get the answer.

$$250 \div 16 = 15 \text{ with remainder } 10$$

$$15 \div 16 = 0 \text{ with remainder } 15$$

This gives us

$$250_{10} = 00fa_{16}$$

Now we take the one's complement: $00fa \Rightarrow ff05$

and add one: $\Rightarrow ff06$ So the answer is

$$-250_{10} = ff06_{16}$$

□

3.4 Overflow and Signed Decimal Integers

The number of bits used to represent a value is determined at the time a program is written. So when performing arithmetic operations we cannot simply add more digits (bits) if the result is too large, as we can do on paper. You saw in Section 3.1 (page 30) that the CF indicates when the sum of two unsigned integers exceeds the number of bits allocated to it.

In Section 3.3 (page 37) you saw that carry is irrelevant when working with signed integers. You also saw that adding two signed numbers can produce an incorrect result. That is, the sum may exceed the range of values that can be represented in the allocated number of bits.

The flags register, `rflags`, provides a bit, the Overflow Flag (OF), for detecting whether the sum of two n -bit, signed numbers stored in the two's complement code has exceeded the range allocated for it. Each operation that affects the overflow flag sets the bit equal to the exclusive or of the carry into the highest-order bit of the operands and the ultimate carry. For example, when adding the two 8-bit numbers, 15_{16} and $6f_{16}$, we get:

$$\begin{array}{r} \text{carry} \longrightarrow 0 \quad 1 \longleftarrow \text{penultimate carry} \\ \quad \quad \quad 0001 \quad 0101 \quad \longleftarrow x \\ + \quad \quad 0110 \quad 1111 \quad \longleftarrow y \\ \hline \quad \quad \quad 1000 \quad 0100 \quad \longleftarrow \text{sum} \end{array}$$

In this example, there is a carry of zero and a *penultimate* (next to last) *carry* of one. The OF flag is equal to the exclusive or of carry and penultimate carry:

$$\text{OF} = \text{CF} \wedge \text{penultimate carry} \quad (3.19)$$

where ' \wedge ' is the exclusive or operator. In the above example

$$\begin{aligned} \text{OF} &= 0 \wedge 1 \\ &= 1 \end{aligned} \quad (3.20)$$

There are three cases when adding two numbers:

Case 1: The two numbers are of opposite sign. We will let x be the negative number and y the positive number. Then we can express x and y in binary as:

$$\begin{aligned} x &= 1\dots \\ y &= 0\dots \end{aligned}$$

That is, the high-order bit of one number is 1 and the high-order bit of the other is 0, regardless of what the other bits are. Now, if we add x and y , there are two possible results with respect to carry:

1. If the penultimate carry is zero:

$$\begin{array}{r} \text{carry} \longrightarrow 0 \quad 0 \quad \longleftarrow \text{penultimate carry} \\ \quad \quad \quad 0 \quad \dots \quad \longleftarrow x \\ + \quad \quad 1 \quad \dots \quad \longleftarrow y \\ \hline \quad \quad \quad 1 \quad \dots \quad \longleftarrow \text{sum} \end{array}$$

this addition would produce $\text{OF} = 0 \wedge 0 = 0$.

2. If the penultimate carry is one:

$$\begin{array}{r} \text{carry} \longrightarrow 1 \quad 1 \quad \longleftarrow \text{penultimate carry} \\ \quad \quad \quad 0 \quad \dots \quad \longleftarrow x \\ + \quad \quad 1 \quad \dots \quad \longleftarrow y \\ \hline \quad \quad \quad 0 \quad \dots \quad \longleftarrow \text{sum} \end{array}$$

this addition would produce $\text{OF} = 1 \wedge 1 = 0$.

We conclude that adding two integers of opposite sign always yields 0 for the overflow flag.

Next, notice that since y is positive and x negative:

$$0 \leq y \leq +(2^{(n-1)} - 1) \quad (3.21)$$

$$-2^{(n-1)} \leq x < 0 \quad (3.22)$$

Adding inequalities (3.21) and (3.22), we get:

$$-2^{(n-1)} \leq x + y \leq +(2^{(n-1)} - 1) \quad (3.23)$$

Thus, the sum of two integers of opposite sign remains within the range of signed integers, and there is no overflow ($OF = 0$).

Case 2: Both numbers are positive. Since both are positive, we can express x and y in binary as:

$$x = 0 \dots$$

$$y = 0 \dots$$

That is, the high-order bit is 0, regardless of what the other bits are. Now, if we add x and y , there are two possible results with respect to carry:

1. If the penultimate carry is zero:

$$\begin{array}{r} \text{carry} \rightarrow 0 \quad 0 \quad \leftarrow \text{penultimate carry} \\ \quad \quad \quad 0 \quad \dots \quad \leftarrow x \\ + \quad \quad \quad 0 \quad \dots \quad \leftarrow y \\ \hline \quad \quad \quad 0 \quad \dots \quad \leftarrow \text{sum} \end{array}$$

this addition would produce $OF = 0 \wedge 0 = 0$. The high-order bit of the sum is zero, so it is a positive number, and the sum is within range.

2. If the penultimate carry is one:

$$\begin{array}{r} \text{carry} \rightarrow 0 \quad 1 \quad \leftarrow \text{penultimate carry} \\ \quad \quad \quad 0 \quad \dots \quad \leftarrow x \\ + \quad \quad \quad 0 \quad \dots \quad \leftarrow y \\ \hline \quad \quad \quad 1 \quad \dots \quad \leftarrow \text{sum} \end{array}$$

this addition would produce $OF = 0 \wedge 1 = 1$. The high-order bit of the sum is one, so it is a negative number. Adding two positive numbers cannot yield a negative sum, so this sum has exceeded the allocated range.

Case 3: Both numbers are negative. Since both are negative, we can express x and y in binary as:

$$x = 1 \dots$$

$$y = 1 \dots$$

That is, the high-order bit is 1, regardless of what the other bits are. Now, if we add x and y , there are two possible results with respect to carry:

1. If the penultimate carry is zero:

$$\begin{array}{r}
 \text{carry} \rightarrow 1 \quad 0 \quad \leftarrow \text{penultimate carry} \\
 \quad \quad \quad 1 \quad \dots \quad \leftarrow x \\
 + \quad \quad \quad 1 \quad \dots \quad \leftarrow y \\
 \hline
 \quad \quad \quad 0 \quad \dots \quad \leftarrow \text{sum}
 \end{array}$$

this addition would produce $OF = 1 \wedge 0 = 1$. The high-order bit of the sum is zero, so it is a positive number. Adding two negative numbers cannot yield a negative sum, so this sum has exceeded the allocated range.

2. If the penultimate carry is one:

$$\begin{array}{r}
 \text{carry} \rightarrow 1 \quad 1 \quad \leftarrow \text{penultimate carry} \\
 \quad \quad \quad 1 \quad \dots \quad \leftarrow x \\
 + \quad \quad \quad 1 \quad \dots \quad \leftarrow y \\
 \hline
 \quad \quad \quad 1 \quad \dots \quad \leftarrow \text{sum}
 \end{array}$$

this addition would produce $OF = 1 \wedge 1 = 0$. The high-order bit of the sum is one, so it is a negative number, and the sum is within range.

3.4.1 The Meaning of CF and OF

These results, together with the results from Section 3.2 (page 36), yield the following rules when adding or subtraction two n-bit integers:

- If your algorithm treats the result as unsigned, the Carry Flag (CF) is zero if and only if the result is within the n-bit range; OF is irrelevant.
- If your algorithm treats the result as signed (using the two's complement code), the Overflow Flag (OF) is zero if and only if the result is within the n-bit range; CF is irrelevant.

The CPU does not consider integers as either signed or unsigned. Both the CF and OF are set according to the rules of binary arithmetic by each arithmetic operation. The distinction between signed and unsigned is completely determined by the program. After each addition or subtraction operation the program should check the state of the CF for unsigned integers or the OF of signed integers and at least indicate when the sum is in error. Most high-level languages do not perform this check, which can lead to some obscure program bugs.

Be Careful! Do not to confuse positive signed numbers with unsigned numbers. The range for unsigned 32-bit integers is 0 - 4294967295, and for signed 32-bit integers the range is -2147483648 - +2147483647.

The codes used for both unsigned integers and signed integers are circular in nature. That is, for a given number of bits, each code "wraps around." This can be seen pictorially in the "Decoder Ring" shown in Figure 3.1 for three-bit numbers.

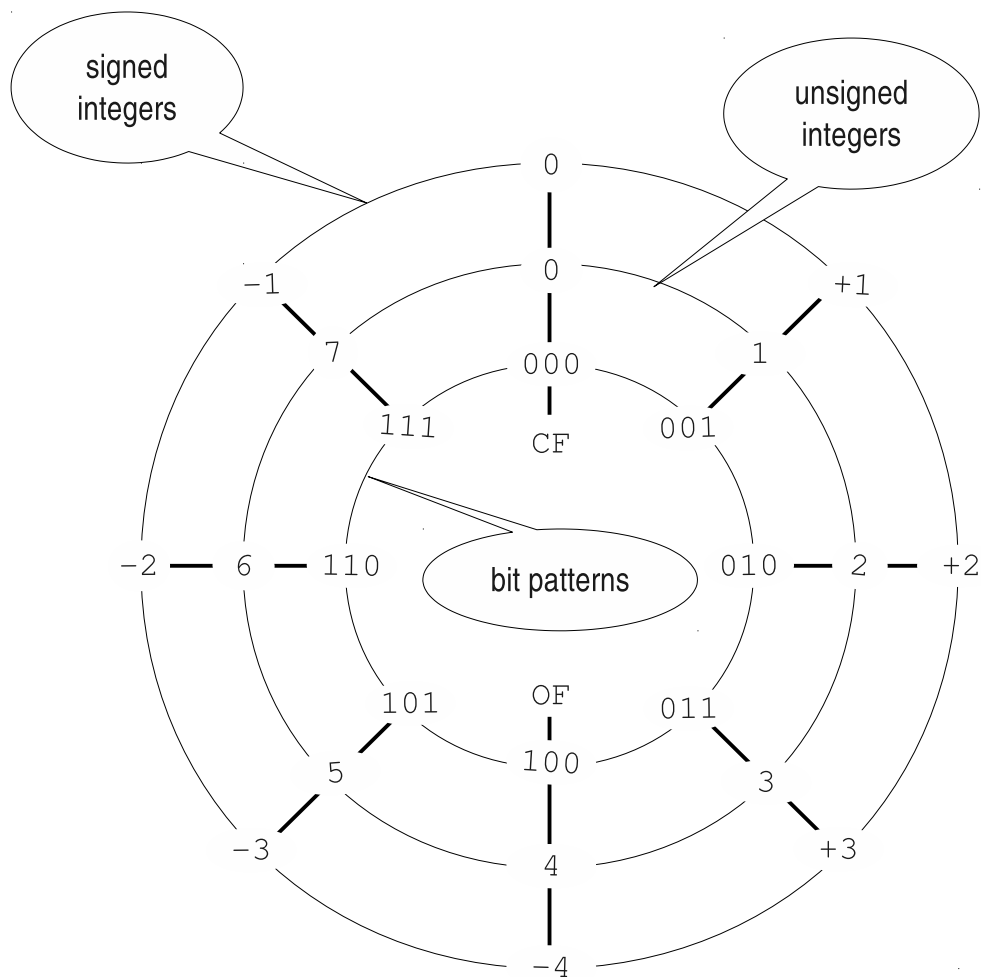


Figure 3.1: “Decoder Ring” for three-bit signed and unsigned integers. Move clockwise when adding numbers, counter-clockwise when subtracting. Crossing over 000 sets the CF to one, indicating an error for unsigned integers. Crossing over 100 sets the OF to one, indicating an error for signed integers.

Example 3-h

Using the “Decoder Ring” (Figure 3.1), add the unsigned integers $3 + 4$.

Solution:

Working only in the inner ring, start at the tic mark for 3, which corresponds to the bit pattern 011. The bit pattern corresponding to 4 is 100, which is four tic marks CW from zero. So move four tic marks CW from the 3 tic mark. This places us at the tic mark labeled 111, which corresponds to 7. Since we did not pass the tic mark at the top of the Decoder Ring, $CF = 0$. Thus, the result is correct.

□

Example 3-i

Using the “Decoder Ring” (Figure 3.1), add the unsigned integers $5 + 6$.

Solution:

Working only in the inner ring, start at the tic mark for 5, which corresponds to the bit pattern 101. The bit pattern corresponding to 6 is 110, which is six tic marks CW from zero. So move six tic marks CW from the 5 tic mark. This places us at the tic mark labeled 011, which corresponds to 3. Since we have crossed the tic mark at the top of the Decoder Ring, the CF becomes 1. Thus, the result is incorrect.

□

Example 3-j

Using the “Decoder Ring” (Figure 3.1), add the signed integers $(+1) + (+2)$.

Solution:

Working only in the outer ring, start at the tic mark for +1, which corresponds to the bit pattern 001. The bit pattern corresponding to +2 is 010, which is two tic marks CW from zero. So move two tic marks CW from the +1 tic mark. This places us at the tic mark labeled 011, which corresponds to +3. Since we did not pass the tic mark at the bottom of the Decoder Ring, $OF = 0$. Thus, the result is correct.

□

Example 3-k

Using the “Decoder Ring” (Figure 3.1), add the signed integers $(+3) + (-4)$.

Solution:

Working only in the outer ring, start at the tic mark for +3, which corresponds to the bit pattern 011. The bit pattern corresponding to -4 is 100, which is four tic marks CCW from zero. So move four tic marks CCW from the +3 tic mark. This places us at the tic mark labeled 111, which corresponds to -1. Since we did not pass the tic mark at the bottom of the Decoder Ring, $OF = 0$. Thus, the result is correct.

□

Example 3-1

Using the “Decoder Ring” (Figure 3.1), add the signed integers (+3) + (+1).

Solution:

Working only in the outer ring, start at the tic mark for +3, which corresponds to the bit pattern 011. The bit pattern corresponding to +1 is 001, which is one tic mark CW from zero. So move one tic mark CW from the +3 tic mark. This places us at the tic mark labeled 100, which corresponds to -4. Since we did pass the tic mark at the bottom of the Decoder Ring, 0F = 1. Thus, the result is incorrect. □

3.5 C/C++ Basic Data Types

High-level languages provide some basic data types. For example, C/C++ provides `int`, `char`, `float`, etc. The sizes of some data types are shown in Table 3.3. The sizes given

Data type	32-bit mode	64-bit mode
<code>char</code>	8	8
<code>int</code>	32	32
<code>long</code>	32	64
<code>long long</code>	64	64
<code>float</code>	32	32
<code>double</code>	64	64
<i>*any</i>	32	64

Table 3.3: Sizes (in bits) of some C/C++ data types in 32-bit and 64-bit modes. The size of a `long` depends on the mode. Pointers (addresses) are 32 bits in 32-bit mode and can be 32 or 64 bits in 64-bit mode.

in this table are taken from the System V Application Binary Interface specifications, reference [33] for 32-bit and reference [25] for 64-bit, and are used by the `gcc` compiler for the x86-64 architecture. Language specifications tend to be more permissive in order to accommodate other hardware architectures. For example, see reference [10] for the specifications for C.

A given “real world” value can usually be represented in more than one data type. For example, most people would think of “123” as representing “one hundred twenty-three.” This value could be stored in a computer in `int` format or as a text string. An `int` in our C/C++ environment is stored in 32 bits, and the bit pattern would be

```
0x0000007b
```

As a C-style text string, it would also require four bytes of memory, but their bit patterns would be

```
0x31 0x32 0x33 0x00
```

The `int` format is easier to use in arithmetic and logical expressions, but the interface with the outside world through the screen and the keyboard uses the `char` format. If a user entered 123 from the keyboard, the operating system would read the individual characters, each in `char` format. The text string must be converted to `int` format. After the numbers are manipulated, the result must be converted from the `int` format to `char` format for display on the screen.

C programmers use functions in the `stdio` library and C++ programmers use functions in the `iostream` library to do these conversions between the `int` and `char` formats. For example, the C code sequence

```
scanf("%i", &x);
x += 100;
printf("%i", x);
```

or the C++ code sequence

```
cin >> x;
x += 100;
cout << x;
```

- reads characters from the keyboard and converts the character sequence into the corresponding `int` format.
- adds 100 to the `int`.
- converts the resulting `int` into a character sequence and displays it on the screen.

The C or C++ I/O library functions in the code segments above do the necessary conversions between character sequences and the `int` storage format. However, once the conversion is performed, they ultimately call the `read system call` function to read bytes from the keyboard and the `write system call` function to write bytes to the screen. As shown in Figure 3.2, an application program can call the `read` and `write` functions directly to transfer bytes.

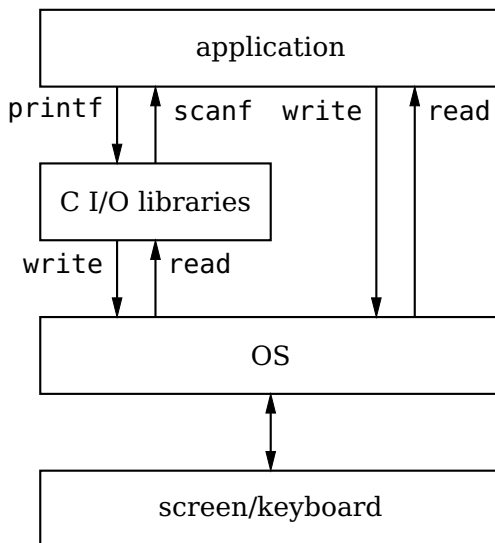


Figure 3.2: Relationship of I/O libraries to application and operating system. An application can use functions in the I/O libraries to convert between keyboard/screen chars and basic data types, or it can directly use the `read /write` system calls to transfer raw bytes.

When using the `read` and `write` system call functions for I/O, it is the programmer's responsibility to do the conversions between the `char` type used for I/O and the storage formats used within the program. We will soon be writing our own functions in assembly

language to convert between the character format used for screen display and keyboard input, and the internal storage format of integers in the binary number system. The purpose of writing our own functions is to gain a thorough understanding of how data is represented internally in the computer.

Aside: If the numerical data are used primarily for display, with few arithmetic operations, it makes more sense to store numerical data in character format. Indeed, this is done in many business data processing environments. But this makes arithmetic operation more complicated.

3.5.1 C/C++ Shift Operations

Since our primary goal here is to study storage formats, we will concentrate on bit patterns. We will develop a program in C that allows a user to enter bit patterns in hexadecimal. The program will read the characters from the keyboard in ASCII code and convert them into the corresponding `int` storage format as shown in Algorithm 3.8. This conversion algorithm involves manipulating data at the bit level.

Algorithm 3.8: Read hexadecimal value from keyboard.

```

1 x ← 0;
2 Read character from keyboard;
3 while more characters do
4   x ← x shifted left four bit positions;
5   y ← new character converted to an int;
6   x ← x + y;
7   Read character from keyboard;
8 Display the integer;
```

Let us examine this algorithm. Each character read from the keyboard represents a hexadecimal digit. That is, each character is one of '0', ..., '9', 'a', ..., 'f'. (We assume that the user does not make mistakes.) Since a hexadecimal digit represents four bits, we need to shift the accumulated integer four bits to the left in order to make room for the new four-bit value.

You should recognize that shifting an integer four bits to the left multiplies it by 16. As you will see in Sections 12.3 and 12.4 (pages 307 and 315), multiplication and division are complicated operations, and they can take a great deal of processor time. Using left/right shifts to effect multiplication/division by powers of two is very efficient. More importantly, the four-bit shift is more natural in this application.

The C/C++ operator for shifting bits to the left is `<<`.² For example, if `x` is an `int`, the statement

```
x = x << 4;
```

shifts the value in `x` four bits to the left, thus multiplying it by sixteen. Similarly, the C/C++ operator for shifting bits to the right is `>>`. For example, if `x` is an `int`, the statement

```
x = x >> 3;
```

shifts the value in `x` three bits to the right, thus dividing it by eight. Note that the three right-most bits are lost, so this is an integer `div` operation. The program in Listing 3.1 illustrates the use of the C shift operators to multiply and divide by powers of two.

²In C++ the `>>` and `<<` operators have been overloaded for use with the input and output streams.

```

1  /*
2  * mulDiv.c
3  * Asks user to enter an integer. Then prompts user to enter
4  * a power of two to multiply the integer, then another power
5  * of two to divide. Assumes that user does not request more
6  * than 30 as the power of 2.
7  * Bob Plantz - 4 June 2009
8  */
9
10 #include <stdio.h>
11
12 int main(void)
13 {
14     int x;
15     int leftShift, rightShift;
16
17     printf("Enter an integer: ");
18     scanf("%i", &x);
19
20     printf("Multiply by two raised to the power: ");
21     scanf("%i", &leftShift);
22     printf("%i x %i = %i\n", x, 1 << leftShift, x << leftShift);
23
24     printf("Divide by two raised to the power: ");
25     scanf("%i", &rightShift);
26     printf("%i / %i = %i\n", x, 1 << rightShift, x >> rightShift);
27
28     return 0;
29 }

```

Listing 3.1: Shifting to multiply and divide by powers of two.

3.5.2 C/C++ Bit Operations

We begin by reviewing the C/C++ bitwise logical operators,

and	&
or	|
exclusive or	^
complement	~

It is easy to see what each of these operators does by using *truth tables*. To illustrate how truth tables work, consider the algorithm for binary addition. In Section 3.1 (page 30) we saw that the *i*th bit in the result is the sum of the *i*th bit of one number plus the *i*th bit of the other number plus the carry produced from adding the (*i*-1)th bits. This sum will produce a carry of zero or one. In other words, a bit adder has three inputs — the two corresponding bits from the two numbers being added and the carry from the previous bit addition — and two outputs — the result and the carry. In a truth table we have a column for each input and each output. Then we write down all possible input bit combinations and then show the output(s) in the corresponding row. A truth table for the bit addition operation is shown in Figure 3.3. We use the notation $x[i]$ to represent the *i*th bit in the variable *x*; $x[i-j]$ would specify bits *i* through *j*.

x[i]	y[i]	carry[(i-1)]	z[i]	carry[i]
0	0	0	0	0
0	1	0	1	0
1	0	0	1	0
1	1	0	0	1
0	0	1	1	0
0	1	1	0	1
1	0	1	0	1
1	1	1	1	1

Figure 3.3: Truth table for adding two bits with carry from a previous bit addition. $x[i]$ is the i th bit of x ; $carry[(i-1)]$ is the carry from adding the $(i-1)$ th bits.

The bitwise logical operators act on the corresponding bits of two operands as shown in Figure 3.4.

and	x[i]	y[i]	x[i] & y[i]
	0	0	0
	0	1	0
	1	0	0
	1	1	1
inclusive or	x[i]	y[i]	x[i] | y[i]
	0	0	0
	0	1	1
	1	0	1
	1	1	1
exclusive or	x[i]	y[i]	x[i] ^ y[i]
	0	0	0
	0	1	1
	1	0	1
	1	1	0
complement	x[i]	~x[i]	
	0	1	
	1	0	

Figure 3.4: Truth tables showing bitwise C/C++ operations. $x[i]$ is the i th bit in the variable x .

Example 3-m

Let `int x = 0x1234abcd`. Compute the and, or, and xor with `0xdcba4321`.

Solution:

```
x & 0xdcba4321 = 0x10300301
x | 0xdcba4321 = 0xdebeebed
x ^ 0xdcba4321 = 0xce8ee8ec
```

□

Make sure that you distinguish these bitwise logical operators from the C/C++ logical operators, `&&`, `||`, and `!`. The logical operators work on groups of bits organized into integral data types rather than individual bits. For comparison, the truth tables for the C/C++ logical operators are shown in Figure 3.5

and	x	y	x && y
	0	0	0
	0	non-zero	0
	non-zero	0	0
	non-zero	non-zero	1
or	x	y	x || y
	0	0	0
	0	non-zero	1
	non-zero	0	1
	non-zero	non-zero	1
complement	x	!x	
	0	1	
	non-zero	0	

Figure 3.5: Truth tables showing C/C++ logical operations. `x` and `y` are variables of integral data type.

3.5.3 C/C++ Data Type Conversions

Now we are prepared to see how we can convert from the ASCII character code to the `int` format. The `&` operator works very nicely for the conversion. If a numeric character is stored in the `char` variable `aChar`, from Table 3.4 we see that the required operation is

```
aChar = aChar & 0x0f;
```

Well, we still have an 8-bit value (with the four high-order bits zero), but we will work on this in a moment.

Next consider the alphabetic hexadecimal digits in Table 3.4. Notice that the low-order four bits are the same whether the character is upper case or lower case. We can use the same `&` operation to obtain these four bits, then add 9 to the result:

```
aChar = 0x09 + (aChar & 0x0f);
```

Conversion from the 8-bit `char` type to the 32-bit `int` type is accomplished by a type cast in C.

The resulting program is shown in Listing 3.2. Notice that we use the `printf` function to display the resulting stored value, both in hexadecimal and decimal. The conversion from stored `int` format to hexadecimal display is left as an exercise (Exercise 3-13).

Hex character	ASCII code	Corresponding int									
0	0011 0000	0000	0000	0000	0000	0000	0000	0000	0000	0000	0000
1	0011 0001	0000	0000	0000	0000	0000	0000	0000	0000	0000	0001
2	0011 0010	0000	0000	0000	0000	0000	0000	0000	0000	0000	0010
3	0011 0011	0000	0000	0000	0000	0000	0000	0000	0000	0000	0011
4	0011 0100	0000	0000	0000	0000	0000	0000	0000	0000	0000	0100
5	0011 0101	0000	0000	0000	0000	0000	0000	0000	0000	0000	0101
6	0011 0110	0000	0000	0000	0000	0000	0000	0000	0000	0000	0110
7	0011 0111	0000	0000	0000	0000	0000	0000	0000	0000	0000	0111
8	0011 1000	0000	0000	0000	0000	0000	0000	0000	0000	0000	1000
9	0011 1001	0000	0000	0000	0000	0000	0000	0000	0000	0000	1001
a	0110 0001	0000	0000	0000	0000	0000	0000	0000	0000	0000	1010
b	0110 0010	0000	0000	0000	0000	0000	0000	0000	0000	0000	1011
c	0110 0011	0000	0000	0000	0000	0000	0000	0000	0000	0000	1100
d	0110 0100	0000	0000	0000	0000	0000	0000	0000	0000	0000	1101
e	0110 0101	0000	0000	0000	0000	0000	0000	0000	0000	0000	1110
f	0110 0110	0000	0000	0000	0000	0000	0000	0000	0000	0000	1111

Table 3.4: Hexadecimal characters and corresponding int. Note the change in pattern from '9' to 'a'.

```

1 /*
2  * convertHex.c
3  * Asks user to enter a number in hexadecimal
4  * then echoes it in hexadecimal and in decimal.
5  * Assumes that user does not make mistakes.
6  * Bob Plantz - 4 June 2009
7  */
8
9 #include <stdio.h>
10 #include <unistd.h>
11
12 int main(void)
13 {
14     int x;
15     unsigned char aChar;
16
17     printf("Enter an integer in hexadecimal: ");
18     fflush(stdout);
19
20     x = 0; // initialize result
21     read(STDIN_FILENO, &aChar, 1); // get first character
22     while (aChar != '\n') // look for return key
23     {
24         x = x << 4; // make room for next four bits
25         if (aChar <= '9')
26         {
27             x = x + (int)(aChar & 0x0f);
28         }
29         else
30         {

```

```

31     aChar = aChar & 0x0f;
32     aChar = aChar + 9;
33     x = x + (int)aChar;
34 }
35 read(STDIN_FILENO, &aChar, 1);
36 }
37
38 printf("You entered %#010x = %i (decimal)\n\n", x, x);
39
40 return 0;
41 }

```

Listing 3.2: Reading hexadecimal values from keyboard.

3.6 Other Codes

Thus far in this chapter we have used the binary number system to represent numerical values. It is an efficient code in the sense that each of the 2^n bit patterns represents a value. On the other hand, there are some limitations in the code. We will explore some other codes in this section.

3.6.1 BCD Code

One limitation of using the binary number system is that a decimal number must be converted to binary before storing or performing arithmetic operations on it. And binary numbers must be converted to decimal for most real-world display purposes.

The Binary Coded Decimal (BCD) code is a code for individual decimal digits. Since there are ten decimal digits, the code must use four bits for each digit. The BCD code is shown in Table 3.5. For example, in a 16-bit storage location the decimal number 1234

Decimal digit	BCD code (four bits)
0	0000
1	0001
2	0010
3	0011
4	0100
5	0101
6	0110
7	0111
8	1000
9	1001

Table 3.5: BCD code for the decimal digits.

would be stored in the BCD code as

0001 0010 0011 0100 # BCD

and in binary as

0000 0100 1101 0010 # binary

From Table 3.5 we can see that six bit patterns are “wasted.” The effect of this inefficiency is that a 16-bit storage location has a range of 0 - 9999 if we use BCD, but the range is 0 - 65535 if we use binary.

BCD is important in specialized systems that deal primarily with numerical data. There are I/O devices that deal directly with numbers in BCD without converting to/from a character code, for example, ASCII. The COBOL programming language supports a *packed BCD* format where two BCD characters are stored in each 8-bit byte. The last (4-bit) digit is used to store the sign of the number as shown in Table 3.6. The specific codes used depend upon the particular implementation.

Sign	BCD code (four bits)
+	1010
-	1011
+	1100
-	1101
+	1110
unsigned	1111

Table 3.6: Sign codes for packed BCD.

3.6.2 Gray Code

One of the problems with both the binary and BCD codes is that the difference between two adjacent values often requires that more than one bit be changed. For example, three bits must be changed when incrementing from 3 to 4 — 0011 to 0100. If the value is read during the time when the bits are being switched there may be an error. This is more apt to occur if the bits are implemented with, say, mechanical switches instead of electronic. The Gray code is one where there is only one bit that differs between any two adjacent values. As you will see in Section 4.3, this property also allows for a very useful visual tool for simplifying Boolean algebra expressions.

The Gray code is easily constructed. Start with one bit:

decimal	Gray code
0	0
1	1

To add a bit, first duplicate the existing pattern, but *reflected*:

Gray code
0
1
1
0

then add a zero to the beginning of each of the original bit patterns and a 1 to each of the reflected ones:

decimal	Gray code
0	00
1	01
2	11
3	10

Let us repeat these two steps to add another bit. Reflect the pattern:

Gray code
00
01
11
10

10
11
01
00

then add a zero to the beginning of each of the original bit patterns and a 1 to each of the reflected ones:

decimal	Gray code
0	000
1	001
2	011
3	010
-----	-----
4	110
5	111
6	101
7	100

The Gray code for four bits is shown in Table 3.7. Notice that the pattern of only changing one bit between adjacent values also holds when the bit pattern “wraps around.” That is, only one bit is changed when going from the highest value (15 for four bits) to the lowest (0).

Decimal	Gray code
0	0000
1	0001
2	0011
3	0010
4	0110
5	0111
6	0101
7	0100
8	1100
9	1101
10	1111
11	1110
12	1010
13	1011
14	1001
15	1000

Table 3.7: Gray code for 4 bits.

3.7 Exercises

- 3-1** (§3.1) How many bits are required to store a single decimal digit?
- 3-2** (§3.1) Using the answer from Exercise 1, invent a code for storing eight decimal digits in a thirty-two bit register. Using your new code, does binary addition produce the correct results?
- 3-3** (§3.3) Select several pairs of signed integers from Table 3.2, convert each to binary using the table, perform the binary addition, and check the results. Does this code always work?
- 3-4** (§3.3) If you did not select them in Exercise 3, add +4 and +5 using the four-bit, two's complement code (from Table 3.2). What answer do you get?
- 3-5** (§3.3) If you did not select them in Exercise 3, add -4 and -5 using the four-bit, two's complement code (from Table 3.2). What answer do you get?
- 3-6** (§3.3) Select any positive integer from Table 3.2. Add the binary representation for the positive value to the binary representation for the negative value. What is the four-bit result? What is the value of the CF? The OF? If you do the addition "on paper" (that is, you can use as many digits as you wish), how could you express, in English, the result of adding the positive representation of an integer to its negative representation in the two's complement notation? The negative representation to the positive representation? Which two integers do not have a representation of the opposite sign?
- 3-7** (§3.3) The following 8-bit hexadecimal values are stored in two's complement format. What are the equivalent signed decimal numbers?
- | | |
|-------|-------|
| a) 55 | e) 80 |
| b) aa | f) 63 |
| c) f0 | g) 7b |
| d) 0f | |
- 3-8** (§3.3) The following 16-bit hexadecimal values are stored in two's complement format. What are the equivalent signed decimal numbers?
- | | |
|---------|---------|
| a) 1234 | e) 8000 |
| b) edcc | f) 0400 |
| c) fedc | g) ffff |
| d) 07d0 | h) 782f |
- 3-9** (§3.3) Show how each of the following signed, decimal integers would be stored in 8-bit two's complement format. Give your answer in hexadecimal.
- | | |
|--------|---------|
| a) 100 | e) 127 |
| b) -1 | f) -16 |
| c) -10 | g) -32 |
| d) 88 | h) -128 |

3-10 (§3.3) Show how each of the following signed, decimal integers would be stored in 16-bit two's complement format. Give your answer in hexadecimal.

- | | |
|----------|-----------|
| a) 1024 | e) -256 |
| b) -1024 | f) -32768 |
| c) -1 | g) -32767 |
| d) 32767 | h) -128 |

3-11 (§3.4) Perform binary addition of the following pairs of 8-bit numbers (shown in hexadecimal) and indicate whether your result is "right" or "wrong." First treat them as unsigned values, then as signed values (stored in two's complement format). Thus, you will have two "right/wrong" answers for each sum. Note that the computer performs only one addition, setting both the CF and OF according to the results of the addition. It is up to the program to test the appropriate flag depending on whether the numbers are being considered as unsigned or signed in the program.

- | | |
|------------|------------|
| a) 55 + aa | d) 63 + 7b |
| b) 55 + f0 | e) 0f + ff |
| c) 80 + 7b | f) 80 + 80 |

3-12 (§3.4, 3.5) Perform binary addition of the following pairs of 16-bit numbers (shown in hexadecimal) and indicate whether your result is "right" or "wrong." First treat them as unsigned values, then as signed values (stored in two's complement format). Thus, you will have two "right/wrong" answers for each sum. Note that the computer performs only one addition, setting both the CF and OF according to the results of the addition. It is up to the program to test the appropriate flag depending on whether the numbers are being considered as unsigned or signed in the program.

- | | |
|----------------|----------------|
| a) 1234 + edcc | d) 0400 + ffff |
| b) 1234 + fedc | e) 07d0 + 782f |
| c) 8000 + 8000 | f) 8000 + ffff |

3-13 (§3.5) Enter the program in Figure 3.1 and get it to work. Use the program to compute 1 (one) multiplied by 2 raised to the 31st power. What result do you get for 1 (one) multiplied by 2 raised to the 32nd power? Explain the results.

3-14 (§3.5) Write a C program that prompts the user to enter a hexadecimal value, multiplies it by ten, then displays the result in hexadecimal. Your main function should

- declare a char array,
- call the `readLn` function to read from the keyboard,
- call a function to convert the input text string to an `int`,
- multiply the `int` by ten,
- call a function to convert the `int` to its corresponding hexadecimal text string,
- call `writeStr` to display the resulting hexadecimal text string.

Use the `readLn` and `writeStr` functions from Exercise 2 -32 to read from the keyboard and display on the screen. Place the functions to perform the conversions in separate files. Hint: review Figure 3.2.

3-15 (§3.5) Write a C program that prompts the user to enter a binary value, multiplies it by ten, then displays the result in binary. (“Binary” here means that the user communicates with the program in ones and zeros.) Your main function should

- a) declare a char array,
- b) call the `readLn` function to read from the keyboard,
- c) call a function to convert the input text string to an `int`,
- d) multiply the `int` by ten,
- e) call a function to convert the `int` to its corresponding binary text string,
- f) call `writeStr` to display the resulting binary text string.

Use the `readLn` and `writeStr` functions from Exercise 2 -32 to read from the keyboard and display on the screen. Your functions to convert from a binary text string to an `int` and back should be placed in separate functions.

3-16 (§3.5) Write a C program that prompts the user to enter unsigned decimal integer, multiplies it by ten, then displays the result in binary. (“Binary” here means that the user communicates with the program in ones and zeros.) Your main function should

- a) declare a char array,
- b) call the `readLn` function to read from the keyboard,
- c) call a function to convert the input text string to an `int`,
- d) multiply the `int` by ten,
- e) call a function to convert the `int` to its corresponding decimal text string,
- f) call `writeStr` to display the resulting decimal text string.

Use the `readLn` and `writeStr` functions from Exercise 2 -32 to read from the keyboard and display on the screen. Your function to convert from a decimal text string to an `int` should be placed in a separate function. Hint: this problem cannot be solved by simply shifting bit patterns. Think carefully about the mathematical equivalence of shifting bit patterns left or right.

3-17 (§3.5) Modify the program in Exercise 3-16 so that it works with signed decimal integers.

Chapter 4

Logic Gates

This chapter provides an overview of the hardware components that are used to build a computer. We will limit the discussion to electronic computers, which use transistors to switch between two different voltages. One voltage represents 0, the other 1. The hardware devices that implement the logical operations are called *logic gates*.

4.1 Boolean Algebra

In order to understand how the components are combined to build a computer, you need to learn another algebra system — *Boolean algebra*. There are many approaches to learning about Boolean algebra. Some authors start with the postulates of Boolean algebra and develop the mathematical tools needed for working with switching circuits from them. We will take the more pragmatic approach of starting with the basic properties of Boolean algebra, then explore the properties of the algebra. For a more theoretical approach, including discussions of more general Boolean algebra concepts, search the internet, or take a look at books like [9], [20], [23], or [24].

There are only two values, 0 and 1, unlike elementary algebra that deals with an infinity of values, the real numbers. Since there are only two values, a *truth table* is a very useful tool for working with Boolean algebra. A truth table lists all possible combinations of the variables in the problem. The resulting value of the Boolean operation(s) for each variable combination is shown on the respective row.

Elementary algebra has four operations, addition, subtraction, multiplication, and division, but Boolean algebra has only three operations:

- AND — a binary operator; the result is 1 if and only if both operands are 1; otherwise the result is 0. We will use ‘ \cdot ’ to designate the AND operation. It is also common to use the ‘ \wedge ’ symbol or simply “AND”. The hardware symbol for the AND gate is shown in Figure 4.1. The inputs are x and y . The resulting output, $x \cdot y$, is shown in the truth table in this figure.



Figure 4.1: The AND gate acting on two variables, x and y .

We can see from the truth table that the AND operator follows similar rules as multiplication in elementary algebra.

- OR — a binary operator; the result is 1 if at least one of the two operands is 1; otherwise the result is 0. We will use '+' to designate the OR operation. It is also common to use the '∨' symbol or simply "OR". The hardware symbol for the OR gate is shown in Figure 4.2. The inputs are x and y . The resulting output, $x + y$, is shown in the truth table in this figure. From the truth table we can see that the OR



Figure 4.2: The OR gate acting on two variables, x and y .

operator follows the same rules as addition in elementary algebra except that

$$1 + 1 = 1$$

in Boolean algebra. Unlike elementary algebra, there is no carry from the OR operation. Since addition of integers can produce a carry, you will see in Section 5.1 that implementing addition requires more than a simple OR gate.

- NOT — a unary operator; the result is 1 if the operand is 0, or 0 if the operand is 1. Other names for the NOT operation are *complement* and *invert*. We will use x' to designate the NOT operation. It is also common to use $\neg x$, or \bar{x} . The hardware symbol for the NOT gate is shown in Figure 4.3. The input is x . The resulting output, x' , is shown in the truth table in this figure.



Figure 4.3: The NOT gate acting on one variable, x .

The NOT operation has no analog in elementary algebra. Be careful to notice that inversion of a value in elementary algebra is a division operation, which does not exist in Boolean algebra.

Two-state variables can be combined into expressions with these three operators in the same way that you would use the C/C++ operators `&&`, `||`, and `!` to create logical expressions commonly used to control `if` and `while` statements. We now examine some Boolean algebra properties for manipulating such expressions. As you read through this material, keep in mind that the same techniques can be applied to logical expressions in programming languages.

These properties are commonly presented as theorems. They are easily proved from application of truth tables.

There is a duality between the AND and OR operators. In any equality you can interchange AND and OR along with the constants 0 and 1, and the equality still holds. Thus the properties will be presented in pairs that illustrate their duality. We first consider properties that are the *same* as in elementary algebra.

- AND and OR are *associative*:

$$x \cdot (y \cdot z) = (x \cdot y) \cdot z \quad (4.1)$$

$$x + (y + z) = (x + y) + z \quad (4.2)$$

It is straightforward to prove these equations with truth tables. For example, for Equation 4.1:

x	y	z	$(y \cdot z)$	$(x \cdot y)$	$x \cdot (y \cdot z)$	$(x \cdot y) \cdot z$
0	0	0	0	0	0	0
0	0	1	0	0	0	0
0	1	0	0	0	0	0
0	1	1	1	0	0	0
1	0	0	0	0	0	0
1	0	1	0	0	0	0
1	1	0	0	1	0	0
1	1	1	1	1	1	1

And for Equation 4.2:

x	y	z	$(y + z)$	$(x + y)$	$x + (y + z)$	$(x + y) + z$
0	0	0	0	0	0	0
0	0	1	1	0	1	1
0	1	0	1	1	1	1
0	1	1	1	1	1	1
1	0	0	0	1	1	1
1	0	1	1	1	1	1
1	1	0	1	1	1	1
1	1	1	1	1	1	1

- AND and OR have an *identity* value:

$$x \cdot 1 = x \quad (4.3)$$

$$x + 0 = x \quad (4.4)$$

Now we consider properties where Boolean algebra *differs* from elementary algebra.

- AND and OR are *commutative*:

$$x \cdot y = y \cdot x \quad (4.5)$$

$$x + y = y + x \quad (4.6)$$

This is easily proved by looking at the second and third lines of the respective truth tables. In elementary algebra, only the addition and multiplication operators are commutative.

- AND and OR have a *null* value:

$$x \cdot 0 = 0 \quad (4.7)$$

$$x + 1 = 1 \quad (4.8)$$

The null value for the AND is the same as multiplication in elementary algebra. But addition in elementary algebra does not have a null constant, while OR in Boolean algebra does.

- AND and OR have a *complement* value:

$$x \cdot x' = 0 \quad (4.9)$$

$$x + x' = 1 \quad (4.10)$$

Complement does not exist in elementary algebra.

- AND and OR are *idempotent*:

$$x \cdot x = x \quad (4.11)$$

$$x + x = x \quad (4.12)$$

That is, repeated application of either operator to the same value does not change it. This differs considerably from elementary algebra — repeated application of addition is equivalent to multiplication and repeated application of multiplication is the power operation.

- AND and OR are *distributive*:

$$x \cdot (y + z) = x \cdot y + x \cdot z \quad (4.13)$$

$$x + y \cdot z = (x + y) \cdot (x + z) \quad (4.14)$$

Going from right to left in Equation 4.13 is the very familiar *factoring* from addition and multiplication in elementary algebra. On the other hand, the operation in Equation 4.14 has no analog in elementary algebra. It follows from the idempotency property. The NOT operator has an obvious property:

- NOT shows *involution*:

$$(x')' = x \quad (4.15)$$

Again, since there is no complement in elementary algebra, there is no equivalent property.

- *DeMorgan's Law* is an important expression of the duality between the AND and OR operations.

$$(x \cdot y)' = x' + y' \quad (4.16)$$

$$(x + y)' = x' \cdot y' \quad (4.17)$$

The validity of DeMorgan's Law can be seen in the following truth tables. For Equation 4.16:

x	y	$(x \cdot y)$	$(x \cdot y)'$	x'	y'	$x' + y'$
0	0	0	1	1	1	1
0	1	0	1	1	0	1
1	0	0	1	0	1	1
1	1	1	0	0	0	0

And for Equation 4.17:

x	y	$(x + y)$	$(x + y)'$	x'	y'	$x' \cdot y'$
0	0	0	1	1	1	1
0	1	1	0	1	0	0
1	0	1	0	0	1	0
1	1	1	0	0	0	0

4.2 Canonical (Standard) Forms

Some terminology and definitions at this point will help our discussion. Consider two dictionary definitions of *literal*[26]:

- literal* 1b: adhering to fact or to the ordinary construction or primary meaning of a term or expression : ACTUAL.
2: of, relating to, or expressed in letters.

In programming we use the first definition of literal. For example, in the following code sequence

```
int xyz = 123;
char a = 'b';
char *greeting = "Hello";
```

the number “123”, the character ‘b’, and the string “Hello” are all literals. They are interpreted by the compiler exactly as written. On the other hand, “xyz”, “a”, and “greeting” are all names of variables.

In mathematics we use the second definition of literal. That is, in the algebraic expression

$$3x + 12y - z$$

the letters x , y , and z are called literals. Furthermore, it is common to omit the “.” operator to designate multiplication. Similarly, it is often dropped in Boolean algebra expressions when the AND operation is implied.

The meaning of *literal* in Boolean algebra is slightly more specific.

literal A presence of a variable or its complement in an expression. For example, the expression

$$x \cdot y + x' \cdot z + x' \cdot y' \cdot z'$$

contains seven literals.

From the context of the discussion you should be able to tell which meaning of “literal” is intended and when the “.” operator is omitted.

A Boolean expression is created from the numbers 0 and 1, and literals. Literals can be combined using either the “.” or the “+” operators, which are multiplicative and additive operations, respectively. We will use the following terminology.

product term: A term in which the literals are connected with the AND operator. AND is multiplicative, hence the use of “product.”

minterm or standard product: A product term that contains each of the variables in the problem, either in its complemented or uncomplemented form. For example, if a problem involves three variables (say, x , y , and z), $x \cdot y \cdot z$, $x' \cdot y \cdot z'$, and $x' \cdot y' \cdot z'$ are all minterms, but $x \cdot y$ is not.

sum of products (SoP): One or more product terms connected with OR operators. OR is additive, hence the use of “sum.”

sum of minterms (SoM) or canonical sum: An SoP in which each product term is a minterm. Since all the variables are present in each minterm, the canonical sum is unique for a given problem.

When first defining a problem, starting with the SoM ensures that the full effect of each variable has been taken into account. This often does not lead to the best implementation. In Section 4.3 we will see some tools to simplify the expression, and hence, the implementation.

It is common to index the minterms according to the values of the variables that would cause that minterm to evaluate to 1. For example, $x' \cdot y' \cdot z' = 1$ when $x = 0$, $y = 0$, and $z = 0$, so this would be m_0 . The minterm $x' \cdot y \cdot z'$ evaluates to 1 when $x = 0$, $y = 1$, and $z = 0$, so is m_2 . Table 4.1 lists all the minterms for a three-variable expression.

<i>minterm</i>	<i>x</i>	<i>y</i>	<i>z</i>
$m_0 = x' \cdot y' \cdot z'$	0	0	0
$m_1 = x' \cdot y' \cdot z$	0	0	1
$m_2 = x' \cdot y \cdot z'$	0	1	0
$m_3 = x' \cdot y \cdot z$	0	1	1
$m_4 = x \cdot y' \cdot z'$	1	0	0
$m_5 = x \cdot y' \cdot z$	1	0	1
$m_6 = x \cdot y \cdot z'$	1	1	0
$m_7 = x \cdot y \cdot z$	1	1	1

Table 4.1: Minterms for three variables. m_i is the i th minterm. The x , y , and z values cause the corresponding minterm to evaluate to 1.

A convenient notation for expressing a sum of minterms is to use the \sum symbol with a numerical list of the minterm indexes. For example,

$$\begin{aligned}
 F(x, y, z) &= x' \cdot y' \cdot z' + x' \cdot y' \cdot z + x \cdot y' \cdot z + x \cdot y \cdot z' \\
 &= m_0 + m_1 + m_5 + m_6 \\
 &= \sum(0, 1, 5, 6)
 \end{aligned} \tag{4.18}$$

As you might expect, each of the terms defined above has a dual definition.

sum term: A term in which the literals are connected with the OR operator. OR is additive, hence the use of “sum.”

maxterm or standard sum: A sum term that contains each of the variables in the problem, either in its complemented or uncomplemented form. For example, if an expression involves three variables, x , y , and z , $(x + y + z)$, $(x' + y + z')$, and $(x' + y' + z')$ are all maxterms, but $(x + y)$ is not.

product of sums (PoS): One or more sum terms connected with AND operators. AND is multiplicative, hence the use of “product.”

product of maxterms (PoM) or canonical product: A PoS in which each sum term is a maxterm. Since all the variables are present in each maxterm, the canonical product is unique for a given problem.

It also follows that any Boolean function can be uniquely expressed as a product of maxterms (PoM) that evaluate to 1. Starting with the product of maxterms ensures that the full effect of each variable has been taken into account. Again, this often does not lead to the best implementation, and in Section 4.3 we will see some tools to simplify PoMs.

It is common to index the maxterms according to the values of the variables that would cause that maxterm to evaluate to 0. For example, $x + y + z = 0$ when $x = 0$, $y = 0$, and $z = 0$, so this would be M_0 . The maxterm $x' + y + z'$ evaluates to 0 when $x = 1$, $y = 0$, and $z = 1$, so is m_5 . Table 4.2 lists all the maxterms for a three-variable expression.

<i>Maxterm</i>	<i>x</i>	<i>y</i>	<i>z</i>
$M_0 = x + y + z$	0	0	0
$M_1 = x + y + z'$	0	0	1
$M_2 = x + y' + z$	0	1	0
$M_3 = x + y' + z'$	0	1	1
$M_4 = x' + y + z$	1	0	0
$M_5 = x' + y + z'$	1	0	1
$M_6 = x' + y' + z$	1	1	0
$M_7 = x' + y' + z'$	1	1	1

Table 4.2: Maxterms for three variables. M_i is the i th maxterm. The x , y , and z values cause the corresponding maxterm to evaluate to 0.

The similar notation for expressing a product of maxterms is to use the \prod symbol with a numerical list of the maxterm indexes. For example (and see Exercise 4-8),

$$\begin{aligned}
 F(x, y, z) &= (x + y' + z) \cdot (x + y' + z') \cdot (x' + y + z) \cdot (x' + y' + z') \\
 &= M_2 \cdot M_3 \cdot M_4 \cdot M_7 \\
 &= \prod(2, 3, 4, 7)
 \end{aligned}
 \tag{4.19}$$

The names “minterm” and “maxterm” may seem somewhat arbitrary. But consider the two functions,

$$F_1(x, y, z) = x \cdot y \cdot z \tag{4.20}$$

$$F_2(x, y, z) = x + y + z \tag{4.21}$$

There are eight (2^3) permutations of the three variables, x , y , and z . F_1 has one minterm and evaluates to 1 for only one of the permutations, $x = y = z = 1$. F_2 has one maxterm and evaluates to 1 for all permutations *except* when $x = y = z = 0$. This is shown in the following truth table:

<i>x</i>	<i>y</i>	<i>z</i>	<i>minterm</i> $F_1 = (x \cdot y \cdot z)$	<i>maxterm</i> $F_2 = (x + y + z)$
0	0	0	0	0
0	0	1	0	1
0	1	0	0	1
0	1	1	0	1
1	0	0	0	1
1	0	1	0	1
1	1	0	0	1
1	1	1	1	1

ORing more minterms to an SoP expression *expands* the number of cases where it evaluates to 1, and ANDing more maxterms to a PoS expression *reduces* the number of cases where it evaluates to 1.

4.3 Boolean Function Minimization

In this section we explore some important tools for manipulating Boolean expressions in order to simplify their hardware implementation. When implementing a Boolean function in hardware, each “.” operator represents an AND gate and each “+” operator

an OR gate. In general, the complexity of the hardware is related to the number of AND and OR gates. NOT gates are simple and tend not to contribute significantly to the complexity.

We begin with some definitions.

minimal sum of products (mSoP): A sum of products expression is minimal if all other mathematically equivalent SoPs

1. have at least as many product terms, and
2. those with the same number of product terms have at least as many literals.

minimal product of sums (mPoS): A product of sums expression is minimal if all other mathematically equivalent PoSs

1. have at least as many sum factors, and
2. those with the same number of sum factors have at least as many literals.

These definitions imply that there can be more than one minimal solution to a problem. Good hardware design practice involves finding all the minimal solutions, then assessing each one within the context of the available hardware. For example, judiciously placed NOT gates can actually reduce hardware complexity (Section 4.4.3, page 83).

4.3.1 Minimization Using Algebraic Manipulations

To illustrate the importance of reducing the complexity of a Boolean function, consider the following function:

$$F_1(x, y) = x \cdot y' + x' \cdot y + x \cdot y \quad (4.22)$$

The expression on the right-hand side is an SoM. The circuit to implement this function is shown in Figure 4.4. It requires three AND gates, one OR gate, and two NOT gates.

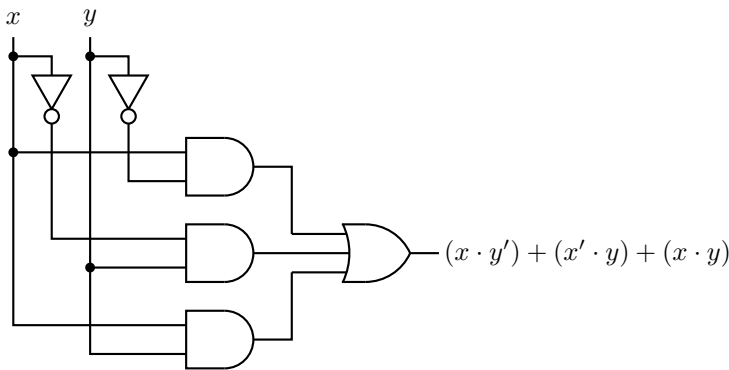


Figure 4.4: Hardware implementation of the function in Equation 4.22.

Now let us simplify the expression in Equation 4.22 to see if we can reduce the hardware requirements. This process will probably seem odd to a person who is not used to manipulating Boolean expressions, because there is not a single correct path to a solution. We present one way here. First we use the idempotency property (Equation 4.12) to duplicate the third term, and then rearrange a bit:

$$F_1(x, y) = x \cdot y' + x \cdot y + x' \cdot y + x \cdot y \quad (4.23)$$

Next we use the distributive property (Equation 4.13) to factor the expression:

$$F_1(x, y) = x \cdot (y' + y) + y \cdot (x' + x) \quad (4.24)$$

And from the complement property (Equation 4.10) we get:

$$\begin{aligned} F_1(x, y) &= x \cdot 1 + y \cdot 1 \\ &= x + y \end{aligned} \quad (4.25)$$

which you recognize as the simple OR operation. It is easy to see that this is a minimal sum of products for this function. We can implement Equation 4.22 with a single OR gate — see Figure 4.2 on page 62. This is clearly a less expensive, faster circuit than the one shown in Figure 4.4.

To illustrate how a product of sums expression can be minimized, consider the function:

$$F_2(x, y) = (x + y') \cdot (x' + y) \cdot (x' + y') \quad (4.26)$$

The expression on the right-hand side is a PoM. The circuit for this function is shown in Figure 4.5. It requires three OR gates, one AND gate, and two NOT gates.

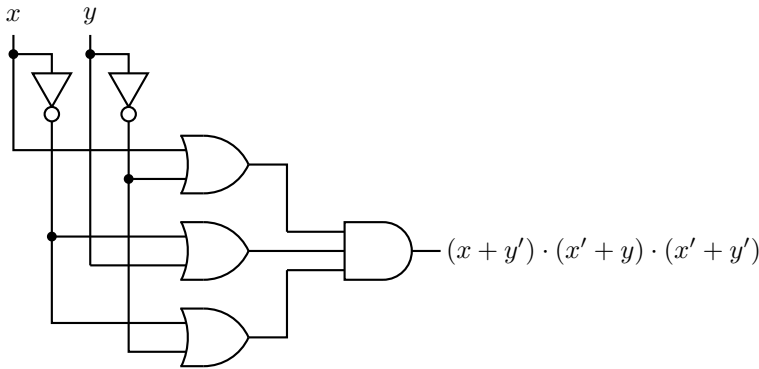


Figure 4.5: Hardware implementation of the function in Equation 4.26.

We will use the distributive property (Equation 4.14) on the right two factors and recognize the complement (Equation 4.9):

$$\begin{aligned} F_2(x, y) &= (x + y') \cdot (x' + y \cdot y') \\ &= (x + y') \cdot x' \end{aligned} \quad (4.27)$$

Now, use the distributive (Equation 4.13) and complement (Equation 4.9) properties to obtain:

$$\begin{aligned} F_2(x, y) &= x \cdot x' + x' \cdot y' \\ &= x' \cdot y' \end{aligned} \quad (4.28)$$

Thus, the function can be implemented with two NOT gates and a single AND gate, which is clearly a minimal product of sums. Again, with a little algebraic manipulation we have arrived at a much simpler solution.

Example 4-a

Design a function that will detect the even 4-bit integers.

Solution:

The even 4-bit integers are given by the function:

$$F(w, x, y, z) = w' \cdot x' \cdot y' \cdot z' + w' \cdot x' \cdot y \cdot z' + w' \cdot x \cdot y' \cdot z' + w' \cdot x \cdot y \cdot z' \\ + w \cdot x' \cdot y' \cdot z' + w \cdot x' \cdot y \cdot z' + w \cdot x \cdot y' \cdot z' + w \cdot x \cdot y \cdot z'$$

Using the distributive property repeatedly we get:

$$F(w, x, y, z) = z' \cdot (w' \cdot x' \cdot y' + w' \cdot x' \cdot y + w' \cdot x \cdot y' + w' \cdot x \cdot y \\ + w \cdot x' \cdot y' + w \cdot x' \cdot y + w \cdot x \cdot y' + w \cdot x \cdot y) \\ = z' \cdot (w' \cdot (x' \cdot y' + x' \cdot y + x \cdot y' + x \cdot y) + w \cdot (x' \cdot y' + x' \cdot y + x \cdot y' + x \cdot y)) \\ = z' \cdot (w' + w) \cdot (x' \cdot y' + x' \cdot y + x \cdot y' + x \cdot y) \\ = z' \cdot (w' + w) \cdot (x' \cdot (y' + y) + x \cdot (y' + y)) \\ = z' \cdot (w' + w) \cdot (x' + x) \cdot (y' + y)$$

And from the complement property we arrive at a minimal sum of products:

$$F(x, y, z) = z'$$

□

4.3.2 Minimization Using Graphic Tools

The Karnaugh map was invented in 1953 by Maurice Karnaugh while working as a telecommunications engineer at Bell Labs. Also known as a K-map, it provides a graphic view of all the possible minterms for a given number of variables. The format is a rectangular grid with a cell for each minterm. There are 2^n cells for n variables.

Figure 4.6 shows how all four minterms for two variables are mapped onto a four-cell Karnaugh map. The vertical axis is used for plotting x and the horizontal for y . The

$F(x, y)$		y	
		0	1
x	0	m_0	m_1
	1	m_2	m_3

Figure 4.6: Mapping of two-variable minterms on a Karnaugh map.

value of x for each row is shown by the number (0 or 1) immediately to the left of the row, and the value of y for each column appears at the top of the column. Although it occurs automatically in a two-variable Karnaugh map, the cells must be arranged such that only one variable changes between two cells that share an edge. This is called the *adjacency property*.

The procedure for simplifying an SoP expression using a Karnaugh map is:

1. Place a 1 in each cell that corresponds to a minterm that evaluates to 1 in the expression.

2. Combine cells with 1s in them and that share edges into the largest possible groups. Larger groups result in simpler expressions. The number of cells in a group must be a power of 2. The edges of the Karnaugh map are considered to wrap around to the other side, both vertically and horizontally.
3. Groups may overlap. In fact, this is common. However, no group should be fully enclosed by another group.
4. The result is the sum of the product terms that represent each group.

The Karnaugh map provides a graphical means to find the same simplifications as algebraic manipulations, but some people find it easier to spot simplification patterns on a Karnaugh map. Probably the easiest way to understand how Karnaugh maps are used is through an example. We start with Equation 4.22 (repeated here):

$$F_1(x, y) = x \cdot y' + x' \cdot y + x \cdot y$$

and use a Karnaugh map to graphically find the same minimal sum of products that the algebraic steps in Equations 4.23 through 4.25 gave us.

We start by placing a 1 in each cell corresponding to a minterm that appears in the equation as shown in Figure 4.7. The two cells on the right side correspond to the

$F_1(x, y)$		y	
		0	1
x	0		1
	1	1	1

Figure 4.7: Karnaugh map for $F_1(x, y) = x \cdot y' + x' \cdot y + x \cdot y$.

minterms m_1 and m_3 and represent $x' \cdot y + x \cdot y$. Using the distributive (Equation 4.13) and complement (Equation 4.10) properties, we can see that

$$\begin{aligned} x' \cdot y + x \cdot y &= (x + x') \cdot y \\ &= y \end{aligned} \tag{4.29}$$

The simplification in Equation 4.29 is shown graphically by the grouping in Figure 4.8.

$F_1(x, y)$		y	
		0	1
x	0		1
	1	1	1

Figure 4.8: A Karnaugh map grouping showing that $F_1(x, y) = x \cdot y' + x' \cdot y + x \cdot y = x \cdot y' + y$.

Since groups can overlap, we create a second grouping as shown in Figure 4.9. This grouping shows the simplification,

$$\begin{aligned} x \cdot y' + x \cdot y &= x \cdot (y' + y) \\ &= x \end{aligned} \tag{4.30}$$

The group in the bottom row represents the product term x , and the one in the right-hand column represents y . So the simplification is:

$$F_1(x, y) = x + y \tag{4.31}$$

$$F_1(x, y)$$

		y	
		0	1
x	0		1
	1	1	1

Figure 4.9: Two-variable Karnaugh map showing the groupings x and y .

Note that the overlapping cell, $x \cdot y$, is the term that we used the idempotent property to duplicate in Equation 4.23. Grouping overlapping cells is a graphical application of the idempotent property (Equation 4.12).

Next we consider a three-variable Karnaugh map. Table 4.1 (page 66) lists all the minterms for three variables, x , y , and z , numbered from 0 – 7. A total of eight cells are needed, so we will draw it four cells wide and two high. Our Karnaugh map will be drawn with y and z on the horizontal axis, and x on the vertical. Figure 4.10 shows how the three-variable minterms map onto a Karnaugh map.

$$F(x, y, z)$$

		yz			
		00	01	11	10
x	0	m_0	m_1	m_3	m_2
	1	m_4	m_5	m_7	m_6

Figure 4.10: Mapping of three-variable minterms on a Karnaugh map.

Notice the order of the bit patterns along the top of the three-variable Karnaugh map, which is chosen such that only one variable changes value between any two adjacent cells (the adjacency property). It is the same as a two-variable Gray code (see Table 3.7, page 57). That is, the order of the columns is such that the yz values follow the Gray code.

A four-variable Karnaugh map is shown in Figure 4.11. The y and z variables are on the horizontal axis, w and x on the vertical. From this four-variable Karnaugh map we see that the order of the rows is such that the wx values also follow the Gray code, again to implement the adjacency property.

$$F(w, x, y, z)$$

		yz			
		00	01	11	10
wx	00	m_0	m_1	m_3	m_2
	01	m_4	m_5	m_7	m_6
	11	m_{12}	m_{13}	m_{15}	m_{14}
	10	m_8	m_9	m_{11}	m_{10}

Figure 4.11: Mapping of four-variable minterms on a Karnaugh map.

Other axis labeling schemes also work. The only requirement is that entries in adjacent cells differ by only one bit (which is a property of the Gray code). See Exercises 4-9 and 4-10.

Example 4-b

Find a minimal sum of products expression for the function

$$F(x, y, z) = x' \cdot y' \cdot z' + x' \cdot y' \cdot z + x' \cdot y \cdot z' \\ + x \cdot y' \cdot z' + x \cdot y \cdot z' + x \cdot y \cdot z$$

Solution:

First we draw the Karnaugh map:

$F(x, y, z)$		yz			
		00	01	11	10
x	0	1	1		1
	1	1		1	1

Several groupings are possible. Keep in mind that groupings can wrap around. We will work with

$F(x, y, z)$		yz			
		00	01	11	10
x	0	1	1		1
	1	1		1	1

which yields a minimal sum of products:

$$F(x, y, z) = z' + x' \cdot y' + x \cdot y$$

□

We may wish to implement a function as a product of sums instead of a sum of products. From DeMorgan's Law, we know that the complement of an expression exchanges all ANDs and ORs, and complements each of the literals. The zeros in a Karnaugh map represent the complement of the expression. So if we

1. place a 0 in each cell of the Karnaugh map corresponding to a *missing* minterm in the expression,
2. find groupings of the cells with 0s in them,
3. write a sum of products expression represented by the grouping of 0s, and
4. complement this expression,

we will have the desired expression expressed as a product of sums. Let us use the previous example to illustrate.

Example 4-c

Find a minimal product of sums for the function (repeat of Example 4-b).

$$F(x, y, z) = x' \cdot y' \cdot z' + x' \cdot y' \cdot z + x' \cdot y \cdot z' \\ + x \cdot y' \cdot z' + x \cdot y \cdot z' + x \cdot y \cdot z$$

Solution:

Using the Karnaugh map zeros,

$$F(x, y, z)$$

		yz			
		00	01	11	10
x	0			0	
	1		0		

we obtain the complement of our desired function,

$$F'(x, y, z) = x' \cdot y \cdot z + x \cdot y' \cdot z$$

and from DeMorgan's Law:

$$F(x, y, z) = (x + y' + z') \cdot (x' + y + z')$$

□

We now work an example with four variables.

Example 4-d

Find a minimal sum of products expression for the function

$$F(w, x, y, z) = w' \cdot x' \cdot y' \cdot z' + w' \cdot x' \cdot y \cdot z' + w' \cdot x \cdot y' \cdot z \\ + w' \cdot x \cdot y \cdot z + w \cdot x \cdot y' \cdot z + w \cdot x \cdot y \cdot z \\ + w \cdot x' \cdot y' \cdot z' + w \cdot x' \cdot y \cdot z'$$

Solution:

Using the groupings on the Karnaugh map,

$$F(w, x, y, z)$$

		yz			
		00	01	11	10
wx	00	1			1
	01		1	1	
	11		1	1	
	10	1			1

we obtain a minimal sum of products,

$$F(w, x, y, z) = x' \cdot z' + x \cdot z$$

Not only have we greatly reduced the number of AND and OR gates, we see that the two variables w and y are not needed. By the way, you have probably encountered a circuit that implements this function. A light controlled by two switches typically does this. □

As you probably expect by now a Karnaugh map also works when a function is specified as a product of sums. The differences are:

1. maxterms are numbered 0 for uncomplemented variables and 1 for complemented, and
2. a 0 is placed in each cell of the Karnaugh map that corresponds to a maxterm.

To see how this works let us first compare the Karnaugh maps for two functions,

$$F_1(x, y, z) = (x' \cdot y' \cdot z') \quad (4.32)$$

$$F_2(x, y, z) = (x + y + z) \quad (4.33)$$

F_1 is a sum of products with only one minterm, and F_2 is a product of sums with only one maxterm. Figure 4.12(a) shows how the minterm appears on a Karnaugh map, and Figure 4.12(b) shows the maxterm.

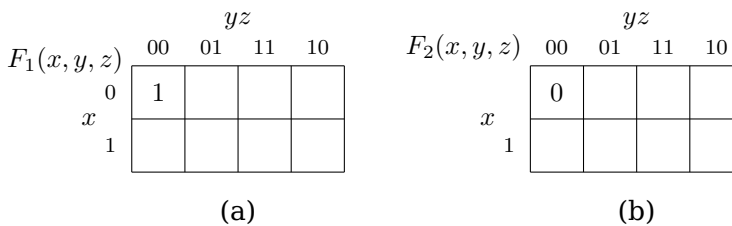


Figure 4.12: Comparison of one minterm (a) versus one maxterm (b) on a Karnaugh map.

Figure 4.13 shows how three-variable maxterms map onto a Karnaugh map. As with minterms, x is on the vertical axis, y and z on the horizontal. To use the Karnaugh map for maxterms, place a 0 is in each cell corresponding to a maxterm.

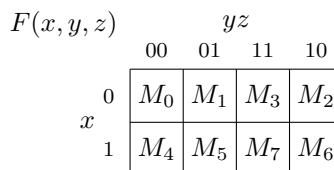


Figure 4.13: Mapping of three-variable maxterms on a Karnaugh map.

A four-variable Karnaugh map of maxterms is shown in Figure 4.14. The w and x variables are on the vertical axis, y and z on the horizontal.

$$F(w, x, y, z)$$

		yz			
		00	01	11	10
wx	00	M_0	M_1	M_3	M_2
	01	M_4	M_5	M_7	M_6
	11	M_{12}	M_{13}	M_{15}	M_{14}
	10	M_8	M_9	M_{11}	M_{10}

Figure 4.14: Mapping of four-variable minterms on a Karnaugh map.

Example 4-e

Find a minimal product of sums for the function

$$F(x, y, z) = (x + y + z) \cdot (x + y + z') \cdot (x + y' + z') \\ \cdot (x' + y + z) \cdot (x' + y' + z')$$

Solution:

This expression includes maxterms 0, 1, 3, 4, and 7. These appear in a Karnaugh map:

$$F(x, y, z)$$

		yz			
		00	01	11	10
x	0	0	0	0	
	1	0		0	

Next we encircle the largest adjacent blocks, where the number of cells in each block is a power of two. Notice that maxterm M_0 appears in two groups.

$$F(x, y, z)$$

		yz			
		00	01	11	10
x	0	0	0	0	
	1	0		0	

From this Karnaugh map it is very easy to write the function as a minimal product of sums:

$$F(x, y, z) = (x + y) \cdot (y + z) \cdot (y' + z')$$

□

There are situations where some minterms (or maxterms) are irrelevant in a function. This might occur, say, if certain input conditions are impossible in the design. As an example, assume that you have an application where the *exclusive or* (XOR) operation is required. The symbol for the operation and its truth table are shown in Figure 4.15. The minterms required to implement this operation are:

$$x \oplus y = x \cdot y' + x' \cdot y$$

This is the simplest form of the XOR operation. It requires two AND gates, two NOT gates, and an OR gate for realization.



Figure 4.15: The XOR gate acting on two variables, x and y .

But let us say that we have the additional information that the two inputs, x and y can never be 1 at the same time. Then we can draw a Karnaugh map with an “ \times ” for the minterm that cannot exist as shown in Figure 4.16. The “ \times ” represents a “don’t care” cell — we don’t care whether this cell is grouped with other cells or not.

$F(x, y)$	y	
	0	1
x	0	1
1	1	\times

Figure 4.16: A “don’t care” cell on a Karnaugh map. Since x and y cannot both be 1 at the same time, we don’t care if the cell $xy = 11$ is included in our groupings or not.

Since the cell that represents the minterm $x \cdot y$ is a “don’t care”, we can include it in our minimization groupings, leading to the two groupings shown in Figure 4.17. We

$F(x, y)$	y	
	0	1
x	0	1
1	1	\times

Figure 4.17: Karnaugh map for xor function if we know $x = y = 1$ cannot occur.

easily recognize this Karnaugh map as being realizable with a single OR gate, which saves one OR gate and an AND gate.

4.4 Crash Course in Electronics

Although it is not necessary to be an electrical engineer in order to understand how logic gates work, some basic concepts will help. This section provides a very brief overview of the fundamental concepts of electronic circuits. We begin with two definitions.

Current is the movement of electrical charge. Electrical charge is measured in *coulombs*.

A flow of one coulomb per second is defined as one *ampere*, often abbreviated as one *amp*. Current only flows in a closed path through an electrical circuit.

Voltage is a difference in electrical potential between two points in an electrical circuit.

One *volt* is defined as the potential difference between two points on a conductor when one ampere of current flowing through the conductor dissipates one watt of power.

The electronic circuits that make up a computer are constructed from:

- A power source that provides the electrical power.
- Passive elements that control current flow and voltage levels.
- Active elements that switch between various combinations of the power source, passive elements, and other active elements.

We will look at how each of these three categories of electronic components behaves.

4.4.1 Power Supplies and Batteries

The electrical power is supplied to our homes, schools, and businesses in the form of *alternating current (AC)*. A plot of the magnitude of the voltage versus time shows a sinusoidal wave shape. Computer circuits use *direct current (DC)* power, which does not vary over time. A *power supply* is used to convert AC power to DC as shown in Figure 4.18. As you probably know, batteries also provide DC power.

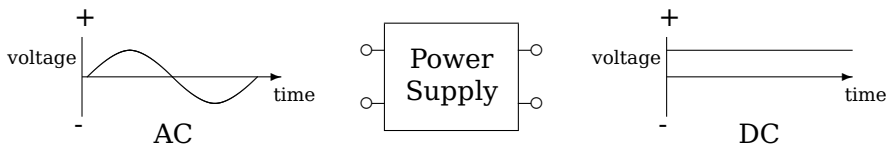


Figure 4.18: AC/DC power supply.

Computer circuits use DC power. They distinguish between two different voltage levels to provide logical 0 and 1. For example, logical 0 may be represented by 0.0 volts and logical 1 by +2.5 volts. Or the reverse may be used — +2.5 volts as logical 0 and 0.0 volts as logical 1. The only requirement is that the hardware design be consistent. Fortunately, programmers do not need to be concerned about the actual voltages used.

Electrical engineers typically think of the AC characteristics of a circuit in terms of an ongoing sinusoidal voltage. Although DC power is used, computer circuits are constantly switching between the two voltage levels. Computer hardware engineers need to consider circuit element time characteristics when the voltage is suddenly switched from one level to another. It is this *transient* behavior that will be described in the following sections.

4.4.2 Resistors, Capacitors, and Inductors

All electrical circuits have resistance, capacitance, and inductance.

- *Resistance* dissipates power. The electric energy is transformed into heat.
- *Capacitance* stores energy in an electric field. Voltage across a capacitance cannot change instantaneously.
- *Inductance* stores energy in a magnetic field. Current through an inductance cannot change instantaneously.

All three of these electro-magnetic properties are distributed throughout any electronic circuit. In computer circuits they tend to limit the speed at which the circuit can operate and to consume power, collectively known as *impedance*. Analyzing their effects can be quite complicated and is beyond the scope of this book. Instead, to get a feel for

the effects of each of these properties, we will consider the electronic devices that are used to add one of these properties to a specific location in a circuit; namely, resistors, capacitors, and inductors. Each of these circuit devices has a different relationship between the voltage difference across the device and the current flowing through it.

A *resistor* irreversibly transforms electrical energy into heat. It does not store energy. The relationship between voltage and current for a resistor is given by the equation

$$v = i R \quad (4.34)$$

where v is the voltage difference across the resistor at time t , i is the current flowing through it at time t , and R is the value of the resistor. Resistor values are specified in *ohms*. The circuit shown in Figure 4.19 shows two resistors connected in series through a switch to a battery. The battery supplies 2.5 volts. The Greek letter Ω is used to

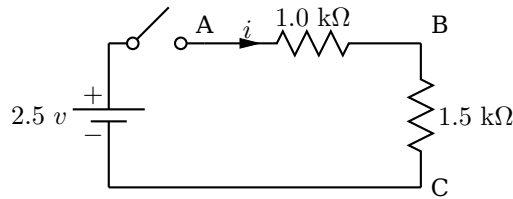


Figure 4.19: Two resistors in series.

indicate ohms, and $k\Omega$ indicates 10^3 ohms. Since current can only flow in a closed path, none flows until the switch is closed.

Both resistors are in the same path, so when the switch is closed the same current flows through each of them. The resistors are said to be connected in *series*. The total resistance in the path is their sum:

$$\begin{aligned} R &= 1.0 \text{ k}\Omega + 1.5 \text{ k}\Omega \\ &= 2.5 \times 10^3 \text{ ohms} \end{aligned} \quad (4.35)$$

The amount of current can be determined from the application of Equation 4.34. Solving for i ,

$$\begin{aligned} i &= \frac{v}{R} \\ &= \frac{2.5 \text{ volts}}{2.5 \times 10^3 \text{ ohms}} \\ &= 1.0 \times 10^{-3} \text{ amps} \\ &= 1.0 \text{ ma} \end{aligned} \quad (4.36)$$

where “ma” means “milliamps.”

We can now use Equation 4.34 to determine the voltage difference between points A and B.

$$\begin{aligned} v_{AB} &= i R \\ &= 1.0 \times 10^{-3} \text{ amps} \times 1.0 \times 10^3 \text{ ohms} \\ &= 1.0 \text{ volts} \end{aligned} \quad (4.37)$$

Similarly, the voltage difference between points B and C is

$$\begin{aligned} v_{BC} &= i R \\ &= 1.0 \times 10^{-3} \text{ amps} \times 1.5 \times 10^3 \text{ ohms} \\ &= 1.5 \text{ volts} \end{aligned} \quad (4.38)$$

Figure 4.20 shows the same two resistors connected in parallel. In this case, the

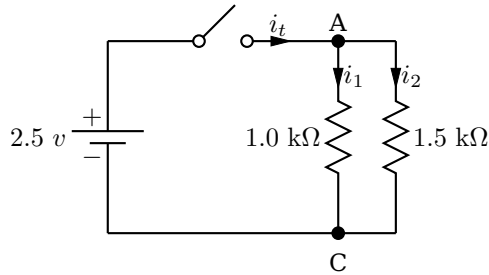


Figure 4.20: Two resistors in parallel.

voltage across the two resistors is the same: 2.5 volts when the switch is closed. The current in each one depends upon its resistance. Thus,

$$\begin{aligned}
 i_1 &= \frac{v}{R_1} \\
 &= \frac{2.5 \text{ volts}}{1.0 \times 10^3 \text{ ohms}} \\
 &= 2.5 \times 10^{-3} \text{ amps} \\
 &= 2.5 \text{ ma}
 \end{aligned} \tag{4.39}$$

and

$$\begin{aligned}
 i_2 &= \frac{v}{R_2} \\
 &= \frac{2.5 \text{ volts}}{1.5 \times 10^3 \text{ ohms}} \\
 &= 1.67 \times 10^{-3} \text{ amps} \\
 &= 1.67 \text{ ma}
 \end{aligned} \tag{4.40}$$

The total current, i_t , supplied by the battery when the switch is closed is divided at point A to supply both the resistors. It must equal the sum of the two currents through the resistors,

$$\begin{aligned}
 i_t &= i_1 + i_2 \\
 &= 2.5 \text{ ma} + 1.67 \text{ ma} \\
 &= 4.17 \text{ ma}
 \end{aligned} \tag{4.41}$$

A capacitor stores energy in the form of an electric field. It reacts slowly to voltage changes, requiring time for the electric field to build. The voltage across a capacitor changes with time according to the equation

$$v = \frac{1}{C} \int_0^t i \, dt \tag{4.42}$$

where C is the value of the capacitor in farads.

Figure 4.21 shows a 1.0 microfarad capacitor being charged through a 1.0 kilohm resistor. This circuit is a rough approximation of the output of one transistor connected to the input of another. (See Section 4.4.3.) The output of the first transistor has resistance, and the input to the second transistor has capacitance. The switching behavior of the second transistor depends upon the voltage across the (equivalent) capacitor, v_{BC} .

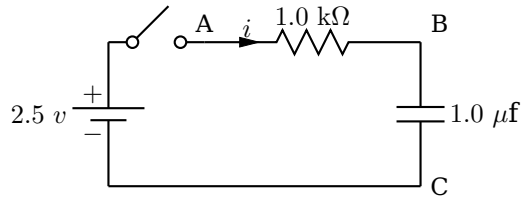


Figure 4.21: Capacitor in series with a resistor; v_{AB} is the voltage across the resistor and v_{BC} is the voltage across the capacitor.

Assuming the voltage across the capacitor, v_{BC} , is 0.0 volts when the switch is first closed, current flows through the resistor and capacitor. The voltage across the resistor plus the voltage across the capacitor must be equal to the voltage available from the battery. That is,

$$2.5 = i R + v_{BC} \quad (4.43)$$

If we assume that the voltage across the capacitor, v_{BC} , is 0.0 volts when the switch is first closed, the full voltage of the battery, 2.5 volts, will appear across the resistor. Thus, the initial current flow in the circuit will be

$$\begin{aligned} i_{\text{initial}} &= \frac{2.5 \text{ volts}}{1.0 \text{ k}\Omega} \\ &= 2.5 \text{ ma} \end{aligned} \quad (4.44)$$

As the voltage across the capacitor increases, according to Equation 4.42, the voltage across the resistor, v_{AB} , decreases. This results in an exponentially decreasing build up of voltage across the capacitor. When it finally equals the voltage of the battery, the voltage across the resistor is 0.0 volts and current flow in the circuit becomes zero. The rate of the exponential decrease is given by the product RC , called the *time constant*.

Using the values of R and C in Figure 4.21 we get

$$\begin{aligned} RC &= 1.0 \times 10^3 \text{ ohms} \times 1.0 \times 10^{-6} \text{ farads} \\ &= 1.0 \times 10^{-3} \text{ seconds} \\ &= 1.0 \text{ msec.} \end{aligned} \quad (4.45)$$

Thus, assuming the capacitor in Figure 4.21 has 0.0 volts across it when the switch is closed, the voltage that develops over time is given by

$$v_{BC} = 2.5 (1 - e^{-t/10^{-3}}) \quad (4.46)$$

This is shown in Figure 4.22. At the time $t = 1.0$ millisecond (one time constant), the voltage across the capacitor is

$$\begin{aligned} v_{BC} &= 2.5 (1 - e^{-10^{-3}/10^{-3}}) \\ &= 2.5 (1 - e^{-1}) \\ &= 2.5 \times 0.63 \\ &= 1.58 \text{ volts} \end{aligned} \quad (4.47)$$

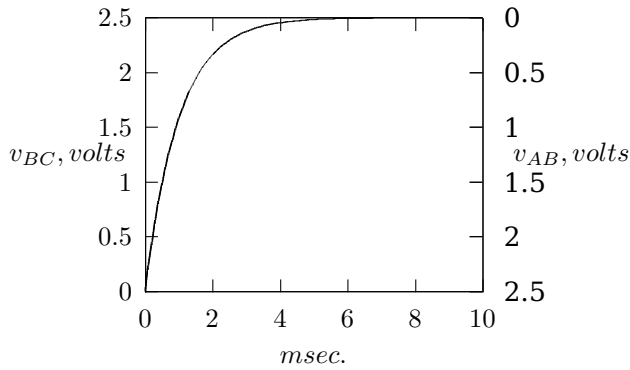


Figure 4.22: Capacitor charging over time in the circuit in Figure 4.21. The left-hand y-axis shows voltage across the capacitor, the right-hand voltage across the resistor.

After 6 time constants of time have passed, the voltage across the capacitor has reached

$$\begin{aligned}
 v_{BC} &= 2.5 (1 - e^{-6 \times 10^{-3} / 10^{-3}}) \\
 &= 2.5 (1 - e^{-6}) \\
 &= 2.5 \times 0.9975 \\
 &= 2.49 \text{ volts}
 \end{aligned} \tag{4.48}$$

At this time the voltage across the resistor is essentially 0.0 volts and current flow is very low.

Inductors are not used in logic circuits. In the typical PC, they are found as part of the CPU power supply circuitry. If you have access to the inside of a PC, you can probably see a small (~1 cm. in diameter) donut-shaped device with wire wrapped around it on the motherboard near the CPU. This is an inductor used to smooth the power supplied to the CPU.

An inductor stores energy in the form of a magnetic field. It reacts slowly to current changes, requiring time for the magnetic field to build. The relationship between voltage at time t across an inductor and current flow through it is given by the equation

$$v = L \frac{di}{dt} \tag{4.49}$$

where L is the value of the inductor in henrys.

Figure 4.23 shows an inductor connected in series with a resistor. When the switch

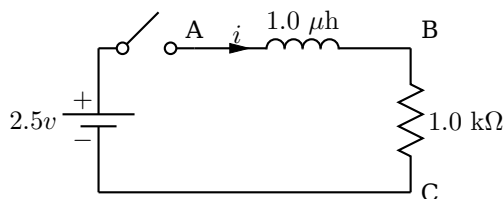


Figure 4.23: Inductor in series with a resistor.

is open no current flows through this circuit. Upon closing the switch, the inductor

initially impedes the flow of current, taking time for a magnetic field to be built up in the inductor.

At this initial point no current is flowing through the resistor, so the voltage across it, v_{BC} , is 0.0 volts. The full voltage of the battery, 2.5 volts, appears across the inductor, v_{AB} . As current begins to flow through the inductor the voltage across the resistor, v_{BC} , grows. This results in an exponentially decreasing voltage across the inductor. When it finally reaches 0.0 volts, the voltage across the resistor is 2.5 volts and current flow in the circuit is 2.5 ma.

The rate of the exponential voltage decrease is given by the time constant L/R . Using the values of R and L in Figure 4.23 we get

$$\begin{aligned}\frac{L}{R} &= \frac{1.0 \times 10^{-6} \text{ henrys}}{1.0 \times 10^3 \text{ ohms}} \\ &= 1.0 \times 10^{-9} \text{ seconds} \\ &= 1.0 \text{ nanoseconds}\end{aligned}\tag{4.50}$$

When the switch is closed, the voltage that develops across the inductor over time is given by

$$v_{AB} = 2.5 \times e^{-t/10^{-9}}\tag{4.51}$$

This is shown in Figure 4.24. Note that after about 6 nanoseconds (6 time constants) the

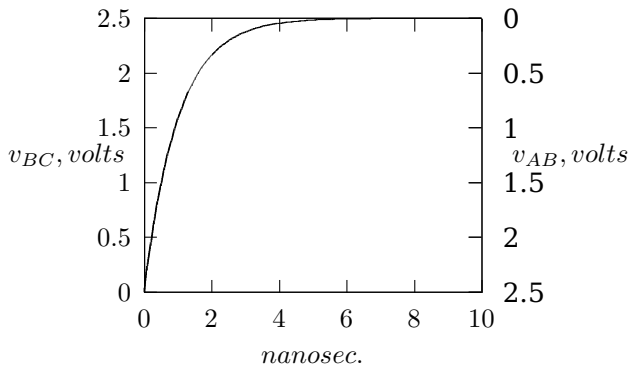


Figure 4.24: Inductor building a magnetic field over time in the circuit in Figure 4.23. The left-hand y-axis shows voltage across the resistor, the right-hand voltage across the inductor.

voltage across the inductor is essentially equal to 0.0 volts. At this time the full voltage of the battery is across the resistor and a steady current of 2.5 ma flows.

This circuit in Figure 4.23 illustrates how inductors are used in a CPU power supply. The battery in this circuit represents the computer power supply, and the resistor represents the load provided by the CPU. The voltage produced by a power supply includes noise, which consists of small, high-frequency fluctuations added to the DC level. As can be seen in Figure 4.24, the voltage supplied to the CPU, v_{BC} , changes little over short periods of time.

4.4.3 CMOS Transistors

The general idea is to use two different voltages to represent 1 and 0. For example, we might use a high voltage, say +2.5 volts, to represent 1 and a low voltage, say 0.0 volts,

to represent 0. Logic circuits are constructed from components that can switch between these the high and low voltages.

The basic switching device in today's computer logic circuits is the metal-oxide-semiconductor field-effect transistor (MOSFET). Figure 4.25 shows a NOT gate implemented with a single MOSFET. The MOSFET in this circuit is an n-type. You can think

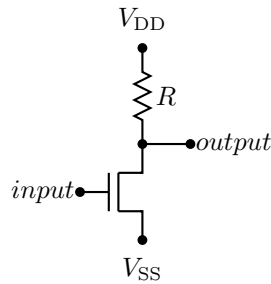


Figure 4.25: A single n-type MOSFET transistor switch.

of it as a three-terminal device. The input terminal is called the *gate*. The terminal connected to the output is the *drain*, and the terminal connected to V_{SS} is the *source*. In this circuit the drain is connected to positive (high) voltage of a DC power supply, V_{DD} , through a resistor, R . The source is connected to the zero voltage, V_{SS} .

When the input voltage to the transistor is high, the gate acquires an electrical charge, thus turning the transistor on. The path between the drain and the source of the transistor essentially become a closed switch. This causes the output to be at the low voltage. The transistor acts as a *pull down* device.

The resulting circuit is equivalent to Figure 4.26(a). In this circuit current flows from

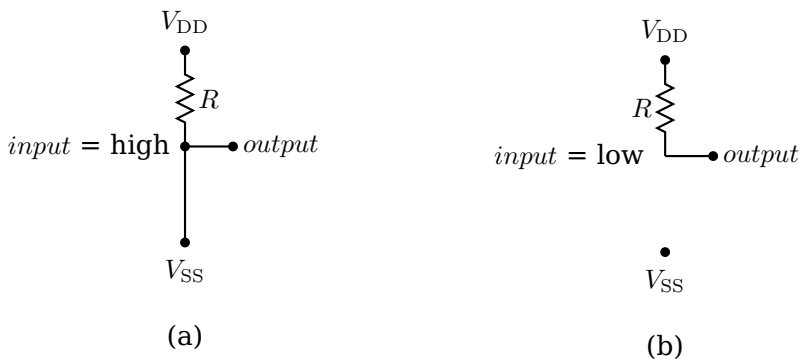


Figure 4.26: Single transistor switch equivalent circuit; (a) switch closed; (b) switch open.

V_{DD} to V_{SS} through the resistor R . The output is connected to V_{SS} , that is, 0.0 volts. The current flow through the resistor and transistor is

$$i = \frac{V_{DD} - V_{SS}}{R} \quad (4.52)$$

The problem with this current flow is that it uses power just to keep the output low.

If the input is switched to the low voltage, the transistor turns off, resulting in the equivalent circuit shown in Figure 4.26(b). The output is typically connected to another transistor's input (its gate), which draws essentially no current, *except* during the time

it is switching from one state to the other. In the steady state condition the output connection does not draw current. Since no current flows through the resistor, R , there is no voltage change across it. So the output connection will be at V_{DD} volts, the high voltage. The resistor is acting as the *pull up* device.

These two states can be expressed in the truth table

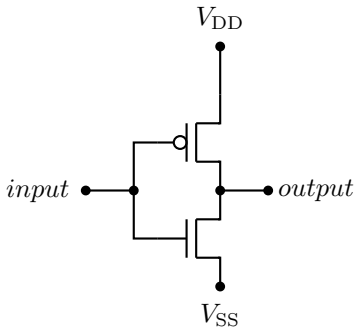
<i>input</i>	<i>output</i>
<i>low</i>	<i>high</i>
<i>high</i>	<i>low</i>

which is the logic required of a NOT gate.

There is another problem with this hardware design. Although the gate of a MOSFET transistor draws essentially no current in order to remain in either an on or off state, current is required to cause it to change state. The gate of the transistor that is connected to the output must be charged. The gate behaves like a capacitor during the switching time. This charging requires a flow of current over a period of time. The problem here is that the resistor, R , reduces the amount of current that can flow, thus taking larger to charge the transistor gate. (See Section 4.4.2.)

From Equation 4.52, the larger the resistor, the lower the current flow. So we have a dilemma — the resistor should be large to reduce power consumption, but it should be small to increase switching speed.

This problem is solved with Complementary Metal Oxide Semiconductor (CMOS) technology. This technology packages a p-type MOSFET together with each n-type. The p-type works in the opposite way — a high value on the gate turns it off, and a low value turns it on. The circuit in Figure 4.27 shows a NOT gate using a p-type MOSFET as the pull up device.



<i>input</i>	<i>output</i>
0	1
1	0

Figure 4.27: CMOS inverter (NOT) circuit.

Figure 4.28(a) shows the equivalent circuit with a high voltage input. The pull up transistor (a p-type) is off, and the pull down transistor (an n-type) is on. This results in the output being pulled down to the low voltage. In Figure 4.28(b) a low voltage input turns the pull up transistor on and the pull down transistor off. The result is the output is pulled up to the high voltage.

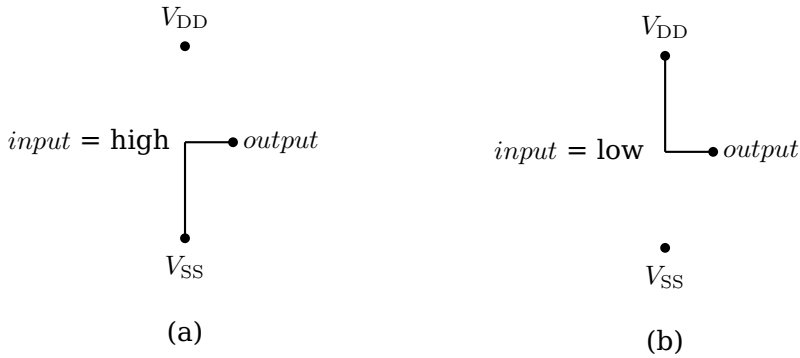


Figure 4.28: CMOS inverter equivalent circuit; (a) pull up open and pull down closed; (b) pull up closed and pull down open.

Figure 4.29 shows an AND gate implemented with CMOS transistors. (See Exercise

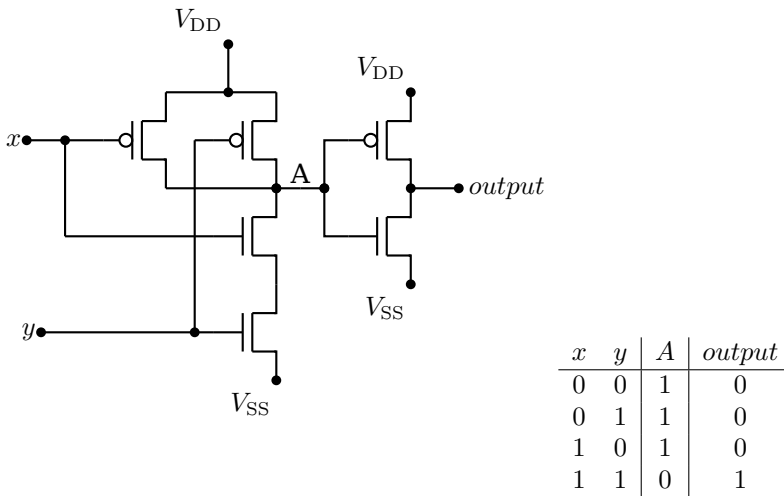


Figure 4.29: CMOS AND circuit.

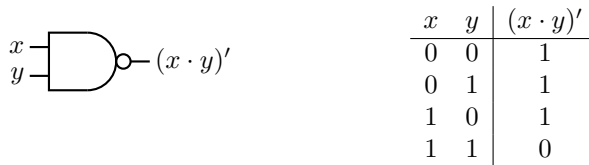
4-12.) Notice that the signal at point A is $NOT(x \text{ AND } y)$. The circuit from point A to the output is a NOT gate. It requires two fewer transistors than the AND operation. We will examine the implications of this result in Section 4.5.

4.5 NAND and NOR Gates

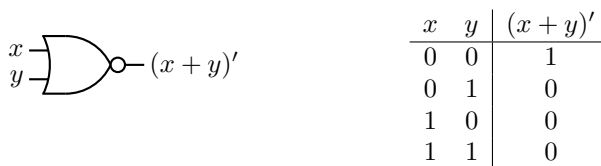
The discussion of transistor circuits in Section 4.4.3 illustrates a common characteristic. Because of the inherent way that transistors work, most circuits invert the signal. That is, a high voltage at the input produces a low voltage at the output and vice versa. As a result, an AND gate typically requires a NOT gate at the output in order to achieve a true AND operation.

We saw in that discussion that it takes fewer transistors to produce AND NOT than a pure AND. The combination is so common, it has been given the name NAND gate. And, of course, the same is true for OR gates, giving us a NOR gate.

- NAND — a binary operator; the result is 0 if and only if both operands are 1; otherwise the result is 1. We will use $(x \cdot y)'$ to designate the NAND operation. It is also common to use the ' \uparrow ' symbol or simply "NAND". The hardware symbol for the NAND gate is shown in Figure 4.30. The inputs are x and y . The resulting output, $(x \cdot y)'$, is shown in the truth table in this figure.

Figure 4.30: The NAND gate acting on two variables, x and y .

- NOR — a binary operator; the result is 0 if at least one of the two operands is 1; otherwise the result is 1. We will use $(x + y)'$ to designate the NOR operation. It is also common to use the ' \downarrow ' symbol or simply "NOR". The hardware symbol for the NOR gate is shown in Figure 4.31. The inputs are x and y . The resulting output, $(x + y)'$, is shown in the truth table in this figure.

Figure 4.31: The NOR gate acting on two variables, x and y .

The small circle at the output of the NAND and NOR gates signifies "NOT", just as with the NOT gate (see Figure 4.3). Although we have explicitly shown NOT gates when inputs to gates are complemented, it is common to simply use these small circles at the input. For example, Figure 4.32 shows an OR gate with both inputs complemented. As

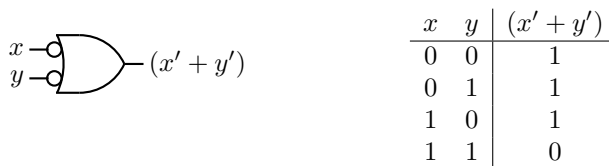


Figure 4.32: An alternate way to draw a NAND gate.

the truth table in this figure shows, this is an alternate way to draw a NAND gate. See Exercise 4-14 for an alternate way to draw a NOR gate.

One of the interesting properties about NAND gates is that it is possible to build AND, OR, and NOT gates from them. That is, the NAND gate is sufficient to implement any Boolean function. In this sense, it can be thought of as a universal gate.

First, we construct a NOT gate. To do this, simply connect the signal to both inputs of a NAND gate, as shown in Figure 4.33.

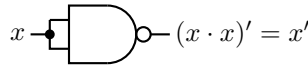


Figure 4.33: A NOT gate built from a NAND gate.

Next, we can use DeMorgan's Law to derive an AND gate.

$$\begin{aligned}(x \cdot y)' &= x' + y' \\ (x' + y')' &= (x')' \cdot (y')' \\ &= x \cdot y\end{aligned}\tag{4.53}$$

So we need two NAND gates connected as shown in Figure 4.34.

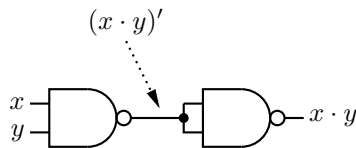


Figure 4.34: An AND gate built from two NAND gates.

Again, using DeMorgan's Law

$$\begin{aligned}(x' \cdot y')' &= (x')' + (y')' \\ &= x + y\end{aligned}\tag{4.54}$$

we use three NAND gates connected as shown in Figure 4.35 to create an OR gate.

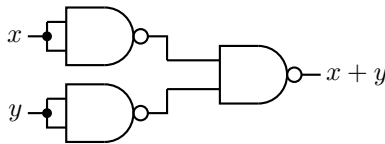


Figure 4.35: An OR gate built from three NAND gates.

It may seem like we are creating more complexity in order to build circuits from NAND gates. But consider the function

$$F(w, x, y, z) = (w \cdot x) + (y \cdot z)\tag{4.55}$$

Without knowing how logic gates are constructed, it would be reasonable to implement this function with the circuit shown in Figure 4.36. Using the involution property

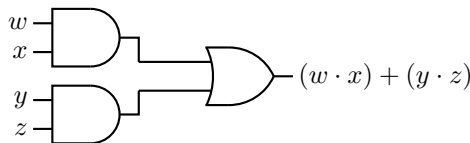


Figure 4.36: The function in Equation 4.55 using two AND gates and one OR gate.

(Equation 4.15) it is clear that the circuit in Figure 4.37 is equivalent to the one in Figure 4.36.

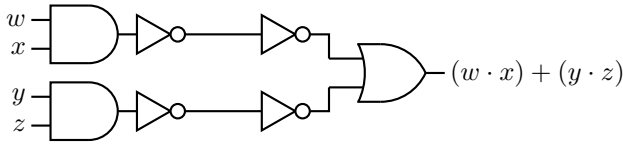


Figure 4.37: The function in Equation 4.55 using two AND gates, one OR gate and four NOT gates.

Next, comparing the AND-gate/NOT-gate combination with Figure 4.30, we see that each is simply a NAND gate. Similarly, comparing the NOT-gates/OR-gate combination with Figure 4.32, it is also a NAND gate. Thus we can also implement the function in Equation 4.55 with three NAND gates as shown in Figure 4.38.

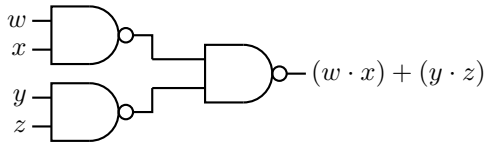


Figure 4.38: The function in Equation 4.55 using only three NAND gates.

From simply viewing the circuit diagrams, it may seem that we have not gained anything in this circuit transformation. But we saw in Section 4.4.3 that a NAND gate requires fewer transistors than an AND gate or OR gate due to the signal inversion properties of transistors. Thus, the NAND gate implementation is a less expensive and faster implementation.

The conversion from an AND/OR/NOT gate design to one that uses only NAND gates is straightforward:

1. Express the function as a minimal SoP.
2. Convert the products (AND terms) and the final sum (OR) to NANDs.
3. Add a NAND gate for any product with only a single literal.

As with software, hardware design is an iterative process. Since there usually is not a unique solution, you often need to develop several designs and analyze each one within the context of the available hardware. The example above shows that two solutions that look the same on paper may be dissimilar in hardware.

In Chapter 6 we will see how these concepts can be used to construct the heart of a computer — the CPU.

4.6 Exercises

4-1 (§4.1) Prove the *identity* property expressed by Equations 4.3 and 4.4.

4-2 (§4.1) Prove the *commutative* property expressed by Equations 4.5 and 4.6.

4-3 (§4.1) Prove the *null* property expressed by Equations 4.7 and 4.8.

4-4 (§4.1) Prove the *complement* property expressed by Equations 4.9 and 4.10.

4-5 (§4.1) Prove the *idempotent* property expressed by Equations 4.11 and 4.12.

4-6 (§4.1) Prove the *distributive* property expressed by Equations 4.13 and 4.14.

4-7 (§4.1) Prove the *involution* property expressed by Equation 4.15.

4-8 (§4.2) Show that Equations 4.18 and 4.19 represent the same function. This shows that the sum of minterms and product of maxterms are complementary.

4-9 (§4.3.2) Show where each minterm is located with this Karnaugh map axis labeling using the notation of Figure 4.10.

$$F(x, y, z)$$

		xy			
		00	01	11	10
z	0				
	1				

4-10 (§4.3.2) Show where each minterm is located with this Karnaugh map axis labeling using the notation of Figure 4.10.

$$F(x, y, z)$$

		xz			
		00	01	11	10
y	0				
	1				

4-11 (§4.3.2) Design a logic function that detects the prime single-digit numbers. Assume that the numbers are coded in 4-bit BCD (see Section 3.6.1, page 55). The function is 1 for each prime number.

4-12 (§4.4.3) Using drawings similar to those in Figure 4.28, verify that the logic circuit in Figure 4.29 is an AND gate.

4-13 (§4.5) Show that the gate in Figure 4.32 is a NAND gate.

4-14 (§4.5) Give an alternate way to draw a NOR gate, similar to the alternate NAND gate in Figure 4.32.

4-15 (§4.5) Design a circuit using NAND gates that detects the “below” condition for two 2-bit values. That is, given two 2-bit variables x and y , $F(x, y) = 1$ when the unsigned integer value of x is less than the unsigned integer value of y .

- a) Give a truth table for the output of the circuit, F .
- b) Find a minimal sum of products for F .
- c) Implement F using NAND gates.

Chapter 5

Logic Circuits

In this chapter we examine how the concepts in Chapter 4 can be used to build some of the logic circuits that make up a CPU, Memory, and other devices. We will not describe an entire unit, only a few small parts. The goal is to provide an introductory overview of the concepts. There are many excellent books that cover the details. For example, see [20], [23], or [24] for circuit design details and [28], [31], [34] for CPU architecture design concepts.

Logic circuits can be classified as either

- **Combinational Logic Circuits** — the output(s) depend only on the input(s) at any specific time and not on any previous input(s).
- **Sequential Logic Circuits** — the output(s) depend both on previous and current input(s).

An example of the two concepts is a television remote control. You can enter a number and the output (a particular television channel) depends only on the number entered. It does not matter what channels been viewed previously. So the relationship between the input (a number) and the output is *combinational*.

The remote control also has inputs for stepping either up or down one channel. When using this input method, the channel selected depends on what channel has been previously selected and the sequence of up/down button pushes. The channel up/down buttons illustrate a *sequential* input/output relationship.

Although a more formal definition will be given in Section 5.3, this television example also illustrates the concept of *state*. My television remote control has a button I can push that will show the current channel setting. If I make a note of the beginning channel setting, and keep track of the sequence of channel up and down button pushes, I will know the ending channel setting. It does not matter how I originally got to the beginning channel setting. The channel setting is the state of the channel selection mechanism because it tells me everything I need to know in order to select a new channel by using a sequence of channel up and down button pushes.

5.1 Combinational Logic Circuits

Combinational logic circuits have no memory. The output at any given time depends completely upon the circuit configuration and the input(s).

5.1.1 Adder Circuits

One of the most fundamental operations the ALU must do is to add two bits. We begin with two definitions. (The reason for the names will become clear later in this section.)

half adder: A combinational logic device that has two 1-bit inputs, x_i and y_i , and two outputs that are related as shown by the truth table:

x_i	y_i	$Carry_{i+1}$	Sum_i
0	0	0	0
0	1	0	1
1	0	0	1
1	1	1	0

where x_i is the i^{th} bit of the multiple bit value, x ; y_i is the i^{th} bit of the multiple bit value, y ; Sum_i is the i^{th} bit of the multiple bit value, Sum ; $Carry_{i+1}$ is the carry from adding the next-lower significant bits, x_i, y_i .

full adder: A combinational logic device that has three 1-bit inputs, $Carry_i, x_i$, and y_i , and two outputs that are related by the truth table:

$Carry_i$	x_i	y_i	$Carry_{i+1}$	Sum_i
0	0	0	0	0
0	0	1	0	1
0	1	0	0	1
0	1	1	1	0
1	0	0	0	1
1	0	1	1	0
1	1	0	1	0
1	1	1	1	1

where x_i is the i^{th} bit of the multiple bit value, x ; y_i is the i^{th} bit of the multiple bit value, y ; Sum_i is the i^{th} bit of the multiple bit value, Sum ; $Carry_{i+1}$ is the carry from adding the next-lower significant bits, x_i, y_i , and $Carry_i$.

First, let us look at the Karnaugh map for the sum:

		$x_i y_i$			
		00	01	11	10
$Carry_i$	0	0	1	0	1
	1	1	0	1	0

There are no obvious groupings. We can write the function as a sum of product terms from the Karnaugh map.

$$Sum_i(Carry_i, x_i, y_i) = Carry_i' \cdot x_i' \cdot y_i + Carry_i' \cdot x_i \cdot y_i' + Carry_i \cdot x_i' \cdot y_i' + Carry_i \cdot x_i \cdot y_i \quad (5.1)$$

In the Karnaugh map for carry:

		$x_i y_i$			
		00	01	11	10
$Carry_i$	0	0	0	1	0
	1	0	1	1	1

we can see three groupings:

		$x_i y_i$			
		00	01	11	10
$Carry_i$	0			1	
	1		1	1	1

These groupings yield a three-term function that defines when $Carry_{i+1} = 1$:

$$Carry_{i+1} = x_i \cdot y_i + Carry_i \cdot x'_i \cdot y_i + Carry_i \cdot x_i \cdot y'_i \quad (5.2)$$

Equations 5.1 and 5.2 lead directly to the circuit for an adder in Figure 5.1.

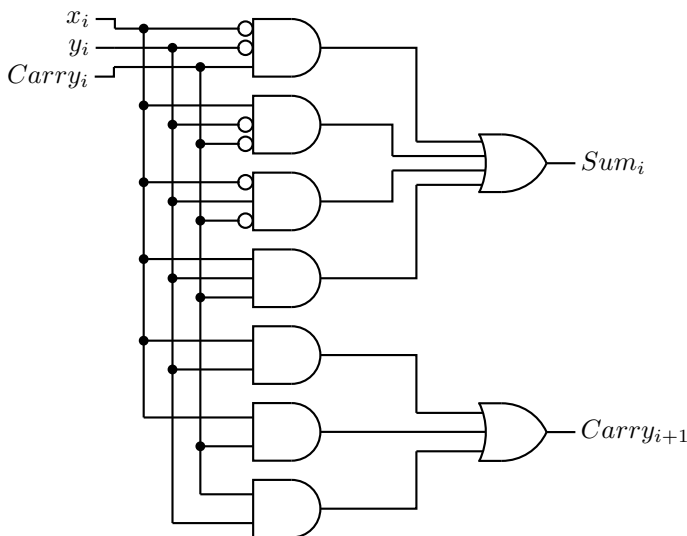


Figure 5.1: An adder circuit.

For a different approach, we look at the definition of half adder. The sum is simply the XOR of the two inputs, and the carry is the AND of the two inputs. This leads to the circuit in Figure 5.2.

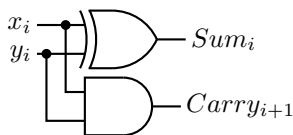


Figure 5.2: A half adder circuit.

Instead of using Karnaugh maps, we will perform some algebraic manipulations on Equation 5.1. Using the distribution rule, we can rearrange:

$$\begin{aligned} Sum_i(Carry_i, x_i, y_i) &= Carry'_i \cdot (x'_i \cdot y_i + x \cdot y'_i) + Carry_i \cdot (x'_i \cdot y'_i + x_i \cdot y_i) \\ &= Carry'_i \cdot (x_i \oplus y_i) + Carry_i \cdot (x'_i \cdot y'_i + x_i \cdot y_i) \end{aligned} \quad (5.3)$$

Let us manipulate the last product term in Equation 5.3.

$$\begin{aligned} x'_i \cdot y'_i + x_i \cdot y_i &= x_i \cdot x'_i + x_i \cdot y_i + x'_i \cdot y'_i + y_i \cdot y'_i \\ &= x_i \cdot (x'_i + y_i) + y'_i \cdot (x'_i + y_i) \\ &= (x_i + y'_i) \cdot (x'_i + y_i)' \\ &= (x_i \oplus y_i)' \end{aligned}$$

Thus,

$$\begin{aligned} Sum_i(Carry_i, x_i, y_i) &= Carry'_i \cdot (x_i \oplus y_i) + Carry_i \cdot (x_i \oplus y_i)' \\ &= Carry_i \oplus (x_i \oplus y_i) \end{aligned} \quad (5.4)$$

Similarly, we can rewrite Equation 5.2:

$$\begin{aligned} Carry_{i+1} &= x_i \cdot y_i + Carry_i \cdot x'_i \cdot y_i + Carry_i \cdot x_i \cdot y'_i \\ &= x_i \cdot y_i + Carry_i \cdot (x'_i \cdot y_i + x_i \cdot y'_i) \\ &= x_i \cdot y_i + Carry_i \cdot (x_i \oplus y_i) \end{aligned} \quad (5.5)$$

You should be able to see two other possible groupings on this Karnaugh map and may wonder why they are not circled here. The two ungrouped minterms, $Carry_i \cdot x'_i \cdot y_i$ and $Carry_i \cdot x_i \cdot y'_i$, form a pattern that suggests an *exclusive or* operation.

Notice that the first product term in Equation 5.5, $x_i \cdot y_i$, is generated by the *Carry* portion of a half-adder, and that the *exclusive or* portion, $x_i \oplus y_i$, of the second product term is generated by the *Sum* portion. A logic gate implementation of a full adder is shown in Figure 5.3. You can see that it is implemented using two half adders and an

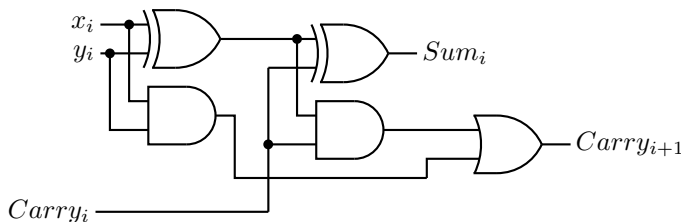


Figure 5.3: Full adder using two half adders.

OR gate. And now you understand the terminology “half adder” and “full adder.”

We cannot say which of the two adder circuits, Figure 5.1 or Figure 5.3, is better from just looking at the logic circuits. Good engineering design depends on many factors, such as how each logic gate is implemented, the cost of the logic gates and their availability, etc. The two designs are given here to show that different approaches can lead to different, but functionally equivalent, designs.

5.1.2 Ripple-Carry Addition/Subtraction Circuits

An n -bit adder can be implemented with n full adders. Figure 5.4 shows a 4-bit adder. Addition begins with the full adder on the right receiving the two lowest-order bits, x_0 and y_0 . Since this is the lowest-order bit there is no carry and $c_0 = 0$. The bit sum is s_0 , and the carry from this addition, c_1 , is connected to the carry input of the next full adder to the left, where it is added to x_1 and y_1 .

So the i^{th} full adder adds the two i^{th} bits of the operands, plus the carry (which is either 0 or 1) from the $(i - 1)^{\text{th}}$ full adder. Thus, each full adder handles one bit (often

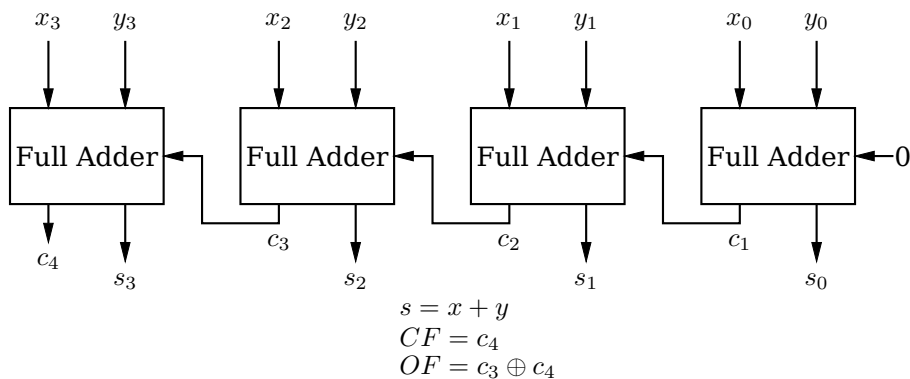


Figure 5.4: Four-bit adder.

referred to as a “slice”) of the total width of the values being added, and the carry “ripples” from the lowest-order place to the highest-order.

The final carry from the highest-order full adder, c_4 in the 4-bit adder of Figure 5.4, is stored in the CF bit of the Flags register (see Section 6.2). And the exclusive or of the final carry and penultimate carry, $c_4 \oplus c_3$ in the 4-bit adder of Figure 5.4, is stored in the OF bit.

Recall that in the 2’s complement code for storing integers a number is negated by taking its 2’s complement. So we can subtract y from x by doing:

$$\begin{aligned}
 x - y &= x + (2\text{'s complement of } y) \\
 &= x + [(y\text{'s bits flipped}) + 1]
 \end{aligned}
 \tag{5.6}$$

Thus, subtraction can be performed with our adder in Figure 5.4 if we complement each y_i and set the initial carry in to 1 instead of 0. Each y_i can be complemented by XOR-ing it with 1. This leads to the 4-bit circuit in Figure 5.5 that will add two 4-bit numbers when $func = 0$ and subtract them when $func = 1$.

There is, of course, a time delay as the sum is computed from right to left. The computation time can be significantly reduced through more complex circuit designs that pre-compute the carry.

5.1.3 Decoders

Each instruction must be decoded by the CPU before the instruction can be carried out. In the x86-64 architecture the instruction for copying the 64 bits of one register to another register is

```
0100 0s0d 1000 1001 11ss sddd
```

where “*ssss*” specifies the source register and “*dddd*” specifies the destination register. (Yes, the bits that specify the registers are distributed through the instruction in this manner. You will learn more about this seemingly odd coding pattern in Chapter 9.) For example,

```
0100 0001 1000 1001 1100 0101
```

causes the ALU to copy the 64-bit value in register 0000 to register 1101. You will see in Chapter 9 that this instruction is written in assembly language as:

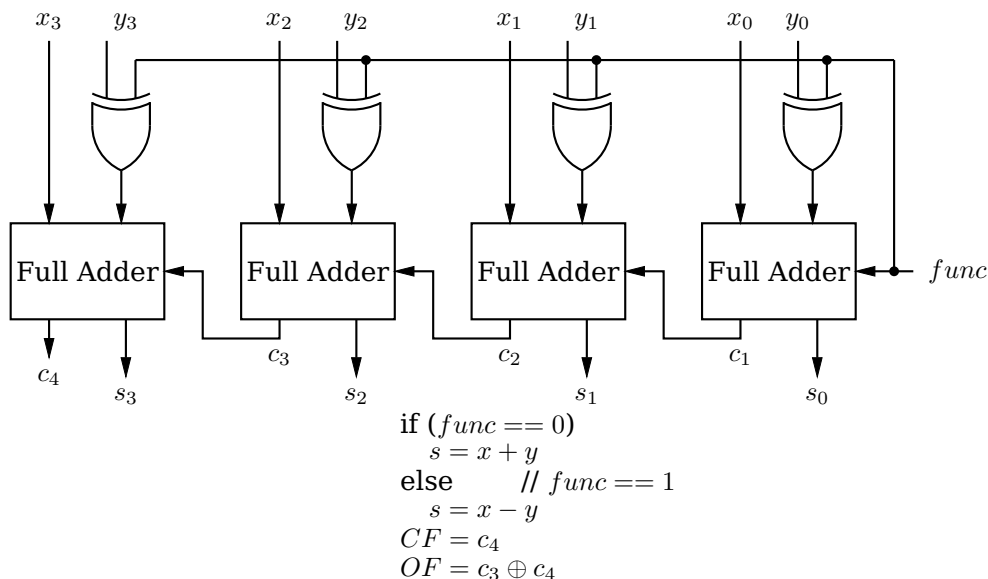


Figure 5.5: Four-bit adder/subtractor.

```
movq    %rax, %r13
```

The Control Unit must select the correct two registers based on these two 4-bit patterns in the instruction. It uses a *decoder* circuit to perform this selection.

decoder: A device with n binary inputs and 2^n binary outputs. Each bit pattern at the input causes exactly one of the 2^n to equal 1.

A decoder can be thought of as converting an n -bit input to a 2^n output. But while the input can be an arbitrary bit pattern, each corresponding output value has only one bit set to 1.

In some applications not all the 2^n outputs are used. For example, Table 5.1 is a truth table that shows how a decoder can be used to convert a BCD value to its corresponding decimal numeral display. A 1 in a “display” column means that is the numeral that is

input				display									
x_3	x_2	x_1	x_0	'9'	'8'	'7'	'6'	'5'	'4'	'3'	'2'	'1'	'0'
0	0	0	0	0	0	0	0	0	0	0	0	0	1
0	0	0	1	0	0	0	0	0	0	0	0	1	0
0	0	1	0	0	0	0	0	0	0	0	1	0	0
0	0	1	1	0	0	0	0	0	0	1	0	0	0
0	1	0	0	0	0	0	0	0	1	0	0	0	0
0	1	0	1	0	0	0	0	1	0	0	0	0	0
0	1	1	0	0	0	0	1	0	0	0	0	0	0
0	1	1	1	0	0	1	0	0	0	0	0	0	0
1	0	0	0	0	0	1	0	0	0	0	0	0	0
1	0	0	1	1	0	0	0	0	0	0	0	0	0

Table 5.1: BCD decoder. The 4-bit input causes the numeral with a 1 in its column to be displayed.

selected by the corresponding 4-bit input value. There are six other possible outputs

corresponding to the input values 1010 – 1111. But these input values are illegal in BCD, so these outputs are simply ignored.

It is common for decoders to have an additional input that is used to enable the output. The truth table in Table 5.2 shows a decoder with a 3-bit input, an enable line, and an 8-bit (2^3) output. The output is 0 whenever $enable = 0$. When $enable = 1$, the i^{th}

<i>enable</i>	x_2	x_1	x_0	y_7	y_6	y_5	y_4	y_3	y_2	y_1	y_0
0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	1
1	0	0	1	0	0	0	0	0	0	1	0
1	0	1	0	0	0	0	0	0	1	0	0
1	0	1	1	0	0	0	0	1	0	0	0
1	1	0	0	0	0	0	1	0	0	0	0
1	1	0	1	0	0	1	0	0	0	0	0
1	1	1	0	0	1	0	0	0	0	0	0
1	1	1	1	1	0	0	0	0	0	0	0

Table 5.2: Truth table for a 3×8 decoder with *enable*. If $enable = 0$, $y = 0$. If $enable = 1$, $x = i \Rightarrow y_i = 1$ and $y_j = 0$ for all $j \neq i$.

output bit is 1 if and only if the binary value of the input is equal to i . For example, when $enable = 1$ and $x = 011_2$, $y = 00001000_2$. That is,

$$\begin{aligned} y_3 &= x'_2 \cdot x_1 \cdot x_0 \\ &= m_3 \end{aligned} \tag{5.7}$$

This clearly generalizes such that we can give the following description of a decoder:

1. For n input bits (excluding an *enable* bit) there are 2^n output bits.
2. The i^{th} output bit is equal to the i^{th} minterm for the n input bits.

The 3×8 decoder specified in Table 5.2 can be implemented with 4-input AND gates as shown in Figure 5.6.

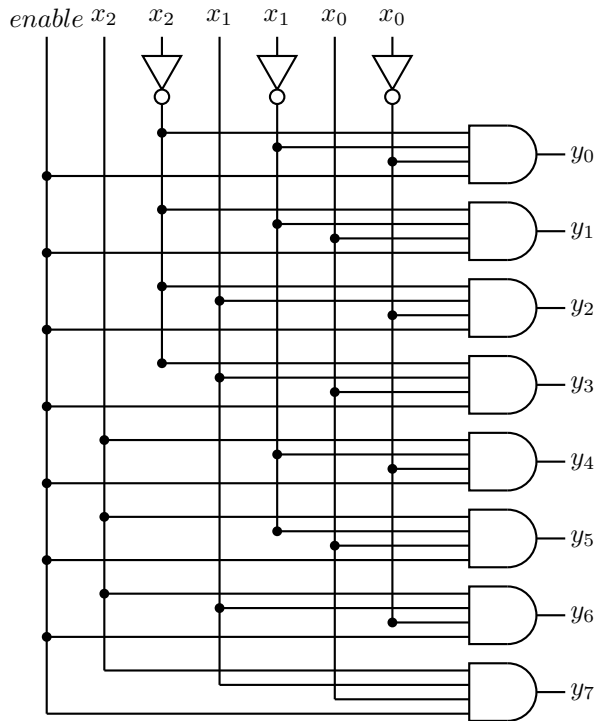
Decoders are more versatile than it might seem at first glance. Each possible input can be seen as a minterm. Since each output is one only when a particular minterm evaluates to one, a decoder can be viewed as a “minterm generator.” We know that any logical expression can be represented as the OR of minterms, so it follows that we can implement any logical expression by ORing the output(s) of a decoder.

For example, let us rewrite Equation 5.1 for the Sum expression of a full adder using minterm notation (see Section 4.3.2):

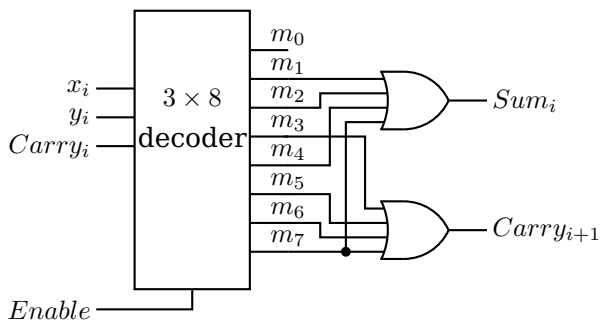
$$Sum_i(Carry_i, x_i, y_i) = m_1 + m_2 + m_4 + m_7 \tag{5.8}$$

And for the Carry expression:

$$Carry_{i+1}(Carry_i, x_i, y_i) = m_3 + m_5 + m_6 + m_7 \tag{5.9}$$

Figure 5.6: Circuit for a 3×8 decoder with enable.

where the subscripts on x , y , and $Carry$ refer to the bit slice and the subscripts on m are part of the minterm notation. We can implement a full adder with a 3×8 decoder and two 4-input OR gates, as shown in Figure 5.7.

Figure 5.7: Full adder implemented with 3×8 decoder. This is for one bit slice. An n -bit adder would require n of these circuits.

5.1.4 Multiplexers

There are many places in the CPU where one of several signals must be selected to pass onward. For example, as you will see in Chapter 9, a value to be added by the ALU may come from a CPU register, come from memory, or actually be stored as part of the instruction itself. The device that allows this selection is essentially a switch.

multiplexer: A device that selects one of multiple inputs to be passed on as the output based on one or more selection lines. Up to 2^n inputs can be selected by n selection lines. Also called a *mux*.

Figure 5.8 shows a multiplexer that can switch between two different inputs, x and y . The select input, s , determines which of the sources, either x or y , is passed on to the output. The action of this 2-way multiplexer is most easily seen in a truth table:

s	$Output$
1	x
0	y

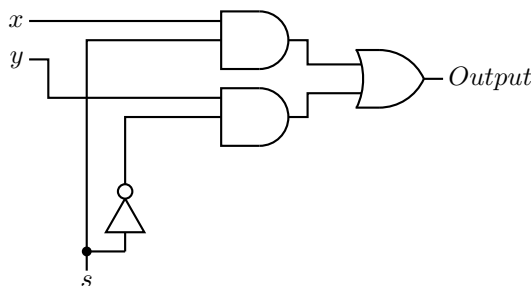


Figure 5.8: A 2-way multiplexer.

Here is a truth table for a multiplexer that can switch between four inputs, w , x , y , and z :

s_1	s_0	$Output$
0	0	w
0	1	x
1	0	y
1	1	z

That is,

$$Output = s'_0 \cdot s'_1 \cdot w + s'_0 \cdot s_1 \cdot x + s_0 \cdot S'_1 \cdot y + s_0 \cdot s_1 \cdot z \quad (5.10)$$

which is implemented as shown in Figure 5.9. The symbol for this multiplexer is shown in Figure 5.10. Notice that the selection input, s , must be 2 bits in order to select between four inputs. In general, a 2^n -way multiplexer requires an n -bit selection input.

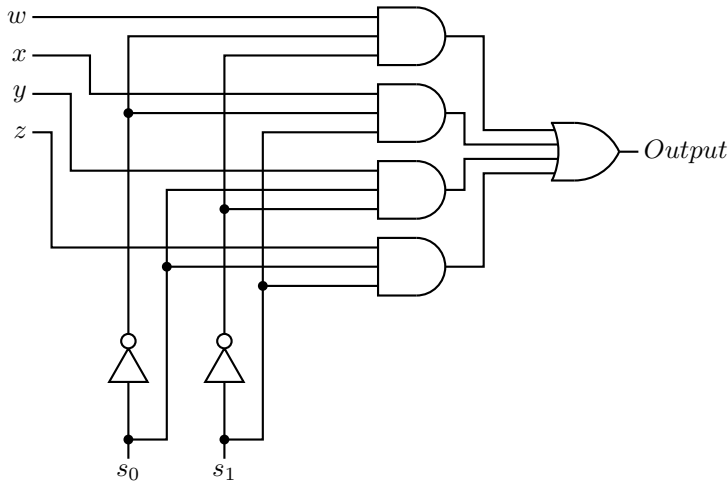


Figure 5.9: A 4-way multiplexer.

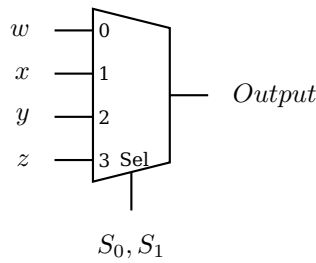


Figure 5.10: Symbol for a 4-way multiplexer.

5.2 Programmable Logic Devices

Combinational logic circuits can be constructed from *programmable logic devices (PLDs)*. The general idea is illustrated in Figure 5.11 for two input variables and two output functions of these variables. Each of the input variables, both in its uncomplemented and complemented form, are inputs to AND gates through fuses. (The “S” shaped lines in the circuit diagram represent fuses.) The fuses can be “blown” or left in place in order to program each AND gate to output a product. Since every input, plus its complement, is input to each AND gate, any of the AND gates can be programmed to output a minterm.

The products produced by the array of AND gates are all connected to OR gates, also through fuses. Thus, depending on which OR-gate fuses are left in place, the output of each OR gate is a sum of products. There may be additional logic circuitry to select between the different outputs. We have already seen that any Boolean function can be expressed as a sum of products, so this logic device can be programmed by “blowing” the fuses to implement any Boolean function.

PLDs come in many configurations. Some are pre-programmed at the time of manufacture. Others are programmed by the manufacturer. And there are types that can be programmed by a user. Some can even be erased and reprogrammed. Programming technologies range from specifying the manufacturing mask (for the pre-programmed devices) to inexpensive electronic programming systems. Some devices use “antifuses” instead of fuses. They are normally open. Programming such devices consists of completing the connection instead of removing it.

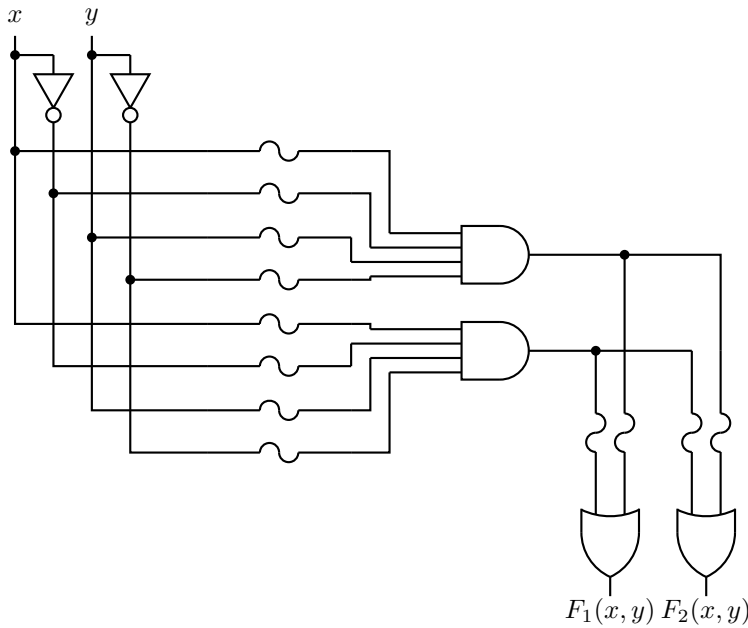


Figure 5.11: Simplified circuit for a programmable logic array. The “S” shaped line at the inputs to each gate represent fuses. The fuses are “blown” to remove that input.

There are three general categories of PLDs:

Programmable Logic Array (PLA): Both the AND gate plane and the OR gate plane are programmable.

Read Only Memory (ROM): Only the OR gate plane is programmable.

Programmable Array Logic (PAL): Only the AND gate plane is programmable.

We will now look at each category in more detail.

5.2.1 Programmable Logic Array (PLA)

Programmable logic arrays are typically larger than the one shown in Figure 5.11, which is already complicated to draw. Figure 5.12 shows how PLAs are typically diagrammed. This diagram deserves some explanation. Note in Figure 5.11 that each input variable and its complement is connected to the inputs of all the AND gates through a fuse. The AND gates have multiple inputs — one for each variable and its complement. Thus, the horizontal line leading to the inputs of the AND gates represent multiple wires. The diagram of Figure 5.12 has four input variables. So each AND gate has eight inputs, and the horizontal lines each represent the eight wires coming from the inputs and their complements.

The dots at the intersections of the vertical and horizontal line represent places where the fuses have been left intact. For example, the three dots on the topmost horizontal line indicate that there are three inputs to that AND gate. The output of the topmost AND gate is

$$w' \cdot y \cdot z$$

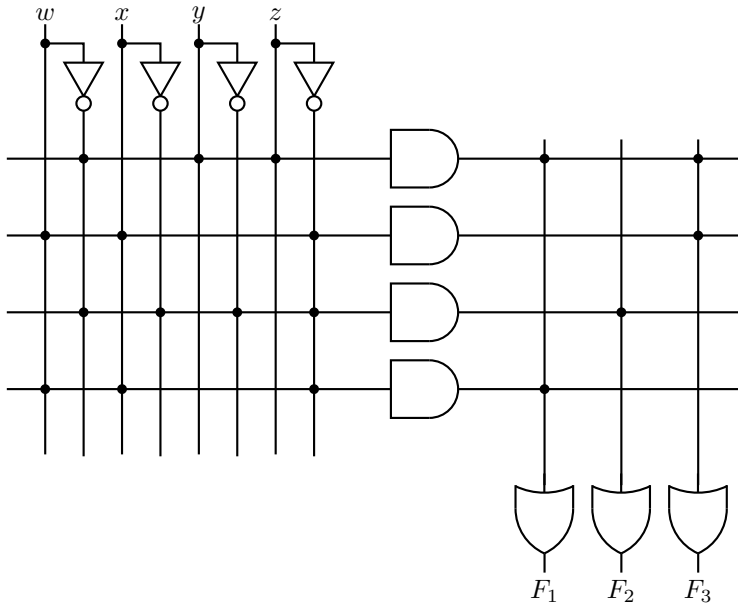


Figure 5.12: Programmable logic array schematic. The horizontal lines to the AND gate inputs represent multiple wires — one for each input variable and its complement. The vertical lines to the OR gate inputs also represent multiple wires — one for each AND gate output. The dots represent connections.

Referring again to Figure 5.11, we see that the output from each AND gate is connected to each of the OR gates. Therefore, the OR gates also have multiple inputs — one for each AND gate — and the vertical lines leading to the OR gate inputs represent multiple wires. The PLA in Figure 5.12 has been programmed to provide the three functions:

$$F_1(w, x, y, z) = w' \cdot y \cdot z + w \cdot x \cdot z' \quad (5.11)$$

$$F_2(w, x, y, z) = w' \cdot x' \cdot y' \cdot z' \quad (5.12)$$

$$F_3(w, x, y, z) = w' \cdot y \cdot z + w \cdot x \cdot z' \quad (5.13)$$

5.2.2 Read Only Memory (ROM)

Read only memory can be implemented as a programmable logic device where only the OR plane can be programmed. The AND gate plane is wired to provide all the minterms. Thus, the inputs to the ROM can be thought of as addresses. Then the OR gate plane is programmed to provide the bit pattern at each address.

For example, the ROM diagrammed in Figure 5.13 has two inputs, a_1 and a_0 . The AND gates are wired to give the minterms:

minterm	address
$a_1' a_0'$	00
$a_1' a_0$	01
$a_1 a_0'$	10
$a_1 a_0$	11

And the OR gate plane has been programmed to store the four characters (in ASCII code):

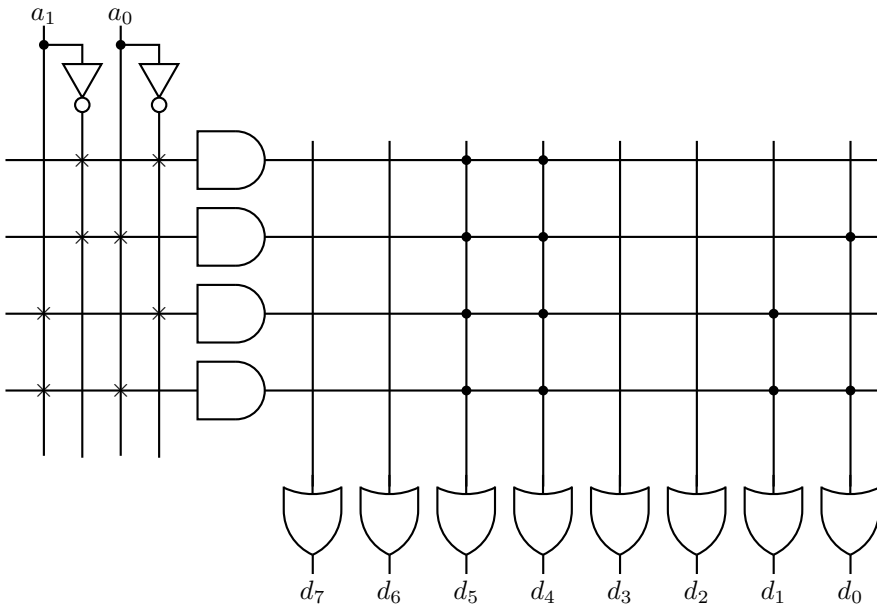


Figure 5.13: Eight-byte Read Only Memory (ROM). The “×” connections represent permanent connections. Each AND gate can be thought of as producing an address. The eight OR gates produce one byte. The connections (dots) in the OR plane represent the bit pattern stored at the address.

minterm	address	contents
$a_1' a_0'$	00	'0'
$a_1' a_0$	01	'1'
$a_1 a_0'$	10	'2'
$a_1 a_0$	11	'3'

You can see from this that the terminology “Read Only *Memory*” is perhaps a bit misleading. It is actually a *combinational* logic circuit. Strictly speaking, memory has a state that can be changed by inputs. (See Section 5.3.)

5.2.3 Programmable Array Logic (PAL)

In a Programmable Array Logic (PAL) device, each OR gate is permanently wired to a group of AND gates. Only the AND gate plane is programmable. The PAL diagrammed in Figure 5.14 has four inputs. It provides two outputs, each of which can be the sum of up to four products. The “×” connections in the OR gate plane show that the top four AND gates are summed to produce F_1 and the lower four to produce F_2 . The AND gate plane in this figure has been programmed to produce the two functions:

$$F_1(w, x, y, z) = w \cdot x' \cdot z + w' \cdot x + w \cdot x \cdot y' + w' \cdot x' \cdot y' \cdot z' \quad (5.14)$$

$$F_2(w, x, y, z) = w' \cdot y \cdot z + w \cdot x \cdot z' + w \cdot x \cdot y \cdot z + w \cdot x \cdot y' \cdot z' \quad (5.15)$$

5.3 Sequential Logic Circuits

Combinational circuits (Section 5.1) are instantaneous (except for the time required for the electronics to settle). Their output depends only on the input at the time the

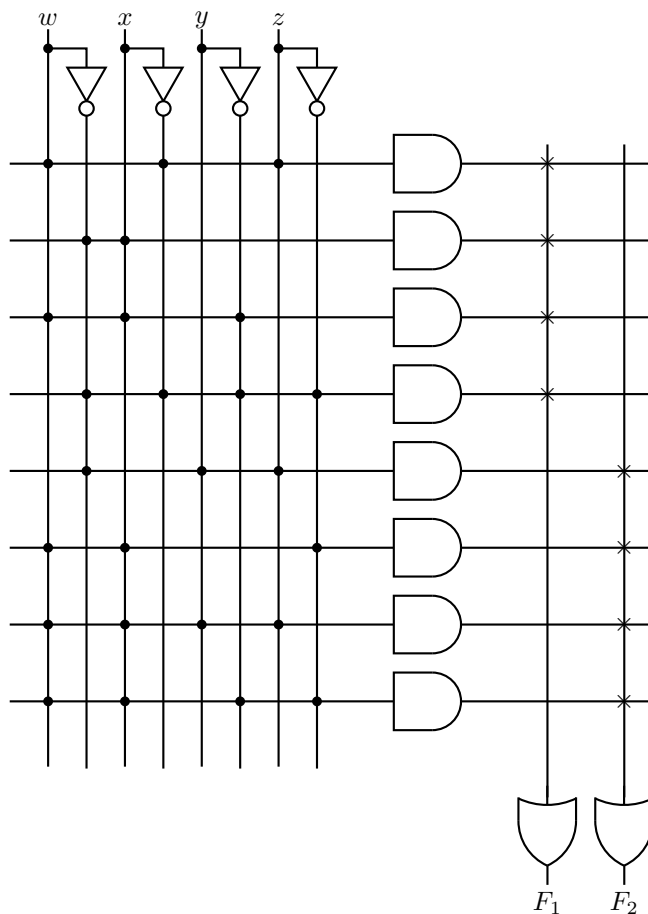


Figure 5.14: Two-function Programmable Array Logic (PAL). The “ \times ” connections represent permanent connections. Each AND gate can be thought of as producing an address. The eight OR gates produce one byte. The connections (dots) in the OR plane represent the bit pattern stored at the address.

output is observed. Sequential logic circuits, on the other hand, have a time history. That history is summarized by the current *state* of the circuit.

state: The state of a system is the description of the system such that knowing

- (a) the state at time t_0 , and
- (b) the input(s) from time t_0 through time t_1 ,

uniquely determines

- (c) the state at time t_1 , and
- (d) the output(s) from time t_0 through time t_1 .

This definition means that knowing the state of a system at a given time tells you everything you need to know in order to specify its behavior from that time on. How it got into this state is irrelevant.

This definition implies that the system has memory in which the state is stored. Since there are a finite number of states, the term *finite state machine (FSM)* is commonly used. Inputs to the system can cause the state to change.

If the output(s) depend only on the state of the FSM, it is called a *Moore machine*. And if the output(s) depend on both the state and the current input(s), it is called a *Mealy machine*.

The most commonly used sequential circuits are *synchronous* — their action is controlled by a sequence of *clock pulses*. The clock pulses are created by a *clock generator* circuit. The clock pulses are applied to all the sequential elements, thus causing them to operate in synchrony.

Asynchronous sequential circuits are not based on a clock. They depend upon a timing delay built into the individual elements. Their behavior depends upon the order in which inputs are applied. Hence, they are difficult to analyze and will not be discussed in this book.

5.3.1 Clock Pulses

A clock signal is typically a square wave that alternates between the 0 and 1 levels as shown in Figure 5.15. The amount of time spent at each level may be unequal. Although not a requirement, the timing pattern is usually uniform.

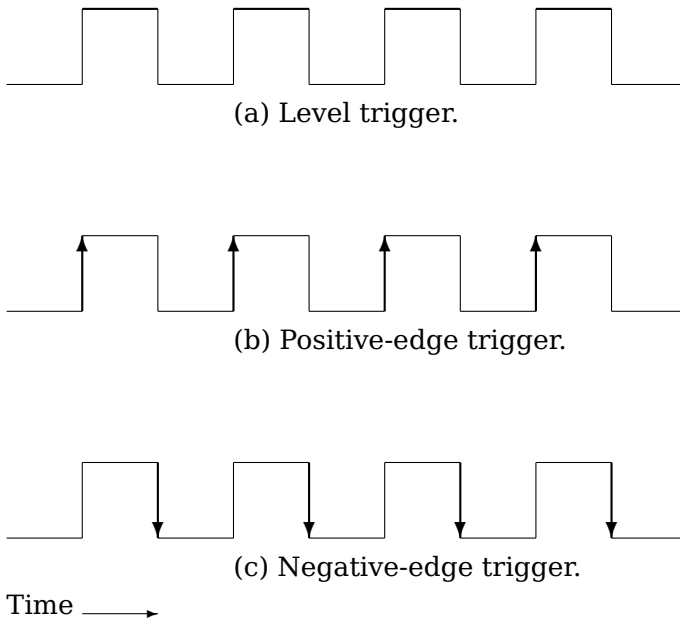


Figure 5.15: Clock signals. (a) For level-triggered circuits. (b) For positive-edge triggering. (c) For negative-edge triggering.

In Figure 5.15(a), the circuit operations take place during the entire time the clock is at the 1 level. As will be explained below, this can lead to unreliable circuit behavior. In order to achieve more reliable behavior, most circuits are designed such that a *transition* of the clock signal triggers the circuit elements to start their respective operations. Either a positive-going (Figure 5.15(b)) or negative-going (Figure 5.15(c)) transition may be used. The clock frequency must be slow enough such that all the circuit elements have time to complete their operations before the next clock transition (in the same direction) occurs.

5.3.2 Latches

A latch is a storage device that can be in one of two states. That is, it stores one bit. It can be constructed from two or more gates connected such that feedback maintains the state as long as power is applied. The most fundamental latch is the SR (Set-Reset).

A simple implementation using NOR gates is shown in Figure 5.16. When $Q = 1$

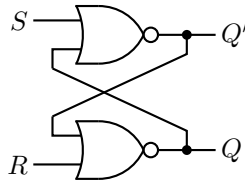


Figure 5.16: NOR gate implementation of an SR latch.

($\Leftrightarrow Q' = 0$) it is in the *Set* state. When $Q = 0$ ($\Leftrightarrow Q' = 1$) it is in the *Reset* state.

There are four possible input combinations.

S = 0, R = 0: Keep current state. If $Q = 0$ and $Q' = 1$, the output of the upper NOR gate is $(0 + 0)' = 1$, and the output of the lower NOR gate is $(1 + 0)' = 0$.

If $Q = 1$ and $Q' = 0$, the output of the upper NOR gate is $(0 + 1)' = 0$, and the output of the lower NOR gate is $(0 + 0)' = 1$.

Thus, the cross feedback between the two NOR gates maintains the state — *Set* or *Reset* — of the latch.

S = 1, R = 0: Set. If $Q = 1$ and $Q' = 0$, the output of the upper NOR gate is $(1 + 1)' = 0$, and the output of the lower NOR gate is $(0 + 0)' = 1$. The latch remains in the *Set* state.

If $Q = 0$ and $Q' = 1$, the output of the upper NOR gate is $(1 + 0)' = 0$. This is fed back to the input of the lower NOR gate to give $(0 + 0)' = 1$. The feedback from the output of the lower NOR gate to the input of the upper keeps the output of the upper NOR gate at $(1 + 1)' = 0$. The latch has moved into the *Set* state.

S = 0, R = 1: Reset. If $Q = 1$ and $Q' = 0$, the output of the lower NOR gate is $(0 + 1)' = 0$. This causes the output of the upper NOR gate to become $(0 + 0)' = 1$. The feedback from the output of the upper NOR gate to the input of the lower keeps the output of the lower NOR gate at $(1 + 1)' = 0$. The latch has moved into the *Reset* state.

If $Q = 0$ and $Q' = 1$, the output of the lower NOR gate is $(1 + 1)' = 0$, and the output of the upper NOR gate is $(0 + 0)' = 1$. The latch remains in the *Reset* state.

S = 1, R = 1: Not allowed. If $Q = 0$ and $Q' = 1$, the output of the upper NOR gate is $(1 + 0)' = 0$. This is fed back to the input of the lower NOR gate to give $(0 + 1)' = 0$ as its output. The feedback from the output of the lower NOR gate to the input of the upper maintains its output as $(1 + 0)' = 0$. Thus, $Q = Q' = 0$, which is not allowed.

If $Q = 1$ and $Q' = 0$, the output of the lower NOR gate is $(0 + 1)' = 0$. This is fed back to the input of the upper NOR gate to give $(1 + 0)' = 0$ as its output. The feedback from the output of the upper NOR gate to the input of the lower maintains its output as $(0 + 1)' = 0$. Thus, $Q = Q' = 0$, which is not allowed.

The *state table* in Table 5.3 summarizes the behavior of a NOR-based SR latch. The inputs to a NOR-based SR latches are normally held at 0, which maintains the current state, Q . Its current state is available at the output. Momentarily changing S or R to 1 causes the state to change to *Set* or *Reset*, respectively, as shown in the Q_{next} column.

S	R	Current State	Next State
0	0	0	0
0	0	1	1
0	1	0	0
0	1	1	0
1	0	0	1
1	0	1	1
1	1	0	X
1	1	1	X

Table 5.3: SR latch state table. “X” indicates an indeterminate state. A circuit using this latch must be designed to prevent this input combination.

Notice that placing 1 on both the *Set* and *Reset* inputs at the same time causes a problem. Then the outputs of both NOR gates would become 0. In other words, $Q = Q' = 0$, which is logically impossible. The circuit design must be such to prevent this input combination.

The behavior of an SR latch can also be shown by the *state diagram* in Figure 5.17. A state diagram is a directed graph. The circles show the possible states. Lines with

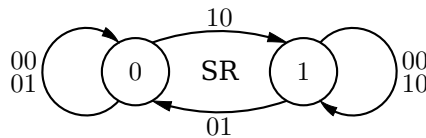


Figure 5.17: State diagram for an SR latch. There are two possible inputs, 00 or 01, that cause the latch to remain in state 0. Similarly, 00 or 10 cause it to remain in state 1. Since the output is simply the state, it is not shown in this state diagram. Notice that the input 11 is not allowed, so it is not shown on the diagram.

arrows show the possible transitions between the states and are labeled with the input that causes the transition.

The two circles in Figure 5.17 show the two possible states of the SR latch — 0 or 1. The labels on the lines show the two-bit inputs, SR , that cause each state transition. Notice that when the latch is in state 0 there are two possible inputs, $SR = 00$ and $SR = 01$, that cause it to remain in that state. Similarly, when it is in state 1 either of the two inputs, $SR = 00$ or $SR = 10$, cause it to remain in that state.

The output of the SR latch is simply the state so is not shown separately on this state diagram. In general, if the output of a circuit is dependent on the input, it is often shown on the directed lines of the state diagram in the format “*input/output*.” If the output is dependent on the state, it is more common to show it in the corresponding state circle in “*state/output*” format.

NAND gates are more commonly used than NOR gates, and it is possible to build an SR latch from NAND gates. Recalling that NAND and NOR have complementary properties, we will think ahead and use S' and R' as the inputs, as shown in Figure 5.18. Consider the four possible input combinations.

$S' = 1, R' = 1$: Keep current state. If $Q = 0$ and $Q' = 1$, the output of the upper NAND gate is $(1 \cdot 1)' = 0$, and the output of the lower NAND gate is $(0 \cdot 1)' = 1$.

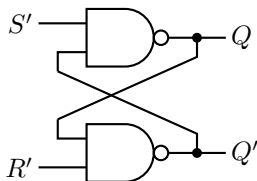


Figure 5.18: NAND gate implementation of an S'R' latch.

If $Q = 1$ and $Q' = 0$, the output of the upper NAND gate is $(1 \cdot 0)' = 1$, and the output of the lower NAND gate is $(1 \cdot 1)' = 0$.

Thus, the cross feedback between the two NAND gates maintains the state — *Set* or *Reset* — of the latch.

S' = 0, R' = 1: Set. If $Q = 1$ and $Q' = 0$, the output of the upper NAND gate is $(0 \cdot 0)' = 1$, and the output of the lower NAND gate is $(1 \cdot 1)' = 0$. The latch remains in the *Set* state.

If $Q = 0$ and $Q' = 1$, the output of the upper NAND gate is $(0 \cdot 1)' = 1$. This causes the output of the lower NAND gate to become $(1 \cdot 1)' = 0$. The feedback from the output of the lower NAND gate to the input of the upper keeps the output of the upper NAND gate at $(0 \cdot 0)' = 1$. The latch has moved into the *Set* state.

S' = 1, R' = 0: Reset. If $Q = 0$ and $Q' = 1$, the output of the lower NAND gate is $(0 \cdot 0)' = 1$, and the output of the upper NAND gate is $(1 \cdot 1)' = 0$. The latch remains in the *Reset* state.

If $Q = 1$ and $Q' = 0$, the output of the lower NAND gate is $(1 \cdot 0)' = 1$. This is fed back to the input of the upper NAND gate to give $(1 \cdot 1)' = 0$. The feedback from the output of the upper NAND gate to the input of the lower keeps the output of the lower NAND gate at $(0 \cdot 0)' = 1$. The latch has moved into the *Reset* state.

S' = 0, R' = 0: Not allowed. If $Q = 0$ and $Q' = 1$, the output of the upper NAND gate is $(0 \cdot 1)' = 1$. This is fed back to the input of the lower NAND gate to give $(1 \cdot 0)' = 1$ as its output. The feedback from the output of the lower NAND gate to the input of the upper maintains its output as $(0 \cdot 0)' = 1$. Thus, $Q = Q' = 1$, which is not allowed.

If $Q = 1$ and $Q' = 0$, the output of the lower NAND gate is $(1 \cdot 0)' = 1$. This is fed back to the input of the upper NAND gate to give $(0 \cdot 1)' = 1$ as its output. The feedback from the output of the upper NAND gate to the input of the lower maintains its output as $(1 \cdot 1)' = 0$. Thus, $Q = Q' = 1$, which is not allowed.

Figure 5.19 shows the behavior of a NAND-based S'R' latch. The inputs to a NAND-based S'R' latch are normally held at 1, which maintains the current state, Q . Its current state is available at the output. Momentarily changing S' or R' to 0 causes the state to change to *Set* or *Reset*, respectively, as shown in the “Next State” column.

Notice that placing 0 on both the *Set* and *Reset* inputs at the same time causes a problem. Then the outputs of both NOR gates would become 0. In other words, $Q = Q' = 0$, which is logically impossible. The circuit design must be such to prevent this input combination.

So the S'R' latch implemented with two NAND gates can be thought of as the complement of the NOR gate SR latch. The state is maintained by holding both S' and R' at 1. $S' = 0$ causes the state to be 1 (*Set*), and $R' = 0$ causes the state to be 0 (*Reset*). Using S' and R' as the activating signals are usually called *active-low* signals.

You have already seen that ones and zeros are represented by either a high or low voltage in electronic logic circuits. A given logic device may be activated by combinations

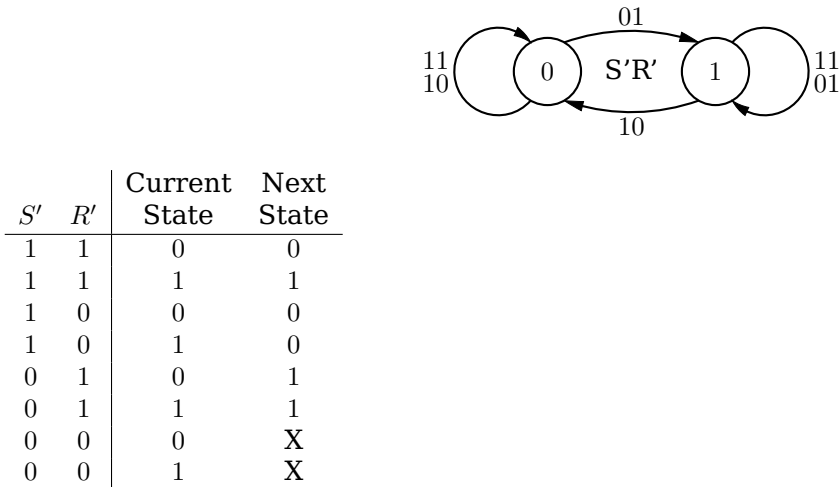


Figure 5.19: State table and state diagram for an S'R' latch. There are two possible inputs, 11 or 10, that cause the latch to remain in state 0. Similarly, 11 or 01 cause it to remain in state 1. Since the output is simply the state, it is not shown in this state diagram. Notice that the input 00 is not allowed, so it is not shown on the diagram.

of the two voltages. To show which is used to cause activation at any given input, the following definitions are used:

active-high signal: The *higher* voltage represents 1.

active-low signal: The *lower* voltage represents 1.

Warning! The definitions of active-high versus active-low signals vary in the literature. Make sure that you and the people you are working with have a clear agreement on the definitions you are using.

An active-high signal can be connected to an active-low input, but the hardware designer must take the difference into account. For example, say that the required logical input is 1 to an active-low input. Since it is active-low, that means the required voltage is the lower of the two. If the signal to be connected to this input is active-high, then a logical 1 is the higher of the two voltages. So this signal must first be complemented in order to be interpreted as a 1 at the active-low input.

We can get better control over the SR latch by adding two NAND gates to provide a *Control* input, as shown in Figure 5.20. In this circuit the outputs of both the control

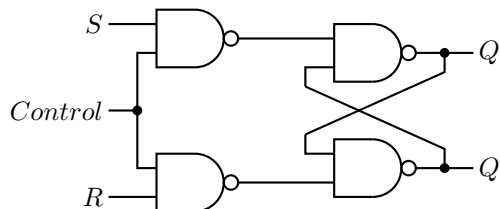


Figure 5.20: SR latch with *Control* input.

NAND gates remain at 1 as long as $Control = 0$. Table 5.4 shows the state behavior of the SR latch with control.

<i>Control</i>	<i>S</i>	<i>R</i>	Current State	Next State
0	—	—	0	0
0	—	—	1	1
1	0	0	0	0
1	0	0	1	1
1	0	1	0	0
1	0	1	1	0
1	1	0	0	1
1	1	0	1	1
1	1	1	0	X
1	1	1	1	X

Table 5.4: SR latch with Control state table. “—” indicates that the value does not matter. “X” indicates an indeterminate state. A circuit using this latch must be designed to prevent this input combination.

It is clearly better if we could find a design that eliminates the possibility of the “not allowed” inputs. Table 5.5 is a state table for a *D latch*. It has two inputs, one for control, the other for data, *D*. $D = 1$ sets the latch to 1, and $D = 0$ resets it to 0.

<i>Control</i>	<i>D</i>	Current State	Next State
0	—	0	0
0	—	1	1
1	0	0	0
1	0	1	0
1	1	0	1
1	1	1	1

Table 5.5: D latch with Control state table. “—” indicates that the value does not matter.

The D latch can be implemented as shown in Figure 5.21. The one data input, *D*, is

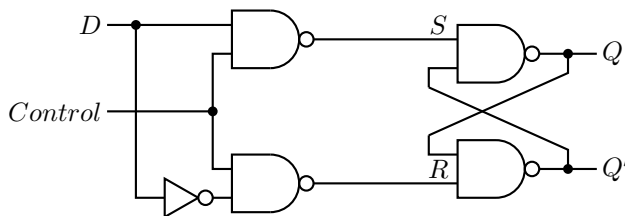


Figure 5.21: D latch constructed from an SR latch.

fed to the “*S*” side of the SR latch; the complement of the data value is fed to the “*R*” side.

Now we have a circuit that can store one bit of data, using the *D* input, and can be synchronized with a clock signal, using the *Control* input. Although this circuit is reliable by itself, the issue is whether it is reliable when connected with other circuit elements. The *D* signal almost certainly comes from an interconnection of combinational and sequential logic circuits. If it changes while the *Control* is still 1, the state of the latch will be changed.

Each electronic element in a circuit takes time to activate. It is a very short period of time, but it can vary slightly depending upon precisely how the other logic elements are interconnected and the state of each of them when they are activated. The problem here is that the *Control* input is being used to control the circuit based on the clock signal *level*. The clock level must be maintained for a time long enough to allow all the circuit elements to complete their activity, which can vary depending on what actions are being performed. In essence, the circuit timing is determined by the circuit elements and their actions instead of the clock. This makes it very difficult to achieve a reliable design.

It is much easier to design reliable circuits if the time when an activity can be triggered is made very short. The solution is to use edge-triggered logic elements. The inputs are applied and enough time is allowed for the electronics to settle. Then the next clock *transition* activates the circuit element. This scheme provides concise timing under control of the clock instead of timing determined more or less by the particular circuit design.

5.3.3 Flip-Flops

Although the terminology varies somewhat in the literature, it is generally agreed that (see Figure 5.15.):

- A latch uses a level based clock signal.
- A flip-flop is triggered by a clock signal edge.

At each “tick” of the clock, there are four possible actions that might be taken on a single bit — store 0, store 1, complement the bit (also called *toggle*), or leave it as is.

A *D flip-flop* is a common device for storing a single bit. We can turn the D latch into a D flip-flop by using two D latches connected in a *master/slave* configuration as shown in Figure 5.22. Let us walk through the operation of this circuit.

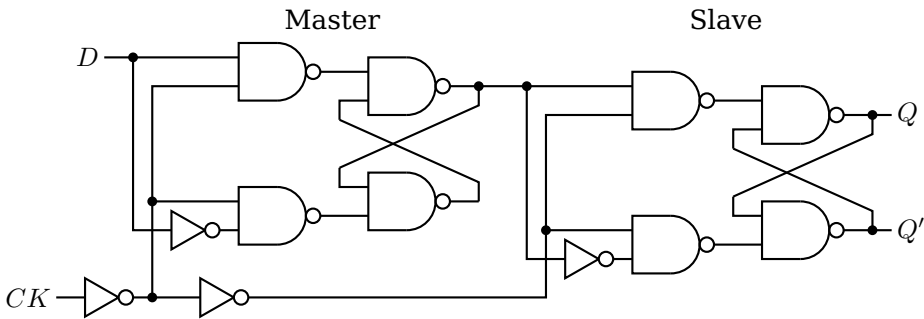


Figure 5.22: D flip-flop, positive-edge triggering.

The bit to be stored, 0 or 1, is applied to the D input of the Master D latch. The clock signal is applied to the CK input. It is normally 0. When the clock signal makes a transition from 0 to 1, the Master D latch will either Reset or Set, following the D input of 0 or 1, respectively.

While the CK input is at the 1 level, the control signal to the Slave D latch is 1, which deactivates this latch. Meanwhile, the output of this flip-flop, the output of the Slave D latch, is probably connected to the input of another circuit, which is activated by the same CK . Since the state of the Slave does not change during this clock half-cycle, the second circuit has enough time to read the current state of the flip-flop connected to its input. Also during this clock half-cycle, the state of the Master D latch has ample time to settle.

When the CK input transitions back to the 0 level, the control signal to the Master D latch becomes 1, deactivating it. At the same time, the control input to the Slave D latch goes to 0, thus activating the Slave D latch to store the appropriate value, 0 or 1. The new input will be applied to the Slave D latch during the second clock half-cycle, after the circuit connected to its output has had sufficient time to read its previous state. Thus, signals travel along a path of logic circuits in lock step with a clock signal.

There are applications where a flip-flop must be set to a known value before the clocking begins. Figure 5.23 shows a D flip-flop with an asynchronous preset input added to it. When a 1 is applied to the PR input, Q becomes 1 and Q' 0, regardless of

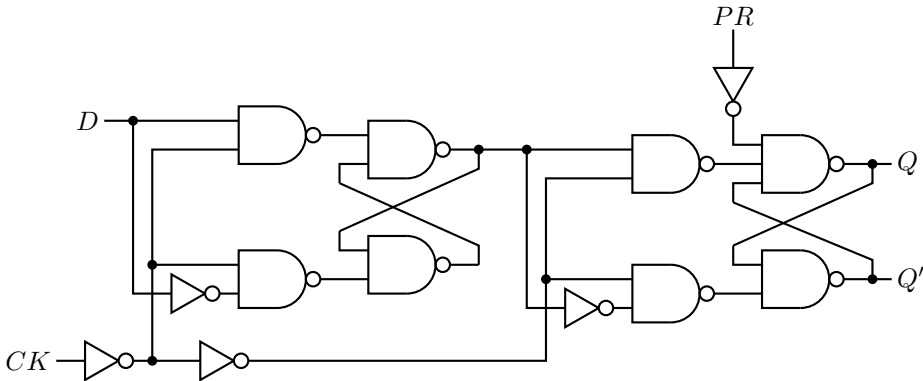


Figure 5.23: D flip-flop, positive-edge triggering with asynchronous preset.

what the other inputs are, even CLK . It is also common to have an asynchronous clear input that sets the state (and output) to 0.

There are more efficient circuits for implementing edge-triggered D flip-flops, but this discussion serves to show that they can be constructed from ordinary logic gates. They are economical and efficient, so are widely used in very large scale integration circuits. Rather than draw the details for each D flip-flop, circuit designers use the symbols shown in Figure 5.24. The various inputs and outputs are labeled in this figure.

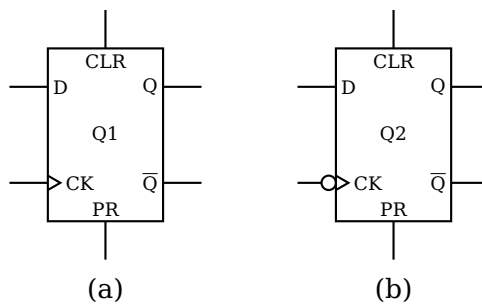
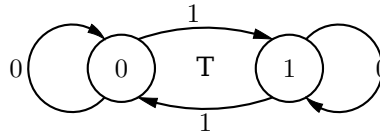


Figure 5.24: Symbols for D flip-flops. Includes asynchronous clear (CLR) and preset (PR). (a) Positive-edge triggering; (b) Negative-edge triggering.

Hardware designers typically use \bar{Q} instead of Q' . It is common to label the circuit as “ Q_n ,” with $n = 1, 2, \dots$ for identification. The small circle at the clock input in Figure 5.24(b) means that this D flip-flop is triggered by a negative-going clock transition. The D flip-flop circuit in Figure 5.22 can be changed to a negative-going trigger by simply removing the first NOT gate at the CK input.

The flip-flop that simply complements its state, a *T flip-flop*, is easily constructed from a D flip-flop. The state table and state diagram for a T flip-flop are shown in Figure

5.25.



<i>T</i>	Current State	Next State
0	0	0
0	1	1
1	0	1
1	1	0

Figure 5.25: T flip-flop state table and state diagram. Each clock tick causes a state transition, with the next state depending on the current state and the value of the input, *T*.

To determine the value that must be presented to the D flip-flop in order to implement a T flip-flop, we add a column for *D* to the state table as shown in Table 5.6. By simply

<i>T</i>	Current State	Next State	<i>D</i>
0	0	0	0
0	1	1	1
1	0	1	1
1	1	0	0

Table 5.6: T flip-flop state table showing the D flip-flop input required to place the T flip-flop in the next state.

looking in the “Next State” column we can see what the input to the D flip-flop must be in order to obtain the correct state. These values are entered in the *D* column. (We will generalize this design procedure in Section 5.4.)

From Table 5.6 it is easy to write the equation for *D*:

$$\begin{aligned}
 D &= T' \cdot Q + T \cdot Q' \\
 &= T \oplus Q
 \end{aligned}
 \tag{5.16}$$

The resulting design for the T flip-flop is shown in Figure 5.26.

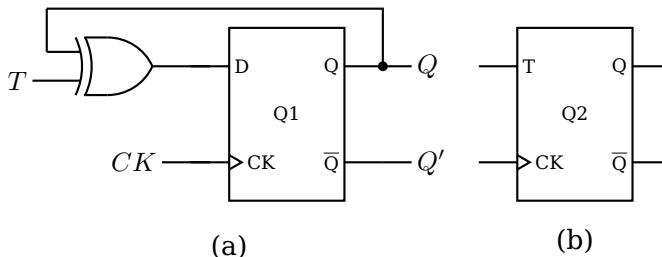
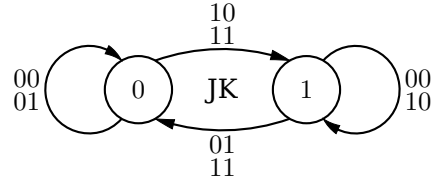


Figure 5.26: T flip-flop. (a) Circuit using a D flip-flop. (b) Symbol for a T flip-flop.

Implementing all four possible actions — set, reset, keep, toggle — requires two inputs, J and K , which leads us to the JK flip-flop. The state table and state diagram for a JK flip-flop are shown in Figure 5.27.



J	K	Current State	Next State
0	0	0	0
0	0	1	1
0	1	0	0
0	1	1	0
1	0	0	1
1	0	1	1
1	1	0	1
1	1	1	0

Figure 5.27: JK flip-flop state table and state diagram.

In order to determine the value that must be presented to the D flip-flop we add a column for D to the state table as shown in Table 5.7. shows what values must be input

J	K	Current State	Next State	D
0	0	0	0	0
0	0	1	1	1
0	1	0	0	0
0	1	1	0	0
1	0	0	1	1
1	0	1	1	1
1	1	0	1	1
1	1	1	0	0

Table 5.7: JK flip-flop state table showing the D flip-flop input required to place the JK flip-flop in the next state.

to the D flip-flop. From this it is easy to write the equation for D:

$$\begin{aligned}
 D &= J' \cdot K' \cdot Q + J \cdot K' \cdot Q' + J \cdot K' \cdot Q + J \cdot K \cdot Q' \\
 &= J \cdot Q' \cdot (K' + K) + K' \cdot Q \cdot (J + J') \\
 &= J \cdot Q' + K' \cdot Q
 \end{aligned} \tag{5.17}$$

Thus, a JK flip-flop can be constructed from a D flip-flop as shown in Figure 5.28.

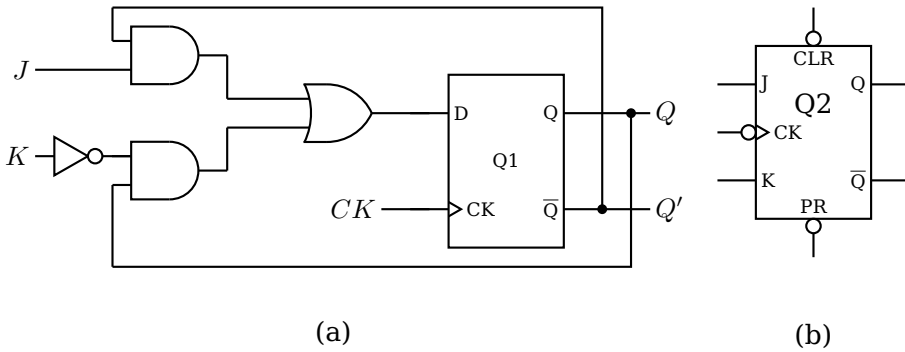


Figure 5.28: JK flip-flop. (a) Circuit using a D flip-flop. (b) Symbol for a JK flip-flop with asynchronous CLR and PR inputs.

5.4 Designing Sequential Circuits

We will now consider a more general set of steps for designing sequential circuits.¹ Design in any field is usually an iterative process, as you have no doubt learned from your programming experience. You start with a design, analyze it, and then refine the design to make it faster, less expensive, etc. After gaining some experience, the design process usually requires fewer iterations.

The following steps form a good method for a first working design:

1. From the word description of the problem, create a state table and/or state diagram showing what the circuit must do. These form the basic technical specifications for the circuit you will be designing.
2. Choose a binary code for the states, and create a binary-coded version of the state table and/or state diagram. For N states, the code will need $\log_2 N$ bits. Any code will work, but some codes may lead to simpler combinational logic in the circuit.
3. Choose a particular type of flip-flop. This choice is often dictated by the components you have on hand.
4. Add columns to the state table that show the input required to each flip-flop in order to effect each transition that is required.
5. Simplify the input(s) to each flip-flop. Karnaugh maps or algebraic methods are good tools for the simplification process.
6. Draw the circuit.

Example 5-a

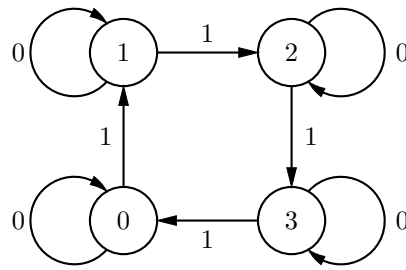
Design a counter that has an *Enable* input. When $Enable = 1$ it increments through the sequence 0, 1, 2, 3, 0, 1, ... with each clock tick. $Enable = 0$ causes the counter to remain in its current state.

Solution:

1. First we create a state table and state diagram:

¹I wish to thank Dr. Lynn Stauffer for her valuable suggestions for this section.

Current n	$Enable = 0$	$Enable = 1$
	Next n	Next n
0	0	1
1	1	2
2	2	3
3	3	0



At each clock tick the counter increments by one if $Enable = 1$. If $Enable = 0$ it remains in the current state. We have only shown the inputs because the output is equal to the state.

- A reasonable choice is to use the binary numbering system for each state. With four states we need two bits. We will let $n = n_1n_0$, giving the state table:

Current n_1 n_0	$Enable = 0$		$Enable = 1$	
	Next n_1	Next n_0	Next n_1	Next n_0
0 0	0	0	0	1
0 1	0	1	1	0
1 0	1	0	1	1
1 1	1	1	0	0

- Since JK flip-flops are very general we will use those.
- We need two flip-flops, one for each bit. So we add columns to the state table showing the input required to each JK flip-flop to cause the correct state transition. Referring to Figure 5.27 (page 114), we see that $JK = 00$ keeps the current state, $JK = 01$ resets it (to 0), $JK = 10$ sets it (to 1), and $JK = 11$ complements the state. We use X when the input can be either 0 or 1.

Current n_1 n_0		$Enable = 0$						$Enable = 1$					
		Next n_1 n_0		J_1	K_1	J_0	K_0	Next n_1 n_0		J_1	K_1	J_0	K_0
0	0	0	0	0	X	0	X	0	1	0	X	1	X
0	1	0	1	0	X	X	0	1	0	1	X	X	1
1	0	1	0	X	0	0	X	1	1	X	0	1	X
1	1	1	1	X	0	X	0	0	0	X	1	X	1

Notice the “don’t care” entries in the state table. Since the JK flip-flop is so versatile, including the “don’t cares” helps find simpler circuit realizations. (See Exercise 5-3.)

- We use Karnaugh maps, using E for $Enable$.

$$J_0(E, n_1, n_0)$$

		n_1n_0			
		00	01	11	10
E	0		X	X	
	1	1	X	X	1

$$K_0(E, n_1, n_0)$$

		n_1n_0			
		00	01	11	10
E	0	X			X
	1	X	1	1	X

$$J_1(E, n_1, n_0)$$

		n_1n_0			
		00	01	11	10
E	0			X	X
	1		1	X	X

$$K_1(E, n_1, n_0)$$

		n_1n_0			
		00	01	11	10
E	0	X	X		
	1	X	X	1	

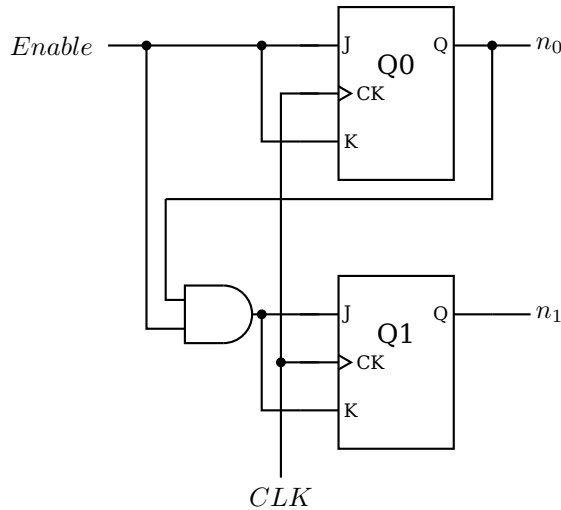
$$J_0(E, n_1, n_0) = E$$

$$K_0(E, n_1, n_0) = E$$

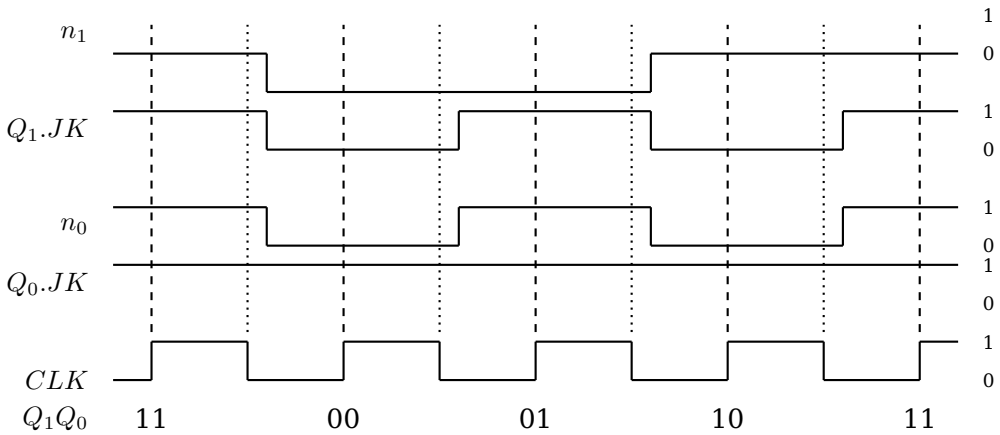
$$J_1(E, n_1, n_0) = E \cdot n_0$$

$$K_1(E, n_1, n_0) = E \cdot n_0$$

6. The circuit to implement this counter is:



The timing of the binary counter is shown here when counting through the sequence 3, 0, 1, 2, 3 (11, 00, 01, 10, 11).



$Q_i.JK$ is the input to the i^{th} JK flip-flop, and n_i is its output. (Recall that $J = K$ in this design.) When the i^{th} input, $Q_i.JK$, is applied to its JK flip-flop, remember that the state of the flip-flop does not change until the second half of the clock cycle. This can be seen when comparing the trace for the corresponding output, n_i , in the figure.

Note the short delay after a clock transition before the value of each n_i actually changes. This represents the time required for the electronics to completely settle to the new values. □

Except for very inexpensive microcontrollers, most modern CPUs execute instructions in stages. An instruction passes through each stage in an assembly-line fashion, called a *pipeline*. The action of the first stage is to fetch the instruction from memory, as will be explained in Chapter 6.

After an instruction is fetched from memory, it passes onto the next stage. Simultaneously, the first stage of the CPU fetches the next instruction from memory. The result is that the CPU is working on several instructions at the same time. This provides some parallelism, thus improving execution speed.

Almost all programs contain conditional branch points — places where the next instruction to be fetched can be in one of two different memory locations. Unfortunately, the decision of which of the two instructions to fetch is not known until the decision-making instruction has moved several stages into the pipeline. In order to maintain execution speed, as soon as a conditional branch instruction has passed on from the fetch stage, the CPU needs to predict where to fetch the next instruction from.

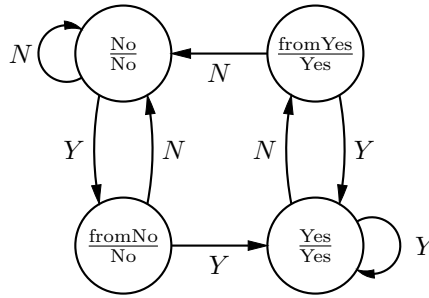
In this next example we will design a circuit to implement a prediction circuit.

Example 5-b

Design a circuit that predicts whether a conditional branch is taken or not. The predictor continues to predict the same outcome, take the branch or do not take the branch, until it makes two mistakes in a row.

Solution:

1. We use “Yes” to indicate when the branch is taken and “No” to indicate when it is not. The state diagram shows four states:



Let us begin in the “No” state. The prediction is that the next branch will also not be taken. The notation in the state bubbles is $\frac{\text{state}}{\text{output}}$, showing that the output in this state is also “No.”

The input to the circuit is whether or not the branch was actually taken. The arc labeled “N” shows the transition when the branch was not taken. It loops back to the “No” state, with the prediction (the output) that the branch will not be taken the next time. If the branch is taken, the “Y” arc shows that the circuit moves into the “fromNo” state, but still predicting no branch the next time.

From the “fromNo” state, if the branch is not taken (the prediction is correct), the circuit returns to the “No” state. However, if the branch is taken, the “Y” shows that the circuit moves into the “Yes” state. This means that the circuit predicted incorrectly twice in a row, so the prediction is changed to “Yes.”

You should be able to follow this state diagram for the other cases and convince yourself that both the “fromNo” and “fromYes” states are required.

2. Next we look at the state table:

Current		<i>Taken = No</i>		<i>Taken = Yes</i>	
State	Prediction	State	Prediction	State	Prediction
<i>No</i>	<i>No</i>	<i>No</i>	<i>No</i>	<i>fromNo</i>	<i>No</i>
<i>fromNo</i>	<i>No</i>	<i>No</i>	<i>No</i>	<i>Yes</i>	<i>Yes</i>
<i>fromYes</i>	<i>Yes</i>	<i>No</i>	<i>No</i>	<i>Yes</i>	<i>Yes</i>
<i>Yes</i>	<i>Yes</i>	<i>fromYes</i>	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>

Since there are four states, we need two bits. We will let 0 represent “No” and 1 represent “Yes.” The input is whether the branch is actually taken (1) or not (0). And the output is the prediction of whether it will be taken (1) or not (0).

We choose a binary code for the state, $s_1 s_0$, such that the high-order bit represents the prediction, and the low-order bit what the last input was. That is:

State	Prediction	s_1	s_0
<i>No</i>	<i>No</i>	0	0
<i>fromNo</i>	<i>No</i>	0	1
<i>fromYes</i>	<i>Yes</i>	1	0
<i>Yes</i>	<i>Yes</i>	1	1

This leads to the state table in binary:

<i>Current</i>		<i>Input = 0</i>		<i>Input = 1</i>	
		<i>Next</i>		<i>Next</i>	
s_1	s_0	s_1	s_0	s_1	s_0
0	0	0	0	0	1
0	1	0	0	1	1
1	0	0	0	1	1
1	1	1	0	1	1

3. We will use JK flip-flops for the circuit.

4. Next we add columns to the binary state table showing the JK inputs required in order to cause the correct state transitions.

<i>Current</i>		<i>Input = 0</i>						<i>Input = 1</i>					
		<i>Next</i>		J_1	K_1	J_0	K_0	<i>Next</i>		J_1	K_1	J_0	K_0
s_1	s_0	s_1	s_0	J_1	K_1	J_0	K_0	s_1	s_0	J_1	K_1	J_0	K_0
0	0	0	0	0	X	0	X	0	1	0	X	1	X
0	1	0	0	0	X	X	1	1	1	1	X	X	0
1	0	0	0	X	1	0	X	1	1	X	0	1	X
1	1	1	0	X	0	X	1	1	1	X	0	X	0

5. We use Karnaugh maps to derive equations for the JK flip-flop inputs.

$J_0(In, s_1, s_0)$	s_1s_0	$J_0(In, s_1, s_0)$	s_1s_0																			
	00 01 11 10		00 01 11 10																			
In	<table style="width: 100%; text-align: center;"> <tr><td>0</td><td></td><td>X</td><td>X</td><td></td></tr> <tr><td>1</td><td>1</td><td>X</td><td>X</td><td>1</td></tr> </table>	0		X	X		1	1	X	X	1	<table style="width: 100%; text-align: center;"> <tr><td>0</td><td>X</td><td>1</td><td>1</td><td>X</td></tr> <tr><td>1</td><td>X</td><td></td><td></td><td>X</td></tr> </table>	0	X	1	1	X	1	X			X
0		X	X																			
1	1	X	X	1																		
0	X	1	1	X																		
1	X			X																		
	00 01 11 10		00 01 11 10																			
$J_1(In, s_1, s_0)$	s_1s_0	$J_1(In, s_1, s_0)$	s_1s_0																			
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In	<table style="width: 100%; text-align: center;"> <tr><td>0</td><td></td><td></td><td>X</td><td>X</td></tr> <tr><td>1</td><td></td><td>1</td><td>X</td><td>X</td></tr> </table>	0			X	X	1		1	X	X	<table style="width: 100%; text-align: center;"> <tr><td>0</td><td>X</td><td>X</td><td></td><td>1</td></tr> <tr><td>1</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	0	X	X		1	1	X	X		
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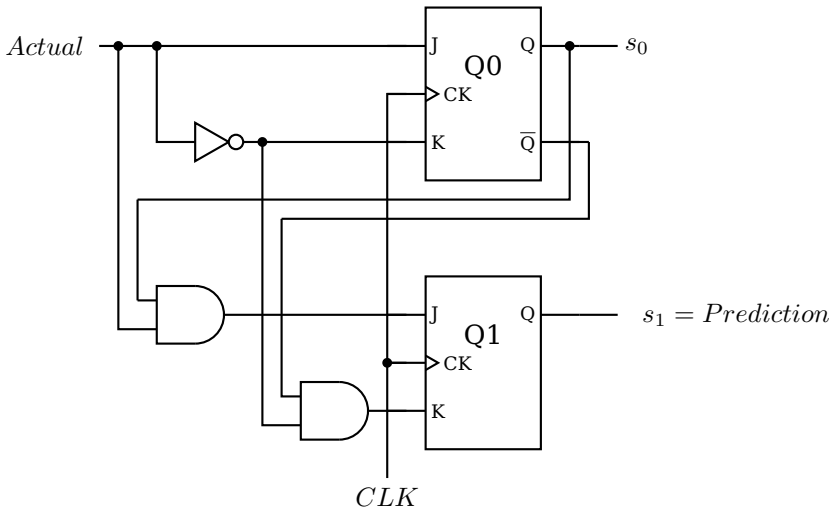
$$J_0(In, s_1, s_0) = In$$

$$K_0(In, s_1, s_0) = In'$$

$$J_1(In, s_1, s_0) = In \cdot s_0$$

$$K_1(In, s_1, s_0) = In' \cdot s_0'$$

6. The circuit to implement this predictor is:



□

5.5 Memory Organization

In this section we will discuss how registers, SRAM, and DRAM are organized and constructed. Keeping with the intent of this book, the discussion will be introductory only.

5.5.1 Registers

Registers are used in places where small amounts of very fast memory is required. Many are found in the CPU where they are used for numerical computations, temporary data storage, etc. They are also used in the hardware that serves to interface between the CPU and other devices in the computer system.

We begin with a simple 4-bit register, which allows us to store four bits. Figure 5.29 shows a design for implementing a 4-bit register using D flip-flops. As described above, each time the clock cycles the state of each of the D flip-flops is set according to the value of $d = d_3d_2d_1d_0$. The problem with this circuit is that any changes in any of the d_i s will change the state of the corresponding bit in the next clock cycle, so the contents of the register are essentially valid for only one clock cycle.

One-cycle buffering of a bit pattern is sufficient for some applications, but there is also a need for registers that will store a value until it is explicitly changed, perhaps billions of clock cycles later. The circuit in Figure 5.30 uses adds a *load* signal and feedback from the output of each bit. When *load* = 1 each bit is set according to its corresponding input, d_i . When *load* = 0 the output of each bit, r_i , is used as the input, giving no change. So this register can be used to store a value for as many clock cycles as desired. The value will not be changed until *load* is set to 1.

Most computers need many general purpose registers. When two or more registers are grouped together, the unit is called a *register file*. A mechanism must be provided for addressing one of the registers in the register file.

Consider a register file composed of eight 4-bit registers, $r_0 - r_7$. We could build eight copies of the circuit shown in Figure 5.30. Let the 4-bit data input, d , be connected in parallel to all of the corresponding data pins, $d_3d_2d_1d_0$, of each of the eight registers.

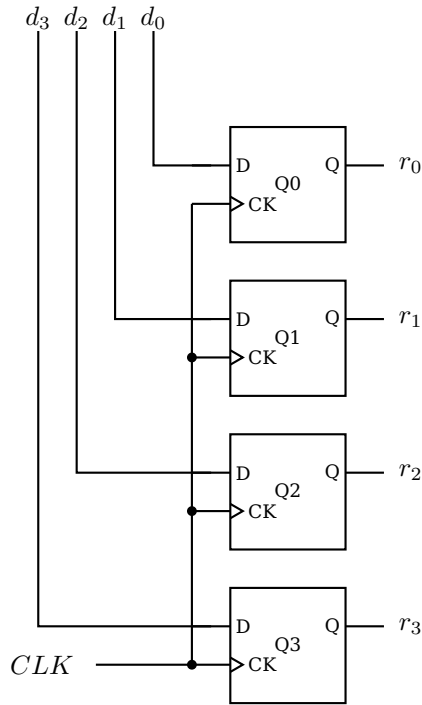


Figure 5.29: A 4-bit register. A D flip-flop is used to hold each bit. The state of the i^{th} bit is set by the value of d_i at each clock tick. The 4-bit value stored in the register is $r = r_3r_2r_1r_0$.

Three bits are required to address one of the registers ($2^3 = 8$). If the 8-bit output from a 3×8 decoder is connected to the eight *load* inputs of each of the registers, d will be loaded into one, and only one, of the registers during the next clock cycle. All the other registers will have *load* = 0, and they will simply maintain their current state. Selecting the output from one of the eight registers can be done with four 8-input multiplexers. One such multiplexer is shown in Figure 5.31. The inputs $r_{0i} - r_{7i}$ are the i^{th} bits from each of eight registers, $r_0 - r_7$. One of the eight registers is selected for the 1-bit output, Reg_Out_i , by the 3-bit input Reg_Sel . Keep in mind that four of these output circuits would be required for 4-bit registers. The same Reg_Sel would be applied to all four multiplexers simultaneously in order to output all four bits of the same register. Larger registers would, of course, require correspondingly more multiplexers.

There is another important feature of this design that follows from the master/slave property of the D flip-flops. The state of the slave portion does not change until the second half of the clock cycle. So the circuit connected to the output of this register can read the current state during the first half of the clock cycle, while the master portion is preparing to change the state to the new contents.

5.5.2 Shift Registers

There are many situations where it is desirable to shift a group of bits. A *shift register* is a common device for doing this. Common applications include:

- Inserting a time delay in a bit stream.
- Converting a serial bit stream to a parallel group of bits.

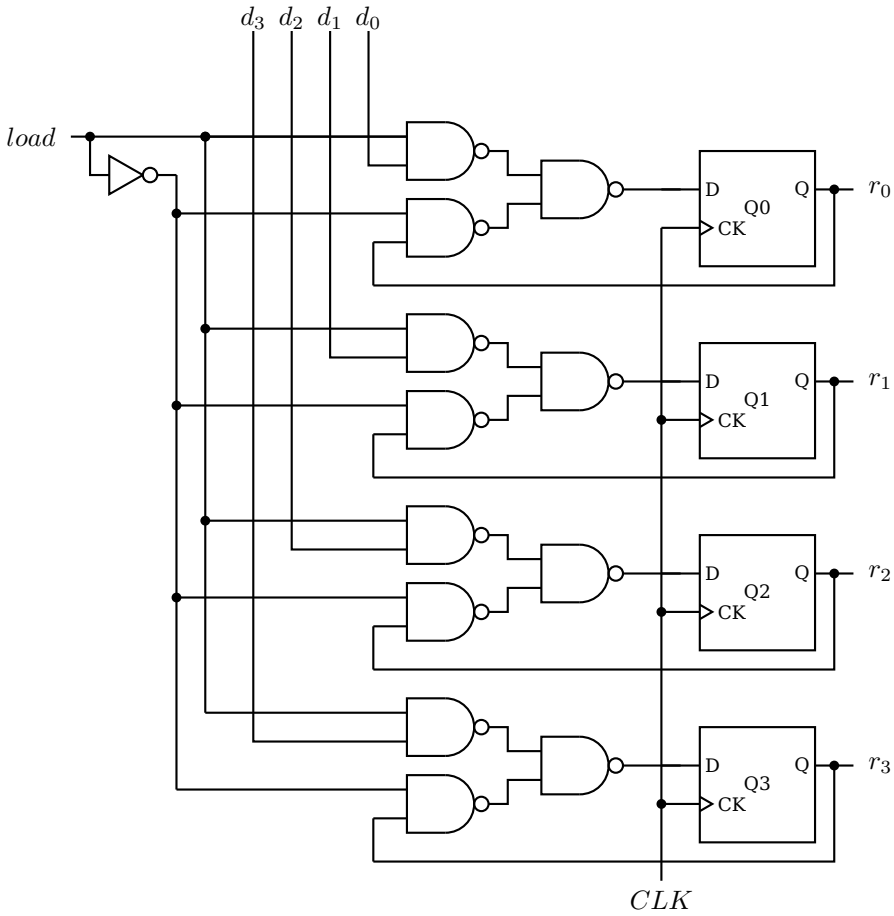


Figure 5.30: A 4-bit register with load. The storage portion is the same as in Figure 5.29. When $load = 1$ each bit is set according to its corresponding input, d_i . When $load = 0$ the output of each bit, r_i , is used as the input, giving no change.

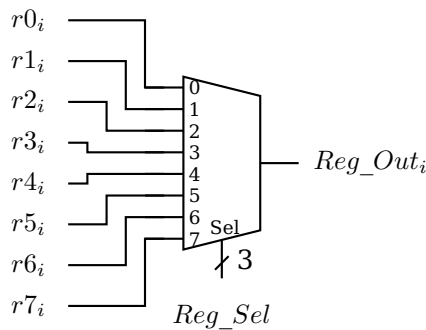


Figure 5.31: 8-way mux to select output of register file. This only shows the output of the i^{th} bit. n are required for n -bit registers. Reg_Sel is a 3-bit signal that selects one of the eight inputs.

- Converting a parallel group of bits into a serial bit stream.

- Shifting a parallel group of bits left or right to perform multiplication or division by powers of 2.

Serial-to-parallel and parallel-to-serial conversion is required in I/O controllers because most I/O communication is serial bit streams, while data processing in the CPU is performed on groups of bits in parallel.

A simple 4-bit serial-to-parallel shift register is shown in Figure 5.32. A serial stream

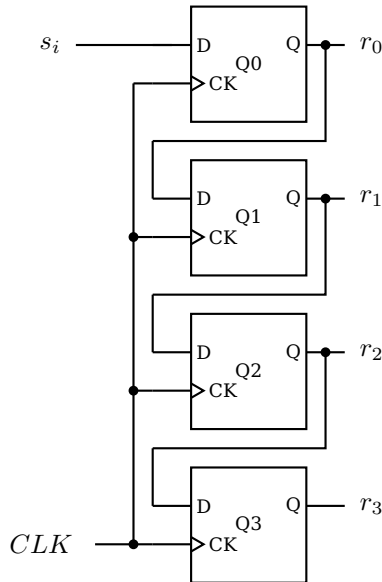


Figure 5.32: Four-bit serial-to-parallel shift register. A D flip-flop is used to hold each bit. Bits arrive at the input, s_i , one at a time. The last four input bits are available in parallel at $r_3 - r_0$.

of bits is input at s_i . At each clock tick, the output of Q_0 is applied to the input of Q_1 , thus copying the previous value of r_0 to the new r_1 . The state of Q_0 changes to the value of the new s_i , thus copying this to be the new value of r_0 . The serial stream of bits continues to ripple through the four bits of the shift register. At any time, the last four bits in the serial stream are available in parallel at the four outputs, r_3, \dots, r_0 .

The same circuit could be used to provide a time delay of four clock ticks in a serial bit stream. Simply use r_3 as the serial output.

5.5.3 Static Random Access Memory (SRAM)

There are several problems with trying to extend this design to large memory systems. First, although a multiplexer works for selecting the output from several registers, one that selects from a many million memory cells is simply too large. From Figure 5.9 (page 100), we see that such a multiplexer would need an AND gate for each memory cell, plus an OR gate with an input for each of these millions of AND gate outputs.

We need another logic element called a *tri-state buffer*. The tri-state buffer has three possible outputs — 0, 1, and “high Z.” “High Z” describes a very high impedance connection (see Section 4.4.2, page 78.) It can be thought of as essentially “no connection” or “open.”

It takes two inputs — data input and enable. The truth table describing a tri-state buffer is:

<i>Enable</i>	<i>In</i>	<i>Out</i>
0	0	<i>highZ</i>
0	1	<i>highZ</i>
1	0	0
1	1	1

and its circuit symbol is shown in Figure 5.33. When $Enable = 1$ the output, which is

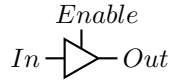


Figure 5.33: Tri-state buffer.

equal to the input, is connected to whatever circuit element follows the tri-state buffer. But when $Enable = 0$, the output is essentially disconnected. Be careful to realize that this is different from 0; being disconnected means it has no effect on the circuit element to which it is connected.

A 4-way multiplexer using a 2×4 decoder and four tri-state buffers is illustrated in Figure 5.34. Compare this design with the 4-way multiplexer shown in Figure 5.9, page

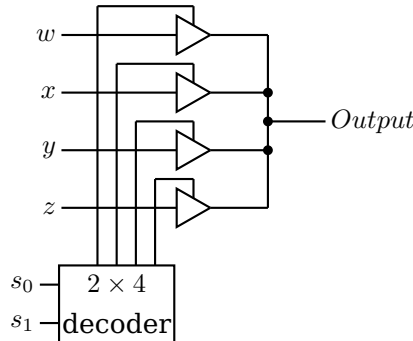


Figure 5.34: Four way multiplexer built from tri-state buffers. $Output = w, x, y, \text{ or } z$, depending on which one is selected by s_1s_0 fed into the decoder. Compare with Figure 5.9, page 100.

100. The tri-state buffer design may not be an advantage for small multiplexers. But an n -way multiplexer without tri-state buffers requires an n -input OR gate, which presents some technical electronic problems.

Figure 5.35 shows how tri-state buffers can be used to implement a single memory cell. This circuit shows only one 4-bit memory cell so you can compare it with the register design in Figure 5.29, but it scales to much larger memories. *Write* is asserted to store data in the D flip-flops. *Read* enables the output tri-state buffer in order to connect the single output line to *Mem_data_out*. The address decoder is also used to enable the tri-state buffers to connect a memory cell to the output, $r_3r_2r_1r_0$.

This type of memory is called *Static Random Access Memory (SRAM)*. “Static” because the memory retains its stored values as long as power to the circuit is maintained. “Random access” because it takes the same length of time to access the memory at any address.

A 1 MB memory requires a 20 bit address. This requires a 20×2^{20} address decoder as shown in Figure 5.36. Recall from Section 5.1.3 (page 95) that an $n \times 2^n$ decoder requires 2^n AND gates. We can simplify the circuitry by organizing memory into a grid of rows and columns as shown in Figure 5.37. Although two decoders are required, each

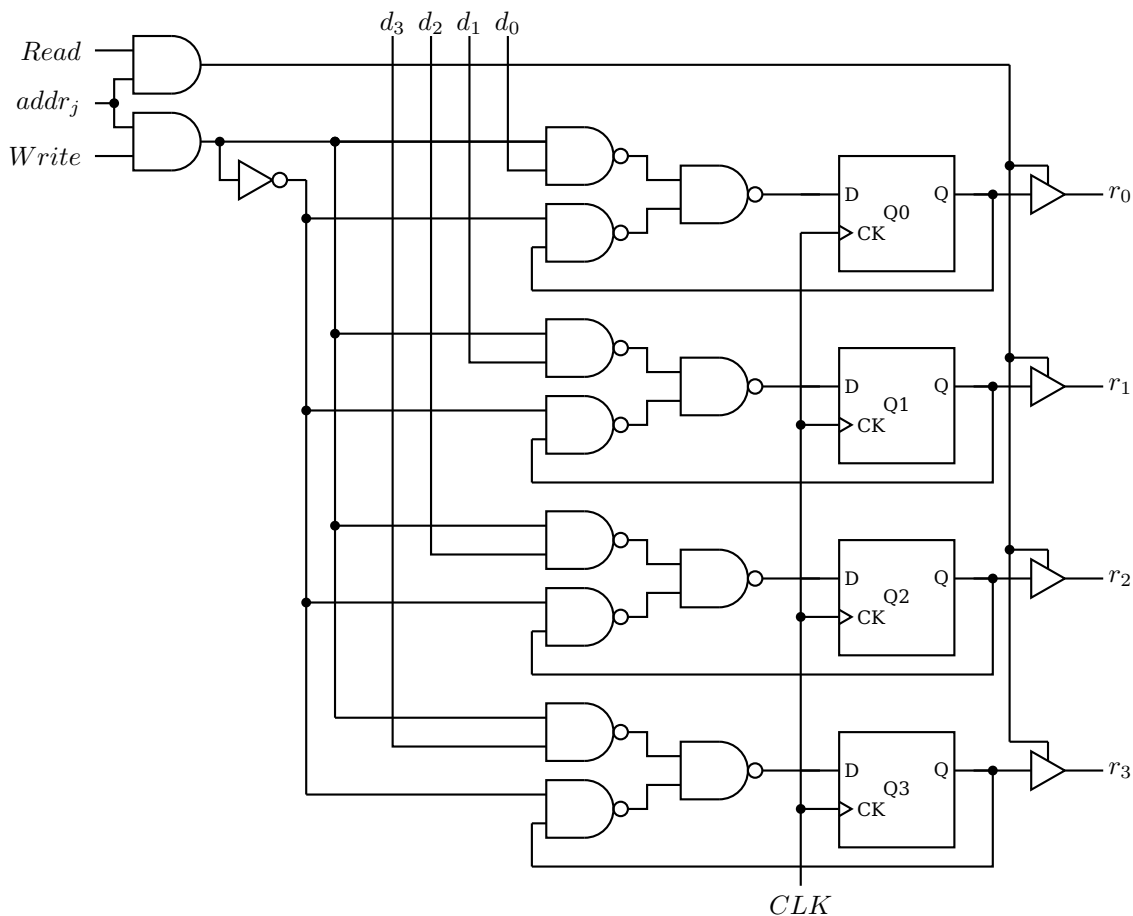


Figure 5.35: 4-bit memory cell. Each bit is output through a tri-state buffer. $addr_j$ is one output from a decoder corresponding to an address.

requires $2^{n/2}$ AND gates, for a total of $2 \times 2^{n/2} = 2^{(n/2)+1}$ AND gates for the decoders. Of course, memory cell access is slightly more complex, and some complexity is added in order to split the 20-bit address into two 10-bit portions.

5.5.4 Dynamic Random Access Memory (DRAM)

Each bit in SRAM requires about six transistors for its implementation. A less expensive solution is found in *Dynamic Random Access Memory (DRAM)*. In DRAM each bit value is stored by a charging a capacitor to one of two voltages. The circuit requires only one transistor to charge the capacitor, as shown in Figure 5.38. This Figure shows only four bits in a single row.

When the “Row Address Select” line is asserted all the transistors in that row are turned on, thus connecting the respective capacitor to the Data Latch. The value stored in the capacitor, high voltage or low voltage, is stored in the Data Latch. There, it is available to be read from the memory. Since this action tends to discharge the capacitors, they must be refreshed from the values stored in the Data Latch.

When new data is to be stored in DRAM, the current values are first stored in the Data Latch, just as in a read operation. Then the appropriate changes are made in the Data Latch before the capacitors are refreshed.

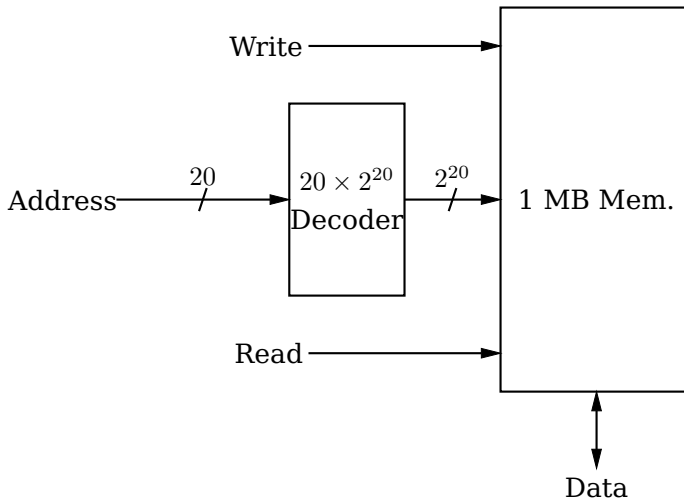


Figure 5.36: Addressing 1 MB of memory with one 20×2^{20} address decoder. The short line through the connector lines indicates the number of bits traveling in parallel in that connection.

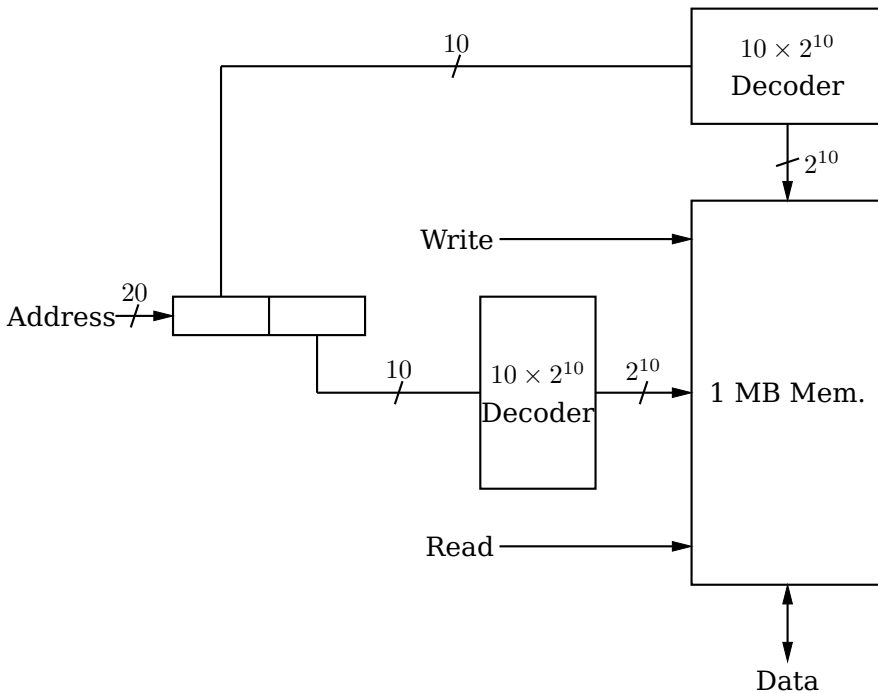


Figure 5.37: Addressing 1 MB of memory with two 10×2^{10} address decoders.

These operations take more time than simply switching flip-flops, so DRAM is appreciably slower than SRAM. In addition, capacitors lose their charge over time. So each row of capacitors must be read and refreshed in the order of every 60 msec. This requires additional circuitry and further slows memory access. But the much lower cost of DRAM compared to SRAM warrants the slower access time.

This has been only an introduction to how switching transistors can be connected

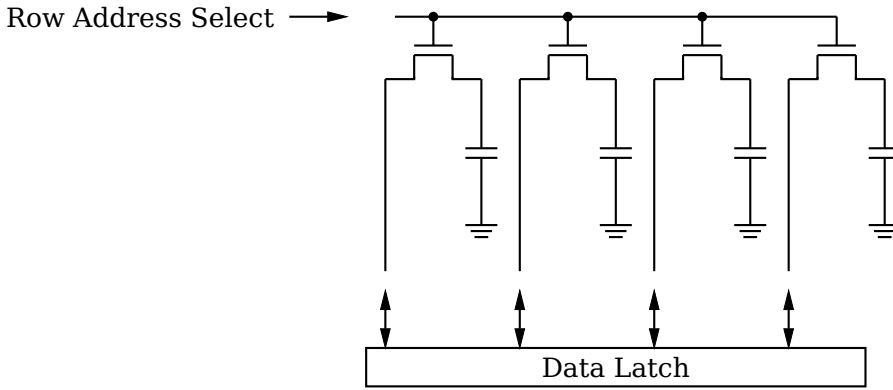


Figure 5.38: Bit storage in DRAM.

into circuits to create a CPU. We leave the details to more advanced books, e.g., [20], [23], [24], [28], [31], [34].

5.6 Exercises

The greatest benefit will be derived from these exercises if you either build the circuits with hardware or using a simulation program. Several free circuit simulation applications are available that run under GNU/Linux.

5-1 (§5.1) Build a four-bit adder.

5-2 (§5.1) Build a four-bit adder/subtractor.

5-3 (§5.4) Redesign the 2-bit counter of Example 5-a using only the “set” and “reset” inputs of the JK flip-flops. So your state table will not have any “don’t cares.”

5-4 (§5.4) Design a 4-bit up counter — 0, 1, 2, ..., 15, 0, ...

5-5 (§5.4) Design a 4-bit down counter — 15, 14, 13, ..., 0, 15, ...

5-6 (§5.4) Design a decimal counter — 0, 1, 2, ..., 9, 0, ...

5-7 (§5.5) Build the register file described in Section 5.5.1. It has eight 4-bit registers. A 3×8 decoder is used to select a register to be loaded. Four 8-way multiplexers are used to select the four bits from one register to be output.

Chapter 6

Central Processing Unit

In this chapter we move on to consider a programmer’s view of the *Central Processing Unit (CPU)* and how it interacts with memory. X86-64 CPUs can be used with either a 32-bit or a 64-bit operating system. The CPU features available to the programmer depend on the operating mode of the CPU. The modes of interest to the applications programmer are summarized in Table 6.1. With a 32-bit operating system, the CPU behaves essentially the same as an x86-32 CPU.

Mode	Submode	Operating System	Default Address (bits)	Default int (bits)
IA-32e or Long	64-bit	64-bit	64	32
	Compatibility		32	
			16	16
Legacy	Protected	32-bit	32	32
	Virtual-8086		16	16
	Real	16-bit		

Table 6.1: X86-64 operating modes. Intel manuals use the term “IA-32e” and AMD manuals use “Long” when running a 64-bit operating system. Both manuals use the same terminology for the two sub-modes. Adapted from Table 1-1 in [2].

In this book we describe the view of the CPU when running a 64-bit operating system. Intel manuals call this the *IA-32e mode* and the AMD manuals call it the *long mode*. The CPU can run in one of two sub-modes under a 64-bit operating system. Both manuals use the same terminology for the two sub-modes.

- *Compatibility mode* - Most programs compiled for a 32-bit or 16-bit environment can be run without re-compiling.
- *64-bit mode* - The program must be compiled for 64-bit execution.

The two modes cannot be mixed in the same program.

The discussion in this chapter focuses on the 64-bit mode. We will also point out the differences of the compatibility mode, which we will refer to as the *32-bit mode*.

6.1 CPU Overview

An overall block diagram of a typical CPU is shown in Figure 6.1. The subsystems are

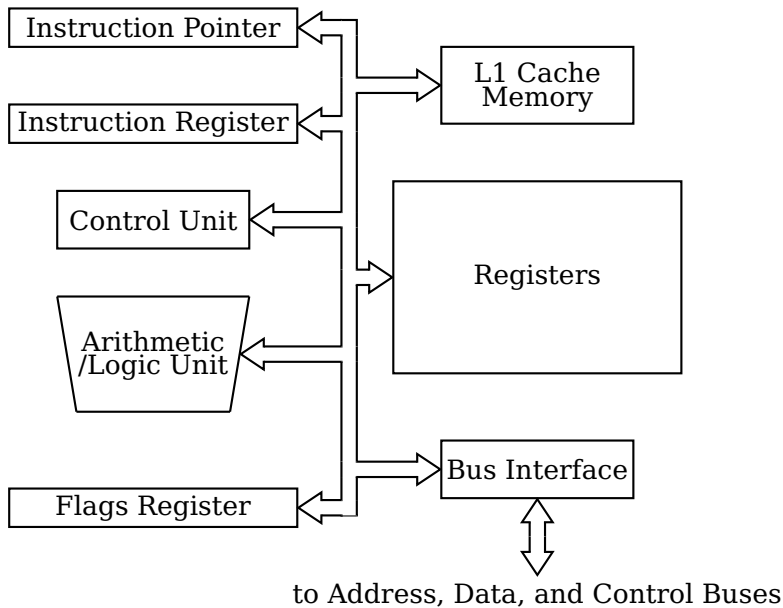


Figure 6.1: CPU block diagram. The CPU communicates with the Memory and I/O subsystems via the Address, Data, and Control buses. See Figure 1.1 (page 3).

connected together through internal buses. Keep in mind that this is a highly simplified diagram. Actual CPUs are much more complicated, but the general concepts discussed in this chapter apply to all of them.

We will now describe briefly each of the subsystems in Figure 6.1. The descriptions provided here are generic and apply to most CPUs. Components that are of particular interest to a programmer are described within the context of the x86 ISA later in this chapter.

Bus Interface: This is the means for the CPU to communicate with the rest of the computer system — Memory and I/O Devices. It contains circuitry to place addresses on the address bus, read and write data on the data bus, and read and write signals on the control bus. The bus interface on many CPUs interfaces with external bus control units that in turn interface with memory and with different types of I/O buses, e.g., SATA, PCI-E, etc. The external control units are transparent to the programmer.

L1 Cache Memory: Although it could be argued that this is not a part of the CPU, most modern CPUs include very fast cache memory on the CPU chip. As you will see in Section 6.4, each instruction must be fetched from memory. The CPU can execute instructions much faster than they can be fetched. The interface with memory makes it more efficient to fetch several instructions at one time, storing them in L1 cache where the CPU has very fast access to them. Many modern CPUs use two L1 cache memories organized in a Harvard architecture — one for instructions, the other for data. (See Section 1.2, page 4.) Its use is generally transparent to an applications programmer.

Registers: A register is a group of bits that is intended to be used as a variable in a program. Compilers and assemblers have names for each register. Almost all arithmetic and logic operations and data movement operations involve at least one register. See Section 6.2 for more details.

Instruction Pointer: This is a 64-bit register that always contains the address of the next instruction to be executed. See Section 6.2 for more details.

Instruction Register: This register contains the instruction that is currently being executed. Its bit pattern determines what the Control Unit is causing the CPU to do. Once that action has been completed, the bit pattern in the instruction register can be changed, and the CPU will perform the operation specified by this next bit pattern.

Most modern CPUs use an instruction queue that is built into the chip. Several instructions are waiting in the queue, ready to be executed. Separate electronic circuitry keeps the instruction queue full while the regular control unit is executing the instructions. But this is simply an implementation detail that allows the control unit to run faster. The essence of how the control unit executes a program is represented by the single instruction register model.

Control Unit: The bits in the Instruction Register are decoded in the Control Unit. It generates the signals that control the other subsystems in the CPU to carry out the action(s) specified by the instruction. It is typically implemented as a finite-state machine and contains Decoders (Section 5.1.3), Multiplexers (Section 5.1.4), and other logic components.

Arithmetic Logic Unit (ALU): A device that performs arithmetic and logic operations on groups of bits. The logic circuitry to perform addition is discussed in Section 5.1.1.

Flags Register: Each operation performed by the ALU results in various conditions that must be recorded. For example, addition can produce a carry. One bit in the Flags Register will be set to either zero (no carry) or one (carry) after the ALU has completed any operation that may produce a carry.

We will now look at how the logic circuits discussed in Chapter 4 can be used to implement some of these subsystems.

6.2 CPU Registers

A portion of the memory in the CPU is organized into registers. Machine instructions access CPU registers by their addresses, just as memory contents are accessed. Of course, the register addresses are not placed on the address bus since the registers are in the CPU. The difference from a programmer's point of view is that the assembler has predefined names for the registers, whereas the programmer creates symbolic names for memory addresses. Thus in each program that you write in assembly language:

- CPU registers are accessed by using the names that are predefined in the assembler.
- Memory is accessed by the programmer providing a name for the memory location and using that name in the user program.

Basic Programming Registers

16	64-bit	General purpose (GPRs)
1	64-bit	Flags
1	64-bit	Instruction pointer
6	16-bit	Segment

Floating Point Registers

8	80-bit	Floating point data
1	16-bit	Control
1	16-bit	Status
1	16-bit	Tag
1	11-bit	Opcode
1	64-bit	FPU Instruction Pointer
1	64-bit	FPU Data Pointer

MMX Registers

8	64-bit	MMX
---	--------	-----

XMM Registers

16	128-bit	XMM
1	32-bit	MXCSR

Model-Specific Registers (MSRs)

These vary depending on the specific hardware implementation. They are only accessible to the operating system.

Table 6.2: The x86-64 registers. Not all the registers shown here are discussed in this chapter. Some are discussed in subsequent chapters that deal with the related topic.

The x86-64 architecture registers are shown in Table 6.2. Each bit in each register is numbered from right to left, beginning with zero. So the right-most bit is number 0, the next one to the left number 1, etc. Since there are 64 bits in each register, the left-most bit is number 63.

The *general purpose registers* can be accessed in the following ways:

- Quadword — all 64 bits [63 - 0].
- Doubleword — the low-order 32 bits [31 - 0].
- Word — the low-order 16 bits [15 - 0].
- Byte — the low-order 8 bits [7 - 0] (and in four registers bits [15 - 8]).

The assembler uses a different name for each group of bits in a register. The assembler names for the groups of the bits are given in Table 6.3. In 64-bit mode, writing to an 8-bit or 16-bit portion of a register does not affect the other 56 or 48 bits in the register. However, when writing to the low-order 32 bits, the high-order 32 bits are set to zero.

A pictorial representation of the naming of each portion of the general-purpose registers is shown in Figure 6.2.

bits 63-0	bits 31-0	bits 15-0	bits 15-8	bits 7-0
rax	eax	ax	ah	al
rbx	ebx	bx	bh	bl
rcx	ecx	cx	ch	cl
rdx	edx	dx	dh	dl
rsi	esi	si		sil
rdi	edi	di		dil
rbp	ebp	bp		bpl
rsp	esp	sp		spl
r8	r8d	r8w		r8b
r9	r9d	r9w		r9b
r10	r10d	r10w		r10b
r11	r11d	r11w		r11b
r12	r12d	r12w		r12b
r13	r13d	r13w		r13b
r14	r14d	r14w		r14b
r15	r15d	r15w		r15b

Table 6.3: Assembly language names for portions of the general-purpose CPU registers. Programs running in 32-bit mode can only use the registers above the line in this table. 64-bit mode allows the use of all the registers. The ah, bh, ch, and dh registers cannot be used with any of the (8-bit) registers below the line.

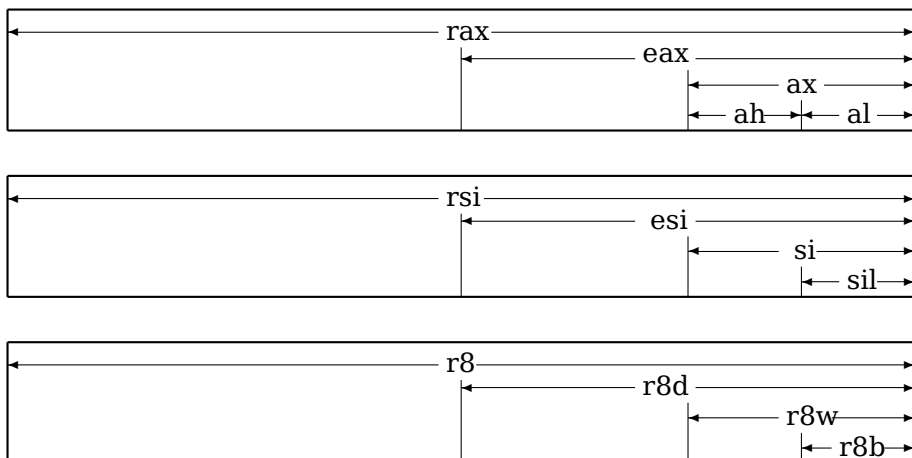


Figure 6.2: Graphical representation of general purpose registers. The three shown here are representative of the pattern of all the general purpose registers.

The 8-bit register portions ah, bh, ch, and dh are a holdover from the Intel® 8086/8088 architecture. It had four 16-bit registers, ax, bx, cx, and dx. The low-order bytes were named al, bl, cl, and dl and the high-order bytes named ah, bh, ch, and dh. Access to these registers has been maintained in 32-bit mode for backward compatibility but is limited in 64-bit mode. Access to the 8-bit low-order portions of the rsi, rdi, rsp, and rbp registers was added along with the move to 64 bits in the x86-64 architecture but cannot be used in the same instruction with the 8-bit register portions of the xh registers.

When using less than the entire 64 bits in a register, it is generally bad to write code that assumes the remaining portion is in any particular state. Such code is difficult to read and leads to errors during its maintenance phase.

Although these are called “general purpose,” the descriptions in Table 6.4 show that some of them have some special significance, depending upon how they are used. (Some of the descriptions may not make sense to you at this point.) In this book, we will use

Register	Special usage	Called function preserves contents
rax	1st function return value.	No
rbx	Optional base pointer.	Yes
rcx	Pass 4th argument to function.	No
rdx	Pass 3rd argument to function; 2nd function return value.	No
rsp	Stack pointer.	Yes
rbp	Optional frame pointer.	Yes
rdi	Pass 1st argument to function.	No
rsi	Pass 2nd argument to function.	No
r8	Pass 5th argument to function.	No
r9	Pass 6th argument to function.	No
r10	Pass function’s static chain pointer.	No
r11		No
r12		Yes
r13		Yes
r14		Yes
r15		Yes

Table 6.4: General purpose registers.

the rax, rdx, rdi, esi, and r8 - r15 registers for general-purpose storage. They will be used just like variables in a high-level language. Usage of the rsp and rbp registers follows a very strict discipline. You should not use either of them for your assembly language programs until you understand how to use them.

The *instruction pointer* register, rip¹, always points to the next instruction to be executed. As explained in Section 6.4 (page 136), every time an instruction is fetched,

¹In many other environments, the equivalent register is called the *program counter*.

the `rip` register is automatically incremented by the control unit to contain the address of the next instruction. Thus, the `rip` register is never directly accessed by the programmer. On the other hand, every instruction that is executed affects the contents of the `rip` register. Thus, the `rip` register is not a general-purpose register, but it guides the flow of the entire program.

Most arithmetic and logical operations affect the *condition codes* in the `rflags` register. The bits that are affected are shown in Figure 6.3.

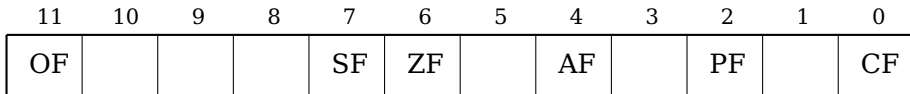


Figure 6.3: Condition codes portion of the `rflags` register. The high-order 32 bits (32 - 63) are reserved for other use and are not shown here. Neither are bits 12 - 31, which are for system flags (see [3]).

The names of the condition codes are:

OF	Overflow Flag
SF	Sign Flag
ZF	Zero Flag
AF	Auxiliary carry or Adjust Flag
PF	Parity Flag
CF	Carry Flag

The `OF`, `SF`, `ZF`, and `CF` are described at appropriate places in this book. See [3] and [14] for descriptions of the other flags.

Two other registers are very important in a program. The `rsp` register is used as a *stack pointer*, as will be discussed in Section 8.2 (page 176). The `rbp` register is typically used as a *base pointer*; it will be discussed in Section 8.4 (page 188).

The “e” prefix on the 32-bit portion of each register name comes from the history of the x86 architecture. The introduction of the 80386 in 1986 brought an increase of register size from 16 bits to 32 bits. There were no new registers. The old ones were simply “extended.”

6.3 CPU Interaction with Memory and I/O

The connections between the CPU and Memory are shown in Figure 6.4. This figure also includes the I/O (input and output) subsystem. The I/O system will be discussed in subsequent chapters. The control unit is connected to memory by three buses:

- address bus
- data bus
- control bus

Bus: a communication path between two or more devices.

Several devices can be connected to one bus, but only two devices can be communicating over the bus at one time.

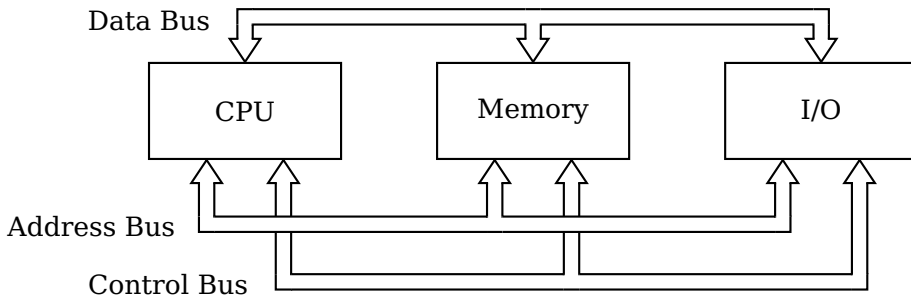


Figure 6.4: Subsystems of a computer. The CPU, Memory, and I/O subsystems communicate with one another via the three buses. (Repeat of Figure 1.1.)

As an example of how data can be stored in memory, let us imagine that we have some data in one of the CPU registers. Storing this data in memory is effected by setting the states of a group of bits in memory to match those in the CPU register. The control unit can be programmed to do this by

1. sending the memory address on the address bus,
2. sending a copy of the register bit states on the data bus, then
3. sending a “write” signal on the control bus.

For example, if the eight bits in memory at address `0x7fffd9a43cef` are in the state:

```
0x7fffd9a43cef: b7
```

the `al` register in the CPU is in the state:

```
%al: e2
```

and the control unit is programmed to store this value at location `0x7fffd9a43cef`, the control unit then

1. places `0x7fffd9a43cef` on the address bus,
2. places the bit pattern `e2` on the data bus, and
3. places a “write” signal on the control bus.

Then the bits at memory location `0x7fffd9a43cef` will be changed to the state:

```
0x7fffd9a43cef: e2
```

Important. When the state of any bit in memory or in a register is changed any previous states are lost forever. There is no way to “undo” this state change or to determine how the bit got in its current state.

6.4 Program Execution in the CPU

You may be wondering how the CPU is programmed. It contains a special register — the *instruction register* — whose bit pattern determines what the CPU will do. Once that

action has been completed, the bit pattern in the instruction register can be changed, and the CPU will perform the operation specified by this next bit pattern.

Most modern CPUs use an instruction queue. Several instructions are waiting in the queue, ready to be executed. Separate electronic circuitry keeps the instruction queue full while the regular control unit is executing the instructions. But this is simply an implementation detail that allows the control unit to run faster. The essence of how the control unit executes a program is represented by the single instruction register model.

Since instructions are simply bit patterns, they can be stored in memory. The instruction pointer register always has the memory address of (points to) the next instruction to be executed. In order for the control unit to execute this instruction, it is copied into the instruction register.

The situation is as follows:

1. A sequence of instructions is stored in memory.
2. The memory address where the first instruction is located is copied to the instruction pointer.
3. The CPU sends the address in the instruction pointer to memory on the address bus.
4. The CPU sends a “read” signal on the control bus.
5. Memory responds by sending a copy of the state of the bits at that memory location on the data bus, which the CPU then copies into its instruction register.
6. The instruction pointer is automatically incremented to contain the address of the next instruction in memory.
7. The CPU executes the instruction in the instruction register.
8. Go to step 3.

Steps 3, 4, and 5 are called an *instruction fetch*. Notice that steps 3 – 8 constitute a cycle, the *instruction execution cycle*. It is shown graphically in Figure 6.5.

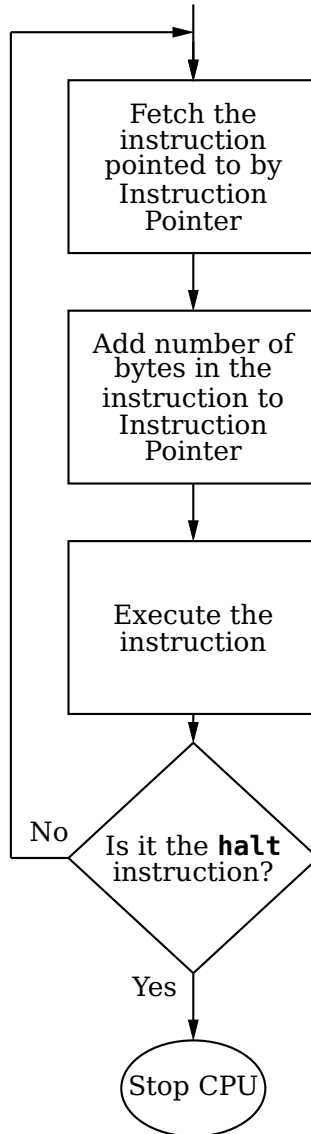


Figure 6.5: The instruction execution cycle.

This raises a couple of questions:

How do we get the instructions into memory? The instructions for a program are stored in a file on a storage device, usually a disk. The computer system is controlled by an operating system. When you indicate to the operating system that you wish to execute a program, e.g., by double-clicking on its icon, the operating system locates a region of memory large enough to hold the instructions in the program then copies them from the file to memory. The contents in the file remain unchanged.²

How do we create a file on the disk that contains the instructions? This is a multi-step process using several programs that are provided for you. The programs and the files that each create are:

- An *editor* is used to create source files.

The source file is written in a programming language, e.g., C++. This is very similar to creating a file with a word processor. The main differences are that an editor is much simpler than a word processor, and the contents of the source file are written in the programming language instead of, say, English.

- A *compiler/assembler* is used to create object files.

The compiler translates the programming language in a source file into the bit patterns that can be used by a CPU (machine language). The source file contents remains unchanged.

- A *linker* is used to create executable files.

Most programs are made up of several object files. For example, a GNU/Linux installation includes many object files that contain the machine instructions to perform common tasks. These are programs that have already been written and compiled. Related tasks are commonly grouped together into a single file called a library.

Whenever possible, you should use the short programs in these libraries to perform the computations your program needs rather than write it yourself. The linker program will merge the machine code from these several object files into one file.

You may have used an integrated development environment (IDE), e.g., Microsoft® Visual Studio®, Eclipse™, which combines all of these three programs into one package where each of the intermediate steps is performed automatically. You use the editor program to create the source file and then give the run command to the IDE. The IDE will compile the program in your source files, link the resulting object files with the necessary libraries, load the resulting executable file into memory, then start your program. In general, the intermediate object files resulting from the compilation of each source file are automatically deleted from the disk.

In this book we will explicitly perform each of these steps separately so we can learn the role of each program — editor, assembler, linker — used in preparing the application program.

6.5 Using gdb to View the CPU Registers

We will use the program in Listing 6.1 to illustrate the use of `gdb` to view the contents of the CPU registers. I have used the register storage class modifier to request that

²This is a highly simplified description. The details depend upon the overall system.

the compiler use a CPU register for the `int* ptr` variable. The register modifier is “advisory” only. See Exercise 6-3 for an example when the compiler may not be able to honor our request.

```

1 /*
2  * gdbExample1.c
3  * Subtracts one from user integer.
4  * Demonstrate use of gdb to examine registers, etc.
5  * Bob Plantz - 5 June 2009
6  */
7
8 #include <stdio.h>
9
10 int main(void)
11 {
12     register int wye;
13     int *ptr;
14     int ex;
15
16     ptr = &ex;
17     ex = 305441741;
18     wye = -1;
19     printf("Enter an integer: ");
20     scanf("%i", ptr);
21     wye += *ptr;
22     printf("The result is %i\n", wye);
23
24     return 0;
25 }

```

Listing 6.1: Simple program to illustrate the use of gdb to view CPU registers.

We introduced some gdb commands in Chapter 2. Here are some additional ones that will be used in this section:

- `n` — execute current source code statement of a program that has been running; if it’s a call to a function, the entire function is executed.
- `s` — execute current source code statement of a program that has been running; if it’s a call to a function, step into the function.
- `si` — execute current (machine) instruction of a program that has been running; if it’s a call to a function, step into the function.
- `i r` — info registers — displays the contents of the registers, except floating point and vector.

Here is a screen shot of how I compiled the program then used gdb to control the execution of the program and observe the register contents. My typing is **boldface** and the session is annotated in *italics*. Note that you will probably see different addresses if you replicate this example on your own (Exercise 6-1).

```

bob$ gcc -g -O0 -Wall -fno-asynchronous-unwind-tables \
> -fno-stack-protector -o gdbExample1 gdbExample1.c

```

The "-g" option is required. It tells the compiler to include debugger information in the executable program.

```
bob$ gdb ./gdbExample1
```

```
GNU gdb (Ubuntu/Linaro 7.4-2012.04-0ubuntu2) 7.4-2012.04
```

```
Copyright (C) 2012 Free Software Foundation, Inc.
```

```
License GPLv3+: GNU GPL version 3 or later <http://gnu.org/licenses/gpl.htm
```

```
This is free software: you are free to change and redistribute it.
```

```
There is NO WARRANTY, to the extent permitted by law. Type "show copying" and "show warranty" for details.
```

```
This GDB was configured as "x86_64-linux-gnu".
```

```
For bug reporting instructions, please see:
```

```
<http://bugs.launchpad.net/gdb-linaro/>...
```

```
Reading symbols from /home/bob/my_book_working/progs/chap06/gdbExample1...done
```

```
(gdb) li
```

```
7
```

```
8 #include <stdio.h>
```

```
9
```

```
10 int main(void)
```

```
11 {
```

```
12     register int wye;
```

```
13     int *ptr;
```

```
14     int ex;
```

```
15
```

```
16     ptr = &ex;
```

```
(gdb)
```

```
17     ex = 305441741;
```

```
18     wye = -1;
```

```
19     printf("Enter an integer: ");
```

```
20     scanf("%i", ptr);
```

```
21     wye += *ptr;
```

```
22     printf("The result is %i\n", wye);
```

```
23
```

```
24     return 0;
```

```
25 }
```

```
(gdb)
```

The li command lists ten lines of source code. The display is centered around the current line. Since I have not started execution of this program, the display is centered around the beginning of main. The display ends with the (gdb) prompt. Pushing the return key repeats the previous command, and li is smart enough to display the next ten lines.

```
(gdb) br 19
```

```
Breakpoint 1 at 0x4005a9: file gdbExample1.c, line 19.
```

```
(gdb) run
```

```
Starting program: /home/bob/my_book_64/progs/chap06/gdbExample1
```

```
Breakpoint 1, main () at gdbExample1.c:19
```

```
19     printf("Enter an integer: ");
```

I set a breakpoint at line 19 then run the program. When line 19 is reached, the program is paused before the statement is executed, and control returns to gdb.

```
(gdb) print ex
$1 = 305441741
(gdb) print &ex
$2 = (int *) 0x7fffffff044
```

I use the print command to view the value assigned to the ex variable and learn its memory address.

```
(gdb) help x
Examine memory: x/FMT ADDRESS.
ADDRESS is an expression for the memory address to examine.
FMT is a repeat count followed by a format letter and a size letter.
Format letters are o(octal), x(hex), d(decimal), u(unsigned decimal),
t(binary), f(float), a(address), i(instruction), c(char) and s(string).
Size letters are b(byte), h(halfword), w(word), g(giant, 8 bytes).
The specified number of objects of the specified size are printed
according to the format.
```

Defaults for format and size letters are those previously used. Default count is 1. Default address is following last thing printed with this command or "print".

The help command will provide very brief instructions on using a command. We want to display values stored in specific memory locations in various formats, and the help command provides a reminder of how to use the command.

```
(gdb) x/1dw 0x7fffffff044
0x7fffffff044: 305441741
```

I verify that the value assigned to the ex variable is stored at location 0x7fffffff044.

```
(gdb) x/1xw 0x7fffffff044
0x7fff504c473c: 0x1234abcd
```

I examine the same integer in hexadecimal format.

```
(gdb) x/4xb 0x7fffffff044
0x7fffffff044: 0xcd 0xab 0x34 0x12
```

Next, I examine all four bytes of the word, one byte at a time. In this display,

- *0xcd is stored in the byte at address 0x7fffffff044,*
- *0xab is stored in the byte at address 0x7fffffff045,*
- *0x34 is stored in the byte at address 0x7fffffff046, and*
- *0x12 is stored in the byte at address 0x7fffffff047.*

In other words, the byte-wise display appears to be backwards. This is due to the values being stored in the little endian storage scheme as explained on page 20 in Chapter 2.

```
(gdb) x/2xh 0x7fffffff044
0x7fffffff044: 0xabcd 0x1234
```

I also examine all four bytes of the word, two bytes at a time. In this display,

- `0xabcd` is stored in the two bytes starting at address `0x7fffffff044`, and
- `0x1234` is stored in the two bytes starting at address `0x7fffffff046`.

This shows how `gdb` displays these four bytes as though they represent two 16-bit `ints` stored in little endian format. (You can now see why I entered such a strange integer in this demonstration run.)

```
(gdb) print ptr
$3 = (int *) 0x7fffffff044
(gdb) print &ptr
$4 = (int **) 0x7fffffff048
```

Look carefully at the `ptr` variable. It is located at address `0x7fffffff048` and it contains another address, `0x7fffffff044`, that is, the address of the variable `ex`. It is important that you learn to distinguish between a memory address and the value that is stored there, which can be another memory address. Perhaps a good way to think about this is a group of numbered mailboxes, each containing a single piece of paper that you can write a single number on. You could write a number that represents a “data” value on the paper. Or you can write the address of a mailbox on the paper. One of the jobs of a programmer is to write the program such that it interprets the number appropriately — either a data value or an address.

```
(gdb) print wye
$5 = -1
(gdb) print &wye
Address requested for identifier "wye" which is in register $rbx
```

The compiler has honored our request and allocated a register for the `wye` variable. Registers are located in the CPU and do not have memory addresses, so `gdb` cannot print the address. We will need to use the `i r` command to view the register contents.

```
(gdb) i r
rax          0x7fffffff044 140737488347204
rbx          0xffffffff 4294967295
rcx          0x4005e0 4195808
rdx          0x7fffffff0158 140737488347480
rsi          0x7fffffff0148 140737488347464
rdi          0x1 1
rbp          0x7fffffff0060 0x7fffffff0060
rsp          0x7fffffff0040 0x7fffffff0040
r8           0x400670 4195952
r9           0x7ffff7de9740 140737351948096
r10          0x7fffffffdec0 140737488346816
r11          0x7ffff7a3e680 140737348101760
r12          0x400480 4195456
r13          0x7fffffff0140 140737488347456
r14          0x0 0
r15          0x0 0
rip          0x4005a9 0x4005a9 <main+29>
eflags      0x202 [ IF ]
```

```

cs          0x33 51
ss          0x2b 43
ds          0x0  0
es          0x0  0
fs          0x0  0
gs          0x0  0

```

The `i r` command displays the current contents of the CPU registers. The first column is the name of the register. The second shows the current bit pattern in the register, in hexadecimal. Notice that leading zeros are not displayed. The third column shows some the register contents in 64-bit signed decimal. The registers that always hold addresses are also shown in hexadecimal in the third column. The columns are often not aligned due to the tabbing of the display.

We see that the value in the `ebx` general purpose register is the same as that stored in the `wye` variable, `0xffffffff`.³ (Recall that `ints` are 32 bits, even in 64-bit mode.) We conclude that the compiler chose to allocate `ebx` as the `wye` variable.

Notice the value in the `rip` register, `0x4005a9`. Refer back to where I set the breakpoint on source line 19. This shows that the program stopped at the correct memory location.

It is only coincidental that the address of the `ex` variable is currently stored in the `rax` register. If a general purpose register is not allocated as a variable within a function, it is often used to store results of intermediate computations. You will learn how to use registers this way in subsequent chapters of this book.

```

(gdb) br 21
Breakpoint 2 at 0x4005ce: file gdbExample1.c, line 21.
(gdb) br 22
Breakpoint 3 at 0x4005d6: file gdbExample1.c, line 22.

```

These two breakpoints will allow us to examine the value stored in the `wye` variable just before and after it is modified.

```

(gdb) cont
Continuing.
Enter an integer: 123

Breakpoint 2, main () at gdbExample1.c:21
21      wye += *ptr;
(gdb) print ex
$6 = 123
(gdb) print wye
$7 = -1

```

This verifies that the user's input value is stored correctly and that the `wye` variable has not yet been changed.

```

(gdb) cont
Continuing.

```

³If this is not clear, you need to review Section 3.3.

```

Breakpoint 3, main () at gdbExample1.c:22
22     printf("The result is %i\n", wye);
(gdb) print ex
$8 = 123
(gdb) print wye
$9 = 122

```

And this verifies that our (rather simple) algorithm works correctly.

```

(gdb) i r rbx rip
rbx          0x7a      122
rip          0x4005d6 0x4005d6 <main+74>

```

We can specify which registers to display with the `i r` command. This verifies that the `rbx` register is being used as the `wye` variable.

And we see that the `rip` has incremented from `0x4005a9` to `0x4005d6`. Don't forget that the `rip` register always points to the next instruction to be executed.

```

(gdb) cont
Continuing.
The result is 122
[Inferior 1 (process 4463) exited normally]
(gdb) q
bob$

```

Finally, I continue to the end of the program. Notice that `gdb` is still running and I have to quit the `gdb` program.

6.6 Exercises

6-1 (§6.2, §6.5) Enter the program in Listing 6.1 and trace through the program one line at a time using `gdb`. Use the `n` command, not `s` or `si`. Keep a written record of the `rip` register at the beginning of each line. Hint: use the `i r` command. How many bytes of machine code are in each of the C statements in this program? Note that the addresses you see in the `rip` register may differ from the example given in this chapter.

6-2 (§6.2, §6.4) As you trace through the program in Exercise 6-1 stop on line 22:

```
wye += *ptr;
```

We determined in the example above that the `%rbx` register is used for the variable `wye`. Inspect the registers.

- What is the address of the first instruction that will be executed when you enter the `n` command?
- How will `%rbx` change when this statement is executed?

6-3 (§6.5) Modify the program in Listing 6.1 so that a register is also requested for the `ex` variable. Were you able to convince the compiler to do this for you? Did the compiler produce any error or warning messages? Why do you think the compiler would not use a register for this variable.

- 6-4** (§6.2, §6.5) Use the `gdb` debugger to observe the contents of memory in the program from Exercise 2-31. Verify that your algorithm creates a null-terminated string without the newline character.
- 6-5** (§6.2, §6.5) Write a program in C that allows you to determine the endianness of your computer. Hint: use `unsigned char* ptr`.
- 6-6** (§6.2, §6.5) Modify the program in Exercise 6-5 so that you can demonstrate, using `gdb`, that endianness is a property of the CPU. That is, even though a 32-bit `int` is stored little endian in memory, it will be read into a register in the “proper” order. Hint: declare a second `int` that is a register variable; examine memory one byte at a time.

Chapter 10

Program Flow Constructs

The assembly language we have studied thus far is executed in sequence. In this chapter we will learn how to organize assembly language instructions to implement the other two required program flow constructs — repetition and binary decision.

Text string manipulations provide many examples of using program flow constructs, so we will use them to illustrate many of the concepts. Almost any program displays many text string messages on the screen, which are simply arrays of characters.

10.1 Repetition

The algorithms we choose when programming interact closely with the data storage structure. As you probably know, a string of characters is stored in an array. Each element of the array is of type `char`, and in C the end of the data is signified with a sentinel value, the NUL character (see Table 2.3 on page 22).

The other technique for specifying the length of the string is to store the number of characters in the string together with the string. This is implemented in Pascal by storing the number of characters in the first byte of the array, and the actual characters are stored immediately following.

Array processing is usually a repetitive task. The processing of a character string is a good example of repetition. Consider the C program in Listing 10.1.

```
1 /*
2  * helloWorld1.c
3  * "hello world" program using the write() system call
4  * one character at a time.
5  * Bob Plantz - 12 June 2009
6  */
7 #include <unistd.h>
8
9 int main(void)
10 {
11     char *aString = "Hello World.\n";
12
13     while (*aString != '\0')
14     {
15         write(STDOUT_FILENO, aString, 1);
```

```
16     aString++;
17 }
18
19 return 0;
20 }
```

Listing 10.1: Displaying a string one character at a time (C).

The while statement on lines 13 - 17,

```
while (*aString != '\0')
{
    ...
}
```

controls the execution of the statements within the {...} block.

1. It evaluates the boolean expression `*aString != '\0'`.
2. If the boolean expression evaluates to false, program flow jumps to the statement immediately following the {...} block.
3. If the boolean expression evaluates to true, program flow enters the {...} block and executes the statements there in sequence.
4. At the end of the {...} block program flow jumps back up to the evaluation of the boolean expression.

The pointer variable is incremented with the

```
aString++;
```

statement. Notice that this variable must be changed inside the {...} block. Otherwise, the boolean expression will always evaluate to true, giving an “infinite” loop.

It is important that you identify the variable that the while construct uses to control program flow — the Loop Control Variable (LCV). Make sure that the value of the LCV is changed within the {...} block. Note that there may be more than one LCV.

The way that the while construct controls program flow can be seen in the flow chart in Figure 10.1. This flow chart shows that we need the following assembly language tools to construct a while loop:

- Instruction(s) to evaluate boolean expressions.
- An instruction that conditionally transfers control (jumps) to another location in the program. This is represented by the large diamond, which shows two possible paths.
- An instruction that unconditionally transfers control to another location in the program. This is represented by the line that leads from “Execute body of while loop” back to the top.

We will explore instructions that provide these tools in the next three subsections.

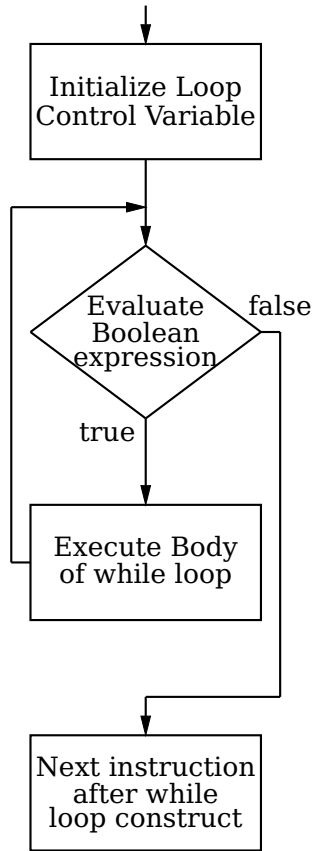


Figure 10.1: Flow chart of a while loop. The large diamond represents a binary decision that leads to two possible paths, “true” or “false.” Notice the path that leads back to the top of the while loop after the body has been executed.

10.1.1 Comparison Instructions

Most arithmetic and logic instructions affect the condition code bits in the rflags register. (See page 135.) In this section we will look at two instructions that are used to set the condition codes to show the relationship between two values without changing either of them.

One is `cmp` (compare). The syntax is

`cmps source, destination`

where *s* denotes the size of the operand:

s	meaning	number of bits
b	byte	8
w	word	16
l	longword	32
q	quadword	64

The `cmp` operation consists of subtracting the source operand from the destination

operand and setting the condition code bits in the `rflags` register accordingly. Neither of the operand values is changed. The subtraction is done internally simply to get the result and set the `OF`, `SF`, `ZF`, `AF`, `PF`, `CF` condition codes according to the result.

The other instruction is `test`. The syntax is

```
tests source, destination
```

<u>s</u>	<u>meaning</u>	<u>number of bits</u>
b	byte	8
w	word	16
l	longword	32
q	quadword	64

where *s* denotes the size of the operand:

Intel® Syntax | `test destination, source`

The `test` operation consists of performing a bit-wise and between the two operands and setting the condition codes in the `rflags` register accordingly. Neither of the operand values is changed. The `and` operation is done internally simply to get the result and set the `SF`, `ZF`, and `PF` condition codes according to the result. The `OF` and `CF` are set to 0, and the `AF` value is undefined.

10.1.2 Conditional Jumps

These instructions are used to alter the flow of the program depending on the settings of the condition code bits in the `rflags` register. The general format is

```
jcc label
```

where *cc* is a 1 - 4 letter sequence specifying the condition codes, and *label* is a memory location. Program flow is transferred to *label* if *cc* is true. Otherwise, the instruction immediately following the conditional jump is executed. The conditional jump instructions are listed in Table 10.1.

A good way to appreciate the meaning of the *cc* sequences in this table is to consider a very common application of a conditional jump:

```
cmpb %al, %bl
jae somePlace
movb $0x123, %ah
```

If the value in the `bl` register is numerically above the value in the `al` register, or if they are equal, then program control transfers to the address labeled “somePlace.” Otherwise, program control continues with the `movb` instruction.

The differences between “greater” versus “above”, and “less” versus “below”, are a little subtle. “Above” and “below” refer to a sequence of unsigned numbers. For example, characters would probably be considered to be unsigned in most applications. “Greater” and “less” refer to signed values. Integers are commonly considered to be signed.

instruction	action	condition codes
ja	jump if above	$(CF = 0) \cdot (ZF = 0)$
jae	jump if above or equal	$CF = 0$
jb	jump if below	$CF = 1$
jbe	jump if below or equal	$(CF = 1) + (ZF = 1)$
jc	jump if carry	$CF = 1$
jcxz	jump if cx register zero	
jecxz	jump if ecx register zero	
jrcxz	jump if rcx register zero	
je	jump if equal	$ZF = 1$
jg	jump if greater	$(ZF = 0) \cdot (SF = OF)$
jge	jump if greater or equal	$SF = OF$
jl	jump if less	$SF \neq OF$
jle	jump if less or equal	$(ZF = 1) + (SF \neq OF)$
jna	jump if not above	$(CF = 1) + (ZF = 1)$
nae	jump if not above or equal	$CF = 1$
jnb	jump if not below	$CF = 0$
jnb	jump if not below or equal	$(CF = 0) \cdot (ZF = 0)$
jnc	jump if not carry	$CF = 0$
jne	jump if not equal	$ZF = 0$
jng	jump if not greater	$(ZF = 1) + (SF \neq OF)$
jnge	jump if not greater or equal	$SF \neq OF$
jnl	jump if not less	$SF = OF$
jnl	jump if not less or equal	$(ZF = 0) \cdot (SF = OF)$
jno	jump if not overflow	$OF = 0$
jnp	jump if not parity or equal	$PF = 0$
jns	jump if not sign	$SF = 0$
jnz	jump if not zero	$ZF = 0$
jo	jump if overflow	$OF = 1$
jp	jump if parity	$PF = 1$
jpe	jump if parity even	$PF = 1$
jpo	jump if parity odd	$PF = 0$
js	jump if sign	$SF = 1$
jz	jump if zero	$ZF = 1$

Table 10.1: Conditional jump instructions.

Table 10.2 lists four conditional jumps that are commonly used when processing unsigned values, and Table 10.3 lists four commonly used with signed values.

instruction	meaning	immediately after a cmp ...
ja	jump above	jump if destination is above source in sequence
jae	jump above or equal	jump if destination is above or in same place as source in sequence
jb	jump below	jump if destination is below source in sequence
jbe	jump below or equal	jump if destination is below or in same place as source in sequence

Table 10.2: Conditional jump instructions for unsigned values.

instruction	meaning	immediately after a <code>cmp ...</code>
<code>jg</code>	jump greater	jump if destination is greater than source
<code>jge</code>	jump greater or equal	jump if destination is greater than or equal to source
<code>jl</code>	jump less	jump if destination is less than source
<code>jle</code>	jump less or equal	jump if destination is less than or equal to source

Table 10.3: Conditional jump instructions for signed values.

Since most instructions affect the settings of the condition codes in the `rflags` register, each must be used immediately after the instruction that determines the conditions that the programmer intends to cause the jump.

HINT: It is easy to forget how the order of the source and destination controls the conditional jump in this construct. Here is a place where the debugger can save you time. Simply put a breakpoint at the conditional jump instruction. When the program stops there, look at the values in the source and destination. Then use the `si` debugger command to execute one instruction and see where it goes.

The jump instructions bring up another addressing mode — *rip-relative*.¹

rip-relative: The target is a memory address determined by adding an offset to the current address in the `rip` register.

syntax: a programmer-defined label

example: `je somePlace`

The offset, which can be positive or negative, is stored immediately following the opcode for the instruction in two's complement format. Thus, the offset becomes a part of the instruction, similar to the immediate data addressing mode. Just like the immediate addressing mode, the offset is stored in little endian order in memory.

The following steps occur during program execution of a `jcc` instruction (recall Figure 6.5):

1. The jump instruction, including the offset value, is fetched.
2. As always, the `rip` register is incremented by the number of bytes in the jump instruction, including the offset value that is stored as part of the jump instruction.
3. If the conditions to cause a jump are true, the offset is added to the `rip` register.
4. If they are not true, the instruction has no effect.

When a conditional jump instruction is assembled, the assembler computes the number of bytes from the jump instruction to the specified label. The assembler then subtracts the number of bytes in the jump instruction from the distance to the label to yield the offset. This computed offset is stored as part of the jump instruction. Each jump instruction has several forms, depending on the number of bytes that must be

¹In an environment where the instruction pointer is called the “program counter” this would be called “pc-relative.”

used to store the offset. Note that the offset is stored in two's complement format to allow for negative jumps.

For example, if the offset will fit into eight bits the opcode for the `je` instruction is 74_{16} , and it is $0f84_{16}$ if more than eight bits are required to store the offset (in which case the offset is stored in as a thirty-two bit value). The machine code is shown in Table 10.4 for four different target address offsets. Notice that the 32-bit offsets are stored in little endian order in memory.

distance to target address (bytes, decimal)	machine code (hexadecimal)
+100	7462
-100	749a
+300	0f8426010000
-300	0f84cefeffff

Table 10.4: Machine code for the `je` instruction. Four different distances to the jump target address. Notice that the 32-bit offsets are stored in little endian order.

10.1.3 Unconditional Jump

We also need an instruction that unconditionally transfers control to another location in the program. The instruction has three forms:

```

jmp label
jmp *register
jmp *memory

```

Program flow is transferred to the location specified by the operand.

The first form is limited to those situations where the distance, in number of bytes, to the target location will fit within a 32-bit signed integer. The addressing mode is `rip`-relative. That is, the 32-bit signed integer is added to the current value in the `rip` register. This is sufficient for most cases.

In the other two forms, the target address is stored in the specified register or memory location, and the operand is accessed indirectly. The address is an unsigned 64-bit value. The `jmp` instruction moves this stored address directly into the `rip` register, replacing the address that was in there. The “*” character is used to indicate “indirection.”

BE CAREFUL: The unconditional jump uses “*” for indirection, while all other instructions use “(register).” It might be tempting to use something like “*(%rax).” Although the (...) are not an error here, they are superfluous. They have essentially the same effect as something like (*x*) in an algebraic expression.

The three ways to use an unconditional jump are shown in Listing 10.2.

```

1 # jumps.s
2 # demonstrates unconditional jumps
3 # Bob Plantz - 12 June 2009
4 # global variable
5     .data
6 pointer:
7     .quad 0
8 format:
9     .string "The jump pattern is %x.\n"

```

```

10 # code
11     .text
12     .globl main
13     .type main, @function
14 main:
15     pushq   %rbp           # save frame pointer
16     movq    %rsp, %rbp    # set new frame pointer
17
18     movl    $7, %esi      # assume all three jumps
19     jmp     here1
20     andl    $0xffffffff, %esi # no jump, turn off bit 0
21 here1:
22     leaq    here2, %rax
23     jmp     *%rax
24     andl    $0xffffffff, %esi # no jump, turn off bit 1
25 here2:
26     leaq    here3, %rax
27     movq    %rax, pointer
28     jmp     *pointer
29     andl    $0xffffffff, %esi # no jump, turn off bit 2
30 here3:
31     movl    $format, %edi
32     movl    $0, %eax      # no floats
33     call   printf        # show pattern
34
35     movl    $0, %eax      # return 0;
36     movq    %rbp, %rsp    # restore stack pointer
37     popq    %rbp         # restore frame pointer
38     ret

```

Listing 10.2: Unconditional jumps.

The most commonly used form is rip-relative as shown on line 19:

```

19     jmp     here1

```

On lines 22 - 23 an address is loaded into a register, then the jump is made indirectly via the register to that address.

```

22     leaq    here2, %rax
23     jmp     *%rax

```

Lines 26 - 28 show how an address can be stored in memory, then the memory used indirectly for the jump.

```

26     leaq    here3, %rax
27     movq    %rax, pointer
28     jmp     *pointer

```

Of course, the indirect techniques are not required in this simple example, but they might be needed for some programs.

10.1.4 while Loop

We are now prepared to look at how a while loop is constructed at the assembly language level. As usual, we begin with the assembly language generated by the gcc compiler for the program in Listing 10.1, which is shown in Listing 10.3 with comments added.


```

1      .file   "helloWorld1.c"
2      .section      .rodata
3  .LC0:
4      .string "Hello World.\n"
5      .text
6      .globl  main
7      .type   main, @function
8  main:
9      pushq  %rbp
10     movq   %rsp, %rbp
11     subq   $16, %rsp
12     movq   $.LC0, -8(%rbp) # pointer to string
13     jmp    .L2             # go to bottom of loop
14  .L3:
15     movq   -8(%rbp), %rax # load pointer to string
16     movl   $1, %edx      # 3rd arg. - 1 character
17     movq   %rax, %rsi    # 2nd arg. - pointer
18     movl   $1, %edi      # 1st arg. - standard out
19     call   write
20     addq   $1, -8(%rbp)  # aString++;
21  .L2:
22     movq   -8(%rbp), %rax # load pointer
23     movzbl (%rax), %eax   # get current character
24     testb  %al, %al      # is it NUL?
25     jne   .L3            # no, go to top of loop
26     movl   $0, %eax
27     leave
28     ret
29     .size  main, .-main
30     .ident "GCC: (Ubuntu/Linaro 4.7.0-7ubuntu3) 4.7.0"
31     .section      .note.GNU-stack,"",@progbits

```

Listing 10.3: Displaying a string one character at a time (gcc assembly language). Comments added.

Let us consider the loop:

```

12     movq   $.LC0, -8(%rbp) # pointer to string
13     jmp    .L2             # go to bottom of loop
14  .L3:
15     movq   -8(%rbp), %rax # load pointer to string
16     movl   $1, %edx      # 3rd arg. - 1 character
17     movq   %rax, %rsi    # 2nd arg. - pointer
18     movl   $1, %edi      # 1st arg. - standard out
19     call   write
20     addq   $1, -8(%rbp)  # aString++;
21  .L2:
22     movq   -8(%rbp), %rax # load pointer
23     movzbl (%rax), %eax   # get current character
24     testb  %al, %al      # is it NUL?
25     jne   .L3            # no, go to top of loop

```

Notice that after initializing the loop control variable it jumps to the condition test,

```

12     movq    $.LC0, -8(%rbp) # pointer to string
13     jmp     .L2             # go to bottom of loop

```

which is at the *bottom* of the loop:

```

21 .L2:
22 .L2:
23     movq    -8(%rbp), %rax # load pointer
24     movzbl (%rax), %eax   # get current character
25     testb  %al, %al      # is it NUL?
26     jne    .L3           # no, go to top of loop

```

Let us rearrange the instructions so that this is a true while loop — the condition test is at the *top* of the loop. The exit condition has been changed from `jne` to `je` for correctness. The original is on the left, the rearranged on the right:

Compiler's version

```

12     movq    $.LC0, -8(%rbp)
13     jmp     .L2
14 .L3:
15     movq    -8(%rbp), %rax
16     movl   $1, %edx
17     movq   %rax, %rsi
18     movl   $1, %edi
19     call   write
20     addq   $1, -8(%rbp)
21 .L2:
22     movq    -8(%rbp), %rax
23     movzbl (%rax), %eax
24     testb  %al, %al
25     jne    .L3

```

Test at top of loop

```

12     movq    $.LC0, -8(%rbp)
13 .L2:
14     movq    -8(%rbp), %rax
15     movzbl (%rax), %eax
16     testb  %al, %al
17     je     .L3
18     movq   -8(%rbp), %rax
19     movl   $1, %edx
20     movq   %rax, %rsi
21     movl   $1, %edi
22     call   write
23     addq   $1, -8(%rbp)
24     jmp    .L2
25 .L3:

```

Both versions have exactly the same number of instructions. However, the unconditional jump instruction, `jmp`, is executed every time through the loop when testing at the top but is executed only once in the compiler's version. Thus, the compiler's version is more efficient. The savings is probably insignificant in the vast majority of applications. However, if a loop is nested within another loop or two, the difference could be important.

We also see another version of the `mov` instruction on line 22 of the compiler's version:

```

22     movzbl  (%rax), %eax

```

This instruction converts the data size from 8-bit to 32-bit, placing zeros in the high-order 24 bits, as it copies the byte from memory to the `eax` register. The memory address of the copied byte is in the `rax` register. (Yes, this instruction writes over the address in the register as it executes.)

The x86-64 architecture includes instructions for extending the size of a value by adding more bits to the left. There are two ways to do this:

- **Sign extend** — copy the sign bit to each of the new high-order bits. For example, when sign extending an 8-bit value to 16 bits, 85 would become `ff85`, but 75 would become `0075`.
- **Zero extend** — make each of the new high-order bits zero. When zero extending 85 to sixteen bits, it becomes `0085`.

Sign extension can be accomplished with the `movssd` instruction:

```
movssd source, destination
```

where *s* denotes the size of the source operand and *d* the size of the destination operand.

	<u>s</u>	<u>meaning</u>	<u>number of bits</u>
(Use the <i>s</i> column for <i>d</i> .)	b	byte	8
	w	word	16
	l	longword	32
	q	quadword	64

It can be used to move an 8-bit value from memory or a register into a 16-, 32-, or 64-bit register; move a 16-bit value from memory or a register into a 32-bit register; or move a 32-bit value from memory or a register into a 64-bit register. The “s” causes the rest of the high-order bits in the destination register to be a copy of the sign bit in the source value. It does not affect the condition codes in the `rflags` register.

In the Intel syntax the instruction is `movsx`. The size of the data is determined by the operands, so the size characters (b, w, l, or q) are not appended to the instruction, and the order of the operands is reversed.

```
Intel® Syntax | movsx destination, source
```

In some cases the Intel syntax is ambiguous. Intel-syntax assemblers use keywords to specify the data size in such cases. For example, the `nasm` assembler uses

```
movsx destination, BYTE [source]
```

to move one byte and zero extend, and uses

```
movsx destination, WORD [source]
```

to move two bytes and sign extend.

Zero extension can be accomplished with the `movzsd` instruction:

```
movzsd source, destination
```

where *s* denotes the size of the source operand and *d* the size of the destination operand.

	<u>s</u>	<u>meaning</u>	<u>number of bits</u>
(Use the <i>s</i> column for <i>d</i> .)	b	byte	8
	w	word	16
	l	longword	32
	q	quadword	64

It can be used to move an 8-bit value from memory or a register into a 16-, 32-, or 64-bit register; or move a 16-bit value from memory or a register into a 32-bit register. The “z” causes the rest of the high-order bits in the destination register to be set to zero. It does not affect the condition codes in the `rflags` register. Recall that moving a 32-bit value from memory or a register into a 64-bit register sets the high-order 32 bits to zero, so there is no `movzlq` instruction.

In the Intel syntax the instruction is `movzx`. The size of the data is determined by the operands, so the size characters (b, w, l, or q) are not appended to the instruction, and the order of the operands is reversed.

```
Intel® Syntax | movzx destination, source
```

There is also a set of instructions that double the size of data in portions of the rax register, shown in Table 10.5. The doubling operation includes sign extension into the affected higher-order portion of the register.

AT&T syntax	Intel® syntax	start	result
cbtw	cbw	byte in al	word in ax
cwtl	cwde	word in ax	long in eax
cltq	cdqe	long in eax	quad in rax

Table 10.5: Instructions to double data size. These instructions do not specify any operands, but they may change the rax register.

Notice that these instructions do not explicitly specify any operands, but they may change the rax register. They do not affect the condition codes in the rflags register.

Returning to while loops, the general structure of a count-controlled while loop is shown in Listing 10.4.

```

1 # generalWhile.s
2 # general structure of a while loop (not a program)
3 #
4 #     count = 10;
5 #     while (count > 0)
6 #     {
7 #         // loop body
8 #         count--;
9 #     }
10 #
11 # Bob Plantz - 10 June 2009
12
13     movl    $10, count(%rbp) # initialize loop control variable
14 whileLoop:
15     cmpb   $0, count(%rbp) # check continuation conditions
16     jle    whileDone      # if false, leave loop
17 # -----
18 # loop body processing
19 # -----
20     subl   $1, count(%rbp) # change loop control variable
21     jmp    whileLoop      # back to top
22 whileDone:
23 # next programming construct

```

Listing 10.4: General structure of a count-controlled while loop.

This is not a complete program or even a function. It simply shows the key elements of a while loop.

Loops, of course, take the most execution time in a program. However, in almost all cases code readability is more important than efficiency. You should determine that a loop is an efficiency bottleneck before sacrificing its structure for efficiency. And then you should generously comment what you have done.

Our assembly language version of a “Hello world” program in Listing 10.5 uses a sentinel-controlled while loop.

```

1 # helloWorld3.s
2 # "hello world" program using the write() system call
3 # one character at a time.
4 # Bob Plantz - 12 June 2009
5
6 # Useful constants
7     .equ    STDOUT,1
8 # Stack frame
9     .equ    aString,-8
10    .equ    localSize,-16
11 # Read only data
12    .section .rodata
13 theString:
14    .string "Hello world.\n"
15 # Code
16    .text
17    .globl  main
18    .type   main, @function
19 main:
20    pushq   %rbp        # save base pointer
21    movq    %rsp, %rbp  # set new base pointer
22    addq    $localSize, %rsp # for local var.
23
24    movl    $theString, %esi
25    movl    %esi, aString(%rbp) # *aString = "Hello World.\n";
26 whileLoop:
27    movl    aString(%rbp), %esi # current char in string
28    cmpb   $0, (%esi) # null character?
29    je     allDone      # yes, all done
30
31    movl    $1, %edx     # one character
32    movl    $STDOUT, %edi # standard out
33    call   write        # invoke write function
34
35    incl    aString(%rbp) # aString++;
36    jmp    whileLoop    # back to top
37 allDone:
38    movl    $0, %eax     # return 0;
39    movq    %rbp, %rsp   # restore stack pointer
40    popq   %rbp        # restore base pointer
41    ret

```

Listing 10.5: Displaying a string one character at a time (programmer assembly language).

Consider the sequence on lines 26 - 28:

```

26 whileLoop:
27     movl    aString(%rbp), %esi # current char in string
28     cmpb   $0, (%esi) # null character?

```

We had to move the pointer value into a register in order to dereference the pointer. These two instructions implement the C expression:

```
(*aString != '\0')
```

In particular, you have to move the address into a register, then dereference it with the “(register)” syntax.

Be careful not to confuse this with the *indirection* operator, “*”, used with the `jmp` instruction that you saw in Section 10.1.3, especially since the assembly language indirection operator is the same as the dereference operator in C/C++.

There are two common errors when using the assembly language syntax.

- The assembly language dereference operator does not work on variable names. For example, you cannot use

```
cmpb    $0, (ptr(%rbp)) # *** DOES NOT WORK ***
```

to dereference the variable, `ptr`.

Neither do

```
cmpb $0, (theString) # *** DOES NOT WORK ***
```

nor

```
cmpb $0, (\$theString) # *** DOES NOT WORK ***
```

work to dereference the `theString` location. Unfortunately, the assembler may not consider any of these to be syntax errors, just an unnecessary set of parentheses. Therefore, you probably will not get an assembler error message, just incorrect program behavior.

- Another common error is to forget to dereference the register once you get the address stored in it:

```
cmpb    $0, %esi # *** DOES NOT WORK ***
```

This would compare a byte in the `eax` register itself with the value zero. Since there are four bytes in the `eax` register, this code will generate an assembler warning message because it does not specify which byte.

BE CAREFUL: The C/C++ syntax for the NUL character, `'\0'`, is not recognized by the `gnu` assembler, as. From Table 2.3 we see that the bit pattern for the NUL character is `0x00`, and this value must be used in the `gnu` assembly language.

We also need to add one to the pointer variable so as to move it to the next character in the string. Adding one is a common operation, so there is an operator that simply adds one,

```
incs source
```

	<u>s</u> <u>meaning</u>	<u>number of bits</u>
where <i>s</i> denotes the size of the operand:	b byte	8
	w word	16
	l longword	32
	q quadword	64

The `inc` instruction adds one to the source operand. The operand can be a register or a memory location.

On line 35 of the program in Listing 10.5, `incl` is used to add one to the address stored in memory:

```
35     incl    aString(%rbp) # aString++;
```

BE CAREFUL: It is easy to think that the instruction ought to be `incb` since each character is only one byte. The address in this program is 32 bits, so we have to use `incl`. And, of course, when we use a 64-bit address, we need to use `incq`. Don't forget that the value we are adding one to is an *address*, not the value stored at that address.

Subtracting one from a counter is also a common operation. The `dec` instruction subtracts one from an operand and sets the `rflags` register accordingly. The operand can be a register or a memory location.

```
     decs   source
```

<u>s</u>	<u>meaning</u>	<u>number of bits</u>
b	byte	8
w	word	16
l	longword	32
q	quadword	64

where *s* denotes the size of the operand:

A `decl` instruction is used on line 27 in Listing 10.6 to both subtract one from the counter variable and to set the condition codes in the `rflags` register for the `jg` instruction.

```
1 # printStars.s
2 # prints 10 * characters on a line
3 # Bob Plantz - 12 June 2009
4
5 # Useful constants
6     .equ    STDOUT,1
7 # Stack frame
8     .equ    theChar,-1
9     .equ    counter,-16
10    .equ    localSize,-16
11 # Code
12    .text
13    .globl  main
14    .type   main, @function
15 main:
16    pushq  %rbp        # save base pointer
17    movq   %rsp, %rbp  # set new base pointer
18    addq   $localSize, %rsp # for local var.
19
20    movb   $'*', theChar(%rbp) # character to print
21    movl   $10, counter(%rbp) # ten times
22 doWhileLoop:
23    leaq   theChar(%rbp), %rsi # address of char
24    movl   $1, %edx     # one character
25    movl   $STDOUT, %edi # standard out
26    call   write       # invoke write function
27    decl   counter(%rbp) # counter--;
28    jg     doWhileLoop # repeat if > 0
29
30    movl   $0, %eax     # return 0;
```

```

31     movq    %rbp, %rsp # restore stack pointer
32     popq   %rbp      # restore base pointer
33     ret

```

Listing 10.6: A do-while loop to print 10 characters.

This is clearly better than using

```

.....
subl    $1, counter(%rbp) # counter--;
cml    $0, counter(%rbp)
jg     doWhileLoop      # repeat if > 0
.....

```

This program also demonstrates how to implement a do-while loop.

10.2 Binary Decisions

We now know how to implement two of the primary program flow constructs — sequence and repetition. We continue on with the third — binary decision. You know this construct from C/C++ as the `if-else`.

We start the discussion with a common example — a simple program that asks the user whether changes should be saved or not (Listing 10.7). This example program does not do anything, so there really is nothing to change, but you have certainly seen this construct. (As usual, this program is meant to illustrate concepts, not good C/C++ programming practices.)

```

1  /*
2  * yesNo1.c
3  * Prompts user to enter a y/n response.
4  *
5  * Bob Plantz - 12 June 2009
6  */
7
8  #include <unistd.h>
9
10 int main(void)
11 {
12     char *ptr;
13     char response;
14
15     ptr = "Save changes? ";
16
17     while (*ptr != '\0')
18     {
19         write(STDOUT_FILENO, ptr, 1);
20         ptr++;
21     }
22
23     read (STDIN_FILENO, &response, 1);
24
25     if (response == 'y')
26     {
27         ptr = "Changes saved.\n";

```



```
28     while (*ptr != '\0')
29     {
30         write(STDOUT_FILENO, ptr, 1);
31         ptr++;
32     }
33 }
34 else
35 {
36     ptr = "Changes discarded.\n";
37     while (*ptr != '\0')
38     {
39         write(STDOUT_FILENO, ptr, 1);
40         ptr++;
41     }
42 }
43 return 0;
44 }
```

Listing 10.7: Get yes/no response from user (C).

Let's look at the flow of the program that the `if-else` controls.

1. The boolean expression (`response == 'y'`) is evaluated.
2. If the evaluation is true, the first block, the one that displays "Changes saved.", is executed.
3. If the evaluation is false, the second block, the one that displays "Changes discarded.", is executed.
4. In both cases the next statement to be executed is the `return 0;`

The program control flow of the `if-else` construct is illustrated in Figure 10.2.

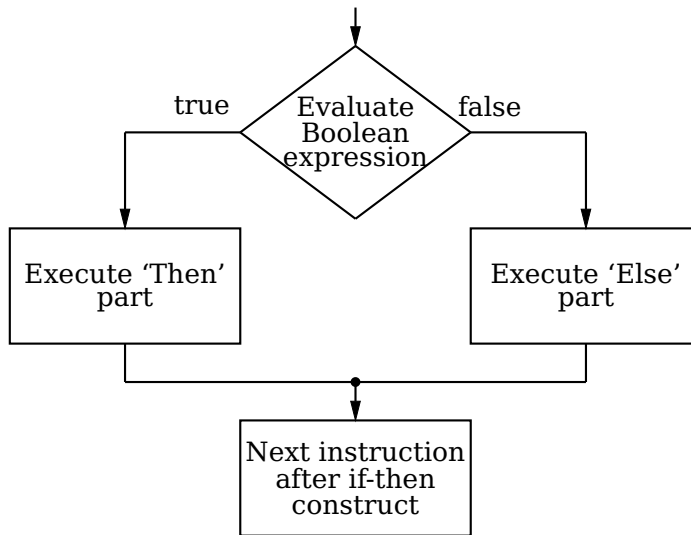


Figure 10.2: Flow chart of if-else construct. The large diamond represents a binary decision that leads to two possible paths, “true” or “false.” Notice that either the “then” block or the “else” block is executed, but not both. Each leads to the end of the if-else construct.

We already know all the assembly language instructions needed to implement the if-else in Listing 10.7. The important thing to note is that there must be an unconditional jump at the end of the “then” block to transfer program flow around the “else” block. The assembly language generated for this program is shown in Listing 10.8.

```

1      .file   "yesNo1.c"
2      .section .rodata
3  .LC0:
4      .string "Save changes? "
5  .LC1:
6      .string "Changes saved.\n"
7  .LC2:
8      .string "Changes discarded.\n"
9      .text
10     .globl main
11     .type   main, @function
12 main:
13     pushq  %rbp
14     movq   %rsp, %rbp
15     subq   $16, %rsp
16     movq   $.LC0, -8(%rbp)
17     jmp    .L2
18 .L3:
19     movq   -8(%rbp), %rax
20     movl   $1, %edx
21     movq   %rax, %rsi
22     movl   $1, %edi
23     call   write
24     addq   $1, -8(%rbp)
  
```

```

25 .L2:
26     movq    -8(%rbp), %rax
27     movzbl (%rax), %eax
28     testb  %al, %al
29     jne    .L3
30     leaq   -9(%rbp), %rax    # place to store user response
31     movl   $1, %edx
32     movq   %rax, %rsi
33     movl   $0, %edi
34     call  read
35     movzbl -9(%rbp), %eax    # get user response
36     cmpb  $121, %al         # response == 'y' ?
37     jne   .L4              # no, go to else part
38     movq  $.LC1, -8(%rbp)   # yes, write "Changes saved.\n"
39     jmp   .L5
40 .L6:
41     movq   -8(%rbp), %rax
42     movl   $1, %edx
43     movq   %rax, %rsi
44     movl   $1, %edi
45     call  write
46     addq  $1, -8(%rbp)
47 .L5:
48     movq   -8(%rbp), %rax
49     movzbl (%rax), %eax
50     testb  %al, %al
51     jne   .L6
52     jmp   .L7              # jump around else part
53 .L4:
54     movq   $.LC2, -8(%rbp)   # else part,
55     jmp   .L8              # write "Changes discarded.\n"
56 .L9:
57     movq   -8(%rbp), %rax
58     movl   $1, %edx
59     movq   %rax, %rsi
60     movl   $1, %edi
61     call  write
62     addq  $1, -8(%rbp)
63 .L8:
64     movq   -8(%rbp), %rax
65     movzbl (%rax), %eax
66     testb  %al, %al
67     jne   .L9
68 .L7:
69     movl   $0, %eax          # after if-else statement
70     leave
71     ret
72     .size  main, .-main
73     .ident "GCC: (Ubuntu/Linaro 4.7.0-7ubuntu3) 4.7.0"
74     .section .note.GNU-stack,"",@progbits

```

Listing 10.8: Get yes/no response from user (gcc assembly language).

The general structure of an if-else construct is shown in Listing 10.9.

```

1 # generalIf-else.s
2 # general structure of an if-else (not a program)
3 #
4 #   if (response == 'y')
5 #   {
6 #       then part
7 #   }
8 #   else
9 #   {
10 #       else part
11 #   }
12 #
13 # Bob Plantz - 10 June 2009
14
15     cmpb    '$y', response(%rbp) # check conditions
16     jne    noChange             # false, go to else part
17 # -----
18 # "then" part processing
19 # -----
20     jmp    allDone              # go to end of if-else
noChange:
21 # -----
22 # "else" part processing
23 # -----
24
allDone:
25 # next programming construct
26

```

Listing 10.9: General structure of an if-else construct. Don't forget the "jmp" at the end of the "then" block (line 20).

This is not a complete program or even a function. It simply shows the key elements of an if-else construct.

Our assembly language version of the yes/no program in Listing 10.10 follows this general pattern. It, of course, uses more meaningful labels than what the compiler generated.

```

1 # yesNo2.s
2 # Prompts user to enter a y/n response.
3 # Bob Plantz - 12 June 2009
4
5 # Useful constants
6     .equ    STDIN,0
7     .equ    STDOUT,1
8 # Stack frame
9     .equ    response,-1
10    .equ    ptr,-16
11    .equ    localSize,-16
12 # Read only data
13    .section .rodata
14 queryMsg:
15    .string "Save changes? "
16 saveMsg:

```

```

17     .string "Changes saved.\n"
18 discardMsg:
19     .string "Changes discarded.\n"
20 # Code
21     .text
22     .globl main
23     .type main, @function
24 main:
25     pushq   %rbp           # save base pointer
26     movq   %rsp, %rbp     # establish our base pointer
27     addq   $localSize, %rsp # for local vars.
28     pushq   %rbx         # save for caller
29
30     movl   $queryMsg, %esi
31     movl   %esi, ptr(%rbp) # point to query message
32 queryLoop:
33     movl   ptr(%rbp), %esi # current char in string
34     cmpb  $0, (%esi)      # null character?
35     je    getResp        # yes, get user response
36
37     movl   $1, %edx       # one character
38     movl   $STDOUT, %edi  # standard out
39     call  write          # invoke write function
40
41     incl   ptr(%rbp)     # ptr++;
42     jmp   queryLoop     # back to top
43
44 getResp:
45     movl   $1, %edx       # read one byte
46     leaq  response(%rbp), %rsi # into this location
47     movl   $STDIN, %edi   # from keyboard
48     call  read
49 # if (response == 'y')
50     cmpb  '$y', response(%rbp) # was it 'y'?
51     jne  noChange        # no, there is no change
52
53 # then print the "save" message
54     movl   $saveMsg, %esi
55     movl   %esi, ptr(%rbp) # point to message
56 saveLoop:
57     movl   ptr(%rbp), %esi # current char in string
58     cmpb  $0, (%esi)      # null character?
59     je    saveEnd        # yes, leave while loop
60
61     movl   $1, %edx       # one character
62     movl   $STDOUT, %edi  # standard out
63     call  write          # invoke write function
64
65     incl   ptr(%rbp)     # ptr++;
66     jmp   saveLoop     # back to top
67
68 saveEnd:

```

```

69     jmp     allDone          # go to end of if-else
70
71 # else print the "discard" message
72 noChange:
73     movl   $discardMsg, %esi
74     movl   %esi, ptr(%rbp) # point to message
75 discardLoop:
76     movl   ptr(%rbp), %esi # current char in string
77     cmpb   $0, (%esi)     # null character?
78     je     allDone        # yes, leave while loop
79
80     movl   $1, %edx       # one character
81     movl   $STDOUT, %edi  # standard out
82     call   write          # invoke write function
83
84     incl   ptr(%rbp)     # ptr++;
85     jmp    discardLoop   # back to top
86
87 allDone:
88     movl   $0, %eax       # return 0;
89     popq   %rbx           # restore reg.
90     movq   %rbp, %rsp     # restore stack pointer
91     popq   %rbp           # restore for caller
92     ret

```

Listing 10.10: Get yes/no response from user (programmer assembly language).

The exit from the while loop on line 59

```

59     je     saveEnd        # yes, leave while loop

```

jumps to the end of the “then” block of the if-else statement, which then jumps to the end of the entire if-else statement:

```

68 saveEnd:
69     jmp    allDone        # go to end of if-else

```

In this particular program we could gain some efficiency by using

```

    je     allDone        # yes, program done

```

on line 59. But this very slight efficiency gain comes at the expense of good software engineering. In general, there could be more processing to do after the while loop in the “then” block of the if-else statement. The real danger here is that additional processing will be added during the program’s maintenance phase and the programmer will forget to change the structure. Good, easy to read structure is almost always better than execution efficiency.

Another common programming problem is to check to see if a variable is within a certain range. This requires a compound boolean expression, as shown in the C program in Listing 10.11.

```

1 /*
2  * range.c
3  * Checks to see if a character entered by user is a numeral.
4  * Bob Plantz - 12 June 2009
5  */
6

```

```

7 #include <unistd.h>
8
9 int main()
10 {
11     char response; // For user's response
12     char* ptr;     // For text messages
13
14     ptr = "Enter single character: ";
15     while (*ptr != '\0')
16     {
17         write(STDOUT_FILENO, ptr, 1);
18         ptr++;
19     }
20
21     read(STDIN_FILENO, &response, 1);
22
23     if ((response <= '9') && (response >= '0'))
24     {
25         ptr = "You entered a numeral.\n";
26         while (*ptr != '\0')
27         {
28             write(STDOUT_FILENO, ptr, 1);
29             ptr++;
30         }
31     }
32     else
33     {
34         ptr = "You entered some other character.\n";
35         while (*ptr != '\0')
36         {
37             write(STDOUT_FILENO, ptr, 1);
38             ptr++;
39         }
40     }
41     return 0;
42 }

```

Listing 10.11: Compound boolean expression in an if-else construct (C).

Each condition of the boolean expression generally requires a separate comparison/conditional jump pair. The best way to see this is to study the compiler-generated assembly language code of the numeral checking program in Listing 10.12.

```

1     .file    "range.c"
2     .section .rodata
3 .LC0:
4     .string "Enter single character: "
5 .LC1:
6     .string "You entered a numeral.\n"
7     .align 8
8 .LC2:
9     .string "You entered some other character.\n"
10    .text
11    .globl  main

```

```

12     .type    main, @function
13 main:
14     pushq   %rbp
15     movq    %rsp, %rbp
16     subq    $16, %rsp
17     movq    $.LC0, -8(%rbp)
18     jmp     .L2
19 .L3:
20     movq    -8(%rbp), %rax
21     movl    $1, %edx
22     movq    %rax, %rsi
23     movl    $1, %edi
24     call   write
25     addq    $1, -8(%rbp)
26 .L2:
27     movq    -8(%rbp), %rax
28     movzbl  (%rax), %eax
29     testb   %al, %al
30     jne     .L3
31     leaq   -9(%rbp), %rax
32     movl    $1, %edx
33     movq    %rax, %rsi
34     movl    $0, %edi
35     call   read
36     movzbl  -9(%rbp), %eax    # load numeral character
37     cmpb   $57, %al         # is numeral > '9'?
38     jg     .L4              # yes, go to else part
39     movzbl  -9(%rbp), %eax    # load numeral character
40     cmpb   $47, %al         # is numeral <= '/'?
41     jle   .L4              # yes, go to else part
42     movq    $.LC1, -8(%rbp)   # "then" part
43     jmp     .L5
44 .L6:
45     movq    -8(%rbp), %rax
46     movl    $1, %edx
47     movq    %rax, %rsi
48     movl    $1, %edi
49     call   write
50     addq    $1, -8(%rbp)
51 .L5:
52     movq    -8(%rbp), %rax
53     movzbl  (%rax), %eax
54     testb   %al, %al
55     jne     .L6
56     jmp     .L7              # skip over "else" part
57 .L4:                                # "else" part
58     movq    $.LC2, -8(%rbp)
59     jmp     .L8
60 .L9:
61     movq    -8(%rbp), %rax
62     movl    $1, %edx
63     movq    %rax, %rsi

```



```

64     movl    $1, %edi
65     call   write
66     addq   $1, -8(%rbp)
67 .L8:
68     movq   -8(%rbp), %rax
69     movzbl (%rax), %eax
70     testb  %al, %al
71     jne   .L9
72 .L7:                                     # end of if-else construct
73     movl   $0, %eax
74     leave
75     ret
76     .size  main, .-main
77     .ident "GCC: (Ubuntu/Linaro 4.7.0-7ubuntu3) 4.7.0"
78     .section .note.GNU-stack,"",@progbits

```

Listing 10.12: Compound boolean expression in an if-else construct (gcc assembly language).

In particular, notice that the decision regarding whether the character entered by the user is a numeral or not is made on the lines:

```

36     movzbl  -9(%rbp), %eax    # load numeral character
37     cmpb   $57, %al         # is numeral > '9'?
38     jg     .L4              # yes, go to else part
39     movzbl  -9(%rbp), %eax    # load numeral character
40     cmpb   $47, %al         # is numeral <= '/'?
41     jle   .L4              # yes, go to else part
42     movq   $.LC1, -8(%rbp)   # "then" part

```

Consulting Table 2.3 on page 22 we see that the program first compares the character entered by the user with the ascii code for the numeral “9” ($57_{10} = 39_{16}$). If the character is numerically greater, the program jumps to .L5, which is the beginning of the “else” part. Then the character is compared to the ASCII code for the character “/”, which is numerically one less than the ascii code for the numeral “0” ($48_{10} = 30_{16}$). If the character is numerically equal to or less than, the program also jumps to .L5.

If neither of these conditions causes a jump to the “else” part, the program simply continues on to execute the “then” part. At the end of the “then” part, the program skips over the “else” part to the end of the program:

```

56     jmp    .L7              # skip over "else" part
57 .L4:                                     # "else" part

```

10.2.1 Short-Circuit Evaluation

Consider the boolean expression use for the if-else conditional:

```

22     if ((response <= '9') && (response >= '0')) {

```

On lines 35 and 36 in the assembly language,

```

35     cmpb   $57, %al         # is numeral > '9'?
36     jg     .L5              # yes, go to else part

```

we see that the test for '0' is never made if (response <= '9') is false.

This is called *short-circuit evaluation* in C/C++. When connecting boolean tests with the `&&` and `||` operators, each of the boolean tests is executed one at a time from left to right. If the overall result of the expression — true or false — is known before all the tests are made, the remaining tests are not executed. This is one of the most important reasons for not writing boolean expressions that include side effects; the operation that produces a needed side effect may never get executed.

10.2.2 Conditional Move

Many binary decisions are very simple. For example, the decision in Listing 10.7 could be written:

```
ptr = "Changes discarded.\n";
if (response == 'y')
{
    ptr = "Changes saved.\n";
}
while (*ptr != '\0')
{
    write(STDOUT_FILENO, ptr, 1);
    ptr++;
}
```

This code segment assigns an address to the `ptr` variable. If the condition, `response == 'y'`, is true, then the address in the `ptr` variable is written over with another address. This could be written in assembly language (see Listing 10.10) as:

```
    movl    $discardMsg, %esi
# if (response == 'y')
    cmpb   '$y', response(%rbp) # was it 'y'?
    jne    noChange           # no, there is no change
    movl   $saveMsg, %esi    # yes, get other message
noChange:
    movl   %esi, ptr(%rbp)   # point to message
msgLoop:
    movl   ptr(%rbp), %esi   # current char in string
    cmpb   $0, (%esi)       # null character?
    je     allDone          # yes, leave while loop

    movl   $1, %edx         # one character
    movl   $STDOUT, %edi    # standard out
    call   write            # invoke write function

    incl   ptr(%rbp)       # ptr++;
    jmp    msgLoop         # back to top
```

The x86-64 architecture provides a *conditional move* instruction, `cmovcc`, for simple if constructs like this. The general format is

```
cmovcc source, destination
```

where `cc` is a 1 - 4 letter sequence specifying the settings of the condition codes. Similar to the conditional jump instructions, the conditional data move takes place if the status flag settings are true, and does not if they are false.

Possible letter sequences are the same as for the conditional jump instructions listed in Table 10.1 on page 239. The source operand can be either a register or a memory location, and the destination must be a register. Unlike other data movement instructions, the `cmovcc` instruction does not use the operand size suffix; the size is implicitly specified by the size of the destination register.

The conditional move instruction would allow the above assembly language to be written with a `cmove` instruction, where the “e” means “equal” (see Table 10.1).

```

    movl    $discardMsg, %esi # load addresses of
    movl    $saveMsg, %edi   # both messages
# if (response == 'y')
    cmpb   '$y', response(%rbp) # was it 'y'?
    cmove  %edi, %esi        # yes, "save" message
    movl   %esi, ptr(%rbp)  # point to message
msgLoop:
    movl   ptr(%rbp), %esi # current char in string
    cmpb  $0, (%esi)     # null character?
    je    allDone       # yes, leave while loop

    movl   $1, %edx     # one character
    movl   $STDOUT, %edi # standard out
    call  write        # invoke write function

    incl   ptr(%rbp)    # ptr++;
    jmp   msgLoop      # back to top

```

Although this actually increases the average number of instructions executed, it allows the CPU to make more efficient use of the pipeline. So a conditional move may provide faster program execution by eliminating possible pipeline inefficiencies caused by a conditional jump. See for example [28], [31], and [34].

10.3 Instructions Introduced Thus Far

This summary shows the assembly language instructions introduced thus far in the book. The page number where the instruction is explained in more detail, which may be in a subsequent chapter, is also given. This book provides only an introduction to the usage of each instruction. You need to consult the manuals ([2] - [6], [14] - [18]) in order to learn all the possible uses of the instructions.

10.3.1 Instructions

data movement:

opcode	source	destination	action	page
cbtw			convert byte to word, al → ax	246
cwtl			convert word to long, ax → eax	246
cltq			convert long to quad, eax → rax	246
cmovcc	%reg/mem	%reg	conditional move	260
movs	\$imm/%reg	%reg/mem	move	156
movs	mem	%reg	move	156
movsss	\$imm/%reg	%reg/mem	move, sign extend	245
movzss	\$imm/%reg	%reg/mem	move, zero extend	245
popw		%reg/mem	pop from stack	181
pushw	\$imm/%reg/mem		push onto stack	181

s = b, w, l, q; w = l, q; cc = condition codes

arithmetic/logic:

opcode	source	destination	action	page
adds	\$imm/%reg	%reg/mem	add	214
adds	mem	%reg	add	214
cmps	\$imm/%reg	%reg/mem	compare	237
cmps	mem	%reg	compare	237
decs	%reg/mem		decrement	249
incs	%reg/mem		increment	248
leaw	mem	%reg	load effective address	191
subs	\$imm/%reg	%reg/mem	subtract	215
subs	mem	%reg	subtract	215
tests	\$imm/%reg	%reg/mem	test bits	238
tests	mem	%reg	test bits	238

s = b, w, l, q; w = l, q

program flow control:

opcode	location	action	page
call	label	call function	173
ja	label	jump above (unsigned)	239
jae	label	jump above/equal (unsigned)	239
jb	label	jump below (unsigned)	239
jbe	label	jump below/equal (unsigned)	239
je	label	jump equal	239
jg	label	jump greater than (signed)	240
jge	label	jump greater than/equal (signed)	240
jl	label	jump less than (signed)	240
jle	label	jump less than/equal (signed)	240
jmp	label	jump	241
jne	label	jump not equal	239
jno	label	jump no overflow	239
jcc	label	jump on condition codes	239
leave		undo stack frame	192
ret		return from function	192
syscall		call kernel function	201

cc = condition codes

10.3.2 Addressing Modes

register direct:	The data value is located in a CPU register. <i>syntax:</i> name of the register with a “%” prefix. <i>example:</i> <code>movl %eax, %ebx</code>
immediate data:	The data value is located immediately after the instruction. Source operand only. <i>syntax:</i> data value with a “\$” prefix. <i>example:</i> <code>movl \$0xabcd1234, %ebx</code>
base register plus offset:	The data value is located in memory. The address of the memory location is the sum of a value in a base register plus an offset value. <i>syntax:</i> use the name of the register with parentheses around the name and the offset value immediately before the left parenthesis. <i>example:</i> <code>movl \$0xaabbccdd, 12(%eax)</code>
rip-relative:	The target is a memory address determined by adding an offset to the current address in the rip register. <i>syntax:</i> a programmer-defined label <i>example:</i> <code>je somePlace</code>

10.4 Exercises

- 10-1** (§10.1) Verify on paper that the machine instructions in Table 10.4 actually cause a jump of the number of bytes shown (in decimal) when the jump is taken.
- 10-2** (§10.1) Enter the program in Listing 10.2 and verify that the jump to `here1` uses the rip-relative addressing mode, and the other two jumps use the direct address. Hint: Produce a listing file for the program and use `gdb` to examine register and memory contents.
- 10-3** (§10.1) Enter the program in Listing 10.5, changing the `while` loop to use `eax` as a pointer:

```

    movl    $theString, %eax
whileLoop:
    cmpb   $0, (%eax)    # null character?
    je     allDone      # yes, all done

    movl   $1, %edx     # one character
    movl   %eax, %esi   # current pointer
    movl   $STDOUT, %edi # standard out
    call   write        # invoke write function

    incl   %eax         # aString++;
    jmp    whileLoop   # back to top

```

This would seem to be more efficient than reading the pointer from memory each time through the loop. Use `gdb` to debug the program. Set a break point at the `call` instruction and another break point at the `incl` instruction. Inspect the registers each time the program breaks into `gdb`. What is happening to the value in `eax`? Hint: Read what the “`man 2 write`” shell command has to say about the `write`

system call function. This exercise points out the necessity of understanding what happens to registers when calling another function. In general, it is safer to use local variables in the stack frame.

- 10-4** (§10.1) Assume that you do not know how many numerals there are, only that the first one is '0' and the last one is '9' (the character "0" and character "9"). Write a program in assembly language that displays all the numerals, 0 - 9, on the screen, one character at a time. Use only one byte in the .data segment for storing a character; do not allocate a separate byte for each numeral.
- 10-5** (§10.1) Assume that you do not know how many upper case letters there are, only that the first one is 'A' and the last one is 'Z'. Write a program in assembly language that displays all the upper case letters, A - Z, on the screen, one character at a time. Use only one byte in the .data segment for storing a character; do not allocate a separate byte for each numeral.
- 10-6** (§10.1) Assume that you do not know how many lower case letters there are, only that the first one is 'a' and the last one is 'z'. Write a program in assembly language that displays all the lower case letters, a - z, on the screen, one character at a time. Use only one byte in the .data segment for storing a character; do not allocate a separate byte for each numeral.
- 10-7** (§10.1) Enter the following C program and use the "-S" option to generate the assembly language:

```

1 /*
2  * forLoop.c
3  * For loop multiplication.
4  *
5  * Bob Plantz - 21 June 2009
6  */
7
8 #include<stdio.h>
9
10 int main ()
11 {
12     int x, y, z;
13     int i;
14
15     printf("Enter two integers: ");
16     scanf("%i %i", &x, &y);
17     z = x;
18     for (i = 1; i < y; i++)
19         z += x;
20
21     printf("%i * %i = %i\n", x, y, z);
22     return 0;
23 }
```

Listing 10.13: Simple for loop to perform multiplication.

Identify the loop that performs the actual multiplication. Write an equivalent C program that uses a while loop instead of the for loop, and also generate the assembly language for it. Do the loops differ? If so, how?

10-8 (§10.2) Enter the C program in Listing 10.7 and get it to work. Do you see any odd behavior when the program terminates? Can you fix it? Hint: When the program prompts the user, how many keys did you press? What was the second key press?

10-9 (§10.2) Enter the program in Listing 10.10 and get it to work.

10-10 (§10.2) Write a program in assembly language that displays all the printable characters that are neither numerals nor letters on the screen, one character at a time. Don't forget that the space character, ' ', is printable. Do not display the DEL character. Use only one byte for storing a character; do not allocate a separate byte for each character.

Use only one while loop in this program. You will need an if-else construct with a compound boolean conditional statement.

10-11 (§10.2) Write a program in assembly language that

- a) prompts the user to enter a text string,
- b) reads the user's input into a char array,
- c) echoes the user's input string,
- d) increments each character in the string to the next character in the ASCII sequence, with the last printable character "wrapping around" to the first printable character, and
- e) displays the modified string.

10-12 (§10.2) Write a program in assembly language that

- a) prompts the user to enter a text string,
- b) reads the user's input into a char array,
- c) echoes the user's input string,
- d) decrements each character in the string to the previous character in the ASCII sequence, with the first printable character "wrapping around" to the last printable character, and
- e) displays the modified string.

10-13 (§10.2) Write a program in assembly language that

- a) instructs the user,
- b) prompts the user to enter a character,
- c) reads the user's input into a char variable,
- d) if the user enters a 'q', the program terminates,
- e) if the user enters a numeral, the program echoes the numeral the number of times represented by the numeral plus one, and
- f) any other printable character is echoed just once.

The program continues to run until the user enters a 'q'.

For example, a run of the program might look like (user input is **boldface**):

A single numeral, N, is echoed N+1 times, other characters are echoed once. 'q' ends program.

Enter a single character: **a**

You entered: a

```
Enter a single character: Z
You entered: Z
Enter a single character: 5
You entered: 5
You entered: 5
You entered: 5
You entered: 5
You entered: 5
You entered: 5
You entered: 5
Enter a single character: %
You entered: %
Enter a single character: q
End of program.
```


Chapter 11

Writing Your Own Functions

Good software engineering practice generally includes breaking problems down into functionally distinct subproblems. This leads to software solutions with many functions, each of which solves a subproblem. This “divide and conquer” approach has some distinct advantages:

- It is easier to solve a small subproblem.
- Previous solutions to subproblems are often reusable.
- Several people can be working on different parts of the overall problems simultaneously.

The main disadvantage of breaking a problem down like this is coordinating the many subsolutions so that they work together correctly to provide a correct overall solution. In software, this translates to making sure that the interface between a calling function and a called function works correctly. In order to ensure correct operation of the interface, it must be specified in a very explicit way.

In Chapter 8 you learned how to pass arguments into a function and call it. In this chapter you will learn how to use these arguments inside the called function.

11.1 Overview of Passing Arguments

Be careful to distinguish data input/output to/from a called function from user input/output. User input typically comes from an input device (keyboard, mouse, etc.) and user output is typically sent to an output device (screen, printer, speaker, etc.).

Functions can interact with the data in other parts of the program in three ways:

1. **Input.** The data comes from another part of the program and is used by the function, but is not modified by it.
2. **Output.** The function provides new data to another part of the program.
3. **Update.** The function modifies a data item that is held by another part of the program. The new value is based on the value before the function was called.

All three interactions can be performed if the called function also knows the location of the data item. This can be done by the calling function passing the address to the called function or by making the address globally known to both functions. Updates require that the address be known by the called function.

Outputs can also be implemented by placing the new data item in a location that is accessible to both the called and the calling function. In C/C++ this is done by placing the return value from a function in the `eax` register. And inputs can be implemented by passing a copy of the data item to the called function. In both of these cases the called function does not know the location of the original data item, and thus does not have access to it.

In addition to global data, C syntax allows three ways for functions to exchange data:

- **Pass by value** — an input value is passed by making a copy of it available to the function.
- **Return value** — an output value can be returned to the calling function.
- **Pass by pointer** — an output value can be stored for the calling function by passing the address where the output value should be stored to the called function. This can also be used to update a data item.

The last method, pass by pointer, can also be used to pass large inputs, or to pass inputs that should be changed — also called updates. It is also the method by which C++ implements pass by reference.

When one function calls another, the information that is required to provide the interface between the two is called an *activation record*. Since both the registers and the call stack are common to all the functions within a program, both the calling function and the called function have access to them. So arguments can be passed either in registers or on the call stack. Of course, the called function must know *exactly* where each of the arguments is located when program flow transfers to it.

In principle, the locations of arguments need only be consistent within a program. As long as all the programmers working on the program observe the same rules, everything should work. However, designing a good set of rules for any real-world project is a very time-consuming process. Fortunately, the ABI [25] for the x86-64 architecture specifies a good set of rules. They rules are very tedious because they are meant to cover all possible situations. In this book we will consider only the simpler rules in order to get an overall picture of how this works.

In 64-bit mode six of the general purpose registers and a portion of the call stack are used for the activation record. The area of the stack used for the activation record is called a *stack frame*. Within any function, the stack frame contains the following information:

- Arguments (in excess of six) passed from the calling function.
- The return address back to the calling function.
- The calling function's frame pointer.
- Local variables for the current function.

and often includes:

- Copies of arguments passed in registers.
- Copies of values in the registers that must be preserved by a function — `rbx`, `r12` – `r15`.

Some general memory usage rules (64-bit mode) are:

- Each argument is passed within an 8-byte unit. For example, passing three char values requires three registers. This 8-byte rule also applies to arguments passed on the stack.

- Local variables can be allocated to take up only the amount of memory they require. For example, three char values can be accommodated in a three-byte memory area.
- The address in the frame pointer (rbp register) must always be a multiple of sixteen. It should never be changed within a function, except during the prologue and epilogue.
- The address in the stack pointer (rsp register) must always be a multiple of sixteen before transferring program flow to another function.

We can see how this works by studying the program in Listing 11.1.

```

1  /*
2  * addProg.c
3  * Adds two integers
4  * Bob Plantz - 13 June 2009
5  */
6
7  #include <stdio.h>
8  #include "sumInts1.h"
9
10 int main(void)
11 {
12     int x, y, z;
13     int overflow;
14
15     printf("Enter two integers: ");
16     scanf("%i %i", &x, &y);
17     overflow = sumInts(x, y, &z);
18     printf("%i + %i = %i\n", x, y, z);
19     if (overflow)
20         printf("*** Overflow occurred ***\n");
21
22     return 0;
23 }

```

```

1  /*
2  * sumInts1.h
3  * Returns N + (N-1) + ... + 1
4  * Bob Plantz - 4 June 2008
5  */
6
7  #ifndef SUMINTS1_H
8  #define SUMINTS1_H
9  int sumInts(int, int, int *);
10 #endif

```

```

1  /*
2  * sumInts1.c
3  * Adds two integers and outputs their sum.
4  * Returns 0 if no overflow, else returns 1.
5  * Bob Plantz - 13 June 2009
6  */
7

```

```

8 #include "sumInts1.h"
9
10 int sumInts(int a, int b, int *sum)
11 {
12     int overflow = 0;    // assume no overflow
13
14     *sum = a + b;
15
16     if (((a > 0) && (b > 0) && (*sum < 0)) ||
17         ((a < 0) && (b < 0) && (*sum > 0)))
18     {
19         overflow = 1;
20     }
21     return overflow;
22 }

```

Listing 11.1: Passing arguments to a function (C). (There are three files here.)

The compiler-generated assembly language for the `sumInts` function is shown in Listing 11.2 with comments added.

```

1     .file    "sumInts1.c"
2     .text
3     .globl  sumInts
4     .type   sumInts, @function
5 sumInts:
6     pushq   %rbp
7     movq    %rsp, %rbp
8     movl    %edi, -20(%rbp)    # save a
9     movl    %esi, -24(%rbp)    # save b
10    movq    %rdx, -32(%rbp)    # save pointer to sum
11    movl    $0, -4(%rbp)       # overflow = 0;
12    movl    -24(%rbp), %eax    # load b
13    movl    -20(%rbp), %edx    # load a
14    addl    %eax, %edx        # add them
15    movq    -32(%rbp), %rax    # load address of sum
16    movl    %edx, (%rax)      # *sum = a + b;
17    cmpl    $0, -20(%rbp)
18    jle     .L2
19    cmpl    $0, -24(%rbp)
20    jle     .L2
21    movq    -32(%rbp), %rax
22    movl    (%rax), %eax
23    testl   %eax, %eax
24    js      .L3
25 .L2:
26    cmpl    $0, -20(%rbp)
27    jns     .L4
28    cmpl    $0, -24(%rbp)
29    jns     .L4
30    movq    -32(%rbp), %rax
31    movl    (%rax), %eax
32    testl   %eax, %eax
33    jle     .L4

```

```

34 .L3:
35     movl    $1, -4(%rbp)
36 .L4:
37     movl    -4(%rbp), %eax    # return overflow;
38     popq   %rbp
39     ret
40     .size   sumInts, .-sumInts
41     .ident  "GCC: (Ubuntu/Linaro 4.7.0-7ubuntu3) 4.7.0"
42     .section .note.GNU-stack,"",@progbits

```

Listing 11.2: Accessing arguments in the `sumInts` function from Listing 11.1 (gcc assembly language).

As we go through this description, it is very easy to confuse the *frame pointer* (`rbp` register) and the *stack pointer* (`rsp` register). They each are used to access different areas of the stack.

- The *frame pointer* (`rbp` register) remains unchanged. It is used to access the area of the stack that *belongs to the current function*, including local variables and arguments passed into the current function.
- The *stack pointer* (`rsp` register) can be changed. It is used to *create a new stack frame* for a function about to be called, including storing the return address and passing arguments beyond the first six.

After saving the caller's frame pointer and establishing its own frame pointer, this function stores the argument values in the local variable area:

```

5 sumInts:
6     pushq   %rbp
7     movq   %rsp, %rbp
8     movl   %edi, -20(%rbp)    # save a
9     movl   %esi, -24(%rbp)    # save b
10    movq   %rdx, -32(%rbp)    # save pointer to sum
11    movl   $0, -4(%rbp)       # overflow = 0;

```

The arguments are in the following registers (see Table 8.2, page 174):

- `a` is in `edi`.
- `b` is in `esi`.
- The pointer to `sum` is in `rdx`.

Storing them in the local variable area frees up the registers so they can be used in this function. Although this is not very efficient, the compiler does not need to work very hard to optimize register usage within the function. The only local variable, `overflow`, is initialized on line 11.

The observant reader will note that no memory has been allocated on the stack for local variables or saving the arguments. The ABI [25] defines the 128 bytes beyond the stack pointer — that is, the 128 bytes at addresses lower than the one in the `rsp` register — as a *red zone*. The operating system is not allowed to use this area, so the function can use it for temporary storage of values that do not need to be saved when another function is called. In particular, *leaf functions* can store local variables in this area without moving the stack pointer because they do not call other functions.

Notice that both the argument save area and the local variable area are aligned on 16-byte address boundaries. Figure 11.1 provides a pictorial view of where the three arguments and the local variable are in the red zone.

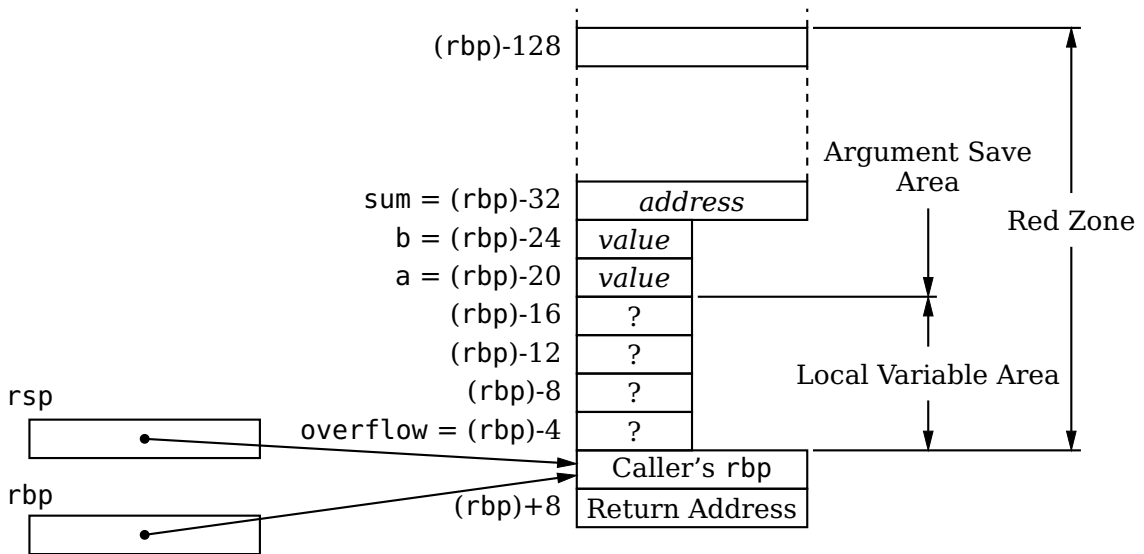


Figure 11.1: Arguments and local variables in the stack frame, `sumInts` function. The two input values and the address for the output are passed in registers, then stored in the Argument Save Area by the called function. Since this is a leaf function, the Red Zone is used for this function's stack frame.

As you know, some functions take a variable number of arguments. In these functions, the ABI [25] specifies the relative offsets of the register save area. The offsets are shown in Table 11.1.

Register	Offset
<code>rdi</code>	0
<code>rsi</code>	8
<code>rdx</code>	16
<code>rcx</code>	24
<code>r8</code>	32
<code>r9</code>	40
<code>xmm0</code>	48
<code>xmm1</code>	64
...	...
<code>xmm15</code>	288

Table 11.1: Argument register save area in stack frame. These relative offsets should be used in functions with a variable number of arguments.

One of the problems with the C version of `sumInts` is that it requires a separate check for overflow:

```

16 sumInts:
17     if (((a > 0) && (b > 0) && (*sum < 0)) ||
18         ((a < 0) && (b < 0) && (*sum > 0)))
19     {

```

```

20     overflow = 1;
21 }

```

Writing the function in assembly language allows us to directly check the overflow flag, as shown in Listing 11.3.

```

1 # sumInts.s
2 # Adds two 32-bit integers. Returns 0 if no overflow
3 # else returns 1
4 # Bob Plantz - 13 June 2009
5 # Calling sequence:
6 #     rdx <- address of output
7 #     esi <- 1st int to be added
8 #     edi <- 2nd int to be added
9 #     call    sumInts
10 #     returns 0 if no overflow, else returns 1
11 # Read only data
12     .section .rodata
13 overflow:
14     .word    1
15 # Code
16     .text
17     .globl  sumInts
18     .type   sumInts, @function
19 sumInts:
20     pushq   %rbp           # save caller's frame pointer
21     movq    %rsp, %rbp    # establish our frame pointer
22
23     movl    $0, %eax      # assume no overflow
24     addl    %edi, %esi    # add values
25     cmovo   overflow, %eax # overflow occurred
26     movl    %esi, (%rdx) # output sum
27
28     movq    %rbp, %rsp    # restore stack pointer
29     popq    %rbp         # restore caller's frame pointer
30     ret

```

Listing 11.3: Accessing arguments in the `sumInts` function from Listing 11.1 (programmer assembly language)

The code to perform the addition and overflow check is much simpler.

```

23     movl    $0, %eax      # assume no overflow
24     addl    %edi, %esi    # add values
25     cmovo   overflow, %eax # overflow occurred
26     movl    %esi, (%rdx) # output sum

```

The body of the function begins by assuming there will not be overflow, so 0 is stored in `eax`, ready to be the return value. The value of the first argument is added to the second, because the programmer realizes that the values in the argument registers do not need to be saved. If this addition produces overflow, the `cmovo` instruction changes the return value to 1. Finally, in either case the sum is stored at the memory location whose address was passed to the function as the third argument.

11.2 More Than Six Arguments, 64-Bit Mode

When a calling function needs to pass more than six arguments to another function, the additional arguments beyond the first six are passed on the call stack. They are effectively pushed onto the stack in eight-byte chunks before the call. The order of pushing is from right to left in the C argument list. (As you will see shortly the compiler actually uses a more efficient method than pushes.) Since these arguments are on the call stack, they are within the called function's stack frame, so the called function can access them.

Consider the program in Listing 11.4.

```

1 /*
2  * nineInts1.c
3  * Declares and adds nine integers.
4  * Bob Plantz - 13 June 2009
5  */
6 #include <stdio.h>
7 #include "sumNine1.h"
8
9 int main(void)
10 {
11     int total;
12     int a = 1;
13     int b = 2;
14     int c = 3;
15     int d = 4;
16     int e = 5;
17     int f = 6;
18     int g = 7;
19     int h = 8;
20     int i = 9;
21
22     total = sumNine(a, b, c, d, e, f, g, h, i);
23     printf("The sum is %i\n", total);
24     return 0;
25 }

```

```

1 /*
2  * sumNine1.h
3  * Computes sum of nine integers.
4  * Bob Plantz - 13 June 2009
5  */
6 #ifndef SUMNINE_H
7 #define SUMNINE_H
8 int sumNine(int one, int two, int three, int four, int five,
9             int six, int seven, int eight, int nine);
10 #endif

```

```

1 /*
2  * sumNine1.c
3  * Computes sum of nine integers.
4  * Bob Plantz - 13 June 2009
5  */

```



```

6 #include <stdio.h>
7 #include "sumNine1.h"
8
9 int sumNine(int one, int two, int three, int four, int five,
10             int six, int seven, int eight, int nine)
11 {
12     int x;
13
14     x = one + two + three + four + five + six
15         + seven + eight + nine;
16     printf("sumNine done.\n");
17     return x;
18 }

```

Listing 11.4: Passing more than six arguments to a function (C). (There are three files here.)

The assembly language generated by gcc from the program in Listing 11.4 is shown in Listing 11.5, with comments added to explain parts of the code.

```

1     .file     "nineInts1.c"
2     .section  .rodata
3 .LC0:
4     .string  "The sum is %i\n"
5     .text
6     .globl  main
7     .type   main, @function
8 main:
9     pushq   %rbp
10    movq    %rsp, %rbp
11    subq   $80, %rsp
12    movl   $1, -40(%rbp)
13    movl   $2, -36(%rbp)
14    movl   $3, -32(%rbp)
15    movl   $4, -28(%rbp)
16    movl   $5, -24(%rbp)
17    movl   $6, -20(%rbp)
18    movl   $7, -16(%rbp)
19    movl   $8, -12(%rbp)
20    movl   $9, -8(%rbp)
21    movl   -20(%rbp), %r9d    # f is 6th argument
22    movl   -24(%rbp), %r8d    # e is 5th argument
23    movl   -28(%rbp), %ecx    # d is 4th argument
24    movl   -32(%rbp), %edx    # c is 3rd argument
25    movl   -36(%rbp), %esi    # b is 2nd argument
26    movl   -40(%rbp), %eax    # load a
27    movl   -8(%rbp), %edi     # load i
28    movl   %edi, 16(%rsp)     # insert on stack
29    movl   -12(%rbp), %edi    # load h
30    movl   %edi, 8(%rsp)     # insert on stack
31    movl   -16(%rbp), %edi    # load g
32    movl   %edi, (%rsp)      # insert on stack
33    movl   %eax, %edi        # a is 1st argument
34    call   sumNine

```

```

35     movl    %eax, -4(%rbp)
36     movl    -4(%rbp), %eax
37     movl    %eax, %esi
38     movl    $.LC0, %edi
39     movl    $0, %eax
40     call   printf
41     movl    $0, %eax
42     leave
43     ret
44     .size   main, .-main
45     .ident  "GCC: (Ubuntu/Linaro 4.7.0-7ubuntu3) 4.7.0"
46     .section .note.GNU-stack,"",@progbits

```

```

1     .file   "sumNine1.c"
2     .section .rodata
3 .LC0:
4     .string "sumNine done."
5     .text
6     .globl sumNine
7     .type   sumNine, @function
8 sumNine:
9     pushq  %rbp
10    movq   %rsp, %rbp
11    subq   $48, %rsp
12    movl  %edi, -20(%rbp) # save one
13    movl  %esi, -24(%rbp) # save two
14    movl  %edx, -28(%rbp) # save three
15    movl  %ecx, -32(%rbp) # save four
16    movl  %r8d, -36(%rbp) # save five
17    movl  %r9d, -40(%rbp) # save six
18    movl  -24(%rbp), %eax # load two
19    movl  -20(%rbp), %edx # load one, subtotal
20    addl  %eax, %edx      # add two to subtotal
21    movl  -28(%rbp), %eax # load three
22    addl  %eax, %edx      # add to subtotal
23    movl  -32(%rbp), %eax # load four
24    addl  %eax, %edx      # add to subtotal
25    movl  -36(%rbp), %eax # load five
26    addl  %eax, %edx      # add to subtotal
27    movl  -40(%rbp), %eax # load six
28    addl  %eax, %edx      # add to subtotal
29    movl  16(%rbp), %eax  # load seven
30    addl  %eax, %edx      # add to subtotal
31    movl  24(%rbp), %eax  # load eight
32    addl  %eax, %edx      # add to subtotal
33    movl  32(%rbp), %eax  # load nine
34    addl  %edx, %eax      # add to subtotal
35    movl  %eax, -4(%rbp)  # x <- total
36    movl  $.LC0, %edi
37    call  puts
38    movl  -4(%rbp), %eax
39    leave

```

```

40     ret
41     .size    sumNine, .-sumNine
42     .ident   "GCC: (Ubuntu/Linaro 4.7.0-7ubuntu3) 4.7.0"
43     .section .note.GNU-stack,"",@progbits

```

Listing 11.5: Passing more than six arguments to a function (gcc assembly language). (There are two files here.)

Before main calls sumNine the values of the second through sixth arguments, b - f, are moved to the appropriate registers, and the first argument, a is loaded into a temporary register:

```

21     movl    -20(%rbp), %r9d    # f is 6th argument
22     movl    -24(%rbp), %r8d    # e is 5th argument
23     movl    -28(%rbp), %ecx    # d is 4th argument
24     movl    -32(%rbp), %edx    # c is 3rd argument
25     movl    -36(%rbp), %esi    # b is 2nd argument
26     movl    -40(%rbp), %eax    # load a

```

The the values of the seventh, eighth, and ninth arguments, g - i, are moved to their appropriate locations on the call stack. Enough space was allocated at the beginning of the function to allow for these arguments. They are moved into their correct locations on lines 27 - 32:

```

27     movl    -8(%rbp), %edi     # load i
28     movl    %edi, 16(%rsp)    # insert on stack
29     movl    -12(%rbp), %edi    # load h
30     movl    %edi, 8(%rsp)     # insert on stack
31     movl    -16(%rbp), %edi    # load g
32     movl    %edi, (%rsp)      # insert on stack

```

The stack pointer, rsp, is used as the reference point for storing the arguments on the stack here because the main function is starting a new stack frame for the function it is about to call, sumNine.

Then the first argument, a, is moved to the appropriate register:

```

33     movl    %eax, %edi        # a is 1st argument

```

When program control is transferred to the sumNine function, the partial stack frame appears as shown in Figure 11.2. Even though each argument is only four bytes (int), each is passed in an 8-byte portion of stack memory. Compare this with passing arguments in registers; only one data item is passed per register even if the data item does not take up the entire eight bytes in the register. The return address is at the top

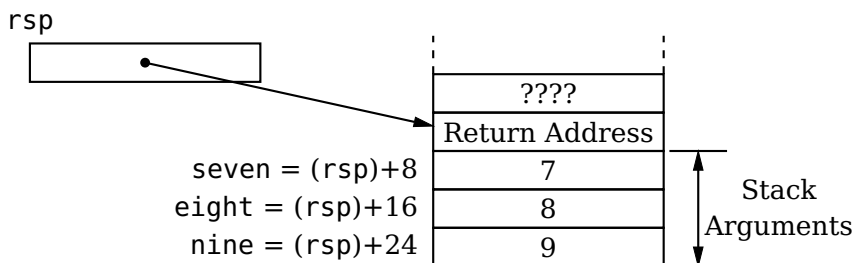


Figure 11.2: Arguments 7 - 9 are passed on the stack to the sumNine function. State of the stack when control is first transferred to this function.

of the stack, immediately followed by the three arguments (beyond the six passed in registers). Notice that each argument is in the same position on the stack as it would have been if it had been pushed onto the stack just before the call instruction. Since the address in the stack pointer (`rsp`) was 16-byte aligned before the call to this function, and the call instruction pushed the 8-byte return address onto the stack, the address in `rsp` is now 8-byte aligned.

The prologue of `sumNine` completes the stack frame. Then the function saves the register arguments in the register save area of the stack frame:

```

9   pushq   %rbp
10  movq    %rsp, %rbp
11  subq    $48, %rsp
12  movl    %edi, -20(%rbp) # save one
13  movl    %esi, -24(%rbp) # save two
14  movl    %edx, -28(%rbp) # save three
15  movl    %ecx, -32(%rbp) # save four
16  movl    %r8d, -36(%rbp) # save five
17  movl    %r9d, -40(%rbp) # save six

```

The state of the stack frame at this point is shown in Figure 11.3.

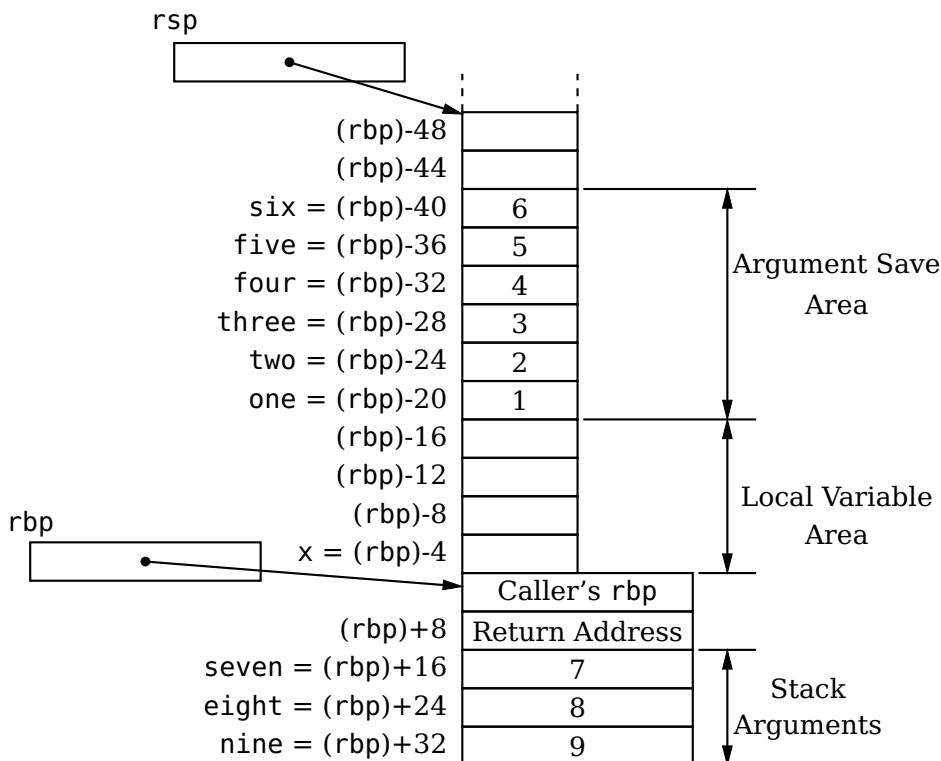


Figure 11.3: Arguments and local variables in the stack frame, `sumNine` function. The first six arguments are passed in registers but saved in the stack frame. Arguments beyond six are passed in the portion of the stack frame that is created by the calling function.

You may question why the compiler did not simply use the red zone. The `sumNine` function is not a leaf function. It calls another function, which may require use of the

call stack. So space must be explicitly allocated on the call stack for local variables and the register argument save areas.

By the way, the compiler has replaced this function call, a call to `printf`, with a call to `puts`:

```
36     movl    $.LC0, %edi
37     call   puts
```

Since the only thing to be written to the screen is a text string, the `puts` function is equivalent.

After the register arguments are safely stored in the argument save area, they can be easily summed and the total saved in the local variable:

```
18     movl    -24(%rbp), %eax # load two
19     movl    -20(%rbp), %edx # load one, subtotal
20     addl   %eax, %edx      # add two to subtotal
21     movl    -28(%rbp), %eax # load three
22     addl   %eax, %edx      # add to subtotal
23     movl    -32(%rbp), %eax # load four
24     addl   %eax, %edx      # add to subtotal
25     movl    -36(%rbp), %eax # load five
26     addl   %eax, %edx      # add to subtotal
27     movl    -40(%rbp), %eax # load six
28     addl   %eax, %edx      # add to subtotal
29     movl    16(%rbp), %eax  # load seven
30     addl   %eax, %edx      # add to subtotal
31     movl    24(%rbp), %eax  # load eight
32     addl   %eax, %edx      # add to subtotal
33     movl    32(%rbp), %eax  # load nine
34     addl   %edx, %eax      # add to subtotal
35     movl    %eax, -4(%rbp)  # x <- total
```

Notice that the seventh, eighth, and ninth arguments are accessed by *positive* offsets from the frame pointer, `rbp`. They were stored in the stack frame by the calling function. The called function “owns” the entire stack frame so it does not need to make additional copies of these arguments.

It is important to realize that once the stack frame has been completed within a function, that area of the call stack cannot be treated as a stack. That is, it cannot be accessed through pushes and pops. It must be treated as a record. (You will learn more about records in Section 13.2, page 333.)

If we were to recompile these functions with higher levels of optimization, many of these assembly language operations would be removed (see Exercise 11-2). But the point here is to examine the mechanisms that can be used to work with arguments and to write easily read code, so we study the unoptimized code.

A version of this program written in assembly language is shown in Listing 11.6.

```
1 # nineInts2.s
2 # Demonstrate how integral arguments are passed in 64-bit mode.
3 # Bob Plantz - 13 June 2009
4 # Bob Plantz - 5 November 2013 - deleted unneeded register usage (lines 48 -
5
6 # Stack frame
7 #   passing arguments on stack (rsp)
8 #   need 3x8 = 24 -> 32 bytes
9     .equ    seventh,0
```

```

10     .equ     eighth,8
11     .equ     ninth,16
12 #   local vars (rbp)
13 #       need 10x4 = 40 -> 48 bytes
14     .equ     i,-4
15     .equ     h,-8
16     .equ     g,-12
17     .equ     f,-16
18     .equ     e,-20
19     .equ     d,-24
20     .equ     c,-28
21     .equ     b,-32
22     .equ     a,-36
23     .equ     total,-40
24     .equ     localSize,-80
25 # Read only data
26     .section .rodata
27 format:
28     .string "The sum is %i\n"
29 # Code
30     .text
31     .globl  main
32     .type   main, @function
33 main:
34     pushq   %rbp                # save caller's base pointer
35     movq    %rsp, %rbp         # establish ours
36     addq    $localSize, %rsp   # space for local variables
37                                     # + argument passing
38     movl    $1, a(%rbp)        # initialize local variables
39     movl    $2, b(%rbp)        # etc...
40     movl    $3, c(%rbp)
41     movl    $4, d(%rbp)
42     movl    $5, e(%rbp)
43     movl    $6, f(%rbp)
44     movl    $7, g(%rbp)
45     movl    $8, h(%rbp)
46     movl    $9, i(%rbp)
47
48     movl    i(%rbp), %eax      # load i
49     movl    %eax, ninth(%rsp) # 9th argument
50     movl    h(%rbp), %eax      # load h
51     movl    %eax, eighth(%rsp) # 8th argument
52     movl    g(%rbp), %eax      # load g
53     movl    %eax, seventh(%rsp) # 7th argument
54     movl    f(%rbp), %r9d      # f is 6th
55     movl    e(%rbp), %r8d      # e is 5th
56     movl    d(%rbp), %ecx      # d is 4th
57     movl    c(%rbp), %edx      # c is 3rd
58     movl    b(%rbp), %esi      # b is 2nd
59     movl    a(%rbp), %edi      # a is 1st
60     call    sumNine
61     movl    %eax, total(%rbp) # total = nineInts(...)

```

```

62
63     movl    total(%rbp), %esi
64     movl    $format, %edi
65     movl    $0, %eax
66     call   printf
67
68     movl    $0, %eax           # return 0;
69     movq   %rbp, %rsp        # delete locals
70     popq   %rbp             # restore caller's base pointer
71     ret                               # back to OS

```

```

1 # sumNine2.s
2 # Sums nine integer arguments and returns the total.
3 # Bob Plantz - 13 June 2009
4
5 # Stack frame
6 #   arguments already in stack frame
7     .equ   seven,16
8     .equ   eight,24
9     .equ   nine,32
10 #   local variables
11     .equ   total,-4
12     .equ   localSize,-16
13 # Read only data
14     .section .rodata
15 doneMsg:
16     .string "sumNine done"
17 # Code
18     .text
19     .globl sumNine
20     .type  sumNine, @function
21 sumNine:
22     pushq  %rbp              # save caller's base pointer
23     movq   %rsp, %rbp       # set our base pointer
24     addq   $localSize, %rsp # for local variables
25
26     addl   %esi, %edi        # add two to one
27     addl   %ecx, %edi        # plus three
28     addl   %edx, %edi        # plus four
29     addl   %r8d, %edi        # plus five
30     addl   %r9d, %edi        # plus six
31     addl   seven(%rbp), %edi # plus seven
32     addl   eight(%rbp), %edi # plus eight
33     addl   nine(%rbp), %edi  # plus nine
34     movl   %edi, total(%rbp) # save total
35
36     movl   $doneMsg, %edi
37     call   puts
38
39     movl   total(%rbp), %eax # return total;
40     movq   %rbp, %rsp        # delete local vars.
41     popq   %rbp             # restore caller's base pointer

```

ret

Listing 11.6: Passing more than six arguments to a function (programmer assembly language). (There are two files here.)

The assembly language programmer realizes that all nine integers can be summed in the `sumNine` function before it calls another function. In addition, none of the values will be needed after this summation. So there is no reason to store the register arguments locally:

```

26     addl    %esi, %edi        # add two to one
27     addl    %ecx, %edi        # plus three
28     addl    %edx, %edi        # plus four
29     addl    %r8d, %edi       # plus five
30     addl    %r9d, %edi       # plus six
31     addl    seven(%rbp), %edi # plus seven
32     addl    eight(%rbp), %edi # plus eight
33     addl    nine(%rbp), %edi  # plus nine

```

However, the `edi` register will be needed for passing an argument to `puts`, so the total is saved in a local variable in the stack frame:

```

34     movl    %edi, total(%rbp) # save total

```

Then it is loaded into `eax` for return to the calling function:

```

39     movl    total(%rbp), %eax # return total;

```

The overall pattern of a stack frame is shown in Figure 11.4. The `rbp` register serves as the frame pointer to the stack frame. Once the frame pointer address has been established in a function, its value must never be changed. The return address is always located +8 bytes offset from the frame pointer. Arguments to the function are positive offsets from the frame pointer, and local variables are negative offsets from the frame pointer.

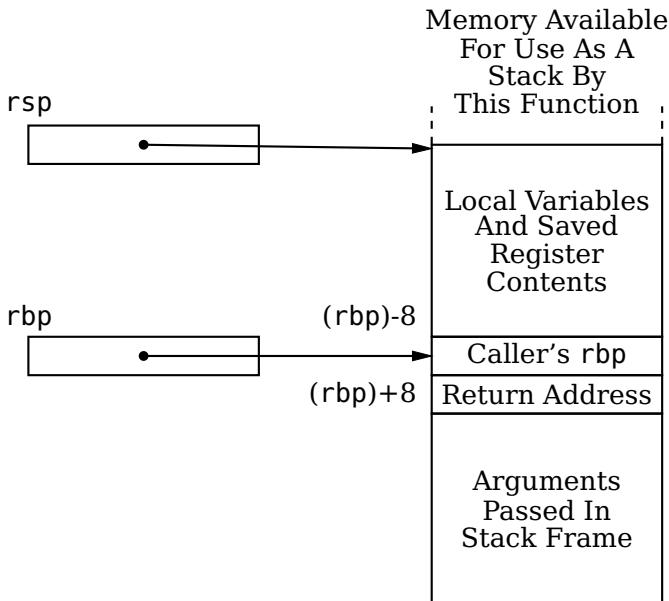


Figure 11.4: Overall layout of the stack frame.

It is essential that you follow the register usage and argument passing disciplines precisely. Any deviation can cause errors that are very difficult to debug.

1. In the *calling function*:

- (a) Assume that the values in the `rax`, `rcx`, `rdx`, `rsi`, `rdi` and `r8 - r11` registers will be changed by the called function.
- (b) The first six arguments are passed in the `rdi`, `rsi`, `rdx`, `rcx`, `r8`, and `r9` registers in left-to-right order.
- (c) Arguments beyond six are stored on the stack as though they had been pushed onto the stack in right-to-left order.
- (d) Use the `call` instruction to invoke the function you wish to call.

2. Upon *entering the called function*:

- (a) Save the caller's frame pointer by pushing `rbp` onto the stack.
- (b) Establish a new frame pointer at the current top of stack by copying `rsp` to `rbp`.
- (c) Allocate space on the stack for all the local variables, plus any required register save space, by subtracting the number of bytes required from `rsp`; this value must be a multiple of sixteen.
- (d) If a called function changes any of the values in the `rbx`, `rbp`, `rsp`, or `r12 - r15` registers, they must be saved in the register save area, then restored before returning to the calling function.
- (e) If the function calls another function, save the arguments passed in registers on the stack.

3. *Within the called function*:

- (a) `rsp` is pointing to the current bottom of the stack that is accessible to this function. Observe the usual stack discipline (see §8.2). In particular, DO NOT use the stack pointer to access arguments or local variables.
- (b) Arguments passed in registers to the function and saved on the stack are accessed by negative offsets from the frame pointer, `rbp`.
- (c) Arguments passed on the stack to the function are accessed by positive offsets from the frame pointer, `rbp`.
- (d) Local variables are accessed by negative offsets from the frame pointer, `rbp`.

4. When *leaving the called function*:

- (a) Place the return value, if any, in `eax`.
- (b) Restore the values in the `rbx`, `rbp`, `rsp`, and `r12 - r15` registers from the register save area in the stack frame.
- (c) Delete the local variable space and register save area by copying `rbp` to `rsp`.
- (d) Restore the caller's frame pointer by popping `rbp` off the stack save area.
- (e) Return to calling function with `ret`.

The best way to design a stack frame for a function is to make a drawing on paper following the pattern in Figure 11.3. Show all the local variables and arguments to the function. To be safe, assume that all the register-passed arguments will be saved in the function. Compute and write down all the offset values on your drawing. When writing the source code for your function, use the `.equ` directive to give meaningful names to each of the numerical offsets. If you do this planning *before* writing the executable code, you can simply use the `name(%rbp)` syntax to access the value stored at `name`.

11.3 Interface Between Functions, 32-Bit Mode

In 32-bit mode, all arguments are passed on the call stack. The 32-bit assembly language generated by gcc is shown in Listing 11.7.

```

1      .file   "nineInts1.c"
2      .section .rodata
3  .LC0:
4      .string "The sum is %i\n"
5      .text
6      .globl main
7      .type   main, @function
8  main:
9      pushl   %ebp
10     movl    %esp, %ebp
11     andl    $-16, %esp
12     subl    $96, %esp
13     movl    $1, 56(%esp)
14     movl    $2, 60(%esp)
15     movl    $3, 64(%esp)
16     movl    $4, 68(%esp)
17     movl    $5, 72(%esp)
18     movl    $6, 76(%esp)
19     movl    $7, 80(%esp)
20     movl    $8, 84(%esp)
21     movl    $9, 88(%esp)
22     movl    88(%esp), %eax    # load i
23     movl    %eax, 32(%esp)   # store in stack frame
24     movl    84(%esp), %eax   # load h
25     movl    %eax, 28(%esp)   # store in stack frame
26     movl    80(%esp), %eax   # load g
27     movl    %eax, 24(%esp)   # etc....
28     movl    76(%esp), %eax   # load f
29     movl    %eax, 20(%esp)
30     movl    72(%esp), %eax   # load e
31     movl    %eax, 16(%esp)
32     movl    68(%esp), %eax   # load d
33     movl    %eax, 12(%esp)
34     movl    64(%esp), %eax   # load c
35     movl    %eax, 8(%esp)
36     movl    60(%esp), %eax   # load b
37     movl    %eax, 4(%esp)
38     movl    56(%esp), %eax   # load a
39     movl    %eax, (%esp)     # store in stack frame
40     call   sumNine
41     movl    %eax, 92(%esp)   # total <- sum
42     movl    92(%esp), %eax
43     movl    %eax, 4(%esp)
44     movl    $.LC0, (%esp)
45     call   printf
46     movl    $0, %eax
47     leave
48     ret

```

```

49     .size    main, .-main
50     .ident   "GCC: (Ubuntu/Linaro 4.7.0-7ubuntu3) 4.7.0"
51     .section .note.GNU-stack,"",@progbits

1     .file    "sumNine1.c"
2     .section .rodata

3 .LC0:
4     .string  "sumNine done."
5     .text
6     .globl  sumNine
7     .type   sumNine, @function
8 sumNine:
9     pushl   %ebp
10    movl    %esp, %ebp
11    subl    $40, %esp
12    movl    12(%ebp), %eax    # load two
13    movl    8(%ebp), %edx    # load one, subtotal
14    addl    %eax, %edx      # add two
15    movl    16(%ebp), %eax   # load three
16    addl    %eax, %edx      # add to subtotal
17    movl    20(%ebp), %eax   # load four
18    addl    %eax, %edx      # etc...
19    movl    24(%ebp), %eax   # load five
20    addl    %eax, %edx
21    movl    28(%ebp), %eax   # load six
22    addl    %eax, %edx
23    movl    32(%ebp), %eax   # load seven
24    addl    %eax, %edx
25    movl    36(%ebp), %eax   # load eight
26    addl    %eax, %edx
27    movl    40(%ebp), %eax   # load nine
28    addl    %edx, %eax      # total
29    movl    %eax, -12(%ebp)  # x <- total
30    movl    $.LC0, (%esp)
31    call    puts
32    movl    -12(%ebp), %eax  # return x;
33    leave
34    ret
35    .size   sumNine, .-sumNine
36    .ident  "GCC: (Ubuntu/Linaro 4.7.0-7ubuntu3) 4.7.0"
37    .section .note.GNU-stack,"",@progbits

```

Listing 11.7: Passing more than six arguments to a function (gcc assembly language, 32-bit). (There are two files here.)

The argument passing sequence can be seen on lines 22 - 39 in the main function. Rather than pushing each argument onto the stack, the compiler has used the technique of allocating space on the stack for the arguments, then storing each argument directly in the appropriate location. The result is the same as if they had been pushed onto the stack, but the direct storage technique is more efficient.

I find it odd that the compiler writer has chosen to set up a base pointer in `ebp` but not used it in this function. This is NOT a recommended technique when writing in assembly language.

The state of the call stack just before calling the `nineInts` function is shown in Figure 11.5. Comparing this with the 64-bit version in Figure 11.3, we see that the local variables are treated in essentially the same way. But the 32-bit version differs in the way it passes arguments:

- All the arguments are passed on the call stack, none in registers.
- Arguments are passed in 4-byte blocks.

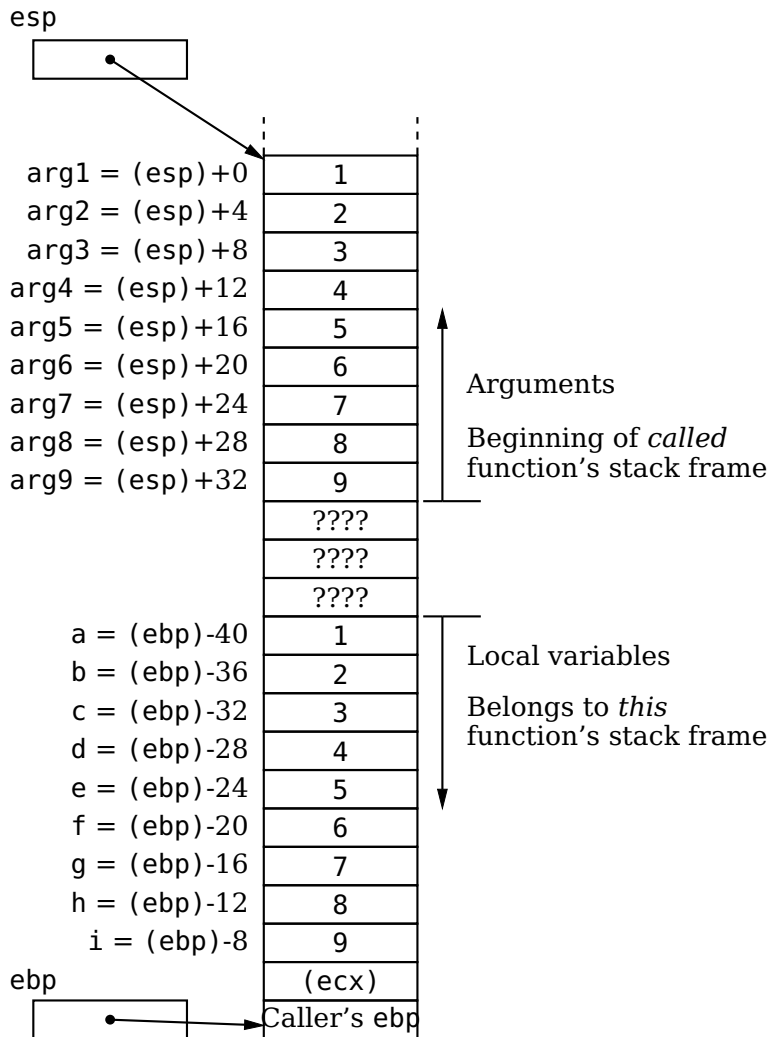


Figure 11.5: Calling function's stack frame, 32-bit mode. Local variables are accessed relative to the frame pointer (`ebp` register). In this example, they are all 4-byte values. Arguments are accessed relative to the stack pointer (`esp` register). Arguments are passed in 4-byte blocks.

11.4 Instructions Introduced Thus Far

This summary shows the assembly language instructions introduced thus far in the book. The page number where the instruction is explained in more detail, which may be in a subsequent chapter, is also given. This book provides only an introduction to the usage of each instruction. You need to consult the manuals ([2] - [6], [14] - [18]) in order to learn all the possible uses of the instructions.

11.4.1 Instructions

data movement:

opcode	source	destination	action	page
cbtw			convert byte to word, al → ax	246
cwtl			convert word to long, ax → eax	246
cltq			convert long to quad, eax → rax	246
cmovcc	%reg/mem	%reg	conditional move	260
movs	\$imm/%reg	%reg/mem	move	156
movs	mem	%reg	move	156
movsss	\$imm/%reg	%reg/mem	move, sign extend	245
movzss	\$imm/%reg	%reg/mem	move, zero extend	245
popw		%reg/mem	pop from stack	181
pushw	\$imm/%reg/mem		push onto stack	181

s = b, w, l, q; w = l, q; cc = condition codes

arithmetic/logic:

opcode	source	destination	action	page
adds	\$imm/%reg	%reg/mem	add	214
adds	mem	%reg	add	214
cmps	\$imm/%reg	%reg/mem	compare	237
cmps	mem	%reg	compare	237
decs	%reg/mem		decrement	249
incs	%reg/mem		increment	248
leaw	mem	%reg	load effective address	191
subs	\$imm/%reg	%reg/mem	subtract	215
subs	mem	%reg	subtract	215
tests	\$imm/%reg	%reg/mem	test bits	238
tests	mem	%reg	test bits	238

s = b, w, l, q; w = l, q

program flow control:

opcode	location	action	page
call	label	call function	173
ja	label	jump above (unsigned)	239
jae	label	jump above/equal (unsigned)	239
jb	label	jump below (unsigned)	239
jbe	label	jump below/equal (unsigned)	239
je	label	jump equal	239
jg	label	jump greater than (signed)	240
jge	label	jump greater than/equal (signed)	240
jl	label	jump less than (signed)	240
jle	label	jump less than/equal (signed)	240
jmp	label	jump	241
jne	label	jump not equal	239
jno	label	jump no overflow	239
jcc	label	jump on condition codes	239
leave		undo stack frame	192
ret		return from function	192
syscall		call kernel function	201

cc = condition codes

11.4.2 Addressing Modes

register direct:	The data value is located in a CPU register. <i>syntax:</i> name of the register with a “%” prefix. <i>example:</i> <code>movl %eax, %ebx</code>
immediate data:	The data value is located immediately after the instruction. Source operand only. <i>syntax:</i> data value with a “\$” prefix. <i>example:</i> <code>movl \$0xabcd1234, %ebx</code>
base register plus offset:	The data value is located in memory. The address of the memory location is the sum of a value in a base register plus an offset value. <i>syntax:</i> use the name of the register with parentheses around the name and the offset value immediately before the left parenthesis. <i>example:</i> <code>movl \$0xaabbccdd, 12(%eax)</code>
rip-relative:	The target is a memory address determined by adding an offset to the current address in the rip register. <i>syntax:</i> a programmer-defined label <i>example:</i> <code>je somePlace</code>

11.5 Exercises

11-1 (§11.2) Enter the program in Listing 11.6. Single-step through the program with gdb and record the changes in the `rsp` and `rip` registers and the changes in the stack on paper. Use drawings similar to Figure 11.3.

Note: Each of the two functions should be in its own source file. You can single-step into the subfunction with gdb at the `call` instruction in `main`, then single-step back

into main at the ret instruction in addConst.

11-2 (§11.2) Enter the C program in Listing 11.4. Using the “-S” compiler option, compile it with differing levels of optimization, i.e., “-O1, -O2, -O3,” and discuss the assembly language that is generated. Is the optimized code easier or more difficult to read?

11-3 (§11.2, §10.1) Write the function, writeStr, in assembly language. The function takes one argument, a char *, which is a pointer to a C-style text string. It displays the text string on the screen. It returns the number of characters displayed.

Demonstrate that your function works correctly by writing a main function that calls writeStr to display “Hello world” on the screen.

Note that the main function will not do anything with the character count that is returned by writeStr.

11-4 (§11.2, §10.1) Write the function, readLn, in assembly language. The function takes one argument, a char *, which is a pointer to a char array for storing a text string. It reads characters from the keyboard and stores them in the array as a C-style text string. It does not store the ‘\n’ character. It returns the number of characters, excluding the NUL character, that were stored in the array.

Demonstrate that your function works correctly by writing a main function that prompts the user to enter a text string, then echoes the user’s input.

When testing your program, be careful not to enter more characters than the allocated space. Explain what would occur if you did enter too many characters.

Note that the main function will not do anything with the character count that is returned by readLn.

11-5 (§11.2, §10.1) Write a program in assembly language that

- a) prompts the user to enter any text string,
- b) reads the entered text string, and
- c) echoes the user’s input.

Use the writeStr function from Exercise 11-3 and the readLn function from Exercise 11-4 to implement the user interface in this program.

11-6 (§11.2, §10.1) Modify the readLn function in Exercise 11-4 so that it takes a second argument, the maximum length of the text string, including the NULL character. Excess characters entered by the user are discarded.

Appendix E

Exercise Solutions

The solutions to most of the exercises in the book are in this Appendix. You should attempt to work the exercise *before* looking at the solution. But don't allow yourself to get bogged down. If the solution does not come to you within a reasonable amount of time, peek at the solution for a hint.

A word of warning: I have proofread these solutions many times. Each time has turned up several errors. I am amazed at how difficult it is to make everything perfect. If you find an error, please email me and I will try to correct the next printing.

When reading my programming solutions, be aware that my goal is to present simple, easy-to-read code that illustrates the point. I have *not* tried to optimize, neither for size nor performance.

I am also aware that each of us has our own programming style. Yours probably differs from mine. If you are working with an instructor, I encourage you to discuss programming style with him or her. I probably will not change my style, but I support other people's desire to use their own style.

E.2 Data Storage Formats

2 -1 a) 4567
b) 89ab

c) fedc
d) 0250

2 -2 a) 1000 0011 1010 1111
b) 1001 0000 0000 0001

c) 1010 1010 1010 1010
d) 0101 0101 0101 0101

2 -3 a) 32
b) 48
c) 4

d) 16
e) 8
f) 32

2 -4 a) 2
b) 8
c) 16

d) 3
e) 5
f) 2

2 -5 $r = 10, n = 8, d_7 = 2, d_6 = 9, d_5 = 4, d_4 = 5, d_3 = 8, d_2 = 2, d_1 = 5, d_0 = 4.$
 $r = 16, n = 8, d_7 = 2, d_6 = 9, d_5 = 4, d_4 = 5, d_3 = 8, d_2 = 2, d_1 = 5, d_0 = 4.$

- 2 -6** a) 170 e) 128
b) 85 f) 99
c) 240 g) 123
d) 15 h) 255
- 2 -7** a) 43981 e) 32768
b) 4660 f) 1024
c) 65244 g) 65535
d) 2000 h) 12345
- 2 -8** 1. compute the value of each power of 16 in decimal.
2. multiply each power of 16 by its corresponding d_i .
3. sum the terms.
- a) 160 e) 100
b) 80 f) 12
c) 255 g) 17
d) 137 h) 200
- 2 -9** 1. compute the value of each power of 16 in decimal.
2. multiply each power of 16 by its corresponding d_i .
3. sum the terms.
- a) 40960 e) 34952
b) 65535 f) 400
c) 1024 g) 43981
d) 4369 h) 21845
- 2 -10** a) 64 e) ff
b) 7b f) 10
c) 0a g) 20
d) 58 h) 80
- 2 -11** a) 0400 e) 0100
b) 03e8 f) ffff
c) 8000 g) 07d5
d) 7fff h) abcd

2 -12 Since there are 12 values, we need 4 bits. Any 4-bit code would work. For example,

code	grade
0000	A
0001	A-
0010	B+
0011	B
0100	B-
0101	C+
0110	C
0111	C-
1000	D+
1001	D
1010	D-
1011	F

2 -13 The addressing in Figure 2.1 uses only four bits. This limits us to a 16-byte addressing space. In order to increase our space to 17 bytes, we need another bit for the address. The 17th byte would be number 10000.

2 -14	address	contents	address	contents
	00000000:	106	00000008:	240
	00000001:	240	00000009:	2
	00000002:	94	0000000a:	51
	00000003:	0	0000000b:	60
	00000004:	255	0000000c:	195
	00000005:	81	0000000d:	60
	00000006:	207	0000000e:	85
	00000007:	24	0000000f:	170

2 -15	address	contents	address	contents
	00000000:	0000 0000	00000008:	0000 1000
	00000001:	0000 0001	00000009:	0000 1001
	00000002:	0000 0010	0000000a:	0000 1010
	00000003:	0000 0011	0000000b:	0000 1011
	00000004:	0000 0100	0000000c:	0000 1100
	00000005:	0000 0101	0000000d:	0000 1101
	00000006:	0000 0110	0000000e:	0000 1110
	00000007:	0000 0111	0000000f:	0000 1111

2 -16	address	contents	address	contents
	00000000:	00	00000008:	08
	00000001:	01	00000009:	09
	00000002:	02	0000000a:	0a
	00000003:	03	0000000b:	0b
	00000004:	04	0000000c:	0c
	00000005:	05	0000000d:	0d
	00000006:	06	0000000e:	0e
	00000007:	08	0000000f:	0f

2 -17 The range of 32-bit unsigned ints is 0 - 4,294,967,295, so four bytes will be required. If the storage area begins at byte number 0x2ffffeb96, the number will also occupy bytes number 0x2ffffeb97, 0x2ffffeb98, 0x2ffffeb99.

2 -18	address	contents	address	contents
	00001000:	00	0000100f:	0f
	00001001:	01	00001010:	10
	00001002:	02	00001011:	11
	00001003:	03	00001012:	12
	00001004:	04	00001013:	13
	00001005:	05	00001014:	14
	00001006:	06	00001015:	15
	00001007:	07	00001016:	16
	00001008:	08	00001017:	17
	00001009:	09	00001018:	18
	0000100a:	0a	00001019:	19
	0000100b:	0b	0000101a:	1a
	0000100c:	0c	0000101b:	1b
	0000100d:	0d	0000101c:	1c
	0000100e:	0e	0000101d:	1d

2 -19	number	letter grade
	0	A
	1	B
	2	C
	3	D
	4	F

```

2 -26
1 /*
2  * echoDecHexAddr.c
3  * Asks user to enter a number in decimal or hexadecimal
4  * then echoes it in both bases, also showing where values
5  * are stored.
6  *
7  * Bob Plantz - 19 June 2009
8  */
9
10 #include <stdio.h>
11
12 int main(void)
13 {
14     int x;
15     unsigned int y;
16
17     while(1)
18     {
19         printf("Enter a decimal integer: ");
20         scanf("%i", &x);
21         if (x == 0) break;
22
23         printf("Enter a bit pattern in hexadecimal: ");
24         scanf("%x", &y);
25         if (y == 0) break;
26
27         printf("%i is stored as %#010x at %p, and\n", x, x, &x);
28         printf("%#010x represents the decimal integer %d stored at %p\n",

```

```

29         y, y, &y);
30     }
31     printf("End of program.\n");
32
33     return 0;
34 }

```

2 -28

```

1 /*
2  * stringInHex.c
3  * displays "Hello world" in hex.
4  *
5  * Bob Plantz - 19 June 2009
6  */
7
8 #include <stdio.h>
9
10 int main(void)
11 {
12     char *stringPtr = "Hello world.\n";
13
14     while (*stringPtr != '\0')
15     {
16         printf("%p: ", stringPtr);
17         printf("0x%02x\n", *stringPtr);
18         stringPtr++;
19     }
20     printf("%p: ", stringPtr);
21     printf("0x%02x\n", *stringPtr);
22
23     return 0;
24 }

```

2 -29 Keyboard input is line buffered by the operating system and is not available to the application program until the user presses the enter key. This action places two characters in the keyboard buffer - the character key pressed and the end of line character. (The “end of line” character differs in different operating systems.)

The call to the read function gets one character from the keyboard buffer - the one corresponding to the key the user pressed. Since there is a breakpoint at the instruction following the call to read, control returns to the debugger, gdb. But the end of line character is still in the keyboard buffer, and the operating system dutifully provides it to gdb.

The net result is the same as if you had pushed the enter key immediately in response to gdb’s prompt. This causes gdb to execute the previous command, which was the continue command. So the program immediately loops back to its prompt.

Experiment with this. Try to enter more than one character before pressing the enter key. It is all very consistent. You just have to think through exactly which keys you are pressing when using the debugger to determine what your call to read are doing.

```
2 -30
1 /*
2  * echoString1.c
3  * Echoes a string entered by user.
4  *
5  * Bob Plantz - 19 June 2009
6  */
7
8 #include <unistd.h>
9 #include <string.h>
10
11 int main(void)
12 {
13     char aString[200];
14     char *stringPtr = aString;
15
16     write(STDOUT_FILENO, "Enter a text string: ",
17           strlen("Enter a text string: ")); // prompt user
18
19     read(STDIN_FILENO, stringPtr, 1);      // get first character
20     while (*stringPtr != '\n')            // look for end of line
21     {
22         stringPtr++;                       // move to next location
23         read(STDIN_FILENO, stringPtr, 1);  // get next character
24     }
25
26     // now echo for user
27     write(STDOUT_FILENO, "You entered:\n",
28           strlen("You entered:\n"));
29     stringPtr = aString;
30     do
31     {
32         write(STDOUT_FILENO, stringPtr, 1);
33         stringPtr++;
34     } while (*stringPtr != '\n');
35     write(STDOUT_FILENO, stringPtr, 1);
36
37     return 0;
38 }
```

```
2 -31
1 /*
2  * echoString2.c
3  * Echoes a string entered by user. Converts input
4  * to C-style string.
5  * Bob Plantz - 19 June 2009
6  */
7
8 #include <stdio.h>
9 #include <unistd.h>
10 #include <string.h>
11
12 int main(void)
```

```

13 {
14     char aString[200];
15     char *stringPtr = aString;
16
17     write(STDOUT_FILENO, "Enter a text string: ",
18           strlen("Enter a text string: ")); // prompt user
19
20     read(STDIN_FILENO, stringPtr, 1);        // get first character
21     while (*stringPtr != '\n')              // look for end of line
22     {
23         stringPtr++;                          // move to next location
24         read(STDIN_FILENO, stringPtr, 1);    // get next character
25     }
26     *stringPtr = '\0';                       // make into C string
27
28     // now echo for user
29     printf("You entered:\n%s\n", aString);
30
31     return 0;
32 }

```

2 -32

```

1 /*
2  * echoString3.c
3  * Echoes a string entered by user.
4  *
5  * Bob Plantz - 19 June 2009
6  */
7
8 #include "readLn.h"
9 #include "writeStr.h"
10
11 int main(void)
12 {
13     char aString[STRLEN]; // limited to 5 for testing readStr
14                           // change to 200 for use
15     writeStr("Enter a text string: ");
16     readLn(aString, STRLEN);
17     writeStr("You entered:\n");
18     writeStr(aString);
19     writeStr("\n");
20
21     return 0;
22 }

```

```

1 /*
2  * writeStr.h
3  * Writes a line to standard out.
4  *
5  * input:
6  *     pointer to C-style text string
7  * output:

```

```
8  *    to screen
9  *    returns number of chars written
10 *
11 * Bob Plantz - 19 June 2009
12 */
13
14 #ifndef WRITESTR_H
15 #define WRITESTR_H
16 int writeStr(char *);
17 #endif

```

```
1 /*
2  * writeStr.c
3  * Writes a line to standard out.
4  *
5  * input:
6  *   pointer to C-style text string
7  * output:
8  *   to screen
9  *   returns number of chars written
10 *
11 * Bob Plantz - 19 June 2009
12 */
13
14 #include <unistd.h>
15 #include "writeStr.h"
16
17 int writeStr(char *stringAddr)
18 {
19     int count = 0;
20
21     while (*stringAddr != '\0')
22     {
23         write(STDOUT_FILENO, stringAddr, 1);
24         count++;
25         stringAddr++;
26     }
27
28     return count;
29 }

```

```
1 /*
2  * readLn.h
3  * Reads a line from standard in.
4  * Drops newline character. Eliminates
5  * excess characters from input buffer.
6  *
7  * input:
8  *   from keyboard
9  * output:
10 *   null-terminated text string
11 *   returns number of chars in text string

```

```
12  *
13  * Bob Plantz - 19 June 2009
14  */
15
16 #ifndef READLN_H
17 #define READLN_H
18 int readLn(char *, int);
19 #endif


---


1 /*
2  * readLn.c
3  * Reads a line from standard in.
4  * Drops newline character. Eliminates
5  * excess characters from input buffer.
6  *
7  * input:
8  *   from keyboard
9  * output:
10 *   null-terminated text string
11 *   returns number of chars in text string
12 *
13 * Bob Plantz - 19 June 2009
14 */
15
16 #include <unistd.h>
17 #include "readLn.h"
18
19 int readLn(char *stringAddr, int maxLength)
20 {
21     int count = 0;
22     maxLength--; // allow space for NUL
23     read(STDIN_FILENO, stringAddr, 1);
24     while (*stringAddr != '\n')
25     {
26         if (count < maxLength)
27         {
28             count++;
29             stringAddr++;
30         }
31         read(STDIN_FILENO, stringAddr, 1);
32     }
33     *stringAddr = '\0'; // terminate C string
34
35     return count;
36 }
```

E.3 Computer Arithmetic

- 3 -2** Store a digit in every four bits. Thus, the lowest-order digit would be stored in bits 7 - 0, the next lowest-order in 15 - 8, etc., with the highest-order digit in bits 31 - 24.

No, binary addition does not work. For example, let's consider $48 + 27$:

$$\begin{array}{r} \textit{number} \qquad \qquad \textit{32bits(hex)} \\ 48 \quad \rightarrow \quad 00000048 \\ +27 \quad \rightarrow \quad 00000027 \\ \hline 75 \qquad \qquad \quad 0000007f \end{array}$$

- 3 -3** See next answer.

- 3 -4** No, it doesn't work. The problem is that the range of 4-bit signed numbers in two's complement format is $-8 \leq x \leq +7$, and $(+4) + (+5)$ exceeds this range.

$$\begin{array}{r} \textit{number} \qquad \qquad \textit{4bits} \\ (+4) \quad \rightarrow \quad 0100 \\ + (+5) \quad \rightarrow \quad 0101 \\ \hline (-7) \quad \leftarrow \quad 1001 \end{array}$$

- 3 -5** No, it doesn't work. The problem is that the range of 4-bit signed numbers in two's complement format is $-8 \leq x \leq +7$, and $(-4) + (-5)$ exceeds this range.

$$\begin{array}{r} \textit{number} \qquad \qquad \textit{4bits} \\ (-4) \quad \rightarrow \quad 1100 \\ + (-5) \quad \rightarrow \quad 1011 \\ \hline (+7) \quad \leftarrow \quad 0111 \end{array}$$

- 3 -6** Adding any number to its negative will set the CF to one and the OF to zero. The sum is 2^n , where n is the number of bits used for representing the signed integer. That is, the sum is one followed by n zeroes. The one gets recorded in the CF. Since the CF is irrelevant in two's complement arithmetic, the result — n zeroes — is correct.

In two's complement, zero does not have a representation of opposite sign. (-0.0 does exist in IEEE 754 floating point.) Also, -2^{n-1} does not have a representation of opposite sign.

- 3 -7** a) +85
b) -86
c) -16
d) +15
e) -128
f) +99
g) +123

- 3 -8** a) +4660
b) -4660
c) -292
d) +2000
e) -32768
f) +1024
g) -1
h) +30767

- 3 -9** a) 64
b) ff
c) f6
d) 58
e) 7f
f) f0
g) e0
h) 80

3 -10 a) 0400

b) fc00

c) ffff

d) 7fff

e) ff00

f) 8000

g) 8001

h) ff80

3 -11 a) ffCF = 0 \Rightarrow unsigned rightOF = 0 \Rightarrow signed right

b) 45

CF = 1 \Rightarrow unsigned wrongOF = 0 \Rightarrow signed right

c) fb

CF = 0 \Rightarrow unsigned rightOF = 0 \Rightarrow signed right

d) de

CF = 0 \Rightarrow unsigned rightOF = 1 \Rightarrow signed wrong

e) 0e

CF = 1 \Rightarrow unsigned wrongOF = 0 \Rightarrow signed right

f) 00

CF = 1 \Rightarrow unsigned wrongOF = 1 \Rightarrow signed wrong**3 -12** a) 0000CF = 1 \Rightarrow unsigned wrongOF = 0 \Rightarrow signed right

b) 1110

CF = 1 \Rightarrow unsigned wrongOF = 0 \Rightarrow signed right

c) 0000

CF = 1 \Rightarrow unsigned wrongOF = 1 \Rightarrow signed wrong

d) 03ff

CF = 1 \Rightarrow unsigned wrongOF = 0 \Rightarrow signed right

e) 7fff

CF = 0 \Rightarrow unsigned rightOF = 0 \Rightarrow signed right

f) 7fff

CF = 1 \Rightarrow unsigned wrongOF = 1 \Rightarrow signed wrong**3 -14**

```

1 /*
2  * hexTimesTen.c
3  * Multiplies a hex number by 10.
4  * Bob Plantz - 19 June 2009
5  */
6
7 #include "readLn.h"
8 #include "writeStr.h"
9 #include "hex2int.h"
10 #include "int2hex.h"
11
12 int main(void)
13 {
14     char aString[9];
15     unsigned int x;
16
17     writeStr("Enter a hex number: ");
18     readLn(aString, 9);
19     x = hex2int(aString);
20     x *= 10;
21     int2hex(aString, x);
22     writeStr("Multiplying by ten gives: ");
23     writeStr(aString);
24     writeStr("\n");
25

```

```
26     return 0;
27 }
```

```
1  /*
2  * hex2int.h
3  *
4  * Converts a hexadecimal text string to corresponding
5  * unsigned int format.
6  * Assumes text string is valid hex chars.
7  *
8  * input:
9  *   pointer to null-terminated text string
10 * output:
11 *   returns the unsigned int.
12 *
13 * Bob Plantz - 19 June 2009
14 */
15
16 #ifndef HEX2INT_H
17 #define HEX2INT_H
18
19 unsigned int hex2int(char *hexString);
20
21 #endif
```

```
1  /*
2  * hex2int.c
3  *
4  * Converts a hexadecimal text string to corresponding
5  * unsigned int format.
6  * Assumes text string is valid hex chars.
7  *
8  * input:
9  *   pointer to null-terminated text string
10 * output:
11 *   returns the unsigned int.
12 *
13 * Bob Plantz - 19 June 2009
14 */
15
16 #include "hex2int.h"
17
18 unsigned int hex2int(char *hexString)
19 {
20     unsigned int x;
21     unsigned char aChar;
22
23     x = 0; // initialize result
24     while (*hexString != '\0') // end of string?
25     {
26         x = x << 4; // make room for next four bits
27         aChar = *hexString;
```

```
28     if (aChar <= '9')
29         x = x + (aChar & 0x0f);
30     else
31     {
32         aChar = aChar & 0x0f;
33         aChar = aChar + 9;
34         x = x + aChar;
35     }
36     hexString++;
37 }
38
39 return x;
40 }
```

```
1  /*
2  * int2hex.h
3  *
4  * Converts an unsigned int to corresponding
5  * hex text string format.
6  * Assumes char array is big enough.
7  *
8  * input:
9  *     unsigned int
10 * output:
11 *     null-terminated text string
12 *
13 * Bob Plantz - 19 June 2009
14 */
15
16 #ifndef INT2HEX_H
17 #define INT2HEX_H
18
19 void int2hex(char *hexString, unsigned int number);
20
21 #endif
```

```
1  /*
2  * int2hex.c
3  *
4  * Converts an unsigned int to corresponding
5  * hex text string format.
6  * Assumes char array is big enough.
7  *
8  * input:
9  *     unsigned int
10 * output:
11 *     null-terminated text string
12 *
13 * Bob Plantz - 19 June 2009
14 */
15
16 #include "int2hex.h"
```

```

17
18 void int2hex(char *hexString, unsigned int number)
19 {
20     unsigned char aChar;
21     int i;
22
23     hexString[8] = '\0';           // install string terminator
24     for (i = 7; i >= 0; i--)
25     {
26         aChar = number & 0x0f;    // get four bits
27         if (aChar <= 9)
28             aChar += '0';
29         else
30             aChar = aChar - 10 + 'a';
31         hexString[i] = aChar;
32         number = number >> 4;
33     }
34 }

```

See Section E.2 for writeStr and readLn.

3 -15

```

1 /*
2  * binTimesTen.c
3  * Multiplies a hex number by 10.
4  *
5  * Bob Plantz - 19 June 2009
6  */
7
8 #include "readLn.h"
9 #include "writeStr.h"
10 #include "bin2int.h"
11 #include "int2bin.h"
12
13 int main(void)
14 {
15     char aString[33];
16     unsigned int x;
17
18     writeStr("Enter a binary number: ");
19     readLn(aString, 33);
20     x = bin2int(aString);
21     x *= 10;
22     int2bin(aString, x);
23     writeStr("Multiplying by ten gives: ");
24     writeStr(aString);
25     writeStr("\n");
26
27     return 0;
28 }

```

```

1 /*
2  * bin2int.h

```

```

3  *
4  * bin2int.c
5  * Converts a binary text string to corresponding
6  * unsigned int format.
7  * Assumes text string contains valid binary chars.
8  *
9  * input:
10 *     pointer to null-terminated text string
11 * output:
12 *     returns the unsigned int.
13 *
14 * Bob Plantz - 19 June 2009
15 */
16
17 #ifndef BIN2INT_H
18 #define BIN2INT_H
19
20 unsigned int bin2int(char *binString);
21
22 #endif

```

```

1  /*
2  * bin2int.c
3  * Converts a binary text string to corresponding
4  * unsigned int format.
5  * Assumes text string contains valid binary chars.
6  *
7  * input:
8  *     pointer to null-terminated text string
9  * output:
10 *     returns the unsigned int.
11 *
12 * Bob Plantz - 19 June 2009
13 */
14
15 #include "bin2int.h"
16
17 unsigned int bin2int(char *binString)
18 {
19     unsigned int x;
20     unsigned char aChar;
21
22     x = 0;                                // initialize result
23     while (*binString != '\0')           // end of string?
24     {
25         x = x << 1;                       // make room for next bit
26         aChar = *binString;
27         x |= (0x1 & aChar);               // sift out the bit
28         binString++;
29     }
30
31     return x;

```

```
32 }
```

```
1 /*
2  * int2bin.h
3  *
4  * Converts an unsigned int to corresponding
5  * binary text string format.
6  * Assumes char array is big enough.
7  *
8  * input:
9  *   unsigned int
10 * output:
11 *   null-terminated text string
12 *
13 * Bob Plantz - 19 June 2009
14 */
15
16 #ifndef INT2BIN_H
17 #define INT2BIN_H
18
19 void int2bin(char *binString, unsigned int number);
20
21 #endif
```

```
1 /*
2  * int2bin.c
3  *
4  * Converts an unsigned int to corresponding
5  * binary text string format.
6  * Assumes char array is big enough.
7  *
8  * input:
9  *   unsigned int
10 * output:
11 *   null-terminated text string
12 *
13 * Bob Plantz - 19 June 2009
14 */
15
16 #include "int2bin.h"
17
18 void int2bin(char *binString, unsigned int number)
19 {
20     int i;
21
22     binString[32] = '\0';    // install string terminator
23     for (i = 31; i >= 0; i--)
24     {
25         if (number & 0x01)
26             binString[i] = '1';
27         else
28             binString[i] = '0';
```

```

29     number = number >> 1;
30 }
31 }

```

See Section E.2 for writeStr and readLn.

3 -16

```

1  /*
2  * uDecTimesTen.c
3  * Multiplies a decimal number by 10.
4  * Bob Plantz - 20 June 1009
5  */
6
7  #include "readLn.h"
8  #include "writeStr.h"
9  #include "udec2int.h"
10 #include "int2bin.h"
11
12 int main(void)
13 {
14     char aString[33];
15     unsigned int x;
16
17     writeStr("Enter a decimal number: ");
18     readLn(aString, 33);
19     x = udec2int(aString);
20     x *= 10;
21     int2bin(aString, x);
22     writeStr("Multiplying by ten gives (in binary): ");
23     writeStr(aString);
24     writeStr("\n");
25
26     return 0;
27 }

```

```

1  /*
2  * uDec2int.h
3  *
4  * Converts a decimal text string to corresponding
5  * unsigned int format.
6  * Assumes text string is valid decimal chars.
7  *
8  * input:
9  *     pointer to null-terminated text string
10 * output:
11 *     returns the unsigned int.
12 *
13 * Bob Plantz - 19 June 2009
14 */
15
16 #ifndef UDEC2INT_H
17 #define UDEC2INT_H
18

```



```

19 unsigned int uDec2int(char *decString);
20
21 #endif

```

```

1  /*
2  * uDec2int.c
3  *
4  * Converts a decimal text string to corresponding
5  * unsigned int format.
6  * Assumes text string is valid decimal chars.
7  *
8  * input:
9  *   pointer to null-terminated text string
10 * output:
11 *   returns the unsigned int.
12 *
13 * Bob Plantz - 19 June 2009
14 */
15
16 #include "uDec2int.h"
17
18 unsigned int uDec2int(char *decString)
19 {
20     unsigned int x;
21     unsigned char aChar;
22
23     x = 0;                                // initialize result
24     while (*decString != '\0')           // end of string?
25     {
26         x *= 10;
27         aChar = *decString;
28         x += (0xf & aChar);
29         decString++;
30     }
31
32     return x;
33 }

```

See above for int2bin. See Section E.2 for writeStr and readLn.

3 -17

```

1  /*
2  * sDecTimesTen.c
3  * Multiplies a signed decimal number by 10
4  * and shows result in binary.
5  * Bob Plantz - 21 June 2009
6  */
7
8  #include "readLn.h"
9  #include "writeStr.h"
10 #include "sDec2int.h"
11 #include "int2bin.h"
12

```

```
13 int main(void)
14 {
15     char aString[33];
16     int x;
17
18     writeStr("Enter a signed decimal number: ");
19     readLn(aString, 33);
20     x = sDec2int(aString);
21     x *= 10;
22     int2bin(aString, x);
23     writeStr("Multiplying by ten gives (in binary): ");
24     writeStr(aString);
25     writeStr("\n");
26
27     return 0;
28 }
```

```
1 /*
2  * sDec2int.h
3  *
4  * Converts a decimal text string to corresponding
5  * signed int format.
6  * Assumes text string is valid decimal chars.
7  *
8  * input:
9  *   pointer to null-terminated text string
10 * output:
11 *   returns the signed int.
12 *
13 * Bob Plantz - 19 June 2009
14 */
15
16 #ifndef SDEC2INT_H
17 #define SDEC2INT_H
18
19 int sDec2int(char *decString);
20
21 #endif
```

```
1 /*
2  * sDec2int.c
3  *
4  * Converts a decimal text string to corresponding
5  * signed int format.
6  * Assumes text string is valid decimal chars.
7  *
8  * input:
9  *   pointer to null-terminated text string
10 * output:
11 *   returns the signed int.
12 *
13 * Bob Plantz - 19 June 2009
```

```

14 */
15
16 #include "uDec2int.h"
17 #include "sDec2int.h"
18
19 int sDec2int(char *decString)
20 {
21     int x;
22     int negative = 0;
23
24     if (*decString == '-')
25     {
26         negative = 1;
27         decString++;
28     }
29     else
30     {
31         if (*decString == '+')
32             decString++;
33     }
34
35     x = uDec2int(decString);
36
37     if (negative)
38         x *= -1;
39
40     return x;
41 }

```

See above for int2bin and uDec2int. See Section E.2 for writeStr and readLn.

E.4 Logic Gates

4 -1 Using truth tables:

x	$x \cdot 1$
0 1	0
1 1	1

x	$x + 0$
0 0	0
1 0	1

4 -2 Using truth tables:

x	y	$x \cdot y$	$y \cdot x$
0	0	0	0
0	1	0	0
1	0	0	0
1	1	1	1

x	y	$x + y$	$y + x$
0	0	0	0
0	1	1	1
1	0	1	1
1	1	1	1

4 -3 Using truth tables:

x	$x \cdot 0$
0 0	0
1 0	0

x	$x + 1$
0 1	1
1 1	1

4 -4 Using truth tables:

x	x'	$x \cdot 0$
0	1	0
1	0	0

x	x'	$x + 1$
0	1	1
1	0	1

4 -5 Using truth tables:

x	x	$x \cdot 0$
0	0	0
1	1	1

x	x	$x + 1$
0	0	0
1	1	1

4 -6 Using truth tables:

x	y	z	$x \cdot (y + z)$	$x \cdot y + x \cdot z$
0	0	0	0	0
0	0	1	0	0
0	1	0	0	0
0	1	1	0	0
1	0	0	0	0
1	0	1	1	1
1	1	0	1	1
1	1	1	1	1

x	y	z	$x + y \cdot z$	$(x + y) \cdot (x + z)$
0	0	0	0	0
0	0	1	0	0
0	1	0	0	0
0	1	1	1	1
1	0	0	1	1
1	0	1	1	1
1	1	0	1	1
1	1	1	1	1

4 -7 Using a truth table and letting $y = x'$:

x	$y = x'$	y'
0	1	0
1	0	1

4 -9 Minterms:

$F(x, y, z)$

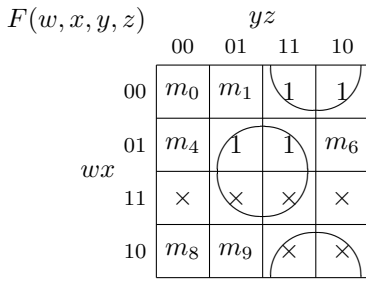
		xy			
		00	01	11	10
z	0	m_0	m_2	m_6	m_4
	1	m_1	m_3	m_7	m_5

4 -10 Minterms:

$F(x, y, z)$

		xz			
		00	01	11	10
y	0	m_0	m_1	m_5	m_4
	1	m_2	m_3	m_7	m_6

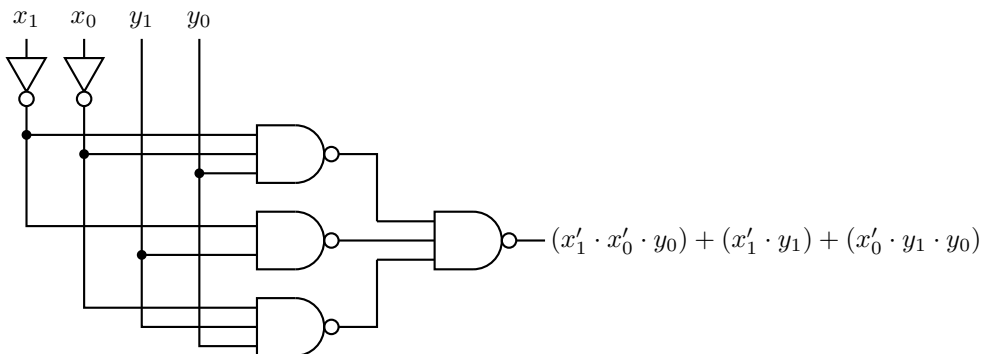
4 -11 The prime numbers correspond to the minterms $m_2, m_3, m_5,$ and m_7 . The minterms $m_{10}, m_{11}, m_{12}, m_{13}, m_{14}, m_{15}$ cannot occur so are marked “don’t care” on the Karnaugh map.



$$F(w, x, y, z) = x \cdot z + x' \cdot y$$

4 -15 2-bit “below” circuit.

x_1	x_0	y_1	y_0	F
0	0	0	0	0
0	0	0	1	1
0	0	1	0	1
0	0	1	1	1
0	1	0	0	0
0	1	0	1	0
0	1	1	0	1
0	1	1	1	1
1	0	0	0	0
1	0	0	1	0
1	0	1	0	0
1	0	1	1	1
1	1	0	0	0
1	1	0	1	0
1	1	1	0	0
1	1	1	1	0



E.5 Logic Circuits

5 -3 Referring to Figure 5.27 (page 114), we see that $JK = 10$ is the set (state = 1) input and $JK = 01$ is the reset (state = 0).

Current		<i>Enable</i> = 0						<i>Enable</i> = 1					
		Next		J_1	K_1	J_0	K_0	Next		J_1	K_1	J_0	K_0
n_1	n_0	n_1	n_0					n_1	n_0				
0	0	0	0	0	1	0	1	0	1	0	1	1	0
0	1	0	1	0	1	1	0	1	0	1	0	0	1
1	0	1	0	1	0	0	1	1	1	1	0	1	0
1	1	1	1	1	0	1	0	0	0	0	1	0	1

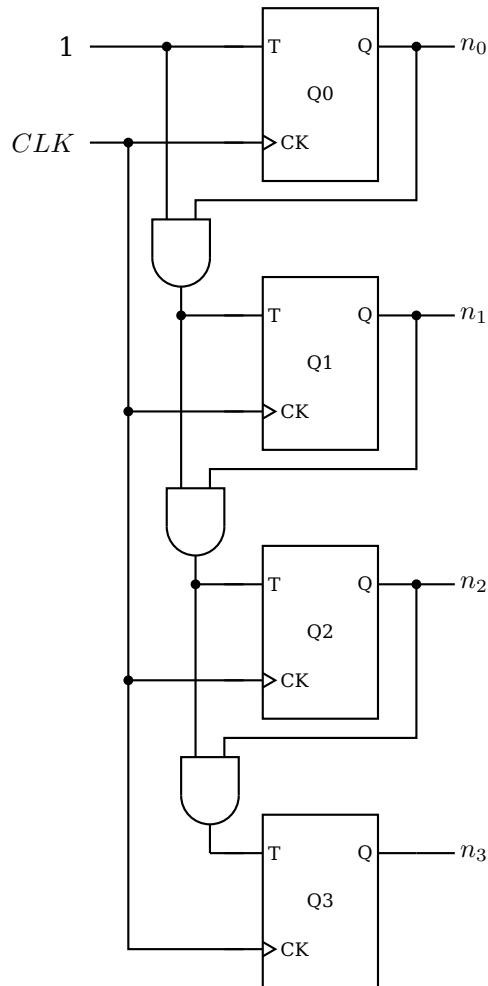
This leads to the following equations for the inputs to the JK flip-flops (using “*E*” for “*Enable*”):

$$\begin{aligned}
 J_0 &= E' \cdot n'_1 \cdot n_0 + E' \cdot n_1 \cdot n_0 + E \cdot n'_1 \cdot n'_0 + E \cdot n_1 \cdot n'_0 \\
 K_0 &= E' \cdot n'_1 \cdot n'_0 + E' \cdot n_1 \cdot n'_0 + E \cdot n'_1 \cdot n_0 + E \cdot n_1 \cdot n_0 \\
 J_1 &= E' \cdot n_1 \cdot n'_0 + E' \cdot n_1 \cdot n_0 + E \cdot n'_1 \cdot n_0 + E \cdot n_1 \cdot n'_0 \\
 K_1 &= E' \cdot n'_1 \cdot n'_0 + E' \cdot n'_1 \cdot n_0 + E \cdot n'_1 \cdot n'_0 + E \cdot n_1 \cdot n_0
 \end{aligned}$$

Simplify these equations using Karnaugh maps.

$J_0(E, n_1, n_0)$ <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td colspan="4">$n_1 n_0$</td> </tr> <tr> <td></td> <td>00</td> <td>01</td> <td>11</td> <td>10</td> </tr> <tr> <td>E</td> <td>0</td> <td>1</td> <td>1</td> <td></td> </tr> <tr> <td></td> <td>1</td> <td>1</td> <td></td> <td>1</td> </tr> </table>		$n_1 n_0$					00	01	11	10	E	0	1	1			1	1		1	$K_0(E, n_1, n_0)$ <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td colspan="4">$n_1 n_0$</td> </tr> <tr> <td></td> <td>00</td> <td>01</td> <td>11</td> <td>10</td> </tr> <tr> <td>E</td> <td>0</td> <td>1</td> <td></td> <td>1</td> </tr> <tr> <td></td> <td>1</td> <td></td> <td>1</td> <td>1</td> </tr> </table>		$n_1 n_0$					00	01	11	10	E	0	1		1		1		1	1
	$n_1 n_0$																																								
	00	01	11	10																																					
E	0	1	1																																						
	1	1		1																																					
	$n_1 n_0$																																								
	00	01	11	10																																					
E	0	1		1																																					
	1		1	1																																					
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$$\begin{aligned}
 J_0 &= E' \cdot n_0 + E \cdot n'_0 \\
 K_0 &= E' \cdot n'_0 + E \cdot n_1 \\
 J_1 &= E' \cdot n_1 + n_1 \cdot n'_0 + E \cdot n'_1 \cdot n_0 \\
 K_1 &= E' \cdot n'_1 + n'_1 \cdot n'_0 + E \cdot n_1 \cdot n_0
 \end{aligned}$$

5 -4 Four-bit up counter.**E.6 Central Processing Unit**

6 -3 The compiler will not use a register for the theInteger variable because the algorithm requires the address of this variable, and registers have no memory address.

6 -5

```

1 /*
2  * endian.c
3  * Determines endianness. If endianness cannot be determined
4  * from input value, defaults to "big endian"
5  * Bob Plantz - 22 June 2009
6  */
7
8 #include <stdio.h>
9
10 int main(void)
11 {
```

```

12 unsigned char *ptr;
13 int x, i, bigEndian;
14
15 ptr = (unsigned char *)&x;
16
17 printf("Enter a non-zero integer: ");
18 scanf("%i", &x);
19
20 printf("You entered %#010x and it is stored\n", x);
21 for (i = 0; i < 4; i++)
22     printf("  %p: %02x\n", ptr + i, *(ptr + i));
23
24 bigEndian = (*ptr == (unsigned char)(0xff & (x >> 24))) &&
25             (*(ptr + 1) == (unsigned char)(0xff & (x >> 16))) &&
26             (*(ptr + 2) == (unsigned char)(0xff & (x >> 8))) &&
27             (*(ptr + 3) == (unsigned char)(0xff & x));
28 if (bigEndian)
29     printf("which is big endian.\n");
30 else
31     printf("which is little endian.\n");
32
33 return 0;
34 }

```

```

6 -6
1 /*
2  * endianReg.c
3  * Stores user int in memory then copies to register var.
4  * Use gdb to observe endianness.
5  * Bob Plantz - 22 June 2009
6  */
7
8 #include <stdio.h>
9
10 int main(void)
11 {
12     int x;
13     register int y;
14
15     printf("Enter an integer: ");
16     scanf("%i", &x);
17
18     y = x;
19     printf("You entered %i\n", y);
20
21     return 0;
22 }

```

When I ran this program with the input -1985229329, I got the results:

```

(gdb) print &x
$5 = (int *) 0x7ffff74f473c
(gdb) x/4xb 0x7ffff74f473c

```



```

0x7ffff74f473c: 0xef 0xcd 0xab 0x89
(gdb) i r rcx
rcx                0xffffffff89abcdef -1985229329
(gdb) print x
$6 = -1985229329
(gdb)

```

which shows the value stored in rcx (used as the y variable) is in regular order, and the value store in memory (the x variable) is in little endian.

E.7 Programming in Assembly Language

7 -1

```

1 # f.s
2 # Does nothing but return zero to caller.
3 # Bob Plantz - 22 June 2009
4
5     .text
6     .globl f
7     .type f, @function
8 f:
9     pushq %rbp           # save caller's frame pointer
10    movq  %rsp, %rbp     # establish ours
11
12    movl  $0, %eax       # return 0;
13
14    movq  %rbp, %rsp     # delete local vars.
15    popq  %rbp          # restore caller's frame pointer
16    ret                 # return to caller

```

7 -2

```

1 # g.s
2 # Does nothing but return to caller.
3 # Bob Plantz - 22 June 2009
4
5     .text
6     .globl g
7     .type g, @function
8 g:
9     pushq %rbp           # save caller's frame pointer
10    movq  %rsp, %rbp     # establish ours
11
12    # A function that returns void has "garbage" in eax.
13
14    movq  %rbp, %rsp     # delete local vars.
15    popq  %rbp          # restore caller's frame pointer
16    ret                 # return to caller

```

7 -3

```

1 # h.s
2 # Does nothing but return 123 to caller.
3 # Bob Plantz - 22 June 2009

```

```

101 00d7 5D          popq   %rbp
102 00d8 C3          ret

```

E.10 Program Flow Constructs

10 -1

instruction	n bytes	offset	total	decimal
7462	2	62	64	+100
749a	2	9a	9c	-100
0f8426010000	6	00000126	0000012c	+300
0f84cefeffff	6	fffffece	fffffed4	-300

10 -2 Looking at the listing file:

```

18 0009 EB03          jmp    here1
19 000b 83F601       xorl   $1, %esi    # no jump, turn of bit
20                               here1:
21 000e 488D0425       leaq  here2, %rax
21      00000000

```

the second byte in the `jmp here1` instruction is `03`, which is the number of bytes to the `here1` location.

Single-stepping through the program with `gdb` and examining the contents of `rax`, `rip`, and pointer shows that `jmp *%rax` and `jmp *pointer` use the full address, not just an offset.

10 -3 The program will probably crash. When the write function is called, it returns the number of characters written. Return values are placed in `eax`. Hence, the address is overwritten. In general, it is safer to use variables in the stack frame if their values must remain the same after another function is called.

10 -4

```

1 # numerals.s
2 # Displays the numerals on screen
3 # Bob Plantz - 27 June 2009
4 # useful constant
5     .equ    STDOUT,1
6 # stack frame
7     .equ    theNumeral,-1
8     .equ    localSize,-16
9 # read only data
10    .section .rodata
11 newline:
12    .byte   '\n'
13 # code
14    .text
15    .globl  main
16    .type   main, @function

```

```

17 main:
18     pushq   %rbp           # save caller's base pointer
19     movq    %rsp, %rbp    # establish ours
20     addq    $localSize, %rsp # local vars.
21
22     movb    '$0', theNumeral(%rbp) # initial numeral
23 loop:
24     movl    $1, %edx       # one character
25     leaq   theNumeral(%rbp), %rsi # in this mem location
26     movl    $STDOUT, %edi
27     call   write
28
29     incb   theNumeral(%rbp) # next char
30     cmpb   '$9', theNumeral(%rbp) # over 9 yet?
31     jbe    loop           # no, keep going
32
33 allDone:
34     movl    $1, %edx       # do a newline for user
35     movl    $newline, %esi
36     movl    $STDOUT, %edi
37     call   write
38
39     movl    $0, %eax       # return 0;
40
41     movq   %rbp, %rsp     # delete local vars.
42     popq   %rbp          # restore caller's base pointer
43     ret    # return to caller

```

10 -5

```

1 # alphaUpper.s
2 # Displays the upper case alphabet on screen
3 # Bob Plantz - 27 June 2009
4 # useful constant
5     .equ   STDOUT,1
6 # stack frame
7     .equ   theLetter,-1
8     .equ   localSize,-16
9 # read only data
10    .section .rodata
11 newline:
12    .byte  '\n'
13 # code
14    .text
15    .globl main
16    .type  main, @function
17 main:
18    pushq  %rbp           # save caller's base pointer
19    movq   %rsp, %rbp    # establish ours
20    addq   $localSize, %rsp # local vars.
21
22    movb   '$A', theLetter(%rbp) # initial alpha
23 loop:
24    movl   $1, %edx       # one character

```

```

25     leaq    theLetter(%rbp), %rsi # in this mem location
26     movl    $STDOUT, %edi
27     call    write
28
29     incb    theLetter(%rbp) # next char
30     cmpb    '$Z', theLetter(%rbp) # over Z yet?
31     jbe     loop           # no, keep going
32
33 allDone:
34     movl    $1, %edx        # do a newline for user
35     movl    $newline, %esi
36     movl    $STDOUT, %edi
37     call    write
38
39     movl    $0, %eax        # return 0;
40
41     movq    %rbp, %rsp     # delete local vars.
42     popq    %rbp          # restore caller's base pointer
43     ret     # return to caller

```

10 -6

```

1 # alphaLower.s
2 # Displays the lower case alphabet on screen
3 # Bob Plantz - 27 June 2009
4 # useful constant
5     .equ    STDOUT,1
6 # stack frame
7     .equ    theLetter,-1
8     .equ    localSize,-16
9 # read only data
10    .section .rodata
11 newline:
12    .byte   '\n'
13 # code
14    .text
15    .globl main
16    .type   main, @function
17 main:
18    pushq   %rbp           # save caller's base pointer
19    movq    %rsp, %rbp     # establish ours
20    addq    $localSize, %rsp # local vars.
21
22    movb    '$a', theLetter(%rbp) # initial alpha
23 loop:
24    movl    $1, %edx        # one character
25    leaq    theLetter(%rbp), %rsi # in this mem location
26    movl    $STDOUT, %edi
27    call    write
28
29    incb    theLetter(%rbp) # next char
30    cmpb    '$z', theLetter(%rbp) # over z yet?
31    jbe     loop           # no, keep going
32

```

```

33 allDone:
34     movl    $1, %edx           # do a newline for user
35     movl    $newline, %esi
36     movl    $STDOUT, %edi
37     call   write
38
39     movl    $0, %eax          # return 0;
40
41     movq    %rbp, %rsp        # delete local vars.
42     popq   %rbp              # restore caller's base pointer
43     ret     # return to caller

```

10 -7

```

1 /*
2  * whileLoop.c
3  * While loop multiplication.
4  *
5  * Bob Plantz - 27 June 2009
6  */
7
8 #include<stdio.h>
9
10 int main ()
11 {
12     int x, y, z;
13     int i;
14
15     printf("Enter two integers: ");
16     scanf("%i %i", &x, &y);
17     z = x;
18     i = 1;
19     while (i < y)
20     {
21         z += x;
22         i++;
23     }
24     printf("%i * %i = %i\n", x, y, z);
25     return 0;
26 }

```

With version 4.7.0 of gcc and no optimization (-O0), they both use the same assembly language for the loop:

```

28     jmp     .L2
29 .L3:
30     movl   -16(%rbp), %eax
31     addl   %eax, -8(%rbp)
32     addl   $1, -4(%rbp)
33 .L2:
34     movl   -12(%rbp), %eax
35     cmpl   %eax, -4(%rbp)
36     jl     .L3

```

10 -8 After the program executes, the system prompt is displayed twice because the “return key” is still in the standard in buffer. This can be fixed by reading two characters.

```

1  /*
2  * yesNo1a.c
3  * Prompts user to enter a y/n response.
4  *
5  * Bob Plantz - 27 June 2009
6  */
7
8  #include <unistd.h>
9
10 static char response[2];
11
12 int main(void)
13 {
14     register char *ptr;
15
16     ptr = "Save changes? ";
17
18     while (*ptr != '\0')
19     {
20         write(STDOUT_FILENO, ptr, 1);
21         ptr++;
22     }
23
24     read (STDIN_FILENO, response, 2);
25
26     if (*response == 'y')
27     {
28         ptr = "Changes saved.\n";
29         while (*ptr != '\0')
30         {
31             write(STDOUT_FILENO, ptr, 1);
32             ptr++;
33         }
34     }
35     else
36     {
37         ptr = "Changes discarded.\n";
38         while (*ptr != '\0')
39         {
40             write(STDOUT_FILENO, ptr, 1);
41             ptr++;
42         }
43     }
44     return 0;
45 }
```

10 -10

```

1  # others.s
2  # Displays all printable characters other than numerals
```

```

3 # and letters.
4 # Bob Plantz - 27 June 2009
5 # useful constants
6     .equ    STDOUT,1
7     .equ    SPACE,' ' # lowest printable character
8     .equ    SQUIGGLE,'~' # highest printable character
9 # stack frame
10    .equ    theChar,-1
11    .equ    localSize,-16
12 # read only data
13    .section .rodata
14 newline:
15    .byte   '\n'
16 # code
17    .text
18    .globl  main
19    .type   main, @function
20 main:
21    pushq   %rbp           # save caller's base pointer
22    movq    %rsp, %rbp     # establish ours
23    addq    $localSize, %rsp # local vars.
24
25    movb    $SPACE, theChar(%rbp) # initial char
26 loop:
27    cmpb    $SQUIGGLE, theChar(%rbp) # all chars?
28    ja     allDone        # yes, we're done
29
30    cmpb    $'0', theChar(%rbp) # numeral?
31    jb     print          # no, print it
32    cmpb    $'9', theChar(%rbp)
33    jbe    noPrint       # yes, don't print it
34    cmpb    $'A', theChar(%rbp) # upper case?
35    jb     print          # no, print it
36    cmpb    $'Z', theChar(%rbp)
37    jbe    noPrint       # yes, don't print it
38    cmpb    $'a', theChar(%rbp) # lower case?
39    jb     print          # no, print it
40    cmpb    $'z', theChar(%rbp)
41    jbe    noPrint
42 print:
43    movl    $1, %edx      # one character
44    leaq    theChar(%rbp), %rsi # in this mem location
45    movl    $STDOUT, %edi # standard out
46    call   write
47 noPrint:
48    incb    theChar(%rbp) # next char
49    jmp     loop          # check at top of loop
50
51 allDone:
52    movl    $1, %edx      # do a newline for user
53    movl    $newline, %esi
54    movl    $STDOUT, %edi

```

```

55     call    write
56
57     movl   $0, %eax        # return 0;
58
59     movq   %rbp, %rsp      # delete local vars.
60     popq   %rbp          # restore caller's base pointer
61     ret    # return to caller

```

10 -11

```

1 # incChars.s
2 # Prompts user to enter a text string, then changes each
3 # character to the next higher one.
4 # Bob Plantz - 27 June 2009
5 # useful constants
6     .equ   STDIN,0
7     .equ   STDOUT,1
8     .equ   SPACE, ' '    # lowest printable character
9     .equ   SQUIGGLE, '~' # highest printable character
10 # stack frame
11     .equ   theString,-256
12     .equ   localSize,-256
13 # read only data
14     .section .rodata
15 prompt:
16     .string "Enter a string of characters: "
17 msg:
18     .string "Incrementing each character: "
19 newline:
20     .byte  '\n'
21 # code
22     .text
23     .globl main
24     .type  main, @function
25 main:
26     pushq %rbp          # save caller's base pointer
27     movq  %rsp, %rbp    # establish ours
28     addq  $localSize, %rsp # local vars.
29
30     movl  $prompt, %esi # prompt user
31 promptLup:
32     cmpb  $0, (%esi)    # end of string?
33     je    getString    # yes, get user input
34     movl  $1, %edx      # no, one character
35     movl  $STDOUT, %edi
36     call  write
37     incl  %esi          # next char
38     jmp  promptLup     # check at top of loop
39
40 getString:
41     leaq  theString(%rbp), %rsi # place to put user input
42     movl  $1, %edx      # one character
43     movl  $STDIN, %edi
44     call  read

```



```

45 readLup:
46     cmpb    $'\n', (%rsi)    # end of input?
47     je      incChars        # yes, process the string
48     incq    %rsi            # next char
49     movl    $1, %edx        # one character
50     movl    $STDIN, %edi
51     call    read
52     jmp     readLup        # check at top of loop
53
54 incChars:
55     movb    $0, (%rsi)      # null character for C string
56     leaq   theString(%rbp), %rsi # pointer to the string
57 incLoop:
58     cmpb    $0, (%rsi)      # end of string?
59     je      doDisplay       # yes, display the results
60     incb    (%rsi)          # change character
61     cmpb    $SQUIGGLE, (%rsi) # did we go too far?
62     jbe    okay            # no
63     movb    $SPACE, (%rsi) # yes, wrap to beginning
64 okay:
65     incq    %rsi            # next char
66     jmp     incLoop        # check at top of loop
67
68 doDisplay:
69     movl    $msg, %esi      # print message for user
70 dispLoop:
71     cmpb    $0, (%esi)      # end of string?
72     je      showString      # yes, show results
73     movl    $1, %edx        # no, one character
74     movl    $STDOUT, %edi
75     call    write
76     incl    %esi            # next char
77     jmp     dispLoop       # check at top of loop
78
79 showString:
80     leaq   theString(%rbp), %rsi # pointer to the string
81 showLoop:
82     cmpb    $0, (%rsi)      # end of string?
83     je      allDone         # yes, get user input
84     movl    $1, %edx        # no, one character
85     movl    $STDOUT, %edi
86     call    write
87     incq    %rsi            # next char
88     jmp     showLoop       # check at top of loop
89
90 allDone:
91     movl    $1, %edx        # do a newline for user
92     movl    $newline, %esi
93     movl    $STDOUT, %edi
94     call    write
95
96     movl    $0, %eax        # return 0;

```

```

97     movq    %rbp, %rsp    # delete local vars.
98     popq    %rbp        # restore caller's base pointer
99     ret                    # return to caller

```

10 -12

```

1 # decChars.s
2 # Prompts user to enter a text string, then changes each
3 # character to the next lower one.
4 # Bob Plantz - 27 June 2009
5 # useful constants
6     .equ    STDIN,0
7     .equ    STDOUT,1
8     .equ    SPACE, ' '   # lowest printable character
9     .equ    SQUIGGLE, '~' # highest printable character
10 # stack frame
11     .equ    theString,-256
12     .equ    localSize,-256
13 # read only data
14     .section .rodata
15 prompt:
16     .string "Enter a string of characters: "
17 msg:
18     .string "Decrementing each character: "
19 newline:
20     .byte   '\n'
21 # code
22     .text
23     .globl main
24     .type   main, @function
25 main:
26     pushq   %rbp        # save caller's base pointer
27     movq    %rsp, %rbp  # establish ours
28     addq    $localSize, %rsp # local vars.
29
30     movl    $prompt, %esi # prompt user
31 promptLup:
32     cmpb    $0, (%esi)   # end of string?
33     je      getString    # yes, get user input
34     movl    $1, %edx     # no, one character
35     movl    $STDOUT, %edi
36     call   write
37     incl   %esi         # next char
38     jmp    promptLup    # check at top of loop
39
40 getString:
41     leaq   theString(%rbp), %rsi # place to put user input
42     movl   $1, %edx           # one character
43     movl   $STDIN, %edi
44     call  read
45 readLup:
46     cmpb   $'\n', (%rsi)    # end of input?
47     je    decChars         # yes, process the string
48     incq  %rsi             # next char

```

```

49     movl    $1, %edx           # one character
50     movl    $STDIN, %edi
51     call   read
52     jmp    readLup           # check at top of loop
53
54 decChars:
55     movb    $0, (%rsi)        # null character for C string
56     leaq   theString(%rbp), %rsi # pointer to the string
57 decLoop:
58     cmpb    $0, (%rsi)        # end of string?
59     je     doDisplay         # yes, display the results
60     decb   (%rsi)            # change character
61     cmpb    $SPACE, (%rsi)    # did we go too far?
62     jae    okay              # no
63     movb    $SQUIGGLE, (%rsi) # yes, wrap to beginning
64 okay:
65     incq   %rsi              # next char
66     jmp    decLoop           # check at top of loop
67
68 doDisplay:
69     movl    $msg, %esi        # print message for user
70 dispLoop:
71     cmpb    $0, (%esi)        # end of string?
72     je     showString        # yes, show results
73     movl    $1, %edx          # no, one character
74     movl    $STDOUT, %edi
75     call   write
76     incl   %esi              # next char
77     jmp    dispLoop          # check at top of loop
78
79 showString:
80     leaq   theString(%rbp), %rsi # pointer to the string
81 showLoop:
82     cmpb    $0, (%rsi)        # end of string?
83     je     allDone           # yes, get user input
84     movl    $1, %edx          # no, one character
85     movl    $STDOUT, %edi
86     call   write
87     incq   %rsi              # next char
88     jmp    showLoop          # check at top of loop
89
90 allDone:
91     movl    $1, %edx          # do a newline for user
92     movl    $newline, %esi
93     movl    $STDOUT, %edi
94     call   write
95
96     movl    $0, %eax          # return 0;
97     movq   %rbp, %rsp        # delete local vars.
98     popq   %rbp              # restore caller's base pointer
99     ret                       # return to caller

```

10-13

```

1 # echoN.s
2 # Prompts user to enter a single character.
3 # The character is echoed. If it is a numeral, say N,
4 # it is echoed N+1 times
5 # Bob Plantz - 27 June 2009
6 # useful constants
7     .equ    STDIN,0
8     .equ    STDOUT,1
9 # stack frame
10    .equ    count,-8
11    .equ    response,-4
12    .equ    localSize,-16
13 # read only data
14    .section .rodata
15 instruct:
16    .ascii  "A single numeral, N, is echoed N+1 times, other charac
17    .asciz  "are\nnechoed once. 'q' ends program.\n\n"
18 prompt:
19    .string "Enter a single character: "
20 msg:
21    .string "You entered: "
22 bye:
23    .string "End of program.\n"
24 newline:
25    .byte   '\n'
26 # code
27    .text
28    .globl main
29    .type   main, @function
30 main:
31    pushq   %rbp           # save caller's base pointer
32    movq   %rsp, %rbp     # establish ours
33    addq   $localSize, %rsp # local vars
34
35    movl   $instruct, %esi # instruct user
36 instructLup:
37    cmpb   $0, (%esi)     # end of string?
38    je    runLoop        # yes, run program
39    movl   $1, %edx       # no, one character
40    movl   $STDOUT, %edi
41    call  write
42    incl   %esi           # next char
43    jmp   instructLup     # check at top of loop
44
45 runLoop:
46    movl   $prompt, %esi  # prompt user
47 promptLup:
48    cmpb   $0, (%esi)     # end of string?
49    je    getChar        # yes, get user input
50    movl   $1, %edx       # no, one character
51    movl   $STDOUT, %edi

```

```

52     call    write
53     incl   %esi           # next char
54     jmp    promptLup     # check at top of loop
55
56 getChar:
57     leaq   response(%rbp), %rsi # place to put user input
58     movl   $2, %edx       # include newline
59     movl   $STDIN, %edi
60     call   read
61
62     movb   response(%rbp), %al # get input character
63     cmpb   $'q', %al       # if 'q'
64     je     allDone        # end program
65     # Otherwise, set up count loop
66     movl   $1, count(%rbp) # assume not numeral
67     cmpb   $'0', %al       # check for numeral
68     jb     echoLoop
69     cmpb   $'9', %al
70     ja     echoLoop
71     andl   $0xf, %eax      # numeral, convert to int
72     incl   %eax           # echo N+1 times
73     movl   %eax, count(%rbp) # save counter
74 echoLoop:
75     movl   $msg, %esi      # pointer to the string
76 msgLoop:
77     cmpb   $0, (%esi)     # end of string?
78     je     doChar         # yes, show character
79     movl   $1, %edx       # no, one character
80     movl   $STDOUT, %edi
81     call   write
82     incl   %esi           # next char
83     jmp    msgLoop       # check at top of loop
84
85 doChar:
86     movl   $1, %edx       # one character
87     leaq   response(%rbp), %rsi # in this mem location
88     movl   $STDOUT, %edi
89     call   write
90
91     movl   $1, %edx       # and a newline
92     movl   $newline, %esi
93     movl   $STDOUT, %edi
94     call   write
95
96     decl   count(%rbp)   # count--
97     jne    echoLoop      # continue if more to do
98     jmp    runLoop       # else get next character
99
100 allDone:
101     movl   $bye, %esi     # ending message
102 doneLup:
103     cmpb   $0, (%esi)    # end of string?

```

```

104     je      cleanUp      # yes, get user input
105     movl   $1, %edx      # no, one character
106     movl   $STDOUT, %edi
107     call   write
108     incl   %esi          # next char
109     jmp    doneLup      # check at top of loop
110
111 cleanUp:
112     movl   $0, %eax      # return 0;
113     movq   %rbp, %rsp    # delete local vars.
114     popq   %rbp          # restore caller's base pointer
115     ret

```

E.11 Writing Your Own Functions

11 -3

```

1 # helloworld.s
2 # Hello world program to test writeStr function
3 # Bob Plantz - 27 June 2009
4
5 hiworld:
6     .string "Hello, world!\n"
7
8     .text
9     .globl main
10
11 main:
12     pushq %rbp          # save caller base pointer
13     movq  %rsp, %rbp    # establish our base pointer
14
15     movl  $hiworld, %edi # address of string to print
16     call  writeStr      # write it
17
18     movl  $0, %eax      # return 0;
19     movq  %rbp, %rsp    # delete local variables
20     popq  %rbp          # restore caller base pointer
21     ret

```

```

1 # writeStr.s
2 # Writes a C-style text string to the standard output (screen).
3 # Bob Plantz - 27 June 2009
4
5 # Calling sequence:
6 #     rdi <- address of string to be written
7 #     call  writestr
8 # returns number of characters written
9
10 # Useful constant
11     .equ  STDOUT,1
12 # Stack frame, showing local variables and arguments
13     .equ  stringAddr,-16

```

```

14     .equ    count,-4
15     .equ    localSize,-16
16
17     .text
18     .globl  writeStr
19     .type   writeStr, @function
20 writeStr:
21     pushq   %rbp           # save base pointer
22     movq    %rsp, %rbp     # new base pointer
23     addq    $localSize, %rsp # local vars. and arg.
24
25     movq    %rdi, stringAddr(%rbp) # save string pointer
26     movl    $0, count(%rbp) # count = 0;
27 writeLoop:
28     movq    stringAddr(%rbp), %rax # get current pointer
29     cmpb   $0, (%rax)       # at end yet?
30     je     done            # yes, all done
31
32     movl    $1, %edx       # no, write one character
33     movq    %rax, %rsi     # points to current char
34     movl    $STDOUT, %edi  # on the screen
35     call   write
36     incl   count(%rbp)    # count++;
37     incl   stringAddr(%rbp) # stringAddr++;
38     jmp    writeLoop     # and check for end
39 done:
40     movl    count(%rbp), %eax # return count
41     movq   %rbp, %rsp     # restore stack pointer
42     popq   %rbp         # restore base pointer
43     ret     # back to caller

```

11 -4

```

1 # echoString.s
2 # Prompts user to enter a string, then echoes it.
3 # Bob Plantz - 27 June 2009
4 # stack frame
5     .equ    theString,-256
6     .equ    localSize,-256
7 # read only data
8     .data
9 usrprmt:
10    .string "Enter a text string:\n"
11 usmsg:
12    .string "You entered:\n"
13 newline:
14    .string "\n"
15 # code
16    .text
17    .globl  main
18    .type   main, @function
19 main:
20    pushq   %rbp           # save caller base pointer
21    movq    %rsp, %rbp     # establish our base pointer

```

```

22     addq    $localSize, %rsp # local vars.
23
24     movl    $usrprmt, %edi # tell user what to do
25     call   writeStr
26
27     leaq   theString(%rbp), %rdi # place for user response
28     call   readLn
29
30     movl    $usrmsg, %edi # echo for user
31     call   writeStr
32     leaq   theString(%rbp), %rdi
33     call   writeStr
34
35     movl    $newline, %edi # some formatting for user
36     call   writeStr
37
38     movl    $0, %eax # return 0;
39     movq   %rbp, %rsp # delete local variables
40     popq   %rbp # restore caller base pointer
41     ret

```

```

1 # readLnSimple.s
2 # Reads a line (through the '\n' character from standard input. Deletes
3 # the '\n' and creates a C-style text string.
4 # Bob Plantz - 27 June 2009
5
6 # Calling sequence:
7 #     rdi <- address of place to store string
8 #     call   readLn
9 # returns number of characters read (not including NUL)
10
11 # Useful constant
12     .equ   STDIN,0
13 # Stack frame, showing local variables and arguments
14     .equ   stringAddr,-16
15     .equ   count,-4
16     .equ   localSize,-16
17
18     .text
19     .globl readLn
20     .type  readLn, @function
21 readLn:
22     pushq  %rbp # save base pointer
23     movq   %rsp, %rbp # new base pointer
24     addq   $localSize, %rsp # local vars. and arg.
25
26     movq   %rdi, stringAddr(%rbp) # save string pointer
27     movl   $0, count(%rbp) # count = 0;
28
29     movl   $1, %edx # read one character
30     movq   stringAddr(%rbp), %rsi # into storage area
31     movl   $STDIN, %edi # from keyboard

```



```

32     call    read
33 readLoop:
34     movq   stringAddr(%rbp), %rax # get pointer
35     cmpb  '$\n', (%rax)          # return key?
36     je    endOfString          # yes, mark end of string
37     incq  stringAddr(%rbp)     # no, move pointer to next byte
38     incl  count(%rbp)          # count++;
39     movl  $1, %edx             # get another character
40     movq  stringAddr(%rbp), %rsi # into storage area
41     movl  $STDIN, %edi         # from keyboard
42     call  read
43     jmp   readLoop            # and look at it
44
45 endOfString:
46     movq  stringAddr(%rbp), %rax # current pointer
47     movb  $0, (%rax)            # mark end of string
48
49     movl  count(%rbp), %eax     # return count;
50     movq  %rbp, %rsp           # restore stack pointer
51     popq  %rbp                 # restore base pointer
52     ret   # back to OS

```

See above for writeStr.

- 11 -5** Note: Some students will try to create a nested loop, the outer one being executed twice. But the display messages are not nearly as nice, unless the student uses some “goto” statements. In my opinion, two separate change case loops is better software engineering because it allows maximum flexibility in the user messages. The user will generally complain about what is seen on the screen, not the cleverness of the code.

```

1 # changeCase.s
2 # Prompts user to enter a string, echoes it, changes case of alpha
3 # characters, displays them, changes them back, then displays result.
4 # Bob Plantz - 27 June 2009
5
6 # Stack frame
7     .equ   response, -256
8     .equ   localSize, -256
9     .data
10  usrprmt:
11     .string "Enter a text string:\n"
12  usrmsg:
13     .string "You entered:\n"
14  chngmsg:
15     .string "Changing the case gives:\n"
16  newline:
17     .string "\n"
18
19     .text
20     .globl main
21     .type  main, @function
22  main:

```

```

23     pushq   %rbp                # save caller base pointer
24     movq   %rsp, %rbp          # establish our base pointer
25     addq   $localSize, %rsp    # local vars
26
27     movl   $usrprmt, %edi      # tell user what to do
28     call  writeStr
29
30     movl   $256, %esi          # max number of chars
31     leaq  response(%rbp), %rdi # place to store them
32     call  readLn
33
34     movl   $usrmsg, %edi       # echo for usr
35     call  writeStr
36
37     leaq  response(%rbp), %rdi
38     call  writeStr
39
40     movl   $newline, %edi      # some formatting for user
41     call  writeStr
42
43     leaq  response(%rbp), %rax  # address of user's text string
44 changeCaseLup:
45     cmpb  $0, (%rax)           # end of string
46     je    showChange           # yes, show what we've done
47     cmpb  $'A', (%rax)        # no, see if it's an alpha character
48     jb    notAlpha             # lower than 'A'
49     cmpb  $'Z', (%rax)        # check if it's upper case
50     jbe   isAlpha              # it is
51     cmpb  $'a', (%rax)        # now check lower case range
52     jb    notAlpha             # it is
53     cmpb  $'z', (%rax)        # check if it's lower case
54     ja    notAlpha             # it is
55 isAlpha:
56     xorb  $0x20, (%rax)        # flip the case bit
57 notAlpha:
58     incq  %rax                 # next character
59     jmp   changeCaseLup        # and check for end to string
60
61 showChange:
62     movl  $chngmsg, %edi       # tell user about it
63     call  writeStr
64
65     leaq  response(%rbp), %rdi # show the changes
66     call  writeStr
67
68     movl  $newline, %edi       # some formatting for user
69     call  writeStr
70
71     leaq  response(%rbp), %rax  # address of user's text string
72 restoreLup:
73     cmpb  $0, (%rax)           # end of string
74     je    showOrig             # yes, we're back to original

```

```

75     cmpb    '$A', (%rax)      # no, see if it's an alpha character
76     jb     notLetter        # lower than 'A'
77     cmpb    '$Z', (%rax)      # check if it's upper case
78     jbe    isLetter        # it is
79     cmpb    '$a', (%rax)      # now check lower case range
80     jb     notLetter
81     cmpb    '$z', (%rax)
82     ja     notLetter
83 isLetter:
84     xorb    $0x20, (%rax)     # flip the case bit
85 notLetter:
86     incq    %rax             # next character
87     jmp     restoreLup      # and check for end to string
88
89 showOrig:
90     movl    $usrmsg, %edi     # show original version
91     call   writeStr
92
93     leaq   response(%rbp), %rdi # should be restored
94     call   writeStr
95
96     movl    $newline, %edi    # some formatting for user
97     call   writeStr
98
99     movl    $0, %eax          # return 0;
100    movq    %rbp, %rsp        # delete local variables
101    popq    %rbp              # restore caller base pointer
102    ret

```

See above for writeStr and readLn.

11 -6

```

1 # echoString2.s
2 # Prompts user to enter a string, then echoes it.
3 # Bob Plantz - 27 June 2009
4 # stack frame
5     .equ    theString,-256
6     .equ    localSize,-256
7 # Length of the array. Do not make this larger than 255.
8 # I have used a small number to test readLn for removing
9 # extra characters from the keyboard buffer.
10    .equ    arrayLngh,4
11 # read only data
12    .data
13 usrprmt:
14    .string "Enter a text string:\n"
15 usrmsg:
16    .string "You entered:\n"
17 newline:
18    .string "\n"
19 # code
20    .text
21    .globl  main

```

```

22 main:
23     pushq   %rbp                # save caller base pointer
24     movq   %rsp, %rbp          # establish our base pointer
25     addq   $localSize, %rsp    # local vars.
26
27     movl   $usrprmt, %edi      # tell user what to do
28     call  writeStr
29
30     movl   $arrayLngth, %esi   # "length" of array
31     leaq  theString(%rbp), %rdi # place for user response
32     call  readLn
33
34     movl   $usrmsg, %edi       # echo for user
35     call  writeStr
36     leaq  theString(%rbp), %rdi
37     call  writeStr
38
39     movl   $newline, %edi      # some formatting for user
40     call  writeStr
41
42     movl   $0, %eax            # return 0;
43     movq   %rbp, %rsp          # delete local variables
44     popq   %rbp                # restore caller base pointer
45     ret

```

```

1 # readLn.s
2 # Reads a line (through the '\n' character from standard input. Deletes
3 # the '\n' and creates a C-style text string.
4 # Bob Plantz - 27 June 2009
5
6 # Calling sequence:
7 #     rsi <- length of char array
8 #     rdi <- address of place to store string
9 #     call  readLn
10 # returns number of characters read (not including NUL)
11
12 # Useful constant
13     .equ   STDIN,0
14 # Stack frame, showing local variables and arguments
15     .equ   maxLength,-24
16     .equ   stringAddr,-16
17     .equ   count,-4
18     .equ   localSize,-32
19
20     .text
21     .globl readLn
22     .type  readLn, @function
23 readLn:
24     pushq   %rbp                # save base pointer
25     movq   %rsp, %rbp          # new base pointer
26     addq   $localSize, %rsp    # local vars. and arg.
27

```

```

28     movq    %rsi, maxLength(%rbp) # save max storage space
29     movq    %rdi, stringAddr(%rbp) # save string pointer
30
31     movl    $0, count(%rbp)      # count = 0;
32     subq    $1, maxLength(%rbp) # leave room for NUL char
33
34     movl    $1, %edx             # read one character
35     movq    stringAddr(%rbp), %rsi # into storage area
36     movl    $STDIN, %edi         # from keyboard
37     call   read
38 readLoop:
39     movq    stringAddr(%rbp), %rax # get pointer
40     cmpb   $('n', (%rax)          # return key?
41     je     endOfString           # yes, mark end of string
42     movl    count(%rbp), %eax    # current count
43     cmpl   %eax, maxLength(%rbp) # is caller's array full?
44     je     skipStore            # yes, store any more chars
45
46     incq    stringAddr(%rbp) # no, move pointer to next byte
47     incl   count(%rbp)      # count++;
48 skipStore:
49     movl    $1, %edx             # get another character
50     movq    stringAddr(%rbp), %rsi # into storage area
51     movl    $STDIN, %edi         # from keyboard
52     call   read
53     jmp    readLoop            # and look at it
54
55 endOfString:
56     movq    stringAddr(%rbp), %rax # current pointer
57     movb   $0, (%rax)           # mark end of string
58
59     movl    count(%rbp), %eax    # return count;
60     movq    %rbp, %rsp          # restore stack pointer
61     popq   %rbp                # restore base pointer
62     ret    # back to OS

```

See above for writeStr.

E.12 Bit Operations; Multiplication and Division

12-1

```

1 # binary2int.s
2 # Prompts the user to enter an integer in binary, then displays
3 # it in decimal.
4 # Bob Plantz - 12 June 2008
5
6 # Stack frame
7     .equ    theInt, -40
8     .equ    buffer, -36
9     .equ    localSize, -48
10 # Read only data
11     .section .rodata

```

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